

**Buffalo State
State University of New York
COUNCIL MEETING
March 5, 2019 4:00 PM
Cleveland Hall 518
MINUTES**

COUNCIL MEMBERS PRESENT: Chair Linda Dobmeier; Ms. Melissa Brinson; Allen "Pete" Grum (by Conference call); Mrs. Cindy Odom; Mr. Robert Zak, and Student Representative Malik Albert.

FACULTY & STAFF PRESENT:

President Katherine Conway-Turner; Interim Provost James Mayrose; Vice President for Finance and Management, Laurie Barnum; Vice President for Student Affairs, Timothy Gordon; Vice President and CIO, Jackie Malcolm; Vice President for Institutional Advancement, Jim Finnerty; Chief of Staff and Secretary to the College Council, Crystal J. Rodriguez; Buffalo State College Senate Chair and Professor, Communication, Joe Marren; UUP President and Associate Director of Admissions, Dean Reinhart; Assistant Provost, Heather Maldonado; Assistant Vice President, Rock Doyle, Weigel Wellness Center; Chair and Professor, Health, Nutrition and Dietetics, Carol DeNysschen; Clinical Coordinator of Dietetics Center, Weigel Wellness Center, Elizabeth Miller; Multimedia Design Specialist, Instructional Resources, Ken Giangreco; Staff Assistant, Melissa Slisz.

CALL TO ORDER

Ms. Dobmeier called the meeting to order at 4:12 p.m. Ms. Dobmeier welcomed everyone to the meeting.

ACTION ITEMS

Ms. Dobmeier called for a motion to approve the minutes from the December 4, 2018 meeting.

Mr. Zak moved that the minutes be approved; the motion was seconded by Mrs. Odom. The motion carried by unanimous vote (see attached).

Ms. Dobmeier thanked the Council Members for completing the self-evaluation, which was made available online to make participation easier and seamless for everyone. Discussion took place during executive session.

The Bengala is right around the corner and not only do we need you there, we need your support. Information is located in board packets, she asked everyone to consider sponsorship and to share

sponsorship opportunities with their business networks. Reminder proceeds from the event go to student scholarships. The theme this year is “under the Big Top” and there will be student performances, great food and much more to enjoy at this event. Please reach out to Jim Finnerty, Vice President for Institutional Advancement with any questions.

Also, its time to be thinking about Commencement ceremonies. This year, Undergraduate Commencement ceremonies will take place Saturday, May 18th, 2019 at 9 am. And 1 p.m. the graduate Ceremony will begin at 5 p.m.

PRESIDENT’S REPORT

President Conway-Turner thanked Ms. Dobmeier for her report.

The President mentioned that her written report in the board materials (see attached).

The President mentioned a few items:

- The impound lot project—exciting news.
- Friday Focus sending College Council members and the President’s Community Advisory Committee every week. To check them updated on events.

The President introduced Assistant Vice President, Rock Doyle. Rock introduced Elizabeth Miller, Clinical Coordinator of Dietetics Center and Carol DeNysschen they presented on the Weigel Wellness Center (see attached).

Facilities

Laura Barnum, Vice President for Finance and Management delivered the facilities report (see attached).

EXECUTIVE SESSION

Ms. Dobmeier called for a motion to move to Executive Session: In accordance with Section 105 of the New York State Open Meetings Law, to discuss the results of the Annual Self-Evaluation of the College Council. Ms. Brinson moved that the Council enter into executive session; the motion was seconded by Mrs. Odom. The motion carried by unanimous vote.

No action was taken during the session.

Ms. Dobmeier asked for a motion to move out of Executive Session. Mr. Zak moved to end executive session and Ms. Brinson seconded the motion. The council moved out of executive session back to regular meeting status.

ADJOURNMENT

Ms. Dobmeier called for a motion to adjourn the meeting. Mr. Zak moved to adjourn the meeting and Mrs. Odom seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 5:35 p.m.

Respectfully Submitted,

Crystal J. Rodriguez, Esq., LL.M.

Secretary to the Council

**Buffalo State
State University of New York
COUNCIL MEETING
December 4, 2018 4:00 PM
Cleveland Hall 518
MINUTES**

COUNCIL MEMBERS PRESENT: Chair Linda Dobmeier; Mr. Todd Brason; Mr. Allen "Pete" Grum; Mr. Mylous Hairston; Mr. Charles Naughton; Mr. Robert Zak, and Student Representative Malik Albert.

FACULTY & STAFF PRESENT:

President Katherine Conway-Turner; Provost Melanie Perreault; Vice President for Finance and Management, Laurie Barnum; Vice President for Student Affairs, Timothy Gordon; Vice President and CIO, Jackie Malcolm; Chief Diversity Officer, Karen Clinton Jones; Vice President for Institutional Advancement, Jim Finnerty; Chief of Staff and Secretary to the College Council, Crystal J. Rodriguez; Dean, School of Education, Wendy Paterson; Dean, School of Arts and Humanities, Benjamin Christy; Buffalo State College Senate Chair and Professor, Communication, Joe Marren; UUP President and Associate Director of Admissions, Dean Reinhart; Associate Dean, School of the Professions, Rita Zientek; Chair and Professor, Creative Studies, Gerard Puccio; Assistant Dean, School of Arts and Humanities, Tony Chase; Chief of Police, University Police, Pete Carey; Assistant Professor, Theater, Jennifer Toohey; Horace Mann Endowed Chair, Professor Larry Maheady; Assistant Professor, Speech Language Pathology, Kathleen McNerney; Multimedia Design Specialist, Instructional Resources, Ken Giangreco; Staff Assistant, Melissa Slisz; Students: Gabriella McKinley and Tianna Livingston.

CALL TO ORDER

Ms. Dobmeier called the meeting to order at 4:04 p.m. Ms. Dobmeier welcomed everyone to the meeting.

ACTION ITEMS

Ms. Dobmeier called for a motion to approve the minutes from the October 16th meeting. Mr. Naughton moved that the minutes be approved; the motion was seconded by Mr. Zak. The motion carried by unanimous vote.

Ms. Dobmeier announced the resignation of Leslie Zemsky as of January 2019. We accept it with regrets.

We will be sending out the College Council annual evaluation in the early part of January 2019. Many of you will remember, but for those that are new, in 2016 the College Council agreed to

evaluate its work annually. The evaluation was developed and approved by the Council in February 2016. The results are shared in executive session and can be returned anonymously. Please make sure to respond to Crystal by the deadline she lists when she sends the evaluation out to Council Members.

PRESIDENT'S REPORT

President Conway-Turner thanked Ms. Dobmeier for her report.

The President mentioned that her written report in the board materials (see attached). If you did not get to see "The Color Purple", you missed a great show! The next play will be "The Wolves" and it is a Pulitzer Prize production. That will be March 7-9, 13-15 and 16th in the Flexible Theatre. For more information visit our website. We were joined by select members of the cast who performed a short number from the play.

The President introduced Anthony Chase, Assistant Dean for the School of Arts and Humanities, he introduced Jennifer Toohey who produced "The Color Purple" she is an Assistant Professor in Theater (see attached). Two of the students performed; Gabriella McKinley and Tianna Livingston sang for the Council at the meeting and it was beautiful piece from the play!

The President mentioned a few items:

- Buffalo State is #1 in the Chronicle of Higher Ed in the nation for increasing diversity on enrollment in Public Master's Programs. Full report is in your board packet.
- The *INSIGHT Into Diversity* Higher Education Excellence in Diversity (HEED) Award recognizes colleges and universities that demonstrate an outstanding commitment to diversity and inclusion. The 2018 HEED Award recipients were announced in our November 2018 issue. Recipients of the 2018 Health Professions HEED Award were announced in our December 2018 issue.
- AASCU's Excellence and Innovation Award: The Leadership Development and Diversity Award

The Leadership Development and Diversity Award will recognize exemplary leadership development programs designed to enhance the leadership capacity and diversity of the next

generation of higher education leaders. The AASCU Leadership Development and Diversity Award also celebrates AASCU's role as a first-class leadership development organization for its members.

Specific Criteria for the Leadership Development and Diversity Award:

- The institution must demonstrate the extent to which the program is a part of an integrated approach designed to identify, develop and promote high-potential talent throughout the university;
- The program must be diverse by design—that is, the enhancement and development of a diverse group of leaders is reflected in the program goals and evaluation criteria; diversity includes diversity across employee groups, but must also reflect attention to diversity based on race, ethnicity, gender, and sexual orientation;
- The leadership development program can be demonstrably connected to institutional outcomes; program must have completed 3 cycles and have outcome data as evidence.

The President introduced Rita Zientek, Associate Dean of School of the Professions, and Gerard Puccio, Chair and Professor for the Center for Studies in Creativity. Gerard presented on the Master Educator Program. Wendy Paterson, Dean of the School of Education spoke about the program (see attached).

Facilities

Ms. Dobmeier delivered the facilities report (see attached).

Government Relations

Ms. Dobmeier delivered the government relations report (see attached).

Student Affairs

Mr. Naughton delivered the Student Affairs report (see attached).

The President introduced Pete Carey, Chief of Police, he did a presentation on the Clery Report (see attached).

ADJOURNMENT

Ms. Dobmeier called for a motion to adjourn the meeting. Mr. Brason moved to adjourn the meeting and Mr. Grum seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 5:35 p.m.

Respectfully Submitted,

Crystal J. Rodriguez, Esq., LL.M.

Secretary to the Council

Report to College Council

The fall semester is quickly coming to a close. The last day of the semester is December 13, 2018 and as you might imagine the students, faculty, and staff are extremely busy with end of the semester activities. These activities include students preparing for final exams and end of the semester projects; faculty developing exams and gearing up to assess student progress; and staff working on the many important projects that must conclude to properly end the semester.

Since we last met there are two things I'd like to highlight for you and then I'll provide you two updates from campus divisions.

Highlights:

1. **Open Houses:** Every year during the fall semester we host an open house for prospective students and their families to come to campus. These are signature events for the campus and allow us to showcase the many ways that a Buffalo State College can be transformative for our students. This year we decided to host two open houses rather than the usual singular event. This modification was done so that it would allow for more time in a less crowded environment for our prospective students, and family to explore Buffalo State. I am pleased to report that these two events were extremely successful. We saw a 29% increase in the number attending the events. Six-hundred and three students and 1320 family members and guests attended the two events. We also saw a 12% increase in those rating the open houses as above average. The events began at the Performing Arts Center with presentations by the President, the CIO and VP for Enrollment Management and the Director of Admissions. We presented videos and other visual material to help students 'see' themselves at the college and we highlighted several important aspects of a Buffalo State education. Students and families then spent the remainder of the day learning about organizations and key supportive aspects of campus; they met with members of the faculty to learn about the academic programs they are exploring, they tour academic building and residence halls, and they were offered a tour of Buffalo. A highlight of the day was getting a picture taken with Benji, our mascot and talking with student ambassadors throughout the day.

This strong reception during Open Houses is a good indicator of a strong pool of applicants for our fall 2019 first year class.

I've included a full report entitled "Fall 2018 Open House Report" with more detail in Board Book for you to review.

2. **Title 3 Grant:** You may remember that 18 months ago I mentioned that we applied for a Title III federal grant. Although we received a 100% rating on the application, we were not awarded the grant in the first go-around. However, I am pleased to announce that in early fall, we were notified that we would receive the grant. This is a \$2.2 million grant over 5 years to provide academic support to enhance retention on campus. We are now in the process of hiring staff and implementing necessary aspects of the grant. This will allow us to provide additional academic support, peer mentoring, and supportive structures to assist students who may be struggling. An extremely important portion of the grant is to hire an expert in data analysis to

allow us to best understand how to use existing data to determine when and how to best intervene with a struggling student.

We have been piloting retention efforts for the last two years and are just beginning to understand the impact they are having on retention. This grant provides predictable funding to support a comprehensive implementation of retention efforts and a thorough analysis of the impact these measures are having on student retention. We are extremely excited about the grant and these new efforts and we believe it will be extremely helpful in securing successful outcomes for our students.

Divisional Updates: Two divisional updates will be provided in this report:

- Finance and Management
- Institutional Advancement

Respectfully Submitted,

A handwritten signature in cursive script, reading "Katherine Conway-Turner".

Dr. Katherine Conway-Turner
President
Buffalo State College

The Buffalo State Theater Department

- 93 students are enrolled at Buffalo State as theater majors; 31 as minors; 9 as Arts & Letters Theater/Dance majors; and many times that number participate in theater activities.
- In an unusual arrangement, our theater program began as "Casting Hall," in 1943. It is a student organization, funded by the United Students Government.
- All Casting Hall productions are open to every Buffalo State student; we are not a "theater majors only" activity.

1



4

We offer:

- B.A. Theater
- B.A. Arts and Letters – Dance
- B.A. Arts and Letters -- Theater
- Minors in Theater and in Dance

2

A Funny Thing Happened on the Way to the Forum

Music and lyrics by Stephen Sondheim and book by Dick Shyerlove and Larry Gelbart



5

The Color Purple

BASED UPON THE NOVEL WRITTEN BY ALICE WALKER
Book by MARSHA JONAHAN; Music and lyrics by CHERIEA ROSS, ALICE WALKER, STEPHEN BRAY



3

Footloose

Music by Tom Snow (among others); lyrics by Dean Pitchford (with additional lyrics by Kenny Rogers), and the book by Pitchford and Walter Bobbie.



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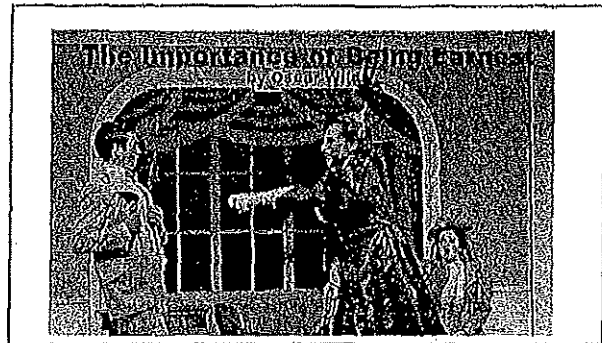
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The Color Purple

- An important evolution in our theater program.
- Buffalo State is the only SUNY 4-year comprehensive college that could do *The Color Purple*.



12

The Color Purple was a valuable recruitment opportunity for the department.

13

High School Partnerships

Faculty members visit these schools annually to lead workshops and Q&A sessions about the theater program at Buffalo State.



16

Student for a Day program



14

Shadowing Program –

Individual high school students choose a day to follow a current theater major to their classes, eat lunch in the union, and visit the dorms.



17

High School Matinee

Local high schools are invited to a free matinee of a theater department performance and talk-back with the cast and director.

This year, 200 students from WNY and the Bronx attended.

At the curtain call, actors carried signs with the names of the high schools they had attended.



15

City as our Classroom

(and our recruitment territory!)

- Previous to opening the show on campus, the cast performed twice at the Paul Robeson Theatre in the African American Cultural Center.
- We also purchased advertising on a local R&B radio station to encourage awareness in the African American community.
- A performance was interpreted in American Sign Language.
- A higher than usual percentage of our audience came from off-campus.


18

A show like *The Color Purple* involves numerous students – onstage, backstage, and in the audience -- and contributes to our retention efforts.

19

The Anne Frank Project

Housed in the Theater Department, the Anne Frank Project uses storytelling as a vehicle for community building, conflict resolution, and identity exploration. The program provides opportunities for theater students to tour to area schools and to travel to Rwanda.




22

- ♦ **Learning Communities** -- Every new theater major is enrolled in a learning community during their first semester.

20


The "For Your Consideration" Series --

Students are cast in readings, with professional local directors, of plays that are being considered for the upcoming theater department season.



23


- ♦ **The Bengal/Cub Mentorship Program** -- Every new Theater major, and every new Arts & Letters major is partnered with a senior major.



21

MOC-T Men of Color in Theater

MOC-T provides opportunities for men of color in the department to engage in activities to explore the entertainment industry. In this photo, a group of MOC-T members attend the opening night of August Wilson's "King Hedley II" at the Paul Robeson Theatre with their faculty adviser, assistant dean Carol Jones.



24

Internships

We use Buffalo's expansive theater community as our classroom.

Theater major Gabby McKinley from New York City was selected from a competitive field of applicants for an internship with the National Touring Company of the musical *Hamilton*.



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New Student Showcase



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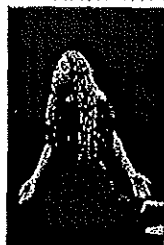
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New Student Showcase



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New Student Showcase



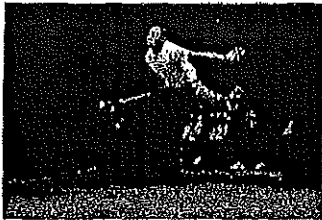
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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



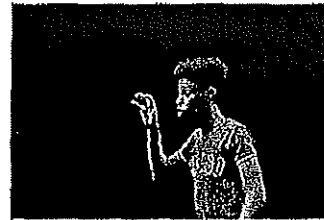
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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



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New Student Showcase



51



Master Educator Program



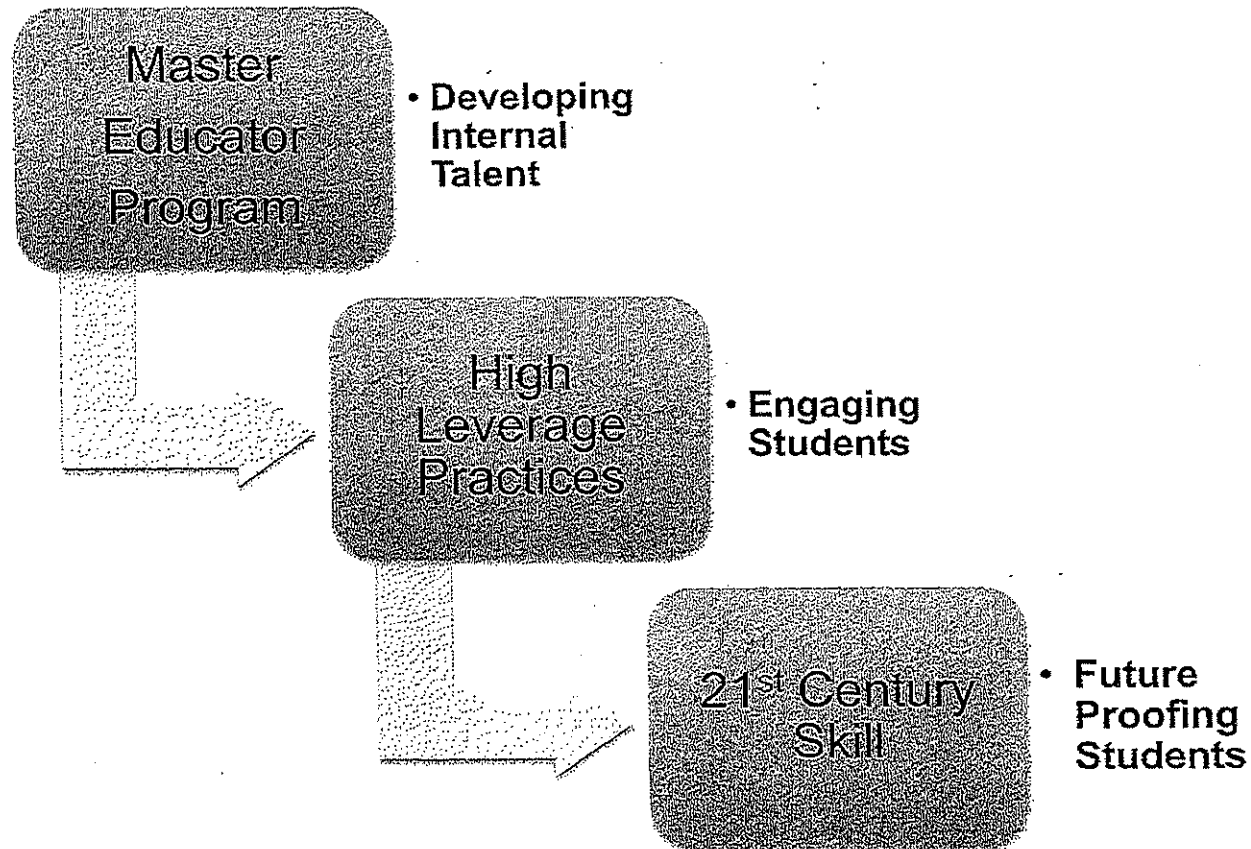
Strategic Plan – 2017-2018

Action Steps

Goal 1: Provide an excellent education inside and outside the classroom

- Ensure that every student engages in high-impact practices
- Incorporate 21st century skills into classes
- Develop Master Educator Program

Linking SOP Strategic Action Steps



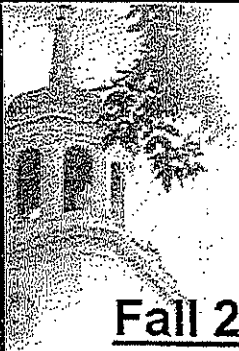
Master Educator Program: Change Project

Fall 2017: Phase 1- Clarify, Explore & Develop

- Dean Mayrose shared vision
- Project plan formulated by Drs. Zientek & Puccio
- Collected insights from SOP chairs & faculty
- Consulted with SOE, PD, CTL, etc.

Spring 2018: Phase 2- Design & Implement

- Presented draft program to SOP chairs & faculty
- Developed selection process with SOP chairs
- Developed 21st century skills with SOP chairs & faculty
- Finalized plan with SOE
- Recruited pilot cohort & launched program



Pilot MEP Cohort

Mark Boser - *Sociology*

Jikai Du – *Engineering Technology*

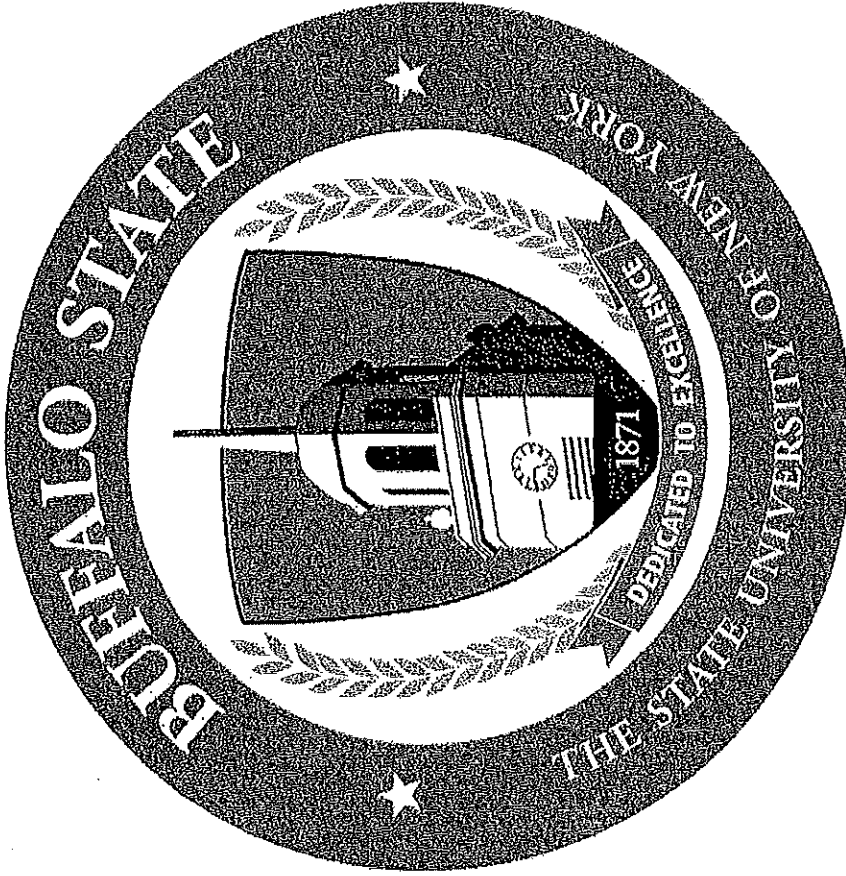
Michael Fox – *Creative Studies*

Lorena Mathien – *Business Studies*

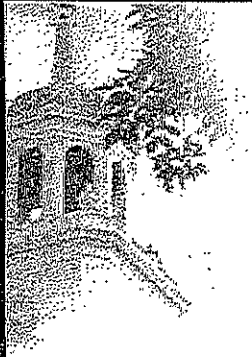
Kathleen McNerney – *Speech & Language Pathology*

Arlesa Shephard – *Fashion & Textile Technology*





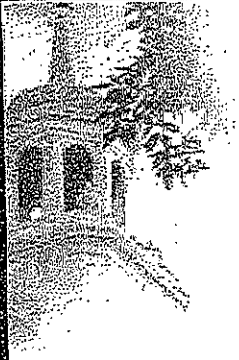
Master Educator Program



Master Educator Program

Mission

By enlisting Master Educators as agents of change,
our ultimate goal is to organically grow an
extraordinary culture within the School of The
Professions for both faculty and students.



Master Educator Program

Vision

To provide every School of The Professions major with a transformative educational experience that inculcates and inoculates them with 21st century skills.

In short...

our vision is to 'future proof' every student.



MEP Big Hairy Audacious Goal

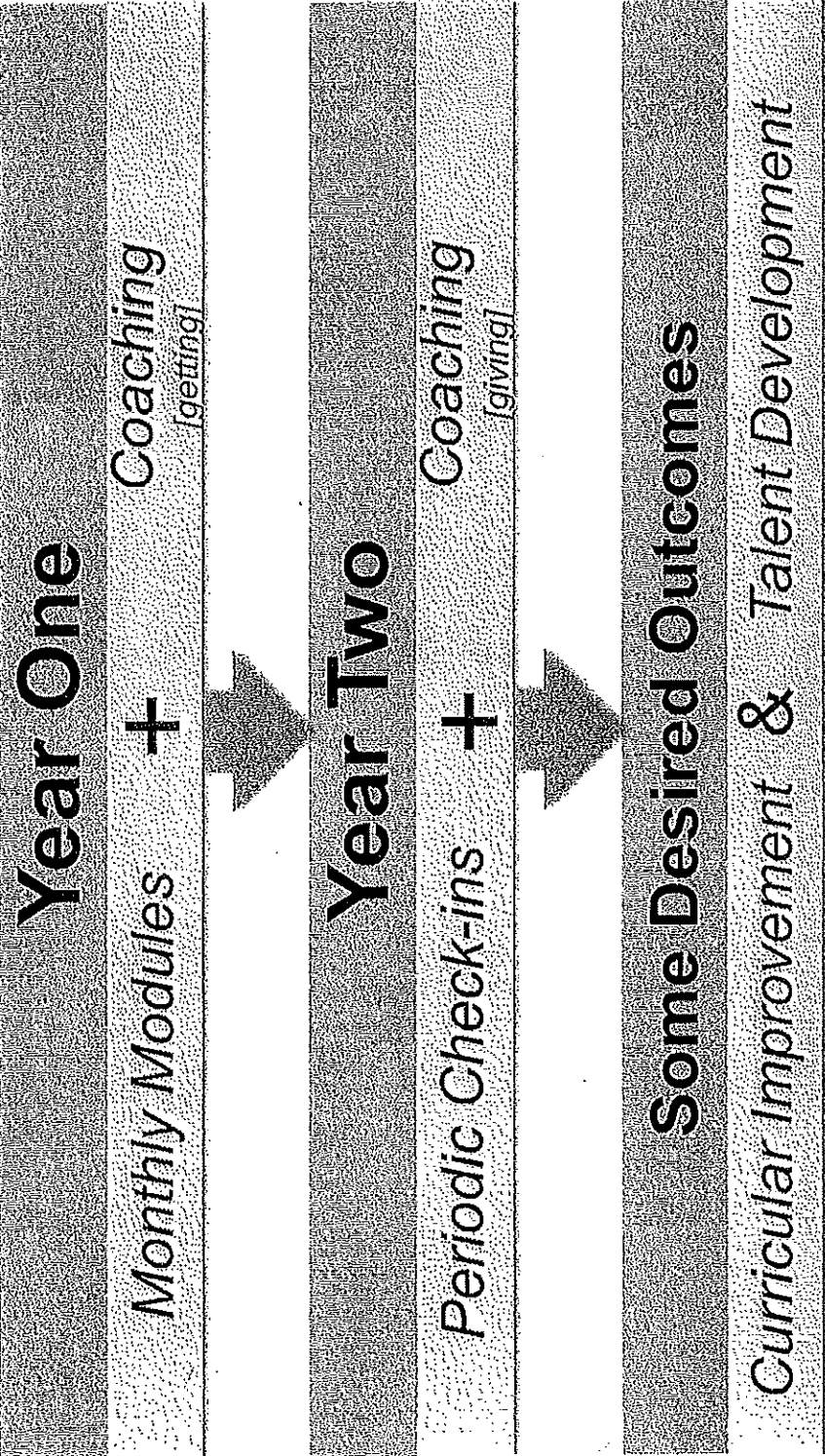
The School of *the* Professions will achieve national acclaim for educational practices that successfully close the gap between 21st century workplace demands and a 21st century education.

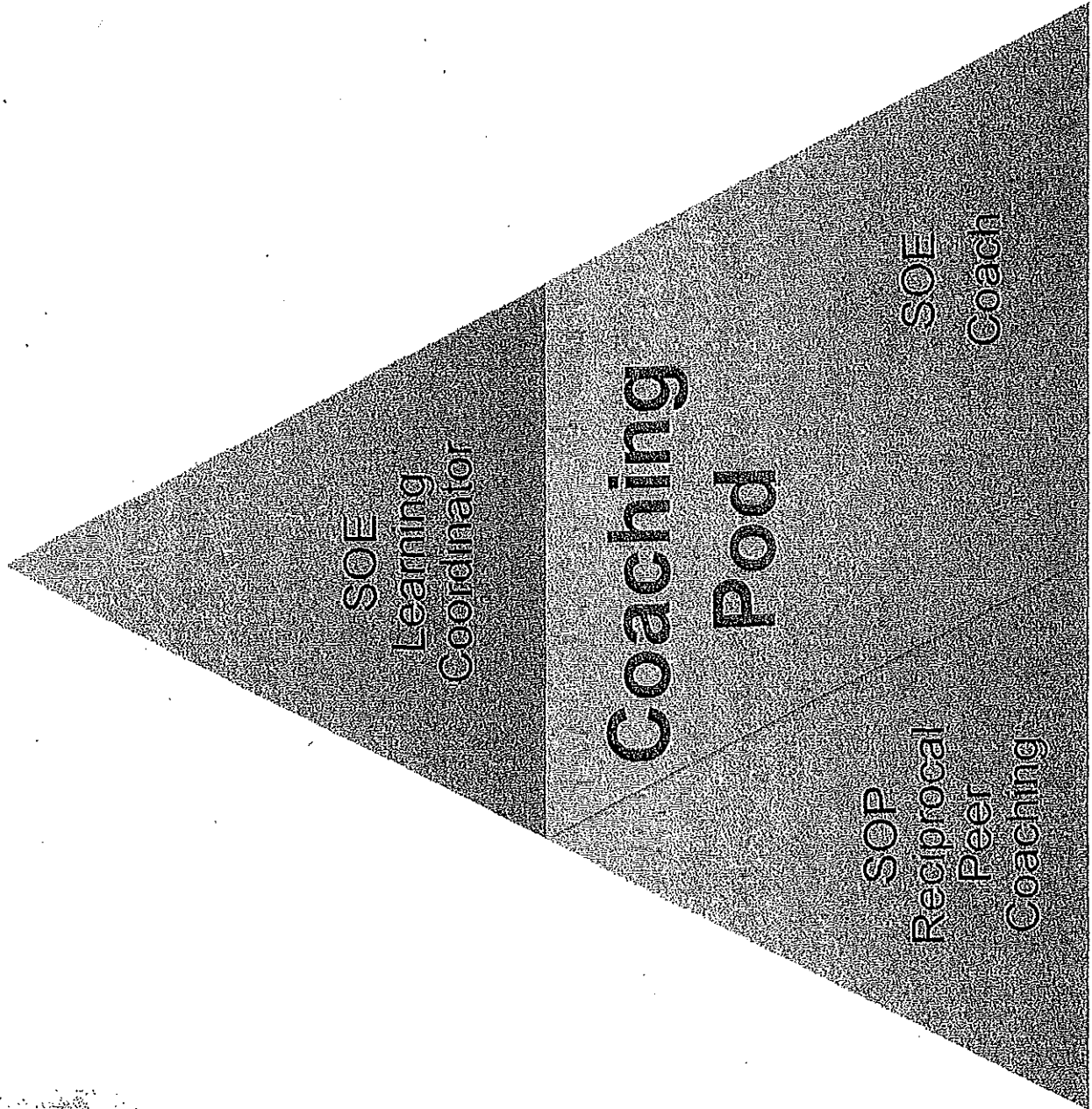
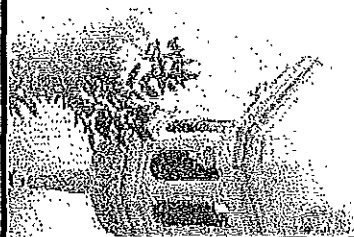
In short...

The School of the Professions at Buffalo State is nationally recognized, and cited as a model, for innovative educational practices that prepare students for life and work in the 21st century.

Master Educator Program Structure

High Level Overview





Modules & Meetings

Fall

September (Sept. 21) Larry Maheady & SOE Coaches

- Setting Foundation, Meet Coach
- Emotional Intelligence (J. Hulbert)

October (Oct. 5) Larry Maheady & Lisa Rafferty

- Engaging Students: High Leverage Practices
 - High Impact Practices (John Draeger)
- [off-line observations & coaching sessions]

November (Nov. 16) Larry Maheady & SOE Coaches

- Coaching Debrief in Pods
- [off-line continued coaching work]

December (Dec. 7) Larry Maheady & Dean Paterson

- Classroom Management & 21st Century Skills

** Highlight MEP
in SOP meeting*

Modules & Meetings

Spring February (Feb. 15) Maheady & TBD

- Understanding Today's Students
- Millennials, Gen Z, Buffalo State

March (full-day tbd) ICSC Faculty

- 21st Century Skills: Creative Thinking
[off-line observations & coaching sessions]

April (April 5) Maheady & TBD

- Using Technology (focus tbd)
[off-line continued coaching work]

May (May 20) Maheady & SOE Coaches

- Topic tbd, Coach Close, Celebrating

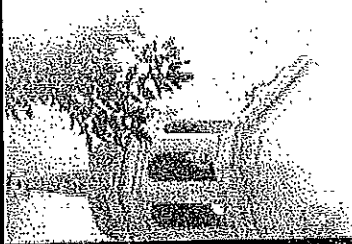
** Highlight MEP
in SOP meeting*



Approximate Costs • Year One

- **Pilot Program Cost - \$3,800**
 - Material, food, small stipend to faculty participants
 - Hidden costs: training, coaching, administration, etc.
- **Real Program Cost - \$36,000**
 - Training, coaching, material, food, etc.
- **Participant Cost - \$6,000 to \$10,000**
 - Registration fees for similar training and cost of coaching

Q&A





**Facilities Committee Report
to the
Buffalo State College Council
December 4, 2018**

The Facilities Committee of the Buffalo State College Council met on November 1, 2018. The committee discussed:

Capital Budget

VP Barnum reviewed the status of the currently enacted 2018-19 capital budget:

- \$550 million in funding has been allocated to SUNY for its campuses, restricted for critical maintenance
- \$353.4 million of that \$550 million has been allocated to the campuses, while the remaining \$196.6 million will be distributed by SUNY for high priority projects that affect life/safety issues, core infrastructure in need of replacement, and upgrades to meet current building codes like the ADA
- While Buffalo State's potential funding could be as much as \$34 million annually, its need is about \$54 million annually

Status of Facilities Master Plan

VP Barnum provided an overview of the Buffalo State Facilities Master Plan:

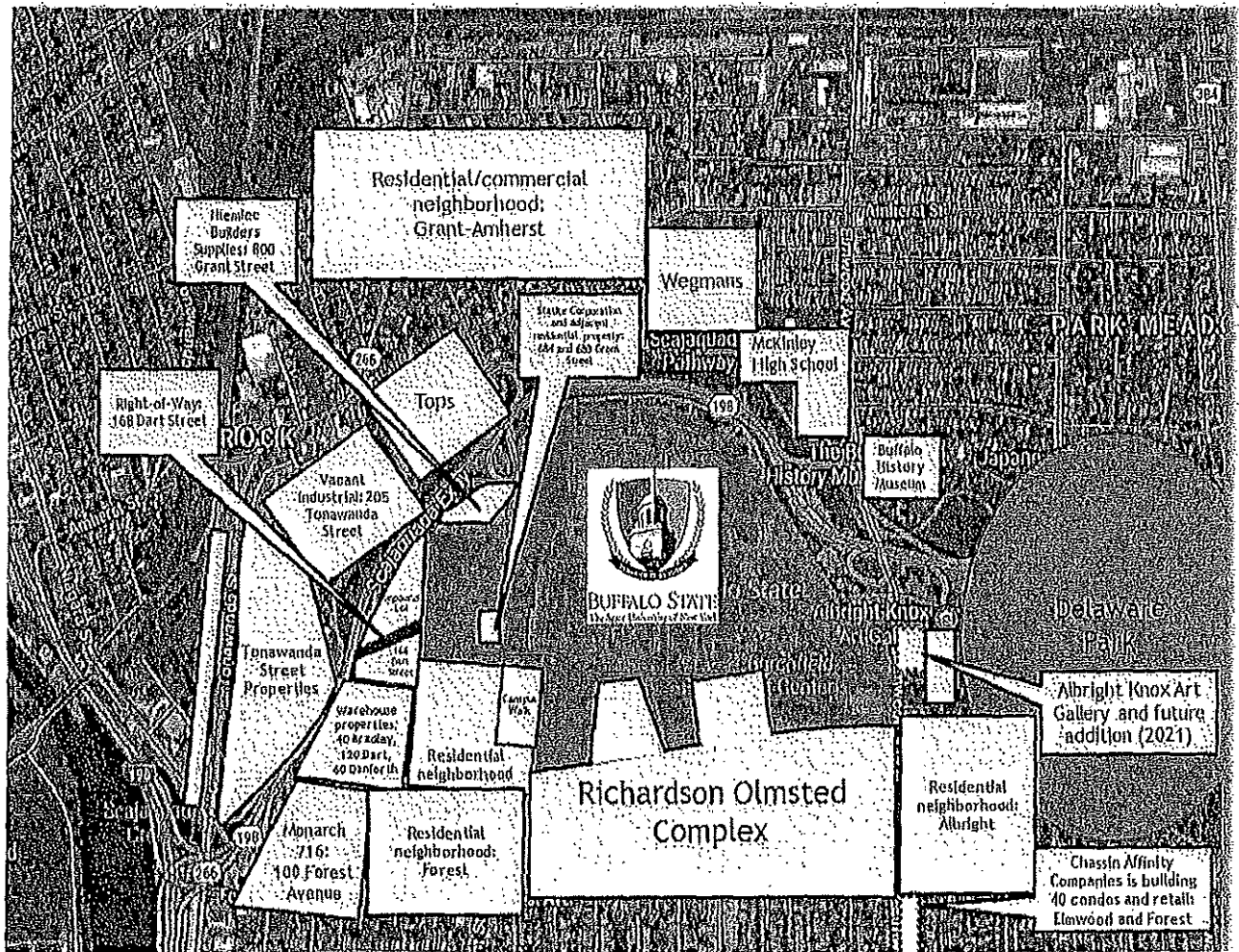
- Completed in 2010 after a year-long process, the plan was part of a SUNY-wide effort to identify needed site and facility investments for each campus
- Updated in 2016 to reflect changing campus environment
- Next steps will include an assessment of students' facilities needs – gathering, recreational, athletic, food service and residential spaces
- Facilities Master Plan will be updated on an ongoing basis. It will continue to reflect academic needs, and the need for infrastructure improvements.

Campus Neighbors

The committee discussed Buffalo State's relationships with campus neighbors, including:

- The Grant-Amherst residential/commercial neighborhood
- Tops and Wegmans markets
- McKinley High School
- Buffalo History Museum
- Delaware Park
- Albright Knox Art Gallery
- Chassin Affinity Companies, Elmwood and Forest Avenues
- Richardson Olmsted Complex
- Office of Mental Health: Building 15
- Monarch 716

- Warehouse properties: 40 Bradley, 120 Dart, 60 Danforth
- Tonawanda Street properties west of campus
- 684 and 680 Grant Street: Statite Corporation and adjacent residential property
- 166 Dart Street: City of Buffalo Impound Lot
- 168 Dart Street: Right-of-Way
- Niemiec Builders Supplies, 800 Grant Street



Membership

The committee discussed possible future members.

**REPORT OF THE GOVERNMENTAL RELATIONS COMMITTEE
TO THE BUFFALO STATE COLLEGE COUNCIL
December 2018**

The Governmental Relations committee met Friday, November 2, 2018 at 8:30am to discuss the agenda for the upcoming year and to outline a long term advocacy plan. Attending the meeting were Chairperson Linda Dobmeler and Council members Mylous Hairston and Charles Naughton.

The committee discussed the current needs of the campus and a legislative agenda to help meet those needs. With the election days away, discussion included how the political landscape might shape up over the coming year based on the results of the upcoming elections. It was determined that once the outcome of the elections are finalized the committee will review the results and lay the foundation for a multi-year legislative plan for the campus.

Chair Dobmeler suggested revising a list of projects and initiatives requiring funding from smaller projects to large scale capital projects in order to prepare for advocacy efforts. Once the SUNY agenda is known, the committee can plan out an advocacy plan for the coming session.

A follow-up meeting of the committee will be scheduled after the upcoming SUNY Government Relations and Communications Advocacy Summit takes place in December.

Submitted by Linda Dobmeier, Chair

College Council Student Affairs Committee

11/19/18

Present: C. Naughton (chair), T. Gordon (VPSA/staff), C. Odom, M. Brinson, L. Zemsky, P. Carey (UPD/Guest)

Absent: M. Hairston

Meeting began at 8:15a

Charles Naughton began the meeting indicating that Chief Carey had been invited after the last Student Affairs Committee meeting, due to questions and discussion generated when reviewing the campus Clery Report.

Discussion:

Campus Burglaries

- Chief Carey responded that the rise in burglary numbers for the 2017 reporting year was due to an individual committing burglaries on campus and that this individual was caught and property recovered. The Chief shared that once the increase for this individual was factored out the campus burglary statistic would have only increased by approximately 4 since the 2016 report.
- There was discussion about adding local access controls in Upton, based on the burglary it was shared that system additions of access controls have to be reviewed during the renovation of a building given the wiring and port connections required to integrate new areas. The local access limits information that can be gathered, as there isn't a historic record of who has scanned in and out, similar to a network based system.
- There was a question put forward about whether or not the police had enough of a budget to address crime concerns. The Chief shared that though there are always ways to deploy more resources, that he was comfortable with the quality of response that he is able to provide within current resources.

Drug Referrals and Dealing

- C. Naughton and M. Brinson shared that they witnessed a drug deal go down while they were attending an event at the alumni house. This occurred at the CampusWalk apartment complex. There was an inquiry about how we deal with drug dealing and the use of marijuana, besides referrals to judicial process. Chief Cary and VP Gordon discussed the most recent incident response including coordinating work between Residence Life and UPD to continue to identify and remove individuals who were dealing.
- C. Naughton asked about increased patrols and Chief Carey and VPSA Gordon discussed targeted staffing increases based on monitoring and where incidents have been occurring. This included increase UPSAs, Foot Patrols, and the Chief shared the Park and Walk daily initiative for his officers.
- Gordon shared that the majority of marijuana and drug referrals deal with personal use. The wellness goal is to intervene and assist students in making healthier choices. Carey and Gordon shared that cases where fire safety equipment is intentionally damaged triggers conduct process.

and that marijuana is also reported more frequently due to being able to smell it as opposed to students who may consume alcohol underage behind closed doors.

Communicating with Residence Halls Students

- C. Naughton inquired as to what the communication with residence hall students is about safety. VPSA Gordon discussed the hall meetings held, after the most recent incidents, along with Chief Carey discussing the first year hall officer liaison program.

Weapons referrals

- C. Naughton inquired as to what would constitute a weapons referral and Chief Carey explained that this would be due to a non-lethal weapon (e.g. BB gun, knife that is not brandished).

Naughton closed the meeting by encouraging the Chief to identify grants to increase any safety efforts and to let the council committee know if there were ways that he could use support.

Meeting adjourned at approximately 8:55 a.m.



Report to the Buffalo State College Council: The Clery Act
December 4, 2018
Peter M. Carey, Chief of Buffalo State University Police

- **The Clery Act** (the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act) signed in 1990, is a federal statute that requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses. The law is named after Jeanne Clery, a 19-year-old Lehigh University student whom was murdered in her campus residence hall in 1986. This crime triggered a backlash against unreported crime on campuses across the country.
- **Timely Warnings** are campus-wide notifications regarding circumstances determined to present an ongoing, serious or continued threat to the safety of the campus community. Timely warnings are required for all incidents constituted as Clery Act crimes. These crimes include criminal homicide, sex offense, robbery, aggravated assault, burglary, motor vehicle theft, and arson.

A timely warning must be issued for all Clery Act crimes that occur in Buffalo State's Clery Act geography (the campus and surrounding area) that are reported to campus security authorities or local police agencies; and are considered by the institution to represent a serious or continuing threat to students and employees. These warnings are intended to alert the campus community to certain crimes in a manner that is timely and will aid in the prevention of similar crimes.

Timely warning methods may include:

- Buff State Alert (Emergency Notification System)
 - Buffalo State website
 - Buffalo State University Police Department website
 - E-mail
 - Social media
 - Warning poster
 - Media release (including Buffalo State Record and WBNY)
- **Emergency Notifications** are issued in situations requiring immediate notification including, but not limited to: severe weather, active shooters, bomb threat, major crimes, hazardous material exposure, and other dangerous situations where there is an immediate or impending threat to the health and safety of the campus community. Emergency notifications may be issued using the same procedures as timely warnings; however, emergency notifications may only allow for limited notification methods depending upon the situation's urgency.



**President's Report
To the
Buffalo State College Council
March 5, 2019 Meeting**

Progress Report, Updates, and Significant Accomplishments
Since the December 4th, 2018 meeting.
Prepared by: Kate Conway-Turner, President

Updates from SUNY

Chancellor Johnson Underscores Her Vision for SUNY and selects Buffalo State College to play a critical role in new program.

PRODI-G (Promoting Recruitment, Opportunity, Diversity, Inclusion and Growth)

While student diversity is increasing across SUNY, the diversity of its faculty has not kept pace. The PRODI-G initiative is designed to enable SUNY campuses to hire up to 1,000 early-to-mid-career professors over the next decade who continue to meet persistent barriers in achieving certain careers, including underrepresented minorities and women in STEM disciplines.

Buffalo State College will be the first campus to receive funding for five new faculty members beginning in fall 2019. The campus will also begin developing a multi-disciplinary Africana Studies department, a move championed by students. Funding for this initiative will be secured through private contributions as well as New York State investment through the Performance Improvement Fund.

Commencement

The 146th Commencement Exercises will be held on Saturday, May 18, 2019. There will be two baccalaureate ceremonies. Students graduating from the Schools of Education and the Professions will be recognized at the 9:00 am ceremony. Students graduating from the Schools of Arts and Humanities and Natural and Social Sciences and those receiving multidisciplinary undergraduate degrees will be recognized at the 1:00 pm. At the 5:00 pm ceremony, graduate students will receive their master's degrees or certificates of advanced study. A full itinerary of commencement day activities will be distributed as soon as they are available.

More information about our graduates who will be recognized as Chancellor's Award for Student Excellence recipients, with the Buffalo State College President's Medal Award and deliver the Student Address will follow as well. As has been our tradition, we will try to make sure several of these students along with some of our NCAA All-American student athletes are introduced introduced at the College Council meeting on May 21st, 2019 (depending upon their schedules as classes are over).

Finance and Management

Divisional Highlights for the President's Report to the College Council March 5, 2019

ACCOUNTING

Recent accounting department enhancements have improved services to constituents:

- Buffalo State College Foundation account activity and cash balance reports are now available to account holders across the campus on a weekly basis
- Internal account hierarchy structures -- used for college accounts within SUNY systems -- were replicated for congruency across campus financial entities and systems
- Enhanced financial and executive summary reports have been disbursed to Buffalo State College Foundation and Housing Corporation board and committee members

These improvements make it easier for users to access important information about their accounts.

ENVIRONMENTAL HEALTH AND SAFETY (EH&S)

EH&S regularly provides required training to students, faculty, UPD, Weigel Health Center employees, custodial (academic and Residence Life) staff and maintenance staff regarding asbestos awareness, blood borne pathogens, chemical safety, fire safety, respiratory protection, storm water pollution prevention and various other OSHA requirements.

FACILITIES APPAREL

During the spring semester, college-themed apparel will be provided to all Buffalo State facilities staff. These college-themed polos, tee shirts and sweatshirts will proudly identify facilities staff to students, employees and Buffalo State guests as valued members of our campus community. The apparel is college orange with the campus crest mark on the left chest and "Facilities Staff" lettering on the right chest. Staff have made their selections of style and size. The inaugural order of shirts has been placed and is anticipated to arrive on campus soon.

This apparel is being sustained by a generous gift from Michael LeVine, Vice President emeritus for Finance and Management.

FACILITIES EMERGENCY REPAIRS

Science and Mathematics Complex

Extremely cold weather caused a water main outside the Science and Mathematics Complex to rupture. Additionally, two interior sprinkler lines froze and ruptured, causing minor damage to the building. Repairs were made and supplemental temporary heat was installed to prevent a recurrence. A heating line ruptured above the ceiling in an Earth Sciences and Science Education lab causing damage to the ceiling and scientific equipment. The ceiling has been repaired and efforts are underway to replace the equipment.

Sports Arena

Extremely cold weather caused a valve in a fire hose cabinet in a stairwell in the Sports Arena to freeze and burst. The stairwell flooded but sustained no damage due to its construction of concrete and steel with no absorbent finishes.

Technology Building

A computer monitor malfunctioned causing a fire in a lab on the third floor of the Technology Building during winter recess. The fire triggered the fire alarm and suppression system and the fire was quickly extinguished. However, water damaged a total of eight rooms on three floors of the building. Repairs to walls, ceilings, flooring and electrical systems were made by maintenance staff and all rooms were back in use by the start of the spring semester.

FACILITIES PLANNING, DESIGN AND CONSTRUCTION

Projects under Construction

Science and Mathematics Complex, Phase 4

Phase 4 will complete this multi-year project with the addition of the spherical, stand-alone Whitworth Ferguson Planetarium, greenhouse, lecture hall, classrooms, offices and labs. The cost will be \$35.5 million; winter 2020/2021 completion is planned.

Academic Commons, Butler Library

As part of its Academic Improvement Plan, Buffalo State is co-locating and centralizing academic support services in Butler Library. The resulting Academic Commons will include academic advising, tutoring, the Writing Center, the Math Center, the EOP Academic Center for Excellence, and Student Accessibility Services. Areas of the first and second floors of the library are being reconfigured and upgraded in this \$15.3 million project slated for a spring 2020 completion.

Upton Hall Phase 1: Infrastructure Improvements

Upton Hall houses design programs and their specialized academic equipment. This Phase 1 project includes rehabilitation of ventilation systems for the north wing, and specialized local exhaust systems; a new kiln room and new equipment in the glaze and clay mixing suite; and renovated spaces for the

Jewelry/Metals and Wood Furniture programs. This is a \$5.5 million project planned for a winter 2018/2019 completion.

Tower 3 Renovation

Two of the four Tower residence halls -- Towers 1 and 4 -- have been renovated in recent years. Renovations to Tower 3 will include entrance, lobby and elevator rehabilitation; lounge and laundry room improvements; and updates to student suites. This \$14.75 million refurbishment began in summer 2018 and will end in summer 2019.

Projects in Planning and Design

Classroom Building Rehabilitation

Buffalo State's Classroom Building hosts about 20 percent of the campus's general purpose classrooms, eight academic departments and the offices of the Dean of Natural and Social Sciences. The current layout and configuration do not meet pedagogical or student needs. In addition, many building systems are at the end of their useful life. This extensive rehabilitation will replace all building systems, bring the facility up to current energy standards, and reconfigure the structure to meet current and future teaching and learning needs. This project will be phased; it is currently budgeted for approximately \$61 million in construction costs.

Tower 2 Renovation

This will be the fourth and final Tower residence hall renovation. It will include entrance, lobby and elevator rehabilitation; lounge and laundry room improvements; and updates to student suites. This \$15 million refurbishment will begin in summer 2020 and will end in summer 2021.

Central Heating Plant Reconstruction

Buffalo State's steam plant is at the end of its life cycle. This project will replace boilers and all associated equipment with new and more efficient versions. This will save costs for fuel, operation and maintenance; reduce harmful emissions and potential for harmful fuel leaks; provide a more reliable source of heat and hot water for the campus; and potentially clear space in the building for other service uses. This is a \$20.8 million project.

New Turf and Track at Coyer Field

Buffalo State's turf field is used for football, soccer, and lacrosse, as well as for recreational purposes, camps and rentals. Its six-lane track is used by college track and field teams. This two-season, \$4.5 million project will replace the track, turf field, scoreboard, goals and goal posts. Construction will take place in summer 2019 for the turf and summer 2020 for the track.

Iroquois Drive Reconstruction

This project will rebuild the entirety of Iroquois Drive, improving drainage, lighting and adjacent walkways. The Department of Transportation project to update New York State Route 198 has been put on hold. Buffalo State's Iroquois Drive reconstruction was designed to coordinate with the DOT project but can proceed without it. Should the DOT project proceed in the future, Iroquois Drive will be

compatible with it. This is a \$7.9 million renovation slated for a spring 2019 construction start and winter 2020/2021 completion.

Building 50

Building 50 (also known as the Ruslander Building) was built in the 1950s and acquired by the campus in 2003. It was constructed for manufacturing but has been used by Buffalo State as a storage facility. This 92,000 square foot building is in great need of rehabilitation. This renovation will provide appropriately designed space to accommodate University Police, property control and custodial and grounds employees; renovate warehouse and dock space; and create a better link to the main campus pedestrian spine and designated visitor parking areas. This is a \$14.8 million project.

166/170 Dart Street (City of Buffalo Impound Lot)

Buffalo State will enter into a designated developer agreement (DDA) with the City of Buffalo for 166/170 Dart Street, currently the City of Buffalo Impound Lot. Over the next 18 months Buffalo State will seek proposals for, and develop a plan for, use of the site. This use will extend the campus footprint while contributing to the revitalization of Buffalo's West Side. The final plan will support our students and welcome the broader community.

After 18 months the college will have the opportunity to submit its development plan to the City of Buffalo. Buffalo State is paying \$1,000 per month for the opportunity to develop the site; this money will be applied to the purchase.

GROUND

Buffalo weathered three snowstorms, an ice storm and a wind storm between January 18 and February 24. Staff from the grounds crew and mechanics shop went above and beyond to ensure that our campus remained safe and accessible throughout these challenging weather events. Personnel across departments went out of their way, including helping students to dig their cars out of the snow. These individuals included:

1. Joe Kurdziel, supervisor
2. Earl Morris, highway equipment operator
3. Michael Burgio, grounds laborer
4. Brian Everett, grounds laborer
5. Mike Panaro, grounds laborer
6. Tobin Powe, motor vehicle operator mailroom
7. Robert Rodriguez, plumbing department

Tobin Powe and Robert Rodriguez are "volunteers" from other departments who helped after their normal work hours.

PROCUREMENT

Buffalo State is expected to go live with its eProcurement system in fall 2019. Finance and Management and IT staff will meet to develop a launch plan for the system. The campus community will be invited to

help brand the eProcurement platform with a Bengal-proud name and identity (such as BengalMart, BengalShop, BengalBuy, etc.).

STRATEGIC RESOURCE PLANNING PROCESS (SRPP)

Finance and Management is continuing to develop the infrastructure for an integrated strategic resource planning process (SRPP) at Buffalo State. The following key groups are now operational:

- Enrollment and Resource Planning Taskforce, which will provide enrollment, fee, tuition, financial aid and other data required to support the enrollment and resource planning process
- Capital Development Board, which will guide long range campus physical development of buildings, land, landscape and infrastructure
- Multi-Year Energy and Financial Plan Committee which will maintain Buffalo State's year-to-year energy financial plan, considering all facets of college utility and energy planning

Vice President Barnum is integrating these groups into the SRPP as well as optimizing organizational resources. Future steps will include developing processes, systems and reports that will lay the foundation for integrated resource planning. These include:

- Budget model development and planning
- Enterprise risk management
- Improvements to business services and systems
- Entity/hierarchy structure
- Workforce planning

TRANSPORTATION SERVICES

New for the fall 2018 semester, the campus shuttle service was improved from aged vans driven by University Police Student Assistants (UPSAs) to new 16-passenger mini-buses operated by a contractor, Gray Line Niagara Falls/Buffalo. These new vehicles are ADA-compliant and are clearly marked as campus shuttles. The shuttle covers a route from the Grant Street lots to Cleveland Circle during the day (8:30am-4:30pm), circulates the campus overnight (4:30pm – 4:30am), and takes our resident students to Tops and Wegmans on weekday evenings and weekend afternoons.

Ridership statistics for the Buffalo State shuttle service continue to be outstanding. Students clearly appreciate this improved service:

Service	Ridership, Fall 2017	Ridership, Fall 2018	Increase
Day Shuttle	1,361	8,771	644%
Evening Shuttle	2,913	7,893	271%

UNIVERSITY POLICE DEPARTMENT

The University Police Department reports these key statistics for 2018:

- Responses to calls: 13,034
- Community Policing foot patrols: 2,242
- Educational programs: 82 programs for 8,005 people in attendance
- Hours of training received by UPD offices: 4,779
- Miles patrolled by bicycle: 2,522
- Drivers stopped for traffic infractions who received a warning and not a ticket: 71%

University Police Officers participated in a “Goatees and Beards for Charity” event during the months of November and December 2018, raising \$1,300 for the WNY Police Helpline.

Institutional Advancement

Divisional Highlights for the President’s Report to the College Council
March 5, 2019

Alumni – Student Engagement

The Alumni Engagement team has been collaborating with Student Life to connect alumni to current students.

- The Alumni Board sponsored a dinner with students who were on campus during the winter break, December 18, 2017
 - Seven board members plus two other alumni and several staff members hosted approximately 25 students

On February 19, 2019, Residence Life is sponsoring an informational session for graduating seniors on what to look for when signing a lease on an apartment. We have two alumni who work in property management sharing their expertise during this event.

Alumni – Admissions Collaboration

Two alumni were scheduled for two February Class Visit Programs – Cecelie Owens and Derek Baker. They provided insights into their experiences as students and the value of a Buffalo State Degree.

We have been recruiting alumni to attend Accepted Student Receptions in Syracuse, Manhattan, and Long Island. Thus far:

- Four alumni have agreed to attend the Manhattan reception on March 29, 2019

- Four alumni have agreed to attend the Long Island reception on March 27, 2019
- Two alumni have agreed to attend the Syracuse reception on March 25, 2019

Additional requests to alumni are pending, and contact information will be given to Admissions as confirmations are received

The Alumni Engagement team and members of the Alumni Board of Directors will staff a table at the Admissions Open House on April 6, 2019.

These are but a few ways alumni are giving back with their time to support Buffalo State.

Alumni Events

Since the fall of 2018 the Alumni Engagement team has planned and executed seven alumni events including football, theater, international, and hockey alumni. In particular, the Men's Hockey Alumni Reunion last weekend was very well attended with former players coming from as far as Alaska, California, and Canada to attend.

Florida Reunion events are scheduled for late February/early March in Naples, Sarasota, Tampa, and the Villages

Development Highlights

as of February 15, 2019

Institutional Support

From July 1, 2018 through January 31, 2019, the BSC Foundation received \$1,377,945 in institutional support. That compares with \$1,996,728 received during the same period in FY 17-18

Committed Support

We recently received a commitment, provided anonymously, for a cash gift of \$150,000 toward the School of Arts and Humanities. (This gift is not included in the "institutional support" shown above.) The gift will arrive prior to the end of the fiscal year. A separate six-figure planned gift commitment, also dedicated to Arts and Humanities, has been received from the same donor

We recently secured a commitment for a cash gift of \$500,000 toward the Exceptional Education Department as the final gift from Dr. Horace Mann's estate. The gift will arrive prior to the end of the fiscal year

Day of Giving

Planning is underway for Buffalo State initial Day of Giving, which will be run from noon on April 16th through noon on April 17th

Bengala 2019

Planning is underway for “Under the Big Top” Bengala, led by Gala Committee co-chairs Jonathan and Rachel Amoia. The evening – Saturday, April 13th – will showcase our talented students. Two Presenting Sponsorships (each for \$25,000) have been secured.

Board Engagement

A variety of board engagement opportunities are identified on the attached calendar. We will be distributing invitations to all Foundation board members in the coming weeks for the following events this semester:

- Wednesday, March 6, 2019 – “The Wolves,” Preview: March 6 at 8 p.m. Performances: March 7-9 and 13-15 at 8 p.m.; March 16 at 2 p.m. and 8 p.m., Flexible Theatre.
- Friday, March 15, 2019 – “Conversations” Series – “Bob Dylan: The Protestiest Things He Has Protested Against in His Protest Years,” Dr. Andrea Guiati, Distinguished Teaching Professor, Modern & Classical Languages, 3-4:30 p.m., Ketchum Hall 320.
- Tuesday, April 23, 2019 – New Music Series: West African Drumming Ensemble and Diaspora – Ciminelli Recital Hall, 7:30 p.m.
- Tuesday, May 7, 2019 – Classical Series: Philharmonia and Choirs – Performing Arts Center, 7:30 p.m.

Florida Visits

Coinciding with alumni receptions in Naples, Sarasota, and The Villages during the last week in February and the first week in March, VP Finnerty will be making at least 12 personal visits with major donors and prospects

Equity & Diversity

Divisional Highlights for the President’s Report to the College Council
March 5, 2019

The President along with Equity & Diversity is bringing in the Racial Equity Initiatives, from the Racial Equity Roundtable of Greater Buffalo to conduct the Racial Impact Analysis workshop for all Management Confidential employees, March 4, 2019.

Basil Smikle, a Political Strategist and Policy Analyst, former Executive Director of the New York State Democratic party and a key advisor to Hillary Rodham Clinton was the guest speaker at the annual Dr. Martin Luther King, Jr. event.

Student Affairs

Divisional Highlights for the President's Report to the College Council March 5, 2019

The Africa Diaspora Project offered by Student Affairs/Student Leadership and Engagement offered was a month long exploration and education related to intersectional identities and included a keynote discussion exploring how racial identity is viewed and presented; colorism; a cultural bazaar and informational events during Bengal Pause during the month of February.

Men's Hockey competed in the first round of SUNYAC Championship (hosted here) and the Track and Field team had a strong showing during the Championships including Ronni Kordrupel breaking her own title and placing first in the mile run.

Division of Student Affairs, Strategic Goal Progress Update (2018-19)

GOAL #1: Engage

Engage students, faculty, staff and alumni as partners in fostering civility, respect and a caring community.

Values of respect, civility and caring must be nurtured and reinforced by practices that promote and reward positive behaviors along with practices that confront behavior that violates desired norms. Student Affairs will actively challenge students to engage with each other and their faculty/staff in ways that demonstrate civility, caring and respect for others.

Selected Progress (Fall 2017-Fall 2018):

- During summer and fall 2018 Weigel Wellness collaborated with Dietetics and Nutrition to open the Dietetics and Nutrition center and completed the hiring of a full time Dietician to support healthy lifestyle choices through education, programming and information.
- Finalized and used compact video, updated cards and language in summer 2018 orientation, fall 2018 Convocation, fall 2018 social media and poster campaigns to educate incoming students regarding the Campus Compact and code of conduct.
- During summer and early fall 2019, Student Leadership and Engagement in collaboration with Academic Affairs, offered Convocation for a record number of students and communicated expectations and information related to academic success and engagement.
- Continued to examine hall programming and efforts to promote faculty engagement, that supports the learning community model and integration of skills such as critical thinking.
- During fall 2019 began staffing and programming for Honors students in Bishop Hall.

- During summer 2019 job description was developed, search committee was assembled to complete staffing and reorganization with a focus on Residential experience.
- Residence Hall staff, Dean of Students and Vice President for Student Affairs collaborated to offer mandatory hall safety meetings as well as continued floor meetings to address issues of safety and security.

Goal #2: Educate

Educate, empower and support students to acquire skills that promote their personal and professional growth.

Students need to develop a set of life skills, personal skills and career skills in order to succeed in the world and in their profession. Student Affairs will provide experiences, activities, resources, and mentoring opportunities that support the development of these skills and allows students to be able to make an impactful contribution to society.

Selected Progress (Fall 2017-Fall 2018):

- During the first quarter of the 2018-19 year, the athletics management team has reviewed the 2017-18 senior exit survey results and shared the results with our life skills team, identifying which learning outcomes may need additional emphasis.
- During the fall and summer of 2018, the Career Development Center met with Economics, PACM, and the Computer Information Systems Department faculty to develop new partnerships to enhance student career resources
- During fall and summer 2018, held part-time Job Luau, Law School Fair, and Graduate School Fair.
- Career Development Center staff worked with Academic Success Office staff to discuss new ways of partnering to help exploring students and increased collaboration with learning communities
- Developed a Mock Interview program using alumni employers to conduct the interviews. partnered with Alumni Engagement staff to connect with alums at local companies.
- Enhanced the Junior Resident Assistant program to include CDC in order to offer prospective student staff leadership and career skills.
- CDC collaborated with Honors Program and Academic Success to implement career development activities supporting student retention
- During the summer, CDC staff instructed freshmen in First Year Success Academy on identifying and setting career goals.
- During fall 2019 divisional staff were offered professional development related to (1) making and understanding referrals to crisis services (2) utilizing a competency and skill based approach to supervising student workers.
- During fall 2018, Offer teaching kitchens, including one with Student Conduct and Community Standards to increase student cooking safety (reduce burn and cross contamination risks) and results indicated that 97% of participants gained at least one kitchen skill.
- During fall 2018, food service committee, text to solve and guest interactions have allowed us to meet or begin to work on implementing student requests at 75% success ratio. Began developing

marketing materials and hired a dining manager with expertise to expand vegan options for student dining on campus.

- In fall 2018, continued to engage student organizations to identify dining needs for implementation in 2019 and beyond. Also, launched the Dietician consultation and Super Food efforts in collaboration with Weigel Wellness.
- During the summer and fall 2019 continued to work with faculty, staff and student referrals to assist students in crisis. This has resulted in assisting a higher number of students than in previous years.
- In residence halls, this past fall the Intentional Interactions efforts were conducted with 98% of residence hall students. In addition, a new initiative to reach out to students who had not registered for the spring semester was conducted, resulting in 81% of students being registered for the spring semester.
- During the fall 2019, the Childcare Center welcomed the first Borne Hava cohort, engaged teacher candidates at family full day and continued to partner with PDS to support teaching candidates.
- The Vice President for Student Affairs and Dean of Students have attended several general student interest meetings and student events during the fall 2018 semester including Mr. Bigs, ASO, AEL Galas, and events during Bengal Pause.
- During the fall 2018 semester, Weigel Health Promotions implemented and required “I Love Consent training” for all student organizations.

Goal #3: Demonstrate

Demonstrate continuous improvement and innovative practices to ensure optimal alignment of staff and resources with institutional values and priorities.

We will continuously examine our work to make it more effective and efficient; to ensure we are designing and implementing programs, processes and services that really matter to student success, and appropriately allocating resources to align with institutional values and priorities.

Selected Progress (Fall 2017-Fall 2018):

- Implement cost containment measures including creating common departure time for away games to reduce busing and other away game expenses, more local professional development for divisional staff, and consolidating positions to increase savings and efficiency across the division.
- Consolidated Cross Country and Track and Field program administration and this effort was finalized summer 2018 with the hiring of the second permanent coach for this consolidated area.
- Created the office of Student Leadership and Engagement to create a central hub for student involvement and engagement opportunities as well as more effective leadership development and support for campus student organizations.
- During fall 2018 Chartwells, VPSA, and Finance and Management began to explore options for vendors in the new academic commons, including working on food service options that will support student engagement and presence in new Academic Commons.
- During July 2018 conducted a move of SCCS out of Dean’s suite into stand alone space to enhance programs related to the code of conduct, restorative justice, and other positive

community standard enhancements. Health Promotions was moved to the Counseling area to increase a collaborative model related to student health and wellness.

Information Technology, Enrollment, Marketing, Communications

Divisional Highlights for the President's Report to the College Council

March 5, 2019

Technology

- VoIP (New Telephone System)
 - VoIP has been implemented for Financial Aid and Admissions. Registrar and Student Accounts Offices scheduled for 3/19. Planning is underway to create a prioritized plan for the rest of campus.
- Next Generation Wireless Infrastructure
 - Project is in place to assist with logging all wireless infrastructure by building and age.
 - Equipment will be replaced by age, if not replaced beforehand, by a new building project.
- Banner 9 Migration (INB forms)
 - Successful implementation of Banner 9 INB achieved on 2/19/19
 - Planning is in place for the SSB upgrade
- Mobile Application
 - New project has begun to implement MODO - a mobile application platform for faculty, staff, students, and alumni.
 - Constituent groups will be phased in.
- Computer Lab Assessment
 - A full computer lab assessment has been completed and data has been uploaded to K2 tracking software.
 - A full report will be given to leadership in March
 - Will assist with better understanding lab utilization using both hardware and software data so that informed decisions can be made regarding lab use and scheduling.
- Student email to O365
 - Currently assessing moving students from Gmail to O365, which is the platform that staff and faculty are currently utilizing.
 - Benefit would be only having one system for both offering better communication flows between groups.
- Blackboard Ally (Accessibility)
 - Tool, embedded in Blackboard Learn, designed to make digital course content more accessible to all students.
 - Alternative formats include OCR'd PDF, HTML, ePub (for ebook devices/apps), electronic braille, audio (mp3), and machine translation.

- Ally tool also assists faculty in identifying and correcting accessibility issues within their own course content.
- Campus IT Emergency Plan
 - Currently working on submitting the IT section to the Office of Finance and Management to ensure full coverage of all IT operations
- Password Reset
 - In progress of creating robust password reset functionality. Testing is currently happening. Once all testing is complete communications will be sent out to campus.
- Electronic Course Evaluations
 - Evaluation Toolkit has been implemented and is currently being used for course evaluations. It is available for all programs.
- 25 Live (Space Management System)
 - Has been implemented for all classroom scheduling.
 - Currently working on a plan to prioritize that migration of all spaces on campus into the system.
- IT Budget Planning
 - Two-year analysis completed for IT accounts
 - Defined scope and feasibility of sub-accounts
 - Created annual budget calendar
 - Prepared request for new IT Services accounts and sub-accounts
 - Realigned three accounts and added sub-accounts
 - Provided Budget Office with recommendations for initial allocations for FY 2018-2019
- Data Warehouse
 - Initial DW scope defined. Title III has allowed for the hiring of another Data Analyst as well as the establishment of a data warehouse.
 - Currently we are in the process of conducting phone interviews for 12 candidates.

Admissions

- Slate CRM
 - Implementation of the Slate CRM for admissions is in full swing.
 - Currently being used to manage all application materials, admissions communication plan, as well as orientation registration.
 - The second phase of building out both undergraduate and graduate applications is currently underway.
- Enhance Campus Visit Experience
 - Established a Campus Visit committee to help continually improve upon our perspective student and family experience.
 - Includes vetting the script, uniform, and route.
- Enrollment Master Plan

- The College has established an Enrollment Management Resource Planning Taskforce who will begin to build a bridge between enrollment management and resource planning on the budget side. This group meets biweekly and will work to inform a 5-year enrollment master plan.
- Digital Viewbook
 - Currently implemented and tracking data. This benchmark data will be utilized to assess its effectiveness for future years.
- Search Initiatives
 - Capture Higher Education has been procured to assist with our search campaign. This company focuses on tracking the online behavior of prospectives as they interact with our website. This gives us greater insight into the content they are consuming.

Financial Aid

- Financial Aid Funding Sources
 - Discussion of additional funding options and payment plans to assist with retention efforts are planned.
 - Currently working through the one time, back-on-track funding for students. This is a new fund utilized by Financial Aid to offer financial assistance to students. Student had to make a good faith payment, based on their bill and must meet minimum GPA requirements.

Marketing and Communications

- Social Media/Online Response
 - A taskforce has been created to address any constituent feedback/issues that come up on our social media channels. This group will help to identify specific resources who can be tapped to assist in answering of these questions.
- Social Media/Digital Marketing
 - Hired a fulltime head of social media whose job it is to focus on College's digital marketing.
 - A social media group made up of those who manage social media campus-wide will be implemented to ensure cross sharing of content and effective strategy.
 - Advertising continues to market key recruitment events for both undergraduate and graduate.
- Mobile Car Campaign
 - Rolled out a new 6-month mobile car campaign with Uber and Lyft (10 cars).
 - This campaign is being used to increase the brand awareness of Buffalo State.
 - There has been extensive exposure to our brand throughout western New York.
- Marketing Theme
 - New theme has officially been rolled out for the entire campus – Believe. Inspire. Achieve.
 - Currently working on new look and feel for Admissions materials which will incorporate this theme.
- 150th Anniversary

- Concepts have been designed to commemorate the College's 150th anniversary.

Academic Affairs

Divisional Highlights for the President's Report to the College Council

March 5, 2019

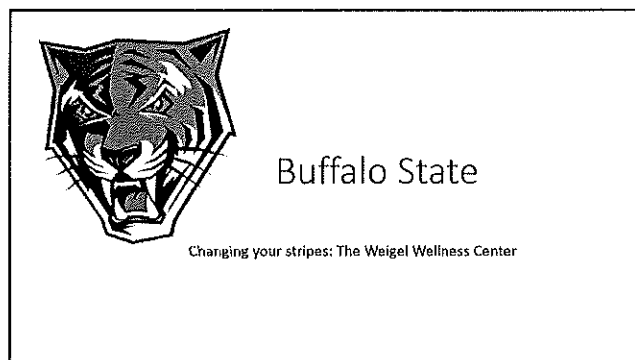
Arlesa Shephard, Associate Professor, Fashion & Textile Technology, and Curator, BSC Historic Costume Collection, has been elected to the Costume Society of America Board of Directors through 2022. The Costume Society of America (CSA) serves a wide variety of backgrounds, both generalists and specialists, who share a passion for the history and serious study of costume. Their mission is to foster "an understanding of appearance and dress practices of people across the globe through research, education, preservation, and design." The focus tends to be on the history of dress. Membership is varied, and includes professionals from theater, museums, fashion education, and beyond.

Academic Affairs has recently implemented a wide variety of high-impact student retention initiatives. These include:

- Construction of the Academic Commons within Butler Library, allowing centralization of all academic support programs in one space to open in 2020.
- Early Undergraduate Research Opportunity provides students with the chance to participate in faculty research during their first or second year at Buffalo State.
- Expansion of the Honors Program, tripling the number of first-year students in Honors.
- Expanded the number of Learning Communities from 4 to 21; additional expansion is planned.
- Implemented a trial Summer Bridge program for nearly 200 COMPASS and general admission students, consisting of a four-day course in the week before classes, focused on strategies for success in college. Funded by a SUNY Performance Improvement Grant (PIF).
- A program of Peer Mentors, funded by a PIF grant, was implemented in Fall 2018 and is continuing for more than 350 first-year students in the current semester. Students meet regularly with their third- or fourth-year student mentor. Based on assessment results, expansion is planned for 2019-20.
- A new Supplemental Instruction (SI) program incorporates a required fourth hour in courses with high attrition rates. The SI hour is taught by third- and fourth-year students who have had strong success in the course and was implemented for almost 300 students in Fall 2018, continuing in Spring 2019, with expansion planned for 2019-20.
- Through Academic Commons, we have developed a strong Peer Tutoring program, helping students to succeed in high-attrition courses and helping to retain the highly skilled student tutors.

Academic Affairs is engaged in a strong assessment of these and a number of other initiatives, to measure effectiveness, guide revisions, and demonstrate which programs merit expansion.

As we come to the conclusion of another academic year I am grateful for the support, guidance and counsel of the Buffalo State College Council. I thank each of you for the work that you do to spread the good word about this wonderful institution. I am looking forward to seeing you at one or more of our end of year celebration activities.



1

Weigel Wellness Center

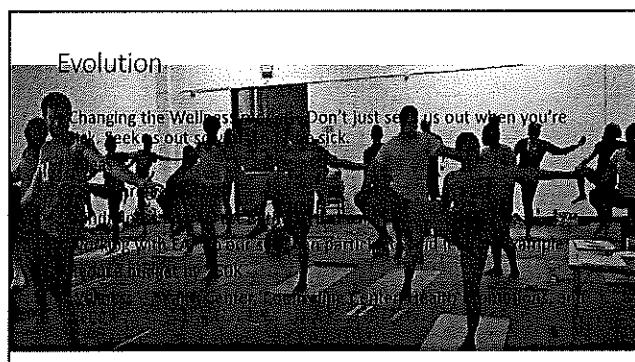
"NO PERSON MAY ENJOY OUTSTANDING SUCCESS WITHOUT GOOD HEALTH"- Napoleon Hill

Developing mission:

Supporting our diverse population with services for health, mental health, spiritual, and wellness to support academic success

Spirituality- refer to almost any kind of meaningful activity that adds to personal growth, blissful experience with one's own self.

2



3

Building bridges not silos



New goals-

Make the Wellness Center a working learning lab for our students

How-

Open Dietetics Clinic by collaborating with Dietetics department

Academic reason-

Professional collaboration with our Reregistered Dietetic Student to do internships

Expanded Service- Dietetics resources for our students and staff

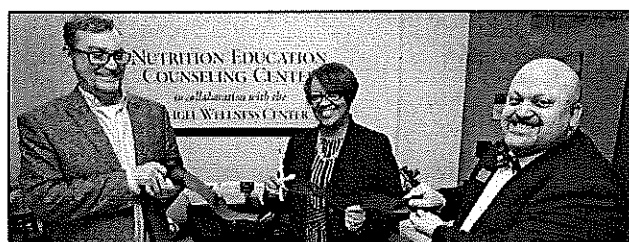
WIN WIN – collaboration with SA and Academics

4

Orange Shirt Experience

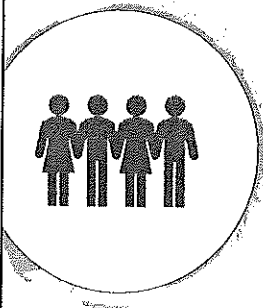
- Have students set goals- Weight loss, gain or maintain
- Get a Physical
- Take some of the classes we offer
- Make a dietetics appointment in our new clinic Meet with counselors about meeting your goals
- Measure your success
- Follow the Orange dot (Chartwell's collaboration)
- Challenge your friends to change their stripes!

5



SUNY Buffalo State Nutrition Education Counseling Center (NECC)

6



Mission Statement

It is the mission of the Nutrition Education Counseling Center (NECC) to provide competent, comprehensive, and compassionate nutrition counseling and therapy to the community of SUNY Buffalo State.

The NECC and its expert staff will work collaboratively with campus partners to focus on community wellness and student retention through nutrition initiatives and wellness programs.

7

Services Offered

- Individual nutrition counseling sessions
- Group nutrition seminars
- Teaching Kitchens
- Fit3D Body Scanner
- "Dine with a Dietitian"
- Grocery tours

8


Individual Counseling Sessions

- Address nutrition related medical conditions
 - Referrals from Weigel for Prediabetes/diabetes/high blood pressure, etc
 - Blood pressure reduction from 138/90 to 130/80 within one month.
- Weight management
- Establishing healthy lifestyle through nutrition

9

Group Nutrition Seminars

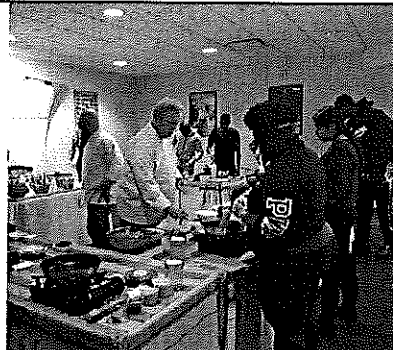
- Weigel Health Promotions
 - Eating Disorder Awareness Week 2/28/2019
 - "Eating Disorder Awareness: What Are the Facts?"
 - LGBTQ+ Health Awareness Week 3/21/2019
 - "Let's Talk Safe Supplements"
- Self-care Events
- Specific seminars for on-campus groups
 - Sororities, Fraternities, etc.



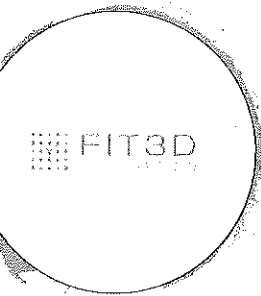
10

Teaching Kitchens

- Assist with Chartwell's Teaching Kitchens as well as self-promoted Teaching Kitchens through Health, Nutrition, and Dietetics
- Chartwells



11



Body Composition

- Athletics
- Weight Management
- Health Risk
- Fit3D

12

"Dine with a Dietitian"



TOUR OF
BENGAL
KITCHEN WITH
A DIETITIAN



POINT OUT
HEALTHIER
OPTIONS



DISCUSS
NUTRITION
INFORMATION
ABOUT THE
FOODS
AVAILABLE



DISCUSS
BARRIERS TO
CHOICES
AVAILABLE

13

Grocery Tours

Meet

- Meet with students at their store of choice
- Wegmans, Tops, Target, etc

Tour

- Tour grocery store identifying usually consumed products and healthier alternatives

Discuss

- Discuss budgeting and unit price

14

Partnership for a Healthy America (PHA) – Healthier Campus Initiative (HCI)



Choose 23 of 41 guidelines to implement over the next three years

- Three focus areas
- Nutrition
 - Physical Activity
 - Programming



Two SUNY campuses, one private campus already involved

- Cobleskill
- Cortland
- R.I.T.



Private sector sponsors available to financially assist with implementation

15

Research shows

- Improving academic competence and building resilience is an extraordinarily complex undertaking for the field of school psychology; developing effective techniques for enhancing student health is a promising and necessary step for improving overall health and school performance. (Shaw, Gomes, Polotskaia, Jankowska, 2015)
- Nutrition is closely linked to overall physical health and is a correlate of academic performance (Hoffman, Franko, Thompson, Stallings, & Power, 2010).
- The foundation for lifelong wellness is laid during the college years in which young adults learn to balance academic, financial, social, and health-related demands independently. The degree to which an individual can balance successfully these life challenges is a direct reflection of their level of wellness. (Baldwin, Towler, Oliver, Datta, 2017)



16

What's Next???

17



Facilities Committee Report to the College Council
Tuesday, March 5, 2019

The Facilities Committee met on February 7, 2019, to discuss the following topics:

Membership

Chairman Linda Dobmeier has invited two new members to join the Facilities Committee and is awaiting their responses.

Capital Budget Update

Buffalo State's planned capital budget allocation of \$9.6 million could decrease to about \$6 million in the Governor's budget, in which case the difference would move into a lump sum. The high-priority lump sum is allocated on a project-by-project basis at the discretion of the State University Construction Fund.

Facilities Master Plan: Construction Update

Projects Recently Completed

- Construction of the Jacqueline Vito LoRusso Alumni and Visitor Center
- Phase one renovation of Upton Hall
- Renovation of Bishop Hall to create a 207-bed corridor-style residence hall

Projects in Construction

- The fourth and final phase of the Science & Mathematics Complex project; summer 2020 completion
- Renovations to Butler Library creating the Academic Commons; spring 2020 completion
- Renovation of residence hall Tower 3; summer 2019 completion

Projects in Planning and Design

- Renovations to the Central Heating Plant; spring 2022 completion
- Coyer Field track and turf replacement; summer 2020 completion
- Renovation of Iroquois Drive; fall 2020 completion
- Renovation of residence hall Tower 2; summer 2021 completion

Future Projects, Planned

- Extensive, phased rehabilitation of the Classroom Building
- Rehabilitation of Building 50 (formerly the Ruslander Building) to house the University Police Department and some facilities operations

Future Projects, Conceptual

- Full, phased renovation of Upton Hall
- Transformation of Office of Mental Health (OMH) Building #15 into Buffalo State's Civic & Community Engagement Center
- Replacement of athletic fields lost to construction of the Science and Mathematics Complex, built to NCAA specifications

Facilities Committee Report to the College Council

Tuesday, March 5, 2019

- Acquisition of 166/170 Dart Street (City of Buffalo Impound Lot); a designated developer agreement is anticipated
- Additional student dining facilities as appropriate

Capital Planning Initiatives

- Housing Demand Study to inform strategic growth, capital improvements and occupancy management; summer 2019 completion
- Space Utilization Study to analyze use of academic and non-academic space; summer 2019 completion
- Capital Development Board to strategically guide campus development of buildings, land, landscape and infrastructure; spring 2019 start

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