

**Buffalo State
State University of New York
COUNCIL MEETING
November 17, 2020 4:00 PM
Zoom Meeting
MINUTES**

COUNCIL MEMBERS PRESENT: Chair Linda Dobmeier; Mr. Todd Brason; Ms. Melissa Brinson; Mr. Allen “Pete” Grum; Mr. Mylous Hairston; Mr. Charles Naughton; Mrs. Cindy Odom; Mr. Robert Zak and Student Representative Jennifer Mauk.

FACULTY & STAFF PRESENT:

President Katherine Conway-Turner; Provost James Mayrose; Vice President for Finance and Management, Laurie Barnum; Vice President for Student Affairs, Timothy Gordon; Vice President and CIO, Jackie Malcolm; Vice President for Institutional Advancement, Jim Finnerty; Chief of Staff/CDO and Secretary to the College Council, Crystal Rodriguez-Dabney; Dean, School of Education, Wendy Paterson; Interim Dean, School for Natural and Social Sciences, M. Scott Goodman; Interim Dean, School of Arts and Humanities, Carlos RA Jones; Dean of Students, Interim Dean, School of the Professions, Rita Zientek; Associate Provost, Amitra Wall; Assistant Provost, Academic Success, Heather Maldonado; Dean of Students, Sarah Young; College Senate Chair and Associate Professor, Arts & Design Department, Bhakti Sharma; Clinical Director, Speech Language Hearing Clinic, Chris Heximer; Clinical Supervisor, Speech Pathology Clinic, Terri Cinotti; Assistant Professor, Theater, Naila Ansari; Associate Professor, Earth Science and Science Education, Kevin Williams; Associate Professor, Elementary Education, Literacy, Educational Leadership, Chris Shively; Staff Assistant, Presidents Office, Melissa Slisz; Graduate Student, President’s Office, Katlyn Keane.

CALL TO ORDER

Ms. Dobmeier called the meeting to order at 4:04 p.m. Ms. Dobmeier welcomed everyone to the meeting and thanked all attending remotely.

ACTION ITEMS

Ms. Dobmeier called for a motion to approve the minutes from the September 8, 2020 meeting. Mrs. Odom moved that the minutes be approved; the motion was seconded by Mr. Zak. The motion carried by unanimous vote.

Ms. Dobmeier asked President Conway-Turner to deliver her report to the Council.

PRESIDENT’S REPORT

President Conway-Turner thanked Ms. Dobmeier. She Welcomed all to the meeting. She had some brief division updates that she thought were important for the Council to know and can be found in her report (see attached).

President Conway-Turner introduced the Provost, Dr. Jim Mayrose. He introduced a few folks from School of the Professions, Clinical Director, Chris Heximer from Speech Language Hearing Clinic, and Clinical Supervisor, Terri Cinotti (see attached).

Provost Mayrose introduced Associate Professor, Kevin Williams, Earth Science and Science Education (see attached).

Provost Mayrose introduced Naila Ansari, Assistant Professor from the Theater Department. She introduced Interim Dean, Carlos RA Jones from School of Arts and Humanities
<https://www.youtube.com/watch?v=iPJGZQxWeOk&feature=youtu.be>

Provost Mayrose introduced Associate Professor, Elementary Education, Literacy and Educational Leadership, Chris Shively (see attached).

Student Affairs

Vice President Tim Gordon reported for the committee (see attached).

ADJOURNMENT

Ms. Dobmeier called for a motion to adjourn the meeting. Mr. Zak moved to adjourn the meeting and Ms. Brinson seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 5:12 p.m.

Respectfully Submitted,

Crystal J. Rodríguez-Dabney, Esq., LL.M.

Secretary to the Council



**President's Report
To the
Buffalo State College Council
November 17, 2020**

Progress Report, Updates, and Significant Accomplishments
Since the September 8, 2020 meeting.
Prepared by: Kate Conway-Turner, President

Academic Affairs

Divisional Highlights for the President's Report to the College Council
November 17, 2020

School of Arts & Humanities

- The visual and performing arts continue to creatively offer performances and exhibitions. This has been accomplished through reformatting and presenting virtually. This is a huge undertaking, but they are rising to the task.
- Theater is recording their play and will release it as a streamed event.
- Music is live streaming recitals and concerts
- Art and Design is working on a virtual exhibition

School of Education

All registered educator preparation programs at Buffalo State College submitted their fall 2020 student teaching placement plans to the Dean of the School of Education who is the Teacher Education Unit Head. Variations among school districts have created numerous models of practice summarized below, but all programs are accountable for CAEP standards of performance and assessment for advanced teacher candidates. As we approach our final year in the CAEP cycle, all standards are being followed, and measures of successful completion are carefully recorded as met regardless of mode of delivery or district placement:

- Student teachers in all programs (undergraduate and graduate) were successfully placed with mentor teachers deemed to offer appropriate preparation to supervise their certificate area. These connections were made primarily through long standing partnerships in our Professional Development Schools Consortium (PDS) or with mentor teachers engaged

often for specific subject areas. Very few districts or building principals declined including student teachers, but as of the first week in September, all teacher candidates at the student teaching level were connected and working with mentor teachers.

- Buffalo Public Schools were fully remote. Student teachers reported to the buildings where they were assigned and worked with their mentors on site. This included required professional development offered by the district. Most school districts functioned in hybrid fashion with cohorts of students assigned different days of the week. All student teachers assigned to those districts matched the schedules of their mentor teachers. Many assisted by teaching one cohort while the mentor teacher attended to the other, either in the classroom or in an online environment. Wherever possible, best practices in co-teaching were encouraged, but guided by mentor teachers and supervisors.
- Student teaching was limited to one school placement for the full 16-week placement. Where the certificate was in “Students with Disabilities and/or TESOL”, the placement classroom was considered to be significantly inclusive to allow the student teacher to focus on their special subject area sufficiently. Secondary student teachers were primarily placed where they could participate in the same building with students in early adolescence (7-9) as well as later adolescence (10-12), and all placements included students on multiple developmental levels.

School of Natural and Social Sciences

- The SAMC move is nearly complete. Math will move to their new home in early January, which will complete this project. (Some equipment purchases will be all that remains to finish in Spring.)
- The Whitworth Ferguson Planetarium is equipped with a digital projection system, a “star ball” projector, and a laser system and is ready to start hosting groups and having public shows when we are able.
- A \$500,000 gift to support activities in the Great Lakes Center has been received.
- Environmental Studies recently submitted an Environmental Science and Society Certificate program for approval.
- The Conflict Analysis and Resolution Master’s program will accept students in Fall 2021.

School of the Professions

- The master’s degree in business management has been approved by SUNY and we are now starting to market the program for a September 2021 incoming class.

Academic Success

The Academic Success area has continued to provide academic support to Buffalo State students during Fall 2020. Specifically, there have been:

- 750+ advising appointments with professional academic advisers
- 1000+ tutoring appointments in math, writing, and other subjects
- 213 students enrolled in Supplemental Instruction courses
- 170 students enrolled in a pilot College Writing/Academic Success transition course
- 193 First-Year students are registered in Learning Communities

- 373 registered students who are affiliated with Student Accessibility Services (SAS), including 82 newly affiliated students
- 545 students are registered at Buffalo State who are affiliated with Say Yes to Education Buffalo program

In addition to the thousands of individual and group synchronous supports that have been provided to Buffalo State students by the Academic Success area offices in our Fall 2020 remote environment, there are a few additional highlights that the College Council may appreciate:

- **Say Yes's Fall-to-Fall retention rate increased by 17% for our Fall 2019 cohort** compared to the Fall 2018 cohort. This is attributed in large part to the additional resources provided through the college's Say Yes program continued work with other area institutions of higher education and Say Yes to Education Buffalo through its partnership with our 2019 Gates Foundation Grant. Additionally, new connections have been made with our Say Yes program and GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) to assist students who enroll at Buffalo State from 15 participating high schools in the city of Buffalo with a successful transition to college life.
- Academic Success partnered with Student Leadership and Engagement to offer **virtual First Year Convocation in Fall 2020 with over 1200 participants.**
- **Student Accessibility Services has heightened collaboration with Advisement and Tutoring** this semester. Learning specialist, Andrea Gustafson, has been working closely with Lauren Copeland and academic advisor, Faherty Niels to develop group tutoring sessions for students with disabilities who may be receiving continual support through SAS.
- **Academic Advisers and Say Yes Success Counselors have been trained by Inside Track** alongside EOP Counselors and Completion Coaches as part of the campus's Title III grant. This cross-divisional training has allowed for common language and simplified student journey mapping to assist our students in their persistence and graduation.
- A **virtual Bengal Study Night** is currently being planned to assist students with preparing for final exams and assist students with time and stress management at the end of the semester.

Civic and Community Engagement

- Bengals Dare to Care week 1 was great. Open Buffalo presented a workshop about voting and civic rights. We had 50+ participants on the platform and another 100+ interactions on the livestream. Open Buffalo then dropped off "Why I Vote" posters for students, faculty, staff to complete (or contact the CCE to complete on their behalf). We are creating a wall of these posters outside of the CCE. Let me know if you want a poster completed with your message!
- We've had great press lately- Talia Rodriguez was on WBFO today about Latinx civic engagement and racism, <https://news.wbfo.org/post/election-2020-historic-moment-latina-vote>. Aurora was interviewed on Oct 15 by Channel 2 about the Census.
- There are 87 community-engaged learning courses, virtually all with completely remote projects. This is a 15% increase over fall 2019 numbers, indicating faculty working hard to provide engaging curriculum for students which addresses community priorities during this challenging time.

- Voter engagement activities have been strong, and we will have a report on voter registration and turnout in December through our participation in the National Study of Learning, Voting, and Engagement. We are also on track to be designated as a Voter Friendly Campus by NASPA/Campus Vote Project.
- Community Academic Center virtual community programs are well under way. We are tracking program participants to determine if community involvement in CAC has created a pathway to enrollment at Buffalo State. We should have some preliminary data relatively soon, as long as the data comes through from our IT request.

Continuing and Professional Studies

Activities to Honor Veterans and Active Military

Student Workshop – Ask a Veteran

- Topic: Veterans on campus: Who are they
- Veteran Alum Speaker: Kevin Reynolds
- Tuesday November 10th at 12:15pm • Zoom link:
<https://us02web.zoom.us/j/88564471587>

November 11: Veterans and active military can receive a free meal at the Student Union

Faculty-Staff Workshop

- Topic: Combat to Classroom & Military student resources
- Thursday November 12th at 12:15pm • Register at Workshop Registration System

Mindful Mind: Mentally Prepare for the Journey

- Virtual Podcast walk & talk
- Facilitator: WNY Higher Ground [Natasha Roseboom]
- Friday November 13th at 12:00pm

Dual Enrollment

- We have a new dual credit partner with Nassau BOCES. Students who participate in and complete their Health and Wellness program will receive three credits via HEW330. Nassau BOCES wishes to enter into a 5-year agreement with us for their students.
- Met with Charter School for Applied Technologies this week. Together we created a framework for their students to receive both dual credit and participate in courses on our campus. CSAT has recently created a foundation, and their board chair will seek funding to support the program.

Global Engagement & IGPE

- Despite being severely impacted by COVID, the Global Engagement Office continues to make great strides on behalf of SUNY Buffalo State students and faculty through the fall 2020 semester. Notably, Director of International Education Melissa Holland has worked

tirelessly, both independently and with her COIL colleagues, to reimagine and innovate study abroad during the pandemic era. Currently, she is continuing to work closely with Ann Frank Project staff to grow our footprint in Rwanda and Kenya, and actively developing a dynamic partnership with EducationUSA in South Africa. Director of International Student Services Tricia Herriott has represented SUNY Buffalo State on no less than four continents by attending about ten virtual international recruitment fairs. Interim Assistant Dean is also pleased to report emerging IGPE partnerships with the eSTEP Academy in Jakarta, Indonesia and the De La Salle College in Amman, Jordan.

Honors

- M&T Mentorship Program
 - The new mentorship program is going well. There are biweekly check ins with M&T.
 - A mid-year evaluation will be available in early December.
 - We have placed 16 mentor/mentee pairs.
 - Kara Handzlik, the M&T organizer for this, is being featured on a big M&T promotional video so we will inform the College Council when that is completed and available.
- M&T Student Workshops
 - Three are scheduled and two have already been completed. We have advertised through Student Leadership and Engagement and the Honors program.
 - Each workshop is recorded and available online for students to view at any time.
- Leadership workshop(s) funded by Lillian Gondree
 - Topic: Time management with Susan Randaccio.
 - There are 60 already students signed up.

Teaching and Learning Center

- Faculty continue to step up to offer High Impact Practice sessions to their peers. For example, Katrina Fulcher has offered multiple sessions on effective student engagement in online environments. Shannon Budin demonstrated how to adapt peer learning in virtual classrooms. Applied Learning extended its weekly summer series into the fall with sessions on field study, undergraduate research, and learning communities. All of these sessions (and more) were offered by faculty colleagues.
- The Director, Dr. John Draeger, is in the process of adapting the HIP (high-impact practice) materials to build faculty development cohorts for the new school of Arts and Sciences. The thought is that cohorts will use the HIP materials to build interdisciplinary opportunities for students and baked into the materials will be an emphasis on anti-racist pedagogy. The program will launch in early summer.

Finance and Management
Divisional Highlights for the College Council
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DART STREET PROJECT

In 2019, Buffalo Mayor Byron Brown and President Katherine Conway-Turner announced that the college affiliate, BSCR Corporation, had been chosen as the designated developer for 166-170 Dart Street, the current site of the City of Buffalo Impound Lot. The site is located on the western campus border, adjacent to Buffalo State Building 50 and parking lot G-20. In fall of 2019, Buffalo State and the BSCR Corporation issued an RFP for development of the site.

During fall 2019 and winter 2019-20, the BSCR Corporation received and reviewed responses to an RFP requesting development plans for the site. Public aspects of the Dart Street project were paused temporarily due to COVID-19, but resumed with a virtual public exhibition on September 14. At this online event, RFP respondents described their visions for development of the Dart Street site. Feedback on the three proposals was collected from the campus and broader communities through October. Responses to frequently asked questions provide details about the project. Next steps include a final review of the proposals and a recommendation of the preferred concept. Final approval rests with President Conway-Turner.

In response to the COVID-19 pandemic, the BSCR Corporation requested an extension to the original 18-month designated developer agreement (DDA) timeline for developing a plan for the 8.8-acre parcel and completing purchase of the property.

EMERGENCY RESPONSE PLANNING

Vice President for Finance and Management Laura Barnum continues to serve as Agency Executive for the campus response to the COVID-19 pandemic. She is designated by the President as chief administrator responding to the public health emergency. University Police Chief Peter Carey is serving as Incident Commander.

Since the last meeting of the College Council in September 2020, activity within Finance and Management has focused on:

Business Continuity

- Resource Planning: VP Barnum is facilitating a strategic resource planning process (SRPP) to address budgetary concerns exacerbated and accelerated by the COVID-19 public health emergency. The SRPP provides a framework for linking the vision, priorities and people of Buffalo State in a flexible system of evaluation, decision-making and action. At a time when it is especially critical that we make data-driven decisions, the SRPP will align resource planning to help Buffalo State achieve its overarching

institutional and unit objectives. As part of an ongoing effort to inform members of the campus community about significant financial concerns – including cuts to direct tax support – and their implications, VP Barnum addressed the College Senate on October 9.

- Financial Operations is refining campus financial projection scenarios for FY 2020-21. The unit is also continuing to capture COVID-19 costs and other financial data as requested by SUNY System Administration for weekly submission
- Administrative Services is implementing procedures for spending controls that oversee and constrain spending in the categories of salary-related expenditures and hiring practices, non-salary-related expenditures (OTPS spending constraints), and controls on capital project expenditures

Campus Operations

- Custodial Services continues to implement a comprehensive cleaning and disinfecting plan that includes disinfection of frequently touched surfaces and focuses on preparations for cleaning when there is a suspected or confirmed case of COVID-19.
- Events Management coordinated a fully virtual commencement for the Class of 2020 on September 26.

Surveillance Testing of Employees

The offices of Human Resource Management and Events Management are partnering with colleagues in Student Affairs to organize COVID-19 pool testing of Buffalo State faculty and staff members. In accordance with a directive from the SUNY, the college is testing those employees required to report in person to campus to complete some or all of their work obligation.

Regular surveillance testing is being accomplished via self-administered saliva tests. Pool testing—combining samples from several people and conducting one laboratory test on the combined pool of samples—is used to quickly identify and address potential outbreaks within our campus population.

UNIVERSITY POLICE DEPARTMENT

In addition to playing a major role in the campus response to COVID-19, University Police published the 2020 Annual Security and Fire Safety Report. This comprehensive report provides current and prospective students, faculty and staff members with campus safety information, including crime statistics and procedures to follow to report a crime.

Institutional Advancement

Divisional Highlights for President's Report to College Council
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Development Highlights

- Secured a \$211,000 gift in support of a partnership between the School of Education Summit for a planned advanced degree in Applied Behavioral Analysis. Additional grants are being pursued from multiple funders.
- \$400,000 bequest for non tuition scholarships for historically underrepresented minorities seeking a teaching degree.
- Successful Fall Annual appeal with gifts from over 300 alumni.
- Secured over \$3,600 in donations received to date, with several hundred alumni stories collected through PCI or oral history project.
- Buffalo State College Golf & Tennis pivoted to a “play you own course” virtual tournament. Secured our goal of \$40,000 net revenue for student support.

Alumni Highlights

- Worked with the Director of the Honors Program to make the PeopleGrove mentoring platform an assignment for students in the program. We have also launched the program with M&T, signing up their employees to serve as mentors. We have begun talks to begin a similar program with our EOP students and Geico Insurance. Drafted a resource guide for mentors and mentees on PeopleGrove.
- Re-instituted the “2020 Grad Wall” where alumni, students and friends can share their good wishes to the Class of 2020 for the Virtual Commencement Ceremonies.
- Participated in the Virtual Commencement Committee and assisted with production and logistics. Staff also assisted with a congratulatory mailing to all 2020 graduates. We updated the “Grad Wall” where alumni, faculty, staff, and friends posted messages to the graduates
- Hosted a very successful alumni panel webinar on “Creating Your Own Career” featuring three alumni who have non-traditional career paths.
- Assisted Weigel Health Center in converting the AVC into a pop-up COVID testing site.
- Scripted and filmed a virtual tour of the Jacqueline Vito LoRusso Alumni and Visitor Center for Virtual Homecoming 2020 that was shared with alumni and friends via e-mail and social media.
- Promoted Homecoming virtual events to alumni and created a slideshow presentation for the Class of 1970, whose Reunion was postponed until 2021. Partnered with Student Leadership & Engagement to host Virtual Bengal Trivia in celebration of Homecoming.

- Collaborated with Institutional Advancement on e-mail and social media promotion for the Virtual Golf Tournament.
- Created a newsletter to graduates of the Home Economics and Family & Consumer Sciences programs.

Equity and Campus Diversity

Divisional Highlights for President's Report to College Council
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Social Justice Space Selection Process Launched:

The President challenged us in her State of the college Address to investigate and challenge our community to define how we can create a permanent representation of our commitment to social justice at Buffalo State College. To that end, a working group was assembled to lead us in the process of developing a permanent social justice outdoor space—a landmark dedicated to the idea of social justice and Buffalo State's perpetual commitment to it.

In selecting the location for the social justice space, it is the President's desire to have the entire college community involved in the decision-making process. Four potential locations on campus have been identified for this project and the working group has developed an informative survey that will walk everyone through each location. At the end, participants may vote for your location of choice.

Once the project site is selected, details regarding future steps in the process will be shared with the campus community. Unveiling of the social justice space will take place Monday, September 13, 2021, as part of our 150th anniversary kickoff celebration.

Chief Diversity Officer appointed to SUNY Chancellor's Veterans and Military Action Council

Chancellor Jim Malatras announced on Wednesday that SUNY will be forming a Veteran and Military Action Council that will work to increase college access for all current and prospective military-connected students.

The council will work to close the current gap in tuition assistance for all those serving in Active Duty, Reserve, and in the National Guard. This means that military-connected students would be paying about \$250 per credit.

It would also establish ways these students can have priority registering and transfer their military service to college credit at all SUNY schools.

SUNY Veteran and Military Action Council was formed to work directly with college leaders, elected officials, and state agencies to implement a series of policy shifts that increase access and improve the educational experience for all current and prospective military-connected students.

This council will be implementing these changes by the fall of 2021.

Diversity Dialogue

Our three-part Diversity Dialogue Series has gained a reputation for combining the use of interactive activities and dialogues as a means for participants to discuss issues of diversity,

inclusion, conflict, and social justice. The Equity and Campus Diversity Dialogue Series has also been hailed for its ability to bring together Buffalo State's students, faculty, and staff.

So far, we have had 2 sessions that were well attended. Please take a look at the upcoming series and join if you'd like: <https://equity.buffalostate.edu/diversity-dialogue-speaker-series-fall-2020>

Student Affairs

Divisional Highlights for the President's Report to the College Council
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COVID-19 has brought a significant number of challenges for staff and students. The Division of Student Affairs realizes that students and the continuation of their college is paramount. To that end, the division has created a few videos to instruct, inform, and engage students. Below are a sample of the videos:

- **Vice President Gordon** <https://youtu.be/wSFld1AKrTc>
 - **Video message via Denise Harris** <https://youtu.be/luVCIO70EIg>
 - **Spin to Win** https://www.instagram.com/p/CGshRI_IhvE/
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2nd Quarter Unit Highlights

COVID-19 created many new challenges for the division. While many staff continue to work remotely, we continue to focus on the delivery of services to student. As situations change and resources shift, staff is assisting other areas in the division where possible.

Career Development Center

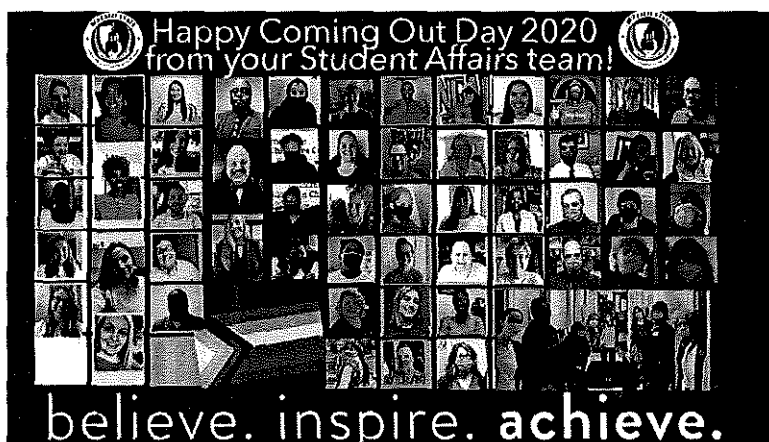
- Career Development Day for Student teachers, using Blackboard collaborate about the job search process and how to be successful in student teaching.
 - 83 Student Teacher Candidates Participated
 - 6 Professional Speakers – Teachers and Administrators
 - Topics included – Professionalism, Creating a Strong Student Teacher Resume, Building your Reference File, and Interviewing Techniques
 - Created a Blackboard Organization for yearlong access to professional topics and recordings of educational professional sharing
- The Virtual Luau for Part-time Jobs and Paid internship helped students find part-time jobs
 - 18 employers and 150 students participated
 - 91% of student participants indicated the event was helpful in their part-time job or internship search
- Virtual Graduate and Professional School Fair helped students explore graduate programs, in collaboration with SUNY Fredonia for planning. Students/alumni from all 17 schools participated
 - 129 which includes grad schools, pharmacy schools, law schools and 245 students registered
 - Students and alumni visited on average visited is 3-4 schools

Chartwells

- This semester they transformed our popular Teaching Kitchen concept into a digital interactive online video series. In addition, they also added a miniseries with shorter snippets of cooking tips called Bengal Bites! 1,560 total views
- They partnered with Civic & Community Engagement here on campus to promote Bengals Dare To Care 2020.
- Our popular 1300 Club Steak, Shrimp, Ribs & BBQ Chicken night took on a whole new spin this semester! We made it a whole week! The event took place Tuesday, Oct. 27 - Friday, Oct. 30 spotlighting one main entree each night!
- There was a 45% Increase in Student Engagement from the previous period.

Dean of Students

- -student emergency relief applicant numbers - 38 from August 2020-present
- -Milligan's Food Pantry user numbers – 37 from August 2020-present
- -Created a virtual 1,000 Thanks and Giving card through Qualtrics to continue this initiative virtually for 2020
- -Hosted Domestic Violence Awareness month programming in the month of October, including SVP training for the Resident Assistant staff with approximately 150 students attended.
- -Developed Virtual Prevention Education Week 2020 and partnered with Student Conduct and Community Standards, The Inclusion and Equity office and the Student Resource Coordinator to put on virtual prevention themed programming for our students. 25 student participants.
- -Hosted the first "Orange Friday goes Purple" virtual photo with our partners in Student Affairs to raise awareness for Domestic Violence; 40 staff participated. And our virtual Coming Out Day" SA photo in October with approximately 50 participants.



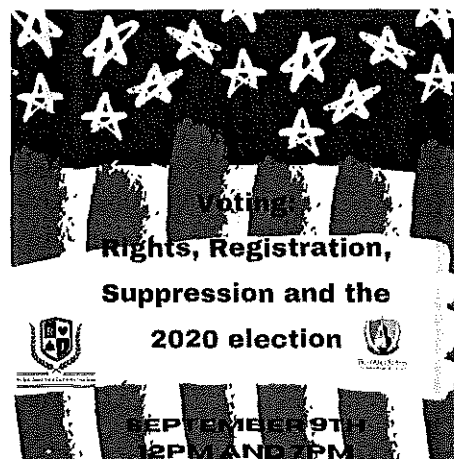


Residence Life Office

- Co-created and managed NW quarantine process that has managed the ins, outs, and ongoing needs of students who have been in quarantine
- Held 300 programs (Sept/Oct) with 2818 total student participants as well as had 900 intentional interactions (student/RA one on one conversations)
- Hired additional office assistants and resident assistants to fill ongoing vacancies

Student Conduct and Community Standards

- Conducted Community Circles for the campus:
 - All Wounds Are Not Visible
 - Voting: Rights, Registration, and Suppression of the 2020 Election

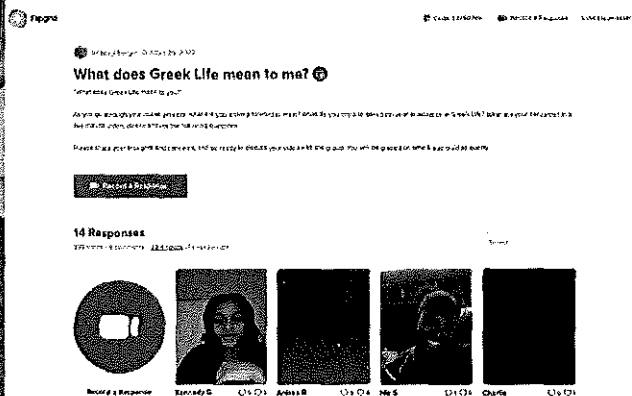
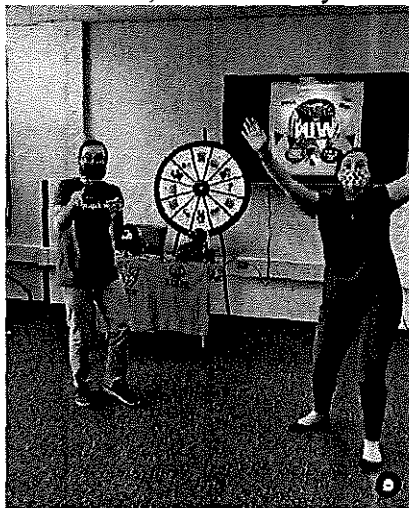


- Presented as a part of the Anne Frank Project. The link for the programs is listed below:

<https://static1.squarespace.com/static/54206433e4b02b7c37f3dae7/t/5f85b00aee899f3facd88cda/1602596876086/AFP+2020+Online+Program+EE+%5B8%5D.pdf>

Student Leadership and Engagement

- Spin 2 Win- This hit new weekly game show from SLE featuring Luke and Kristen has amassed over 4000 viewers!!! Every week we have 3 spinners and 3 winners!!!
- Homecoming- “Bengals Always Together” No matter the distance Bengals are always together. Due to COVID-19 Homecoming took on a new twist with socially distant and virtual events. The week culminated with our all new e-sports team The Bengal Ambush Team competing.
- Virtual Greek Life recruitment utilizing Flipgrid- Due to Covid-19 and social distancing Greek Life Recruitment was conducted on Flip grid for the Fall 2020 recruitment season.
- Four Freedom- Inspired by Normal Rockwell’s 1943 paintings on the four universal freedoms articulated by Franklin Delano Roosevelt in 1941 – freedom of speech, freedom of worship, freedom from want, and freedom from fear – the project seeks to use art, through student creation of lawn signs, to deepen public discussions on civic issues and core values, and to clarify that citizenship is defined by participation, not by ideology.



Weigel Wellness-Health

- Continuous monitoring of the Student Campus Tracker. We are monitoring students daily for any exposures or symptoms. Once identified on the tracker they are contacted and managed according to policies.
- Organize and run pool testing for students per mandate of SUNY Chancellor. There has been over 1500 samples obtained.



- We managed 1,425 patient concerns and appointments this quarter. These are both in person encounters, telephone management and telehealth.
- Offering online counseling groups for students impacted by racism as well online groups on Cognitive Behavioral skills, mindfulness-based coping skills, and a discussion-based group for LGBTQ+ students

Information Technology, Market & Communications

Divisional Highlights for President's Report to College Council

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Information Technology

Enterprise Systems (ES)

With the assistance of the Project Management Office, we successfully deployed a series of electronic 'cardwalls' within TeamDynamix, our ticketing application, along with implementing 'daily standups', answering the very simple questions of 'what I worked on yesterday, what I am working on today, and what is preventing me from moving forward', of each staff member. Using that basic construct alone has allowed ES staff to go from having over 150 open tickets, on average, to approximately 25-35 open at any given time. ES continues to roll out other constructs and artifacts related to the Agile Scrum framework, include project-specific standups, and review/retrospective discussions with an overall goal of continuous improvement. We are working alongside Institutional Research in the customization of SUNY Collaborative Reporting datablocks, along with participating in the project related to Blackboard A4L (Analytics for Learn) and the Blackboard Pyramid application. ES staff worked with Financial Aid and student accounts in the execution of round 2 of the CARES act financial application/disbursement processing. The Constituo integration between Banner and Slate is now in production. Constituo will replace most (but not all) in-house developed integration between Slate and Banner.

Enterprise Information Systems

Working with Facilities and the contractors we completed the installation of the wired and wireless network, Voice over IP phones, electronic locks, and security cameras for Phase IV of the Science & Math Center project. Our project to migrate all intrusion (burglar and panic) alarms to the current security software has continued with Rockwell Hall added to the completion list. These upgrades will provide University Police with an updated and more reliable way to monitor these alarms across campus. We continue to make many changes and updates to the access control system on campus to support the ongoing safety efforts during the pandemic including adding contact tracing capabilities for the Student Union and Butler Library. We are continuing to work with University Police to upgrade their voice recording system that records all emergency phone calls and radio transmissions together with upgrading them to Voice over IP phones that will provide them with additional incoming call capacity. We continue to add capacity to servers and systems to support the ongoing remote work and teaching during the fall semester. We worked with Weigel Health Center and Human Resources to develop multiple systems for tracking responses to COVID-19 daily health checks for both students and faculty/staff. We also developed and implemented our return-to-work plan for the fall semester and planning for the semester break and spring.

Institutional Research

The office is leading the implementation of the A4Learn data warehouse and is making substantial progress. The integration of Banner and Blackboard is on-going with test data from fall 2012 to Fall 2020. Twelve super user accounts were created for testing and validation of Blackboard analytic reports. The integrated reports are built into Blackboard Collaborate which faculty members can access through their courses. Predesigned summary reports for advisors, department chairs and deans are available for access. The institutional research office hosted A4Learn training based on recommendation of each decanal unit head. The office is working ITEC and Buffalo State IT Systems and Enterprise Data to create over 100 local user accounts. The staff has completed over 20 hours of training for Blackboard for Learn Analytics.

Our office administered a remote instruction survey for faculty and staff. The analysis was shared with the CIO and the Cabinet. The survey evaluated the impact and the transition to remote work and the challenges by the COVID-19 pandemic. The office has successfully completed the fall IPEDS survey collection. The office continues to provide technical support to the Office of Financial Aid from reconciliation of students that applied for the CARE Act Grant, Satisfactory Academic Progress (SAP), Student Outcomes Tracking (SOT) to transitioning business intelligence to the staff.

The office continues to work with the Financial Metrics taskforce to build a Human Resource dashboard that tracks staffing and salaries over ten-year period. Presented Employee FTE/Salary Dashboard to Enrollment and Resource Planning task force and working on a process to allow access to the subcommittee for testing and review through Tableau. The office is working on contribution margin query that will be used to allocate tuition dollars to departments based on student registration.

The office continues to work with the Title III Activity Director and AVP and Senior Advisor for Retention in creating various groups for the Noel-Levitz Survey and serves as the administrator for the Retention Center and continue to conduct ad hoc analyses. This year the office was responsible for providing training to numerous department heads. The office created multiples files from Banner and the Noel-Levitz data center for a successful Starfish Integration with Noel Levitz.

IT Project Management Office (PMO)

The PMO staff continues to provide project management services to all IT and several non-IT areas on campus. Some of the centrally managed projects take longer to complete due to COVID-19 related obstacles. At the same time, the scope of the team has significantly grown by absorbing the IT contract management responsibilities. The team has been actively participating in the revised campus software assessment process, which is designed to methodically review each application prior to making an informed renewal or non-renewal decision. Some of the applications currently under review: CourseLeaf (e-catalog), Kissflow (curriculum management software), and Starfish.

Technology Support Services

TSS has continued to maintain and improve our backend support infrastructure by applying updates to core services (including SCCM, Sassafras KeyServer or K2, JAMF) as well as updating numerous Windows and Mac desktop computers to solidify the campus computer fleet. We continue to progress on the Office 365 which will include many new features for Microsoft Teams, Groups and SharePoint. There have been numerous training sessions that have taken place in classrooms for Visix and other high demand technologies. Continuous process improvements are happening via IT Service Assessments. Planning for winter and summer upgrades pending funding. We aided with the Dart Street presentation and Student Judicial and Weigel Health Center volunteer for COVID Pool Testing. The new software assessment process is being developed and refined and this includes contracts which are now within our scope of responsibility. We have added new services for Report an Asset and TechFee Request via Team Dynamix.

Admissions

We have launched the approved 2020-21 Recruitment Plan and have implemented new admissions practices and scholarship policies in Slate to accommodate the test-optional mandate issued by SUNY for 2020 and 2021. Currently applications to the SUNY system are down approximately -30% for fall and -21% for spring. Common App is reporting that the average amount of schools students are applying to this year is 5, down from 7 in the previous year.

In light of not being able to travel this past quarter our efforts have been largely focused on virtual engagement opportunities with prospective students. We held 831 virtual events this quarter and met with 5,795 students over the course of these programs. The events ranged from admissions presentations, virtual open house programming, virtual college fairs, school visits, events for transfers, as well as one-on-one appointments with admissions and our ambassador team.

We are nearing completion in our data integration between Slate and Banner through the Constituio middleware. We have also recently implemented a new service with Parchment which has streamlined the electronic delivery of transcripts and other documents to our office.

The Admissions leadership team has developed our post-Thanksgiving – spring semester return to work safety plan using the fall semester as a model for success.

Financial Aid

During this review period, the Financial Aid Office (FAO) completed the following business processes:

1. Offered and authorized (posted deferments) financial aid awards for students enrolled in the fall 2020 semester in accordance with the FAO's Aid Disbursement schedule. All aid sources had a least one round of authorizations by the 5th week of the semester (100% tuition liability).
2. Buffalo State is in the final stages of officially wrapping up a very successful federal audit conducted by the Department of Education. The FAO partnered with Finance & Management, Student Loan Servicing Center, and the federal auditors to

complete all the requirements detailed in the Final Program Review Determination (FRPD) Report in advance of the 45-days due date (11/13/20).

3. The CARES Workgroup and the FAO continued to award the \$5.2M CARES allocation to eligible students enrolled in the fall 2020 semester. A total of 1,865 applications were received for Round #2 of CARES Grant cycle. Priority consideration was given to first-time applicants. Spring 2020 CARES recipients that applied again for fall 2020 were reviewed based upon Pell-eligibility with the earliest filing date(s) as the allocation will be fully depleted prior to reviewing all eligible Round #2 applicants. Current metrics as of 11/2/20 can be found at this location: <https://financialaid.buffalostate.edu/sites/financialaid.buffalostate.edu/files/uploads/documents/heerf.pdf>

4. The FAO is in the process of completing the required configuration to generate the first batch of 21-22 award letters by late-Nov. 2020. Due to changes with a number of processes between SLATE and Banner for Admissions, the FAO is required to make updates to our processes to maintain integrity between both SLATE and Banner for the successful generation of 2021-2022 award letters.

FAFSA and Aid Processing													
Stats	<ul style="list-style-type: none"> • 1017 first award letter notifications were generated to fall registered students • 299 first notice of missing items notifications generated for fall registered students 												
Updates	<ul style="list-style-type: none"> • 1461 missing items reminder notifications generated to fall registered students • Began to package Spring 2021 new accepted students October 30, 2020. 												
Revised Aid Offer	<ul style="list-style-type: none"> • 3163 revised award notifications were sent to fall registered students 												
Spring 2021 change in start date	<ul style="list-style-type: none"> • M. Loops updated all originated fall/spring loans to reflect the new spring 2021 start date for federal loans. 												
2021-2022 FAFSA	<ul style="list-style-type: none"> • Started setup and testing for the upcoming new 2021-2022 aid year. • Due to changes with a number of processes between SLATE and Banner for Admissions, we have had to make updates to our processes to maintain integrity between both SLATE and Banner for the successful awarding of aid and aid offers to potential students for the 2021-2022 aid year. 												
2021-2022 Cost of Attendance Ad Hoc Committee	<ul style="list-style-type: none"> • Ad Hoc Committee began working on updating of budgets for the new year per DFA Directives: <p>COA components:</p> <table> <tr> <td>Tuition</td><td>same as 2020-2021</td></tr> <tr> <td>Room *</td><td>same as 2020-2021</td></tr> <tr> <td>Board *</td><td>same as 2020-2021</td></tr> <tr> <td>Fees</td><td>same as 2020-2021</td></tr> <tr> <td>Transportation adjustment)</td><td>increase by 2021 COLA (cost of living adjustment)</td></tr> <tr> <td>Books</td><td>same as 2020-2021</td></tr> </table>	Tuition	same as 2020-2021	Room *	same as 2020-2021	Board *	same as 2020-2021	Fees	same as 2020-2021	Transportation adjustment)	increase by 2021 COLA (cost of living adjustment)	Books	same as 2020-2021
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Books	same as 2020-2021												

	Personal increase by 2021 COLA *Will ascertain tentative figures from Room and Board rates as soon as possible.
Effects	Students are receiving their 2020-2021 SUNY Award Letter on a rolling basis. FAO is on target for awarding and sending aid offers for 2021-2022 aid year in late November 2020.

2020-2021 Processing	
Federal & Private Loans Fall 2020	<ul style="list-style-type: none"> • Private Alternative Loans = \$1,144,906.00 • Federal Direct Parent PLUS Loan = \$1,047,107.00 • Federal Direct Graduate PLUS Loan = \$50,199.00 • Federal Direct Subsidized Loan = \$5,892,059.00 • Federal Direct Unsubsidized Loan = \$8,101,237.00 • Additional Federal Direct Unsubsidized Loan (PLUS denial) = \$185,233.00
Federal Grants Fall 2020	<ul style="list-style-type: none"> • Pell Grant = \$9,527,591.00 • SEOG Grant = \$207,384.00 • Teach Grant Undergraduates = \$9,430.00 • Teach Grant Graduates = \$19,806.00 • FWS = \$252,608.00
State Grants Fall 2020	<ul style="list-style-type: none"> • TAP Grant = \$4,168,116.97 – not paid as of 11/3/20 • SUNYTC Grant = \$1,661,063.45 – not paid as of 11/3/20 • SUSTA Grant = \$3500.00 (only received 25% of allocation) – not paid as of 11/3/20 • EOP Grant = \$836,078.00 • Foster Youth College Scholarship = \$77,811.00 – not paid as of 11/3/20
Merit Scholarships Fall 2020	<ul style="list-style-type: none"> • Merit scholarships are not paid as of 11/3/20 • Presidential = \$150,938.00 • Provost = \$172,000.00 • Transfer = \$39,500.00 • Erie County = \$23,000 • Music = \$10,400.00 • Bengal = \$3,750.00
Outside Scholarships Fall 2020	<ul style="list-style-type: none"> • Outside scholarships from Donors = \$206,709.42 • SAY Yes Buffalo: 66 students for fall 2020 for \$153,645.00 • SAY Yes: 4 students for fall 2020 for \$9,156.00
Muriel Howard Honors & Kenzie Fall 2020	<ul style="list-style-type: none"> • Muriel Howard Scholarship = \$170,000 • Kenzie Scholarship = \$30,000
Graduate Awards	<ul style="list-style-type: none"> • GEOP = \$63,585.00 • GRAD = \$123,309.00 • GRDDIV = \$72,078.00

Effects	FAO staff are processing aid requests for fall 2020.
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Excelsior Scholarship

Fall 2020	<ul style="list-style-type: none"> Excelsior Scholarship - 1078 awards = \$1,514,277.96 Excelsior Tuition Credit - 909 awards = \$129,953,67
Spring 2020	<ul style="list-style-type: none"> 37 students are pending spring 2020 payment (\$66,306.81) due to COVID19 indicator with HESC. HESC is waiting on the state before releasing payment to the college
Fall 2020 Credit Verifications	<ul style="list-style-type: none"> Fall 2020 credit verification are up to date with HESC
Effects	FAO continues to work with HESC for fall 2019, spring 2020 and fall 2020 terms for payment.

Financial Aid Presentations

Fall 2020 Open House	Advising staff participated in the 2020 Fall Virtual Open House sessions on financial aid.
SUNY Statewide Financial Aid Day	Buffalo State College will host a virtual presentation on Saturday, November 7, 2020. To date, 32 students have pre-registered for this event.
Effects	FAO staff continue to support the strategic plan to create an engaged community.

Campus Outreach/Miscellaneous

Sexual Harassment Prevention Training	FAO staff completed the training prior to the deadline date.
2020 NYSFAAA Virtual Conference	Advising staff attended one-day virtual conference and received updates from NYSHESC, SED, NASFAA and Department of Education.
2020 SICAS Summit	Advising staff attended various sessions offered during the virtual SICAS summit.
Caring Bengal Award	L. Nuwer is a member of the Caring Bengal Award Selection Committee and assisted in determining the recipient of the award.
VP Barnum's Ad Hoc Committee for Fall 2020 charges/refunds	C. Cooke & L. Rainforth participated in virtual meetings to assist the college with fall 2020 refunds/charges for fees, room, and meals.
Effects	The FAO continue to serve as an integral participant in campus-wide initiatives.

CAPS Scholarship Updates

Fall 2020	<ul style="list-style-type: none"> \$253,803.06 has disbursed for the fall 2020 term.
Spring 2021	<ul style="list-style-type: none"> Spring 2021 application was opened on 10/15/20 <ul style="list-style-type: none"> To date, we have 285 applications
New updates for spring & fall 2021	<ul style="list-style-type: none"> C. Long worked with Blackbaud to have a back end calculation performed so we can add the number of credit hours completed and the number of credit hours currently

	<p>enrolled in to allow us to better determine student eligibility based on class standing of sophomore, junior or senior status.</p> <ul style="list-style-type: none"> Importing student's expected graduate date from Banner (previously this was self-reported by the student) to reduce the amount of data entry errors by student that was not allowing their application to be considered for certain scholarship opportunities.
Effects	Students are awarded prior to the start of the fall 2020 term to assist them with their bills as well as possible funds for book deferments

Reporting Deadlines	
Final Program Review Determination (FRPD)	Buffalo State received the final federal audit report on 9/25/20; required adjustments and payments due by 11/13/20. DFA is working with designated campus offices, SLSC, and federal auditors to complete all required steps to officially close out a very successful federal audit for Buffalo State.
2019-2020 FISAP	FISAP submitted and accepted on 10/27/20. Corrections are due by 12/14/20.
2021-2022 Application to Participate	2021-2022 Application to Participate (FISAP) for Campus-Based programs submitted and accepted on 10/27/20.
NCAA Report	NCAA report submitted and accepted by deadline; college not selected for a Level 1 Review.
CSEA Staff Evaluations	2019-2020 Performance Evaluations and 2021-2020 Performance Goals completed in October for J. Ridolfi, S. Schwartz, & A. Falasa.
Effects	The FAO is fully compliant with reporting deadlines.

CARES									
HEERF Allocation	<p>\$5,242,509 allotted for CARES grants to students</p> <p>Quarterly Report</p> <table> <tr> <th><u>Quarter Amount</u></th><th><u>Disbursed to Students</u></th></tr> <tr> <td>Quarter Ending 9/30/2020</td><td>\$2,971,741.38</td></tr> <tr> <td>Quarter Ending 12/31/2020</td><td>\$1,817,895.00</td></tr> <tr> <td>TOTAL</td><td>\$4,789,636.38 (2766 students)</td></tr> </table>	<u>Quarter Amount</u>	<u>Disbursed to Students</u>	Quarter Ending 9/30/2020	\$2,971,741.38	Quarter Ending 12/31/2020	\$1,817,895.00	TOTAL	\$4,789,636.38 (2766 students)
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Quarter Ending 9/30/2020	\$2,971,741.38								
Quarter Ending 12/31/2020	\$1,817,895.00								
TOTAL	\$4,789,636.38 (2766 students)								
Effects	Buffalo State students who are enrolled in fall 2020 are receiving grant funds to assist them during the months of September, October, November, and December due to the disruption of the fall 2020 term due to COVID.								

Registrar

- Completed the preliminary review of 380 students for December graduation
 - Sent out 80 deficient notifications to students to give them a heads up on graduation issues
- Working together with IR, the Registrar's Office updated the new required 2020 CIP Codes in Banner
- Completed Banner term setup changes to facilitate the delay of the Spring 2021 term.

- To facilitate the tracking of students who were not academically dismissed at the end of the Spring 2020 term due to COVID, a new Cohort (CVDD – Not Dismissed due to COVID) was created, and attached to the records of 287 students (list of students provided by Gabriel Marshall & Heather Maldonado). Now these students can be tracked and also be assisted, if necessary, to aid in their success. (9/30/2020).
- To facilitate Financial Aid's ability to identify students impacted by COVID-19, new setups had to be created in Banner for the new SICAS delivered process to implement the COVID tracking in the Student Module as students **Impacted by COVID-19** do not have to meet SAP/POP requirements for State Aid processing or the 12 credits and 30 credits (24 if EOP) per year for EXCELSIOR/ETA.
 - RO completed the required SICAS COVID configurations in Banner's Student Module
 - Part of the configurations included a new Student Attribute, which was created by RO, and RO applied that attribute to the list of student records provided by Fin Aid.
 - This will be a rolling process and Fin Aid will notify RO weekly of new students that are added to the spreadsheet that will need the COVID attribute applied & RO will update those records.
- Student Outcome Tracking Reporting Mode Live for Fall 2020 - working on turning this on dynamically for Spring 2021 in December.
- The creation of a Pass/Fail form in Qualtrics as well the preliminary work for a "Change of Major" form.
- Work with International Education (Nicole Calamunci) to setup new email process for imputing Micro Credential codes on new admit student records instead of using change of major forms.
- Streamlined degree review process to eliminate preliminary review effective J-term 2020 – will expedite review process allowing more contact with students and departments to resolve graduation issues.
- Manually reviewed unassigned sections for spring 2021 and secured room assignments as needed or updated the instructional method on 500+ classes.
- Researched using Linking feature in Banner 9 and implemented pilot for 18 MATH sections for spring 2021

Marketing and Communications

As classes resumed this fall in the COVID-19 hybrid environment, the Marketing and Communications Office has operated in unique and expanded ways to support the college's response to COVID-19, to produce online programming and virtual signature events, and continued the ever-important role of promoting the institution and supporting Buffalo State's enrollment efforts in new ways.

Since the beginning of the pandemic, MarComm has worked closely with President Conway-Turner and the Incident Management Team to communicate need-to-know information for students, parents, faculty, staff, and the media. The contributions during the fall semester have been no different and were just as robust. Projects have included daily updates to the coronavirus website and positive case online dashboard, production of informational signage, videos and

social media campaigns to encourage protocol compliance, stories and photos to highlight the college's comprehensive response to the pandemic, as well as communication counsel for senior leadership related to internal campus messages and responses to media inquiries.

Due to social distancing guidelines and our hybrid environment, signature events that were regularly held in-person required creative solutions to engage our community virtually. MarComm's Creative Services team rose to the challenge this fall with three high-profile and high-quality video productions: Dart Street Public Exhibition, Virtual Commencement Ceremonies, and President Conway-Turner's State of the College Address. In addition to video production efforts, each project required close coordination across the office to promote these important initiatives on the web, social media, internally, and externally.

Lastly, efforts to promote the college's people, programs, and mission continued in earnest. Of note, the office coordinated and produced an engaging video to surprise the first recipient of the George Floyd Memorial Scholarship. Also, Web Services coordinated with the Equity and Diversity Office to produce a new Social Justice website. And finally, MarComm staff are working closely with VP Malcolm and the Admissions Office to review analytics and make collaborative and strategic digital marketing decisions based on the college's new budget reality.

Respectfully Submitted,

Katherine Conway-Turner, Ph.D.

SUNY Buffalo State Speech-Language Pathology Department

Speech-Language-Hearing Clinic
COVID-19 Instructional Response
Cinotti and Heximer, 2020

1

March 30

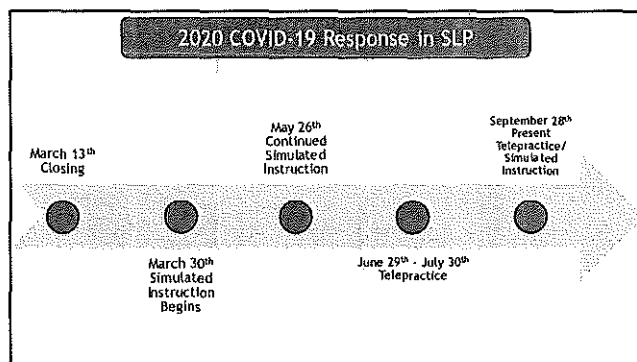
- Commenced simulated instruction
 - Simucase.com
 - Students already subscribed to and familiar with program
 - Paid subscriptions for second year students via Research Foundation account (counted as COVID-19 cost)
 - 90+ and counting simulated cases for SLP
 - Speech and audiology cases utilized
 - Evaluations, Therapy, Task-Trainers and Screenings



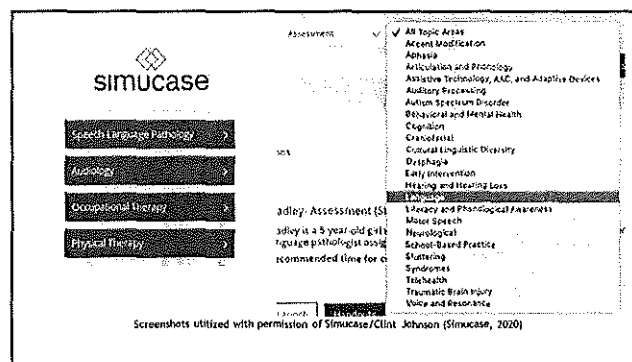
Screenshots utilized with permission of Simucase/Clin Johnson (Simucase, 2020)

4

2020 COVID-19 Response in SLP



2



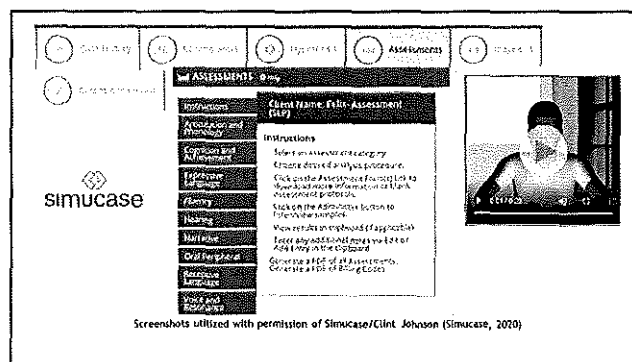
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5

March 11th

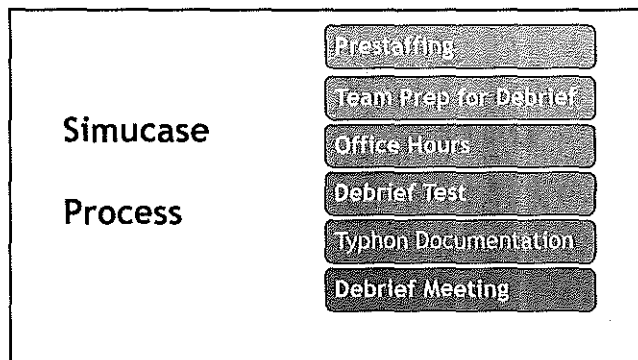
- March 11th: Governor directive to move to online instruction
 - In-person instruction ended March 13th
 - Spring break extended
 - Two weeks to move to online instruction
- Instructional needs
 - All students need to attain 400 clinical hours total to meet requirements of ASHA, our governing body in SLP
 - <https://www.asha.org/certification/covid-19-guidance-from-cfcc/>
 - 2nd year students needed approximately 70 clinical hours each by the end of the spring semester to meet graduation requirements given discontinued community placements (i.e., SLP 505 and 611)
 - Previous cohorts averaged 15 clinical simulation (CS) hours

3



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6



7

May 2020

Preparation for Telepractice

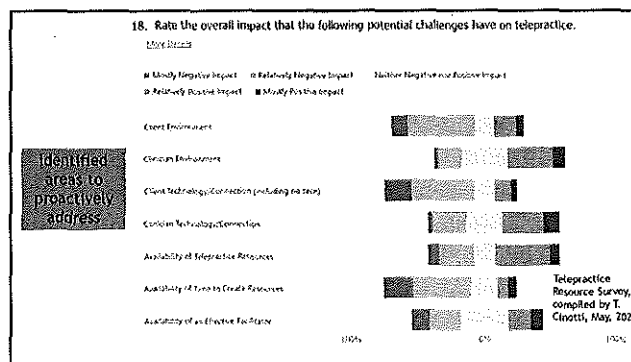
- Survey of SLP community
 - 113 participants
 - Resources gathered
- Arranged and participated in SLP telepractice meetings
 - Problem solving

10

To earn hours for each case, the following must be completed in this order by the due date:

- Attend Prestaffing
- Complete Simucase with 90% accuracy
- Complete debrief test in Bb with 70% accuracy
- Accurately submit Typhon entry by due date
- Attend and participate in the debrief meeting

8



11

May 2020

By the end of the spring semester:

- Most 2nd year students gained the clinical hours necessary for graduation
- Some students needed to extend into the summer semester in order to finish course requirements (i.e., SLP 611)

Summer Session Began

- Simulated instruction continued in May for 1st year students

9

May 2020

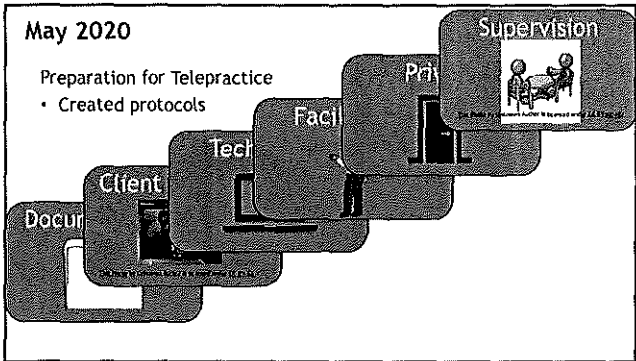
Preparation for Telepractice

- Researched telepractice platforms

Zoom Satisfaction

Telepractice Resource Survey, compiled by T. Cinotti, May, 2020

12

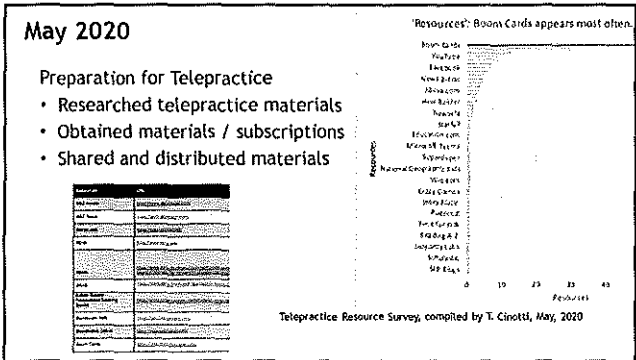


13

June

- Summer Telepractice Commenced
 - Students exhibited a high degree of creativity
 - Students gained an invaluable training experience (telepractice)
 - Clients received treatment consistent with their goals
 - Clients made progress consistent with gains made during in-person sessions

16



14

September to Present

Mainly Telepractice and Some Simucase

- G1s trained in telepractice
- G2s mentored G1s in some cases
- Telepractice remains our primary mode of service provision during the pandemic
- Some clients seen in person, in the clinic, when telepractice is not optimal

17

May 2020

Preparation for Telepractice

- Determined client candidacy for telepractice
- Oriented supervisors to the process
- Oriented students to the process
- Oriented clients to the process and completed technology checks

15

18

SUNY Buffalo State Speech-Language Pathology Department

Speech-Language-Hearing Clinic
COVID-19 Instructional Response

Cinotti and Heximer, 2020

1

2020 COVID-19 Response in SLP

March 13th
Closing



March 30th
Simulated
Instruction
Begins



May 26th
Continued
Simulated
Instruction



June 29th - July 30th
Telepractice



September 28th
Present
Telepractice/
Simulated
Instruction



2

March 11th

- March 11th: Governor directive to move to online instruction
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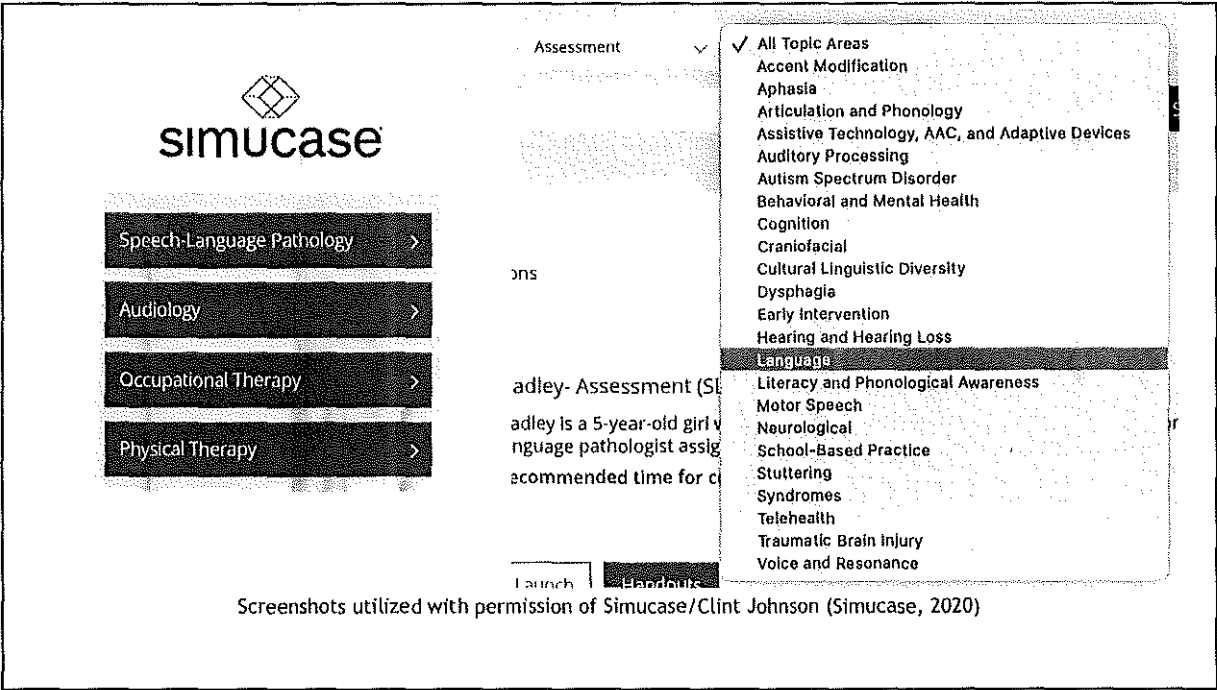
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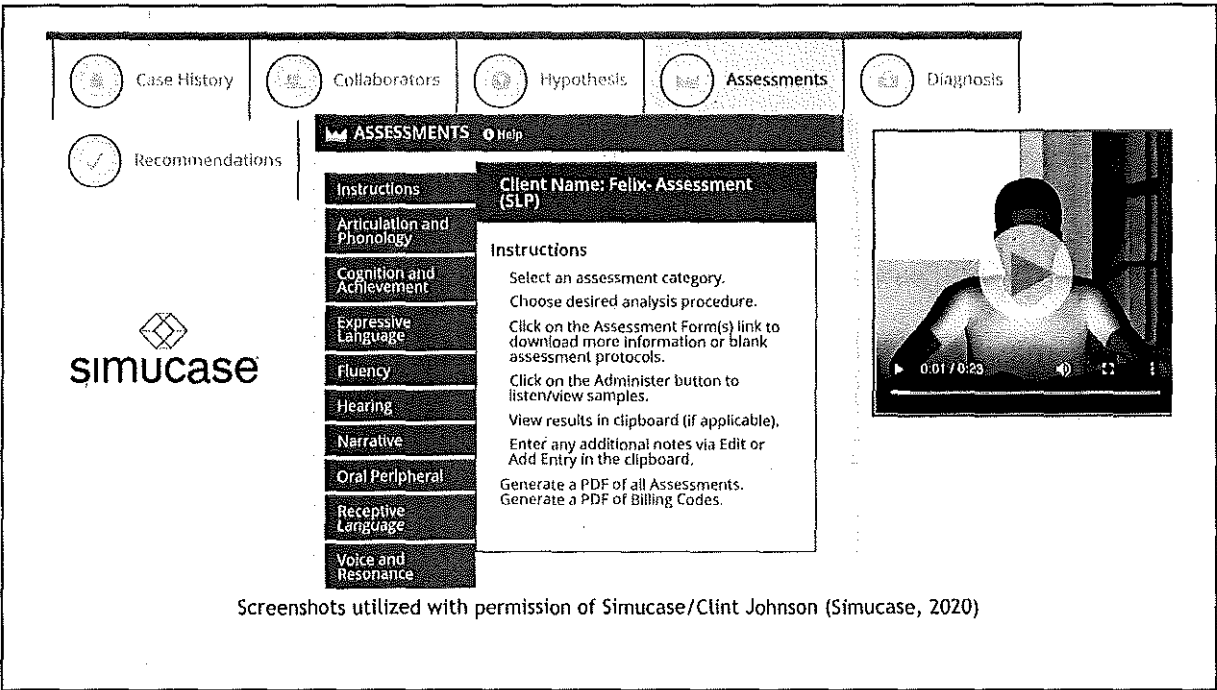


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6

Simucase

Process

Prestaffing

Team Prep for Debrief

Office Hours

Debrief Test

Typhon Documentation

Debrief Meeting

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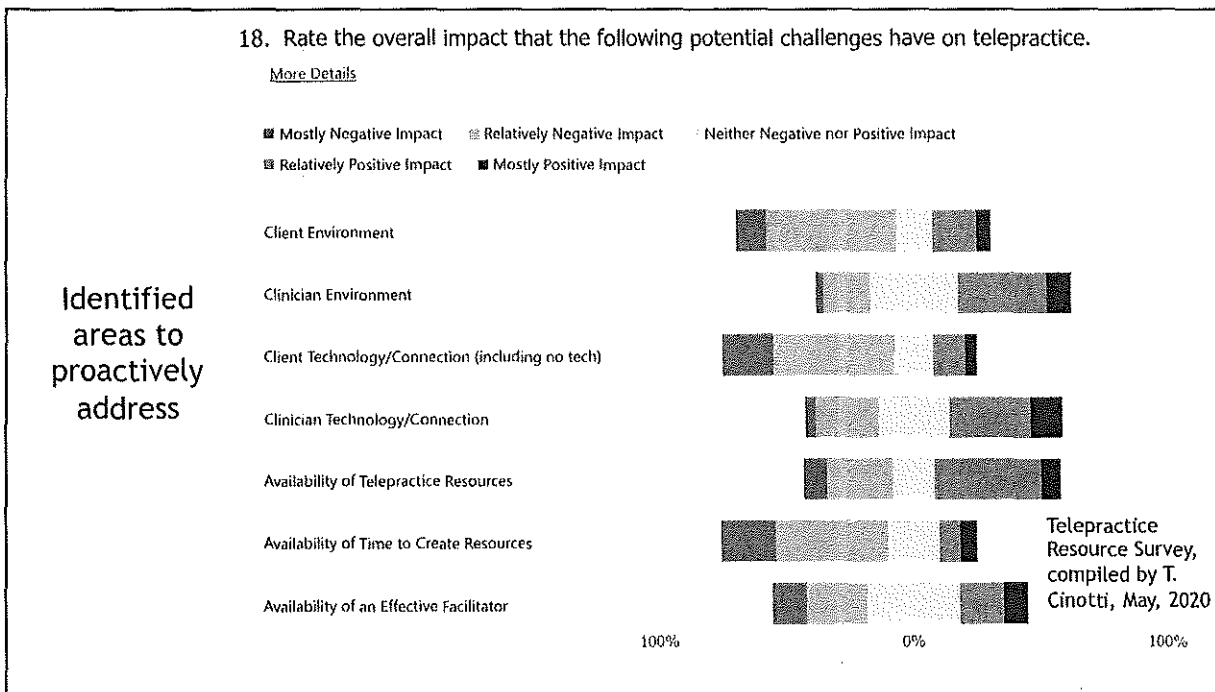
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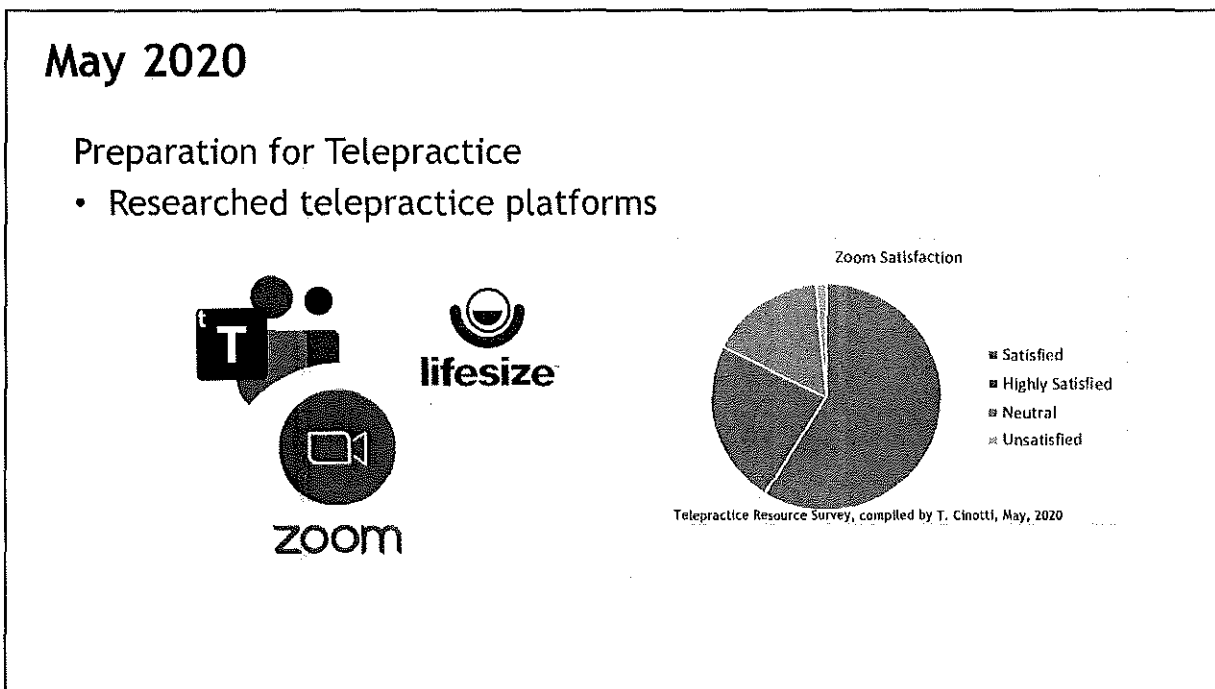
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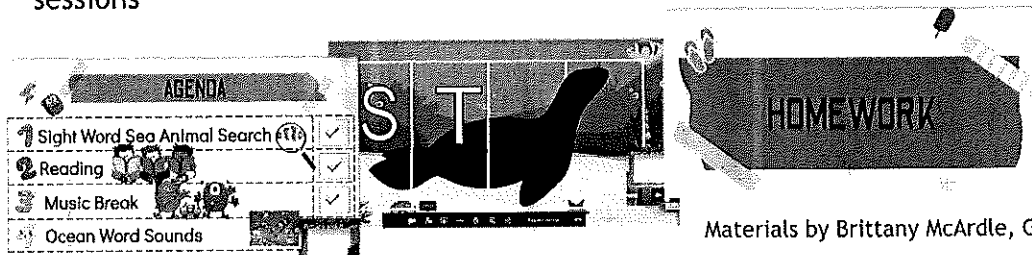
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Materials by Brittany McArdle, G2

16

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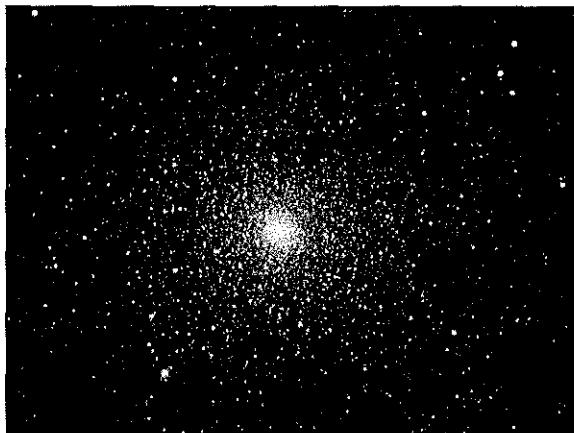
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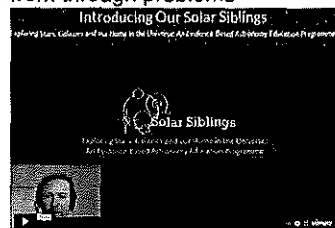
Thank you!

18



1

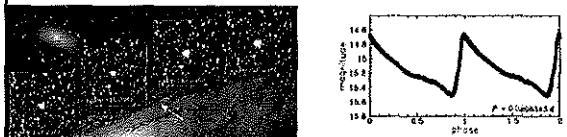
- The Our Solar Siblings program has 8 modules that students work through
- Run by Michael Fitzgerald (Australia) and others around the world
- The student teams have scheduled Zoom meetings with Michael and Saeed Salimpour (Australia) to ask questions and to work through problems



4

GES 471: Geology Research Seminar

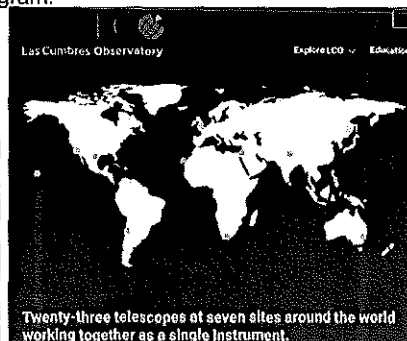
- New course in our revised Geology degree
- Was to include a research experience where students collect and analyze GPR data
 - difficult/impossible with restrictions
- Applied to and was accepted into the Our Solar Siblings global astronomy research project
 - Select and study an RR Lyrae variable star
 - Option to submit paper for publication



2

After selecting an RR Lyrae star target (that is visible), each team submitted their request to the LCO remote telescope program.

40 cm (16 in.) telescopes at 'green dots'



5

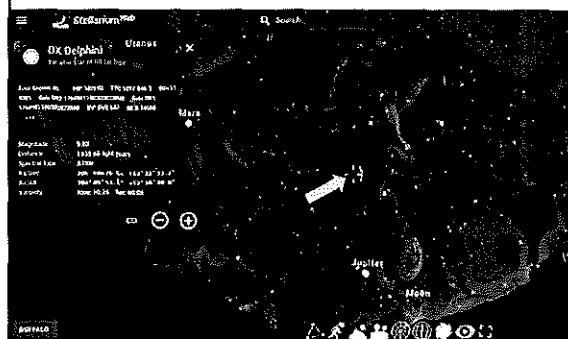
GES 471: Geology Research Seminar

- Course is being taught in-person on Mondays and remote, asynchronous on Wednesdays
- 9 junior and senior GEO and EAS majors
- Students are split into two teams
- They have learned about:
 - Finding and reading scientific literature
 - RR Lyrae variable stars
 - Using astronomy software
 - Addressing scheduling problems
 - Working (mostly remotely) in a team

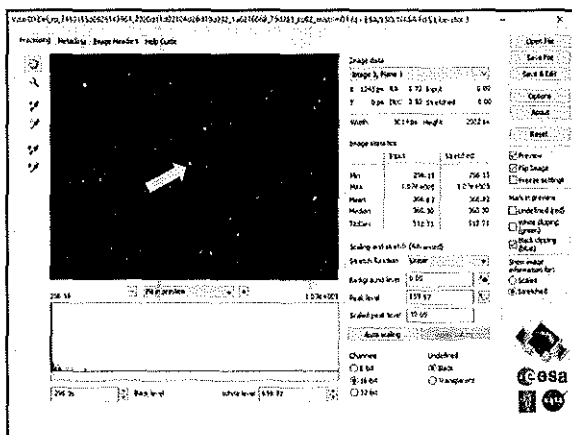
3

Team A: DX Delphini

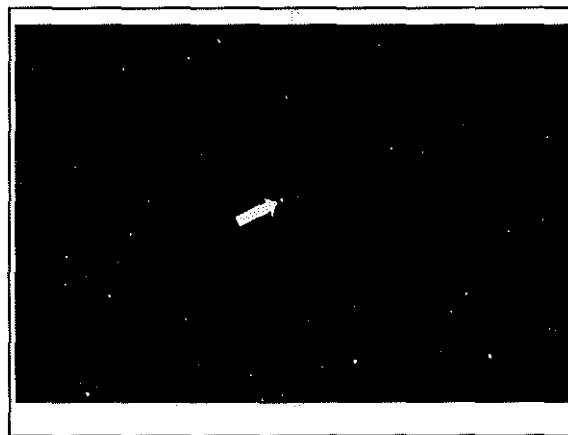
Images acquired by McDonald Obs., Fort Davis, TX



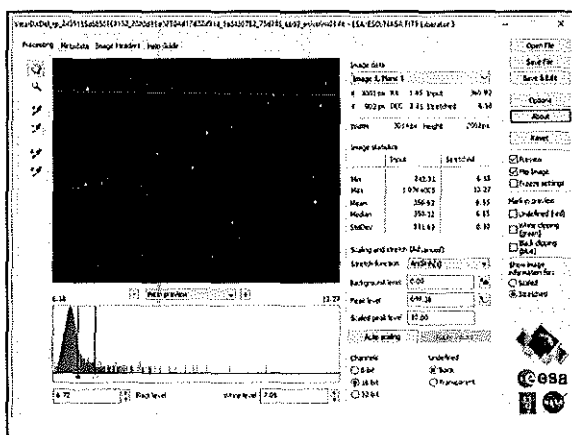
6



7



10



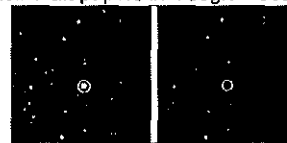
8

Both teams have been looking for other info about their target in various astronomy catalogs/data sets

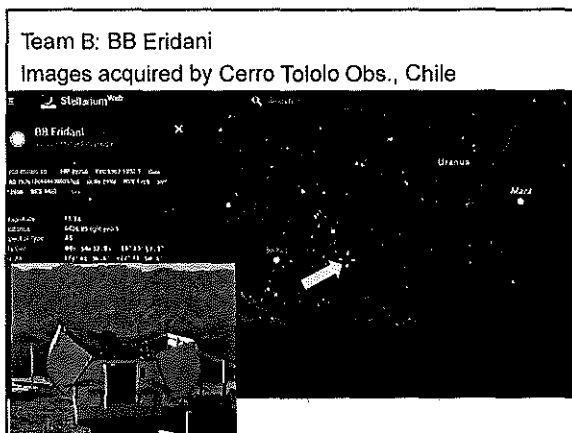
They are calculating better exposure times and will soon submit requests for additional images

Next steps are to analyze how much light is coming from their target (photometry) and other data

Teams are also adding to Intro, Background, and Methods sections of their draft papers in Google Docs



11



9

Some lessons learned:

Software installation too a lot longer than expected.

- Next time have software preloaded on ESSE laptops

I should have provided more background about variable stars.

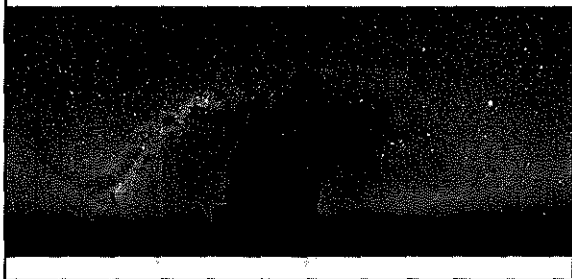
- Don't assume they are going to read the material

Students (eventually) worked well in teams once they realized how much freedom I was giving them.

- This might be the most important outcome

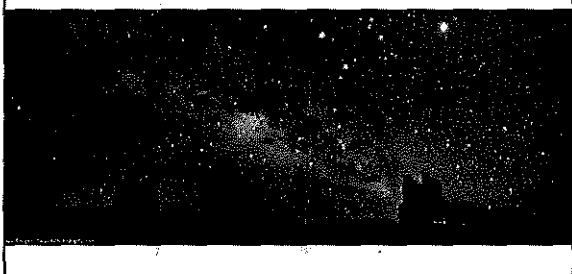
12

"It's been challenging doing this project in a hybrid class, but I can say that I have gained not only knowledge in the subject itself, but many problem-solving and group work skills as well. I look forward to moving along to the final publishing phase next semester." - Mitch M.



13

"The research project is a great introduction into the way to do a scientific study. Its teaching us the steps to gather our own information about our star using some of the same tools a professional would use. I'm looking forward to seeing how we will use this information to write up a paper once we gathered enough." - Dylan R.



14

Broadcasting the Seeds of Information

Turning Information into Knowledge

presented by Chris Shively, Associate Professor, School of Education ...



... and me
Davonta!

Kindergarten
student





Hey Dr.
Shively, what
is knowledge?

Nonaka and Takeuchi (1995) distinguish between knowledge and information:

Knowledge, unlike information, is about beliefs and commitments.

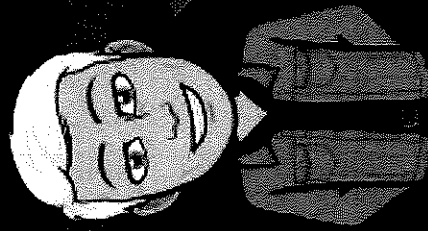
Knowledge is a function of a particular stance, perspective, or intention.

Knowledge, unlike information, is about action.

Knowledge, like information, is about meaning. It is context-specific and relational.

src: Novak, Joseph D., Learning, Creating, and Using Knowledge: Concept Maps as Facilitative Tools in Schools and Corporations (p. 110). Taylor and Francis. Kindle Edition.

Hey Dr.
Shively, who
are you?

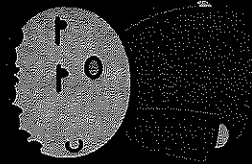


Great question Davonta, it is important to understand who the presenter is.

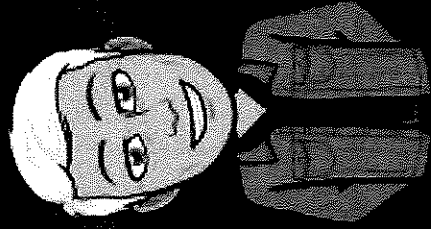
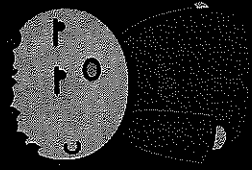
I am ...

1. a math, science & research methods associate professor who has worked with the following schools: Stanley G. Falk School, Anthony J.Schmidt (Lake Shore CSD) School, Alden Intermediate and Alden Primary Schools (Alden CSD), the International School (#45, BPS), Martin Luther King, Jr. School (#39, BPS), the School of Nations (Brasilia, Brazil), and the American International School of Lusaka, Zambia.

I have been **teaching for 27 years**, well before the Internet.



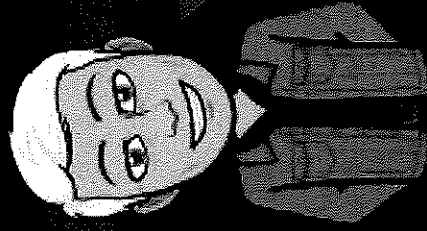
Dr. Shively
what is the
goal of this
slideshow?



The goal of this slideshow is to show how professors in the School of Education have met the challenge of teaching Buffalo State College (BSC) methods students how to teach during the Covid-19 pandemic.

I will describe the concept of “Partner Informed Curriculum” (Shively & Clark, 2020).

What do you mean by Partner Informed Curriculum?

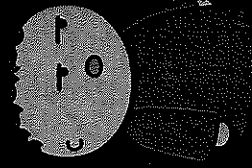


"Partner Informed Curriculum" can not be defined until the word partner is described.

Through the Professional Development School (PDS) Consortium, students in the School of Education are provided opportunities to practice teaching K - 12 students. BSC partners with the schools.

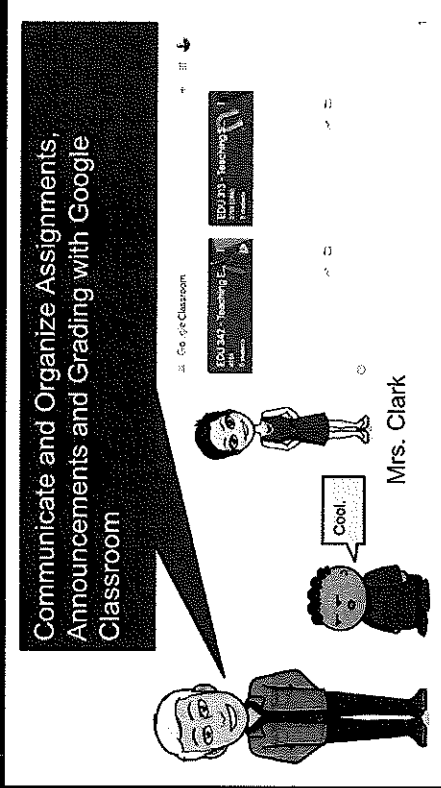
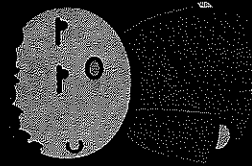
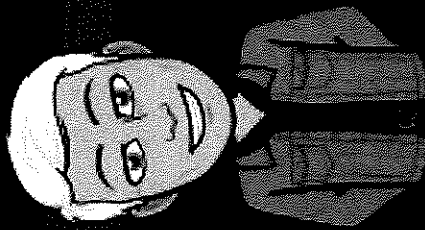
The teachers in the school learn from BSC students and professors and we learn from the teachers.

In this slideshow, I am going to describe how I learned how 2 partner teachers taught remotely last spring and how this information turned into knowledge for myself and for professors and students in 5 methods courses.

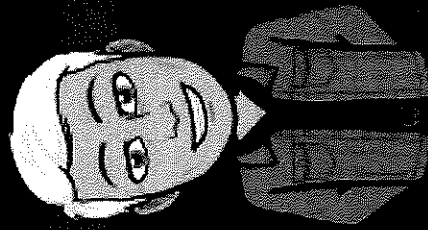


In the summer of 2020, Davonata and I provided professional development for all K - 5 faculty and staff from Lake Shore Central School about **Google Classroom** at the request of Mrs. Jill Clark, the principal at A.J. Schmidt Elementary School.

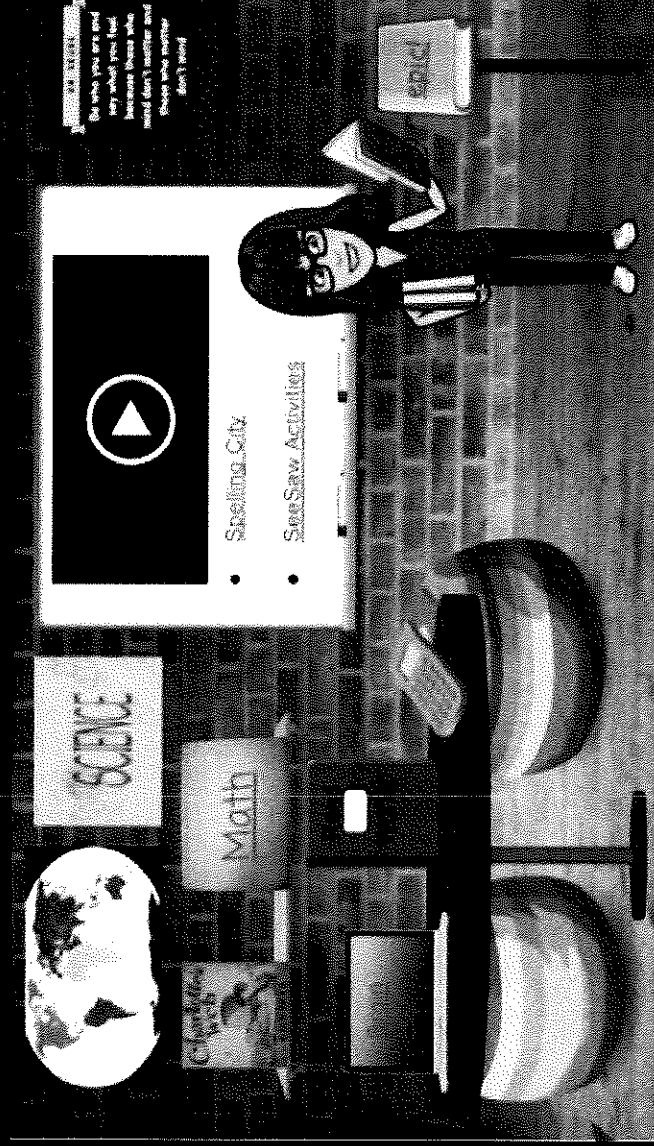
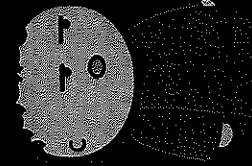
How did this start?



While conducting the PD, one of my partner teachers, Miss Alex Salansky, showed me how she solved a remote teaching problem: organizing instruction for her students. She used Google Slides and Google Classroom to organize instructional resources for her 4th grade students like the image below.



What did you learn at our PD session?



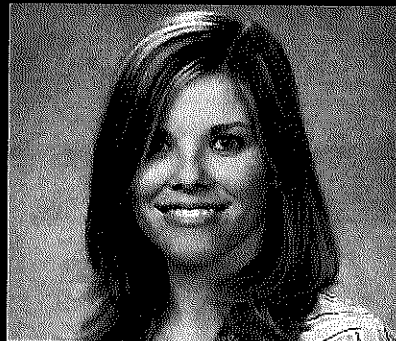
School of Education

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International Initiatives
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Keep Learning



**PROFESSIONAL
DEVELOPMENT
OPPORTUNITIES**
For PDS Partners

Workshops, meetings and presentations organized for our PDS partners



Dr. Pixita Del Prado Hill & Dr. Keli Garas-York
PDS Co-Directors

Using Google for Remote Instructions

Audience: higher/teacher education faculty, school partners (classroom teachers, school leaders), international colleagues (IPDS, IGPE), Teacher Candidates

Description: K-12 schools around the world use Google's G suite for Education Apps and Tools to communicate, instruct, and assess students. Many of these schools host Buffalo State students in methods courses and during student teaching. In this series of workshops, you will learn how to use G Suite tools with your Buffalo State students so they are prepared to work seamlessly with our partner schools.

PRESENTER BIOS

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Live Date: Tuesday, August 18 | 10:00 AM - 11:00 AM

Presented by: Chris Shively, Assistant Professor, Elementary Education

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■ Session 3A | Use the G suite with Elementary School Students (K-5)

Access: Register Here. After registering, you will receive an e-mail containing a link to the recorded meeting.

Live Date: Thursday, August 20 | 9:00 AM - 10:00 AM

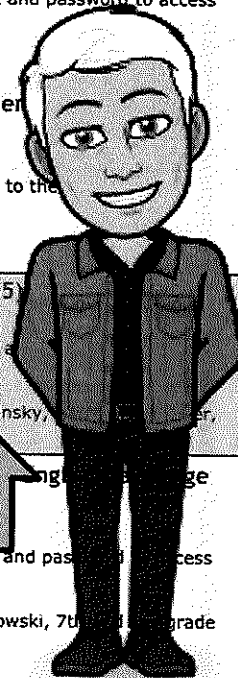
Presented by: Chris Shively, Assistant Professor, Elementary Education & Alex Salansky, 7th grade teacher, Lake Shore Central School

■ Session 3B | Use the G suite with Middle School Students (6-8) and High School Learners

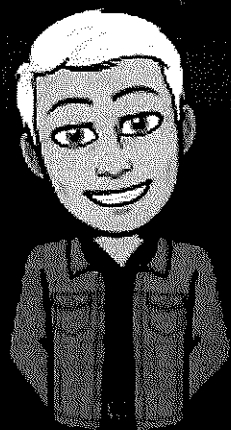
Access: Register Here. After registering, you will receive an e-mail containing a link and password to access the recorded meeting.

Live Date: Thursday, August 20 | 11:00 AM - 12:00 PM

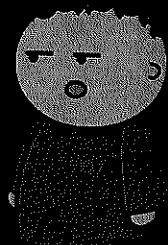
Presented by: Chris Shively, Assistant Professor, Elementary Education & Liz Malinowski, 7th grade math teacher, West Buffalo Charter School



Administrators at Buffalo State enabled Buffalo State methods professors and students to practice teaching with their own Google Classrooms!



Your students are lucky that Buffalo State provided them with teaching tools.



Details

Kari D'Amico added a comment to this project request on Mon 7/13/20 11:41 AM Eastern Daylight Time.

Hello -

We are pleased to announce that the Google Classroom for the School of Education request has been filled. You and your students can begin using this feature of the G Suite. Thank you to everyone involved for making this available.

Please read below and please let me know if you have any questions and/or there are further clarifications on the details and expectations within this message. We hope that we have met your needs to serve our students!

--A process is now in place for faculty of the School of Education to request Google accounts from our G Suite for students. Google classroom does not replace our LMS (Blackboard), it is being used to fulfill teaching and learning objectives for the school.

--School of Education Faculty can request this access by making a request through the IT ticking system: <https://buffalostate.teamdynamix.com/TDClient/2003/Portal/Requests/ServiceDet?ID=44435>

--Students will automatically be able to create and participate in classes with their google account (no need to request this access).

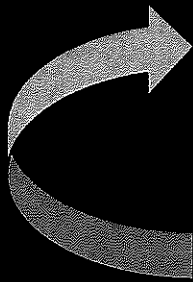
--When faculty are permanently no longer teaching for the School of Education using Google Classroom, please contact IT to remove their Google account.

--BSC IT cannot support Google Classroom at the help desk or otherwise (general best effort is standard). Communications around this request indicated that the School of Education will be supporting this functionality of the G Suite from within the department including training for faculty and student support (please help communicate that to your faculty and students).

Again, please let me know if there are any questions or, if there needs to be further clarification about any of the details listed.

Have a great day, be well.
Kari D'Amico

<https://buffalostate.teamdynamix.com/TDClient/2003/Portal/Requests/ServiceDet?ID=44435>

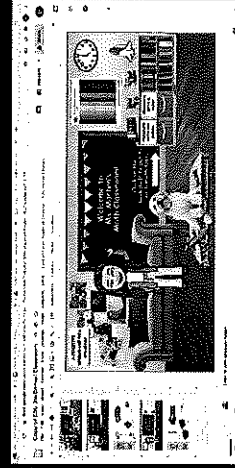
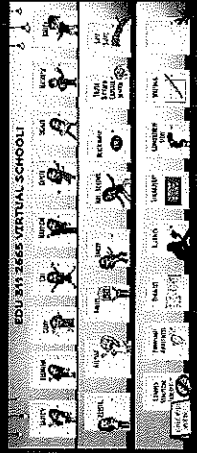
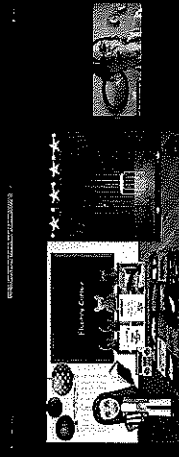


Miss Alex Salansky
Elementary School
Teacher

A.J. Schmidt
Elementary School,
Lake Shore CSD

Use the G Suite with Elementary School Students

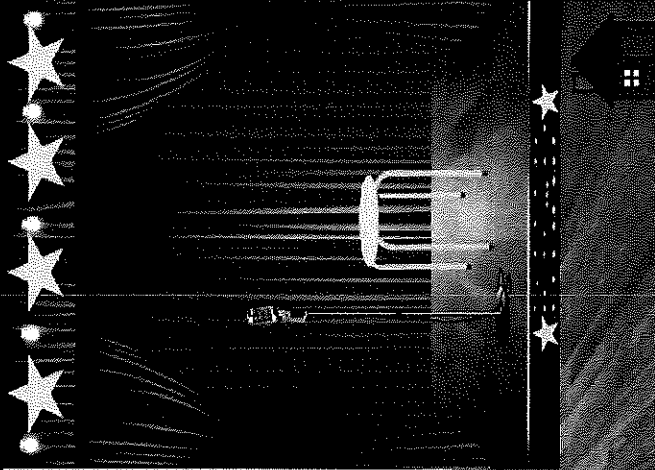
presented by
Alex Salansky and Chris Shively



Recording

You are viewing Patricia George's Screen

View Options



Mrs. Patricia George

Mrs. Patricia George
EDU 311, ELA Methods
Hillview Elementary
School, Lancaster CSD

Unmute

Stop Video

Participants

Chat

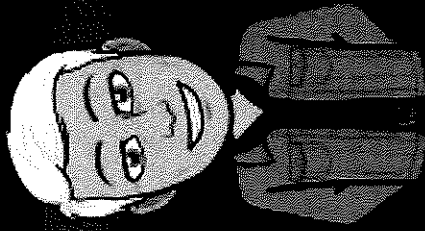
Share Screen

Record

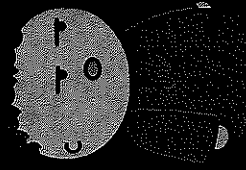
Reactions

Leave

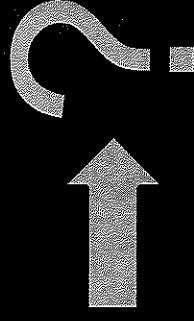
In the past, my math methods students would work with a small group of students while their mentor teacher taught another small group. I was not sure how I was going to do this in the fall (due to Covid-19 restrictions), but I learned how to teach remotely from a former undergraduate research partner, Liz Malinowski, with whom I keep in contact.



How are your math methods students teaching this semester?



A Partnership in Math Education



School of Education

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PROFESSIONAL DEVELOPMENT OPPORTUNITIES

For PDS Partners

Workshops, meetings and presentations organized for our PDS partners

Elizabeth Malinowski, Elementary Education
Faculty Mentor: Professor Christopher Shively, Elementary Education and Reading
Abstract Title: *Perceptions of Reading in Native American Students*

Elizabeth Malinowski is an Elementary Education major who will graduate with a B.S. in May 2016. Elizabeth currently is working as a Teacher's Assistant at West Buffalo Charter School.

Elizabeth conducted a self-efficacy case study with two fifth grade Native American students. She found one student possessed above average self-efficacy in reading and the other student was average. Their self-efficacy views reflected their reading actions. The above-average student read more often, read twice as many different genres and believed she was good at reading long/difficult words and reading aloud. Both students believed their parents and teachers were important to their self-efficacy in reading.



**Miss Elizabeth (Liz) Malinowski, 7th & 8th Grade
Math Teacher, West Buffalo Charter School**

Using Google for Remote Instructions

Audience: higher/teacher education faculty, school partners (classroom teachers, school leaders), international colleagues (IPDS, IGPE), Teacher Candidates

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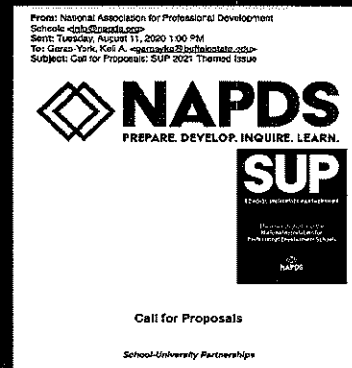
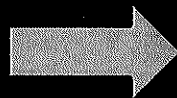
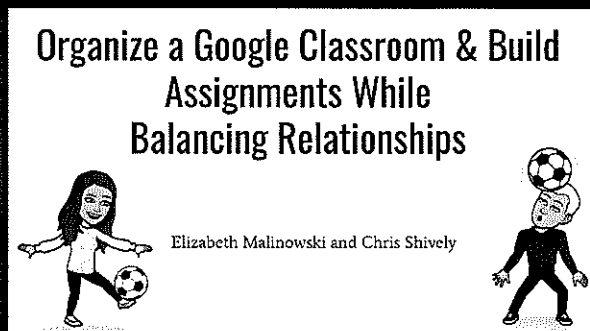
Session 3B | Use the G suite with Middle School Students (6-8) and English Language Learners

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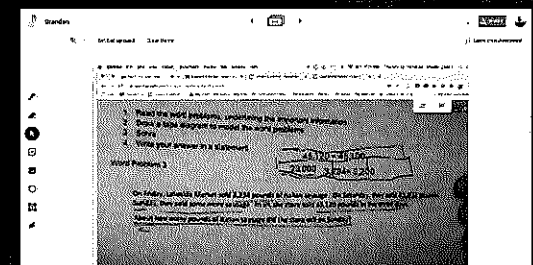
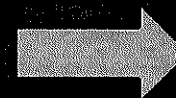
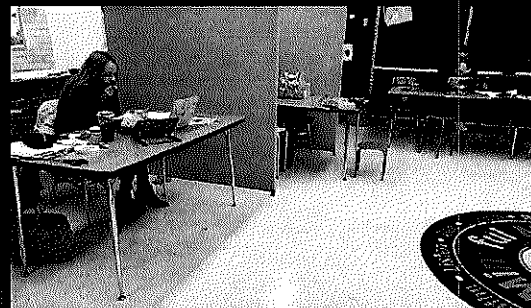
Live Date: Thursday, August 20 | 11:00 AM - 12:00 PM

Presented by: Chris Shively, Assistant Professor, Elementary Education & Liz Malinowski, 7th Grade Math Teacher, West Buffalo Charter School





Research Proposal with Liz



Remote Math Teaching Strategies

From: National Association for Professional Development Schools <info@napds.org>
Sent: Tuesday, August 11, 2020 1:00 PM
To: Garas-York, Keli A. <garasyka@buffalostate.edu>
Subject: Call for Proposals: SUP 2021 Themed Issue



NAPDS

PREPARE. DEVELOP. INQUIRE. LEARN.



Call for Proposals

School-University Partnerships

SUP Proposal

Schools across the United States were closed for in-school instruction sometime in March 2020 because of SARS-CoV-2. States required schools to only offer remote teaching and learning sessions. Like many math education researchers, an overarching question emerged: So, what happened?

The purpose of this bounded case study (Creswell, 2015) was to examine the teaching actions of one 7th and 8th grade veteran math teacher, Miss Bainsworth (pseudonym), during the school shutdown period. Bainsworth taught in a northeastern urban school with a diverse student population (Asian or Native Hawaiian/Other Pacific Islander: 29%; Black or African American: 27%; Hispanic or Latino: 22%; and White: 16%) where 24% of the students were English Language Learners and 88% of them lived in economically disadvantaged homes (according to the state definition). Forty-nine 7th graders and forty-three 8th graders were taught by Bainsworth.

Miss Bainsworth works in a school that maintains a partnership with a local university. Her professional relationship with the lead author led to this research, a professional development presentation provided to other partner schools in August of 2020 and remote teaching math strategies used by current math methods students in the lead author's math methods course. Bainsworth was a former student from the lead author's math methods course. She went from a student of math methods in 2014 to a teacher of elementary school math (2015 - present), to a researcher of math methods and finally to a teacher of teachers via professional development in 2020.

Miss Bainsworth was a third grade teacher for four years and a math instructional coach for one year. She was asked to take over the 7th and 8th grade math teaching responsibilities in October of 2019, because two other teachers could not manage the students and quit. Bainsworth has a reputation for having strong classroom management skills. This skill set enabled her to

We have received your response for School-University Partnerships Themed Issue Call for Proposals EDU 342/Research

JotForm noreply@jotform.com
to shivelct

Thu, Oct 15, 5:50 PM

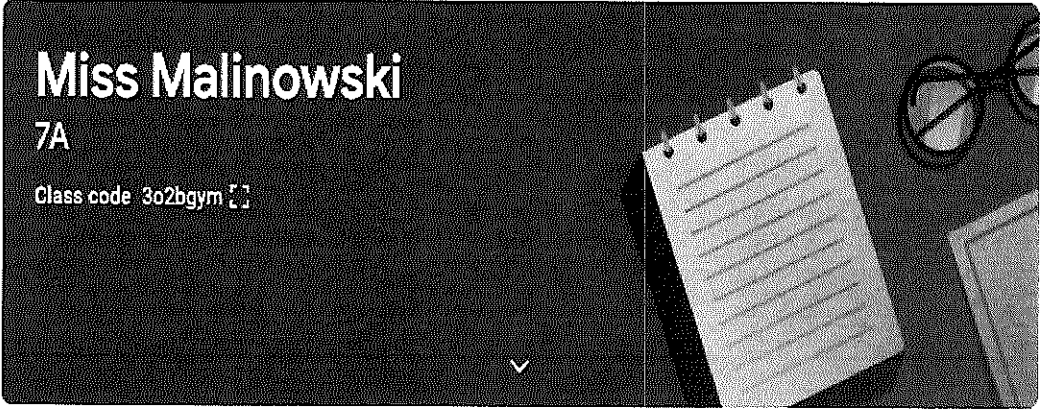
School-University Partnerships Themed issue Call for Proposals

Lead Author: Christopher Shively
Affiliation and Role: SUNY Buffalo State College Associate Professor
Lead Author E-Mail Address: shivelct@buffalostate.edu
Additional Authors and E-mail Addresses: izmailnowski12@gmail.com
Upload blinded copy of your proposal: SUP Proposal.docx

Now create your own JotForm - [Go to JotForm](#)

Create a JotForm

Reply Reply all Forward



Elizabeth Malinowski posted a new material: Summer Packet/Checklist
Jun 17 (Edited Jun 22)



Elizabeth Malinowski
Jun 17



Student Supply Pick Up & Chromebook Return

June 25th – 1:00PM-4:00PM

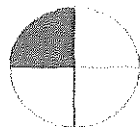
June 26th – 8:00AM-12:00PM



Lesson 22: I can determine the area of composite figures and of missing regions using composition and decomposition of polygons.

Example 1

- a. The circle to the right has a diameter of 17 cm. Calculate the area of the shaded region.

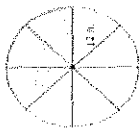


$$A = \frac{\pi r^2}{4}$$

$$A = \frac{3.14(6^2)}{4} = 28.26 \text{ cm}^2$$

Example 2

- a. Find the area of the shaded region of the circle to the right.



$$A = \pi r^2$$

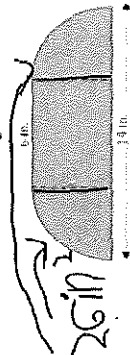
$$A = 3.14(10^2)$$

$$\frac{A = 314}{8} = 39.25$$

$$14.13 \times 3 = 42.39 \text{ cm}^2$$

Exercise 2

Calculate the area of the figure below that consists of a rectangle and two quarter circles, each with the same radius. Leave your answer in terms of π .



$$84.0 \text{ or } A = 28.26 \pi^2$$

$$- 28.26 \quad A = \pi r^2$$

$$55.74 \quad A = 3.14(3^2)$$

$$A = 14.6$$

$$A = 84.1 \pi^2$$

How can Buffalo State support you and your students this fall?



Chris



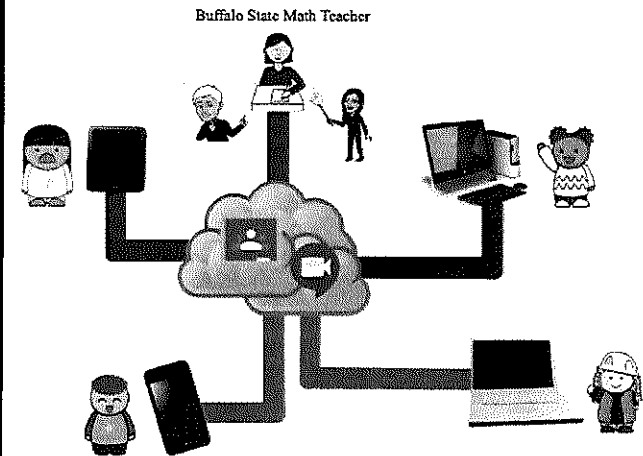
BUFFALO STATE
The State University of New York



Dr. Lauren Ormsby

Support for Remote Learning (Help Desk)

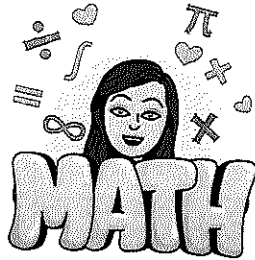
1. Buffalo State Math Teachers (BSMT) will meet with your remote students on Tuesday and Thursday mornings using Google Meet to provide:
 - a. support for the math work you sent home (session 1)
 - b. procedural fluency support (e.g. completing number bonds, counting on, making ten, all math facts, etc.) (session 2)
 - c. a grade-level appropriate challenge problem to support mathematical reasoning skills and enrich “advanced” students (session 3)
 - d. review of the previous year’s math content (e.g. 5th grade students reviewing or re-learning 4th grade content) (session 4)
 - e. a restorative circle (first 15 minutes)
2. Online classes will take place between 9:30 - 11:45.
 - a. They will consist of 4 math sessions lasting 30 minutes and 1-15 minute restorative circle
 - i. Lake Shore students can attend all 4 sessions or choose which session to attend



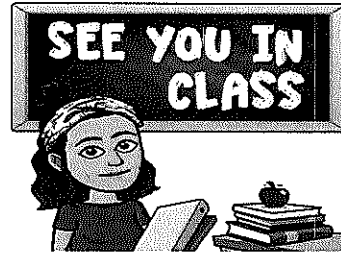
3rd Grade



Miss Kurdziel

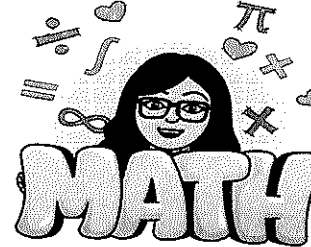


Miss Leden

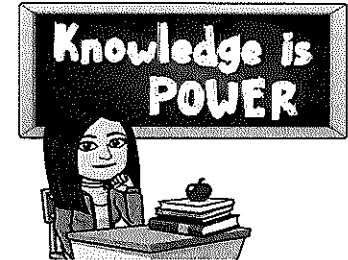


Miss Nolan

4th Grade

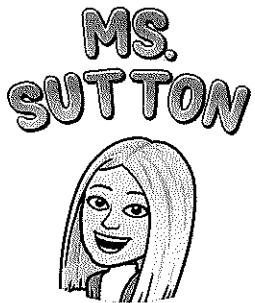


Miss Wherry

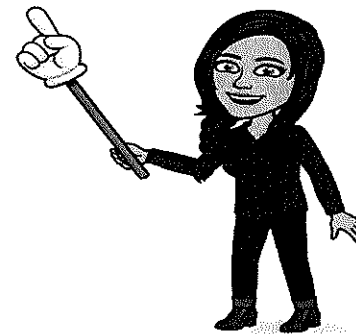


Miss Andres

5th Grade



Mr. Pochatko



Dr. Ormsby



Dr. Shively



CHRISTINA SMALDINO

Nov 2

Good Morning!

Remember that if you need help with any of your par
today, sign on with Ms. Miller, or email Mrs. Hayden,

2 class comments



CHRISTINA SMALDINO Nov 3

Good Morning!

Reminder to all:

1. Bengal Math club today a
2. Ms. Miller's Meets today

Join to learn, get help, and h



Add class comment...



SARA WARE

Oct 7 (Edited Nov 5)

Remember! Math club with Buff state teachers will be on Tuesdays and Thursdays at 9am-10:30
Feel free to pop in with questions or stay for fun games.
Here is the link (it will be the same every week):
<https://meet.google.com/uqi-hogr-hhx>



Add class comment...

Mrs. Kauzala
2020-2021

StreamClassworkPeopleGrades

Mrs. Myers Mondays 2:30u

Posted Sep 22

Buff State Math Club 9-10:30 Tuesday & Thu...
Edited Oct 14

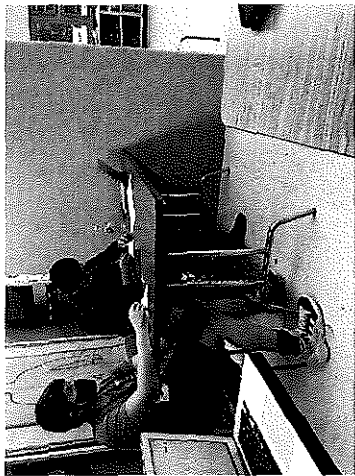
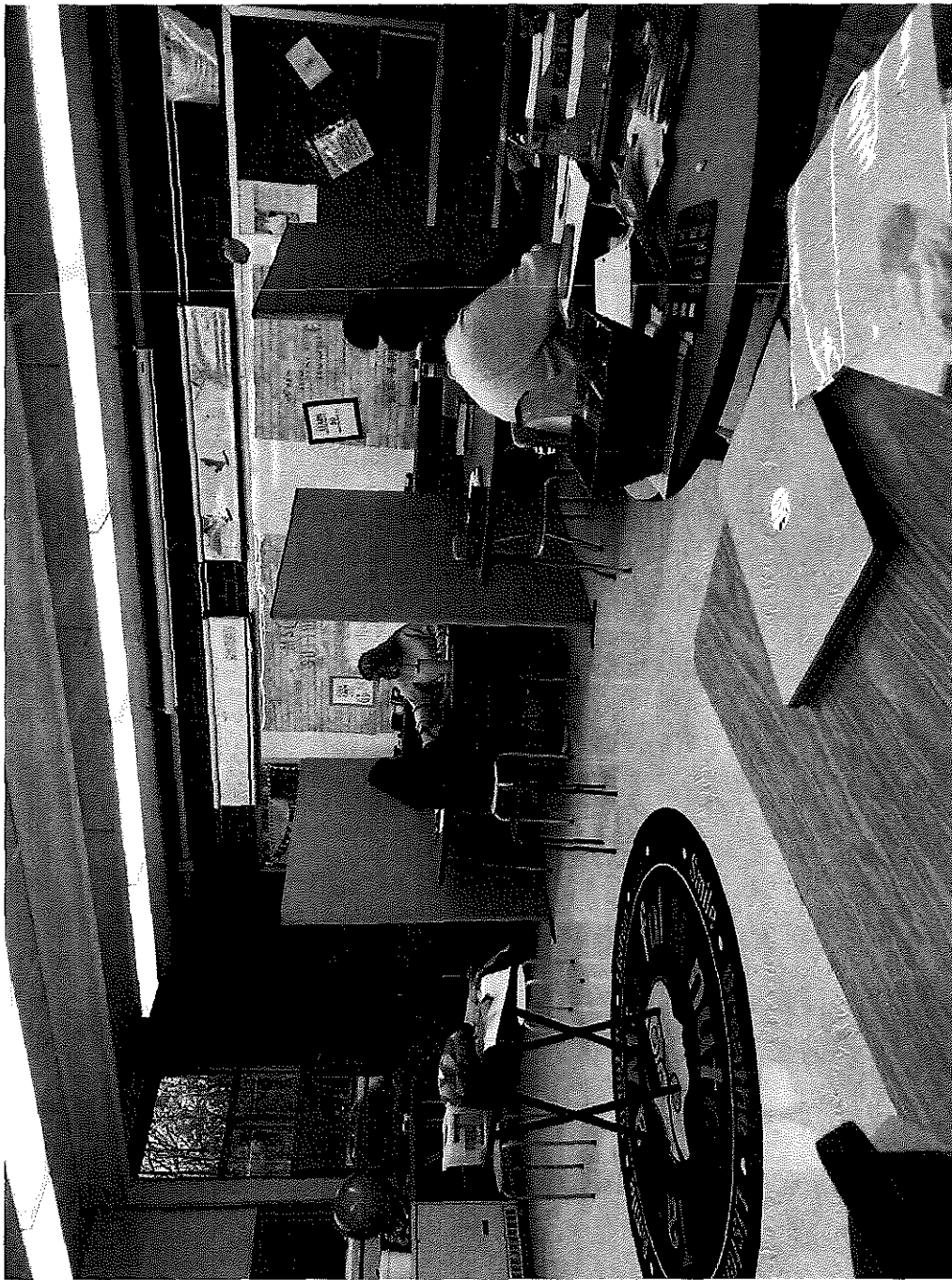
Join the Buffalo State Team for Math help and Math games

meet.google.com/onj-aypc-vgq

Join by phone
(US) +1 413-398-0314 PIN: 875 389 213#

Class video meeting
<http://meet.google.com/onj-x...>

View material



**Buffalo State Students
teaching face to face.**

**SEE YOU IN
CLASS**

Miss Nolan

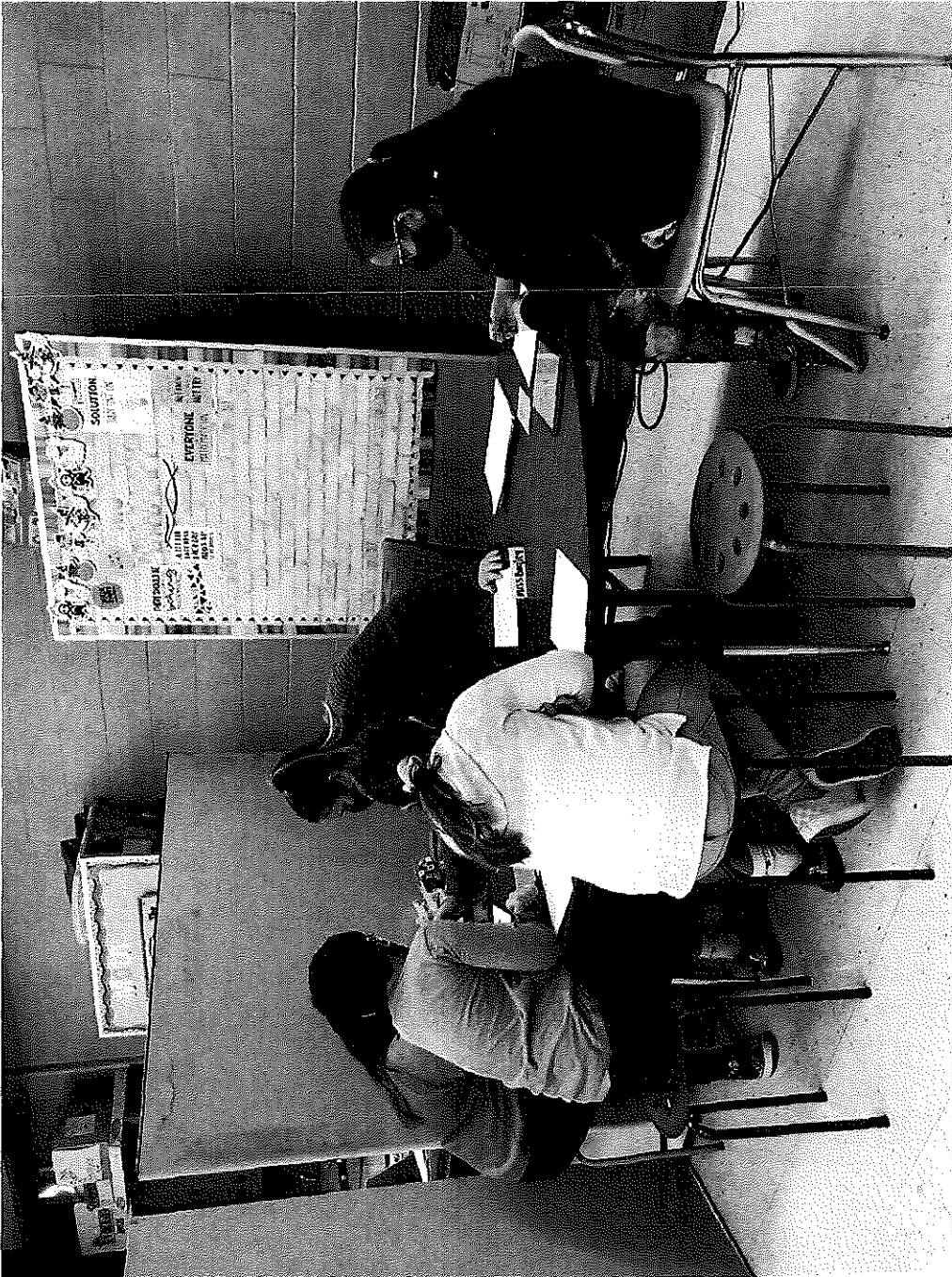
**MS.
SUTTON**

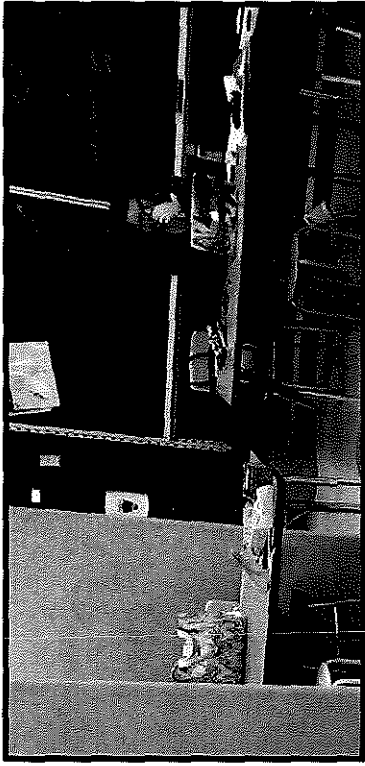
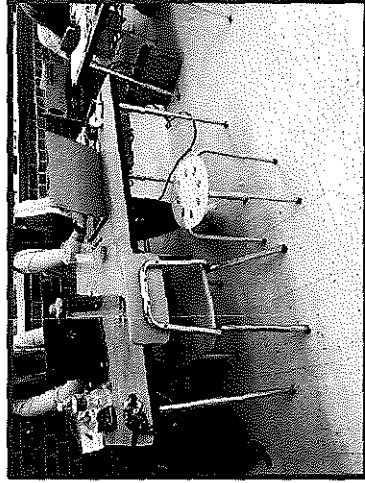
Mr. Pochatko



Buffalo State Students
teaching face to face.

MISS BAGLEY





Buffalo State Students
teaching remotely.



Miss Leden

Miss Kurdziel

Knowledge is
POWER



Miss Andros

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Meet - onj-xypc-vgq X Classroom for Mrs. Lewis' Gr... X Lake Shore Central Schools - X +

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... Brandon Schmed

Brandon



SHARE

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Meet - 011-xy2c-ygq Classroom for Mrs. Lewis Gr... Google Calendar - November X Lake Shore Central Schools X

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1. Read the word problems, underlining the important information

2. Draw a tape diagram to model the word problems

3. Solve

4. Write your answer in a statement

Word Problem 3

On Friday, Lakeside Market sold 3,234 pounds of Italian sausage. On Saturday, they sold 11,017 pounds. On Sunday, they sold some more sausage. In all, the store sold 45,120 pounds in the three days.

About how many pounds of Italian sausage did the store sell on Sunday?

45,120 = 45,100
23,000 3,234 = 3,200

Davonta, sometimes
flowers grow in the desert
when given the right
conditions.

Keep broadcasting your
"seeds" Dr. Shively. You
never know what will
happen ... ha! ha!



BUFFALO STATE

The State University of New York

believe. inspire. achieve.

Timothy W. Gordon, Ph.D.
Vice President, Student Affairs

Student Affairs
Vice President's Office
1300 Elmwood Avenue, CLEV 513
Buffalo, NY 14222-1095
Tel: 716-878-4704

College Council Student Affairs Committee AGENDA October 29, 2020

Present: C. Naughton, M. Hairston, J. Mauk, S. Young (guest)
Excused: C. Odom

Meeting began at 805a

1. Covid19 updates

Vice President Gordon shared that the campus continues with random pool testing of residential students. The target is 550 per week and we are average approximately 60% show rate. There have been no positive results from pool tests since early September and that rate was .29%

Students continue to wear masks, be distant, and education has continued to support safe behaviors. There have been limited concerns with off campus, student group or individual behavior and all have been followed up and investigated.

Vice President Gordon shared the SUNYAC and NEWHL decision to cancel winter sports.

C. Naughton shared that its good to see that the planning efforts continue to positively impact students and operations of the campus.

2. Dean of Students/Student Conduct and Community Standards

Sarah Young Dean of Students shared the attached presentation from DOS regarding the topics below:

- Food Pantry
 1. Unique users have decreased but those who are using are doing more frequently. A satellite pantry is being set up for break period to support students staying.
- Emergency Grant programs
 1. In the past day 12 applications receive and this is a high request period.
- Assisting Students
- Social Justice efforts

S. Young shared that the CARES Act federal funds will all be spend and approximately 2,700 students received awards focused on Pell eligible students as a priority and referrals made campus emergency assistance if student could not be awarded and/or had a qualifying situation.

C. Naughton asked about how information was shared with students regarding CARES grants. S. Young shared the communication plan included social media, emails, posters, and posting in the CMS/Blackboard system.

C. Naughton asked a question about how UPD is engaged with these efforts and emphasized the importance of highlighting these efforts for internal and external audiences.

3. Career Development Center

Vice President Gordon shared that the CDC hosted a successful Graduate and Law School Fair virtually on October 22, 2020.

4. Health and Wellness

It was shared that SUNY has shared SUNY Reach Out resources for student mental health support and that these are being shared with students. In addition shared the themes and topics below are being emphasized.

- a. Flu vaccine push
 - Students receiving flu vaccine when they come in for pool testing.
- b. Telehealth and Tele counseling
- c. Health and Wellness program

J. Mauk shared that students have shared some stories where they have felt faculty have been more concerned about assignments than student mental health. S. Young shared the CARES team training provided by faculty and the outreach that is occurring to students. T. Gordon shared that he will also continue to work with the Provost to ensure that we are focused on helping students.

5. Other Items

None.

C. Naughton and M. Hairston added that they continue to see the efforts of the campus planning and implementation being effective and positive.

6. Adjourn at 848a.



**Budget Report to the College Council
November 17, 2020**

Current Situation: As of November 17, 2020

- Because state tax and other receipts fell well below the level needed, the enacted state budget has expanded the powers of the budget director to withhold or reduce state tax support by any amount to achieve a balanced budget
- We anticipate a 20% to 25% cut to direct tax support and pooled offset (approximately \$5M)
- SUNY is only providing our allocation up to 50% of the 2020-21 budget (approximately \$44M). The timeline of when we will know final 2020-21 allocations is uncertain.
- All University-wide (U-wide) program funding is at 25% of allocation levels (potential impact of \$3M). Any U-wide expenditures greater than \$250 require SUNY System Administration approval. All remaining Performance Improvement Fund (PIF) funds were removed as of June 2020
- The SUNY Board of Trustees did not act on tuition rate increases, pending further review and understanding of the impact of COVID-19 (approximately \$1M)
- It is unlikely there will be additional federal or state support to assist SUNY campuses
- We anticipate that campuses may have to cover 20% of costs typically covered by Higher Education Services Corporation (HESC) funding (potential impact of \$3M-\$4M)
- While negotiated salary increases have been delayed, at some point we will need to pay them (approximately \$2.2M). We have not received one-time funding for retroactive payment of negotiated salary increases

Summary of Impacts: 2020-21

- These are unprecedented and uncertain times as we respond to COVID-19 and plan for recovery. We anticipate spending on COVID-19 between \$500K and \$1M.
- Cash will be extremely constrained over the next 90 days to 1 year
- Direct state tax aid is at risk, similar to other institutions across the U.S.
 - 2019-20 "cut" of \$3M; 2020-21 potential cut of \$5M
 - Negotiated salary increases: \$2.2M
- We are increasingly dependent upon tuition revenue and continue to experience enrollment shortfalls:
 - Tuition: \$2.3M
 - Housing: \$5.0M
 - Fees: \$600K

- We project an operating budget gap of about \$15M: roughly 150-200 positions
- There is uncertainty around state-funded programs:
 - U-wide programs: \$3M-4M
 - Higher Education Services Corporation (HESC) student aid: \$3M-4M
- The capital budget is funded with NYS-issued bonds: increase in lump funding to \$33M
- We are working to resolve structural deficits:
 - State University Tuition Reimbursement (SUTRA)
 - Dormitory Income Fund Reimbursable (DIFR)
 - Research Foundation Operations

Next Steps

We will:

- Continue campus enrollment and student retention/completion efforts
- Continue cross-divisional planning activities
 - Identify and analyze opportunities to optimize operations, create efficiencies, generate new resources and strategically deploy current resources
 - Identify and track all costs related to COVID-19
- Continue spending control procedures relating to salary, Other than Personal Service (OTPS), capital and energy
- Continue to refine 2020-21 budget scenarios
- Launch the Bengal Business Forum, Buffalo State's new issues forum for engagement on the budget, resource planning, facilities, human resources, enterprise risk management, etc.
- Stay the course and implement the Strategic Resource Planning Process for 2021-22
- Continue to tell **our** story, advocating for higher education in general and Buffalo State in particular