

**Buffalo State
State University of New York
COUNCIL MEETING
September 21, 2021 4:00 PM
MINUTES**

COUNCIL MEMBERS PRESENT: Chair Linda Dobmeier; Mr. Todd Brason; Ms. Melissa Brinson; Mr. Allen "Pete" Grum; Mr. Charles Naughton; Ms. Cindy Odom and Student Representative Daniel May.

FACULTY & STAFF PRESENT (by Zoom):

President Katherine Conway-Turner; Provost James Mayrose; Vice President for Finance and Management, Laurie Barnum; Vice President for Student Affairs, Timothy Gordon; Interim Vice President for Enrollment Management, David Loreto; Vice President for Institutional Advancement, Jim Finnerty; Chief of Staff and Chief Diversity Officer, Crystal Rodriguez-Dabney; Associate Provost Academic Affairs, Amitra Wall; Assistant Provost; Associate Professor, Anthropology, Susan Maguire; Assistant Vice President, Institutional Effectiveness and Planning, Kim Barron; Dean of Students, Sarah Young; Assistant Vice President, Weigel Health Center, Rock Doyle; Senior Coordinator Health Promo Programs, Center for Health and Social Research, Jonathan Lindner; Chair and Professor, Health, Nutrition, and Dietetics, Carol DeNysschen and Secretarial Assistant to the President Thomas Gwitt.

CALL TO ORDER

Ms. Dobmeier called the meeting to order at 4:06 p.m. Ms. Dobmeier welcomed everyone to the meeting and thanked all attending remotely.

ACTION ITEMS

Ms. Dobmeier called for a motion to approve the minutes from the April 27, 2021 meeting. Mr. Naughton moved that the minutes be approved; the motion was seconded by Ms. Brinson. The motion carried by unanimous vote.

Linda took a moment to recognize our New Student College Council member, Daniel May, who is a Sophomore majoring in Public Relations and Advertising; minoring in Public Administration.

Linda also mentioned the Association of Council Members and College Trustees (ACT) Annual Conference will be held virtually on Friday, October 15th 9:45 a.m. – 1:00 p.m. The Conference will include conversations with Chairman Merryl H. Tisch and Chancellor Malatras, a ceremony

to honor the 2021 ACT Scholarship Recipients, musical performances by SUNY students and more. Council Members that are interested in attending must RSVP by October 8th and can do so by letting Crystal and/or Melissa know if you want to attend.

Ms. Dobmeier asked President Conway-Turner to deliver her report to the Council.

PRESIDENT'S REPORT

President Conway-Turner thanked Ms. Dobmeier. She welcomed all to the meeting. She had some brief division updates that she thought were important for the Council to know and can be found in her report (see attached).

COMMITTEES

Student Affairs

Vice President Tim Gordon reported for the committee (see attached).

Mr. Naughton called for a motion to approve the Code of Conduct. Ms. Dobmeier moved that the motion be approved; the motion was seconded by Mrs. Odom. The motion carried by unanimous vote.

ADJOURNMENT

Ms. Dobmeier called for a motion to adjourn the meeting. Mr. Brason moved to adjourn the meeting and Mr. Grum seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 4:42 p.m.

Respectfully Submitted,

Crystal J. Rodríguez-Dabney, Esq., LL.M.

Secretary to the Council



**President's Report
To the
Buffalo State College Council
September 21, 2021**

Progress Report, Updates, and Significant Accomplishments
Since the April 27, 2021 meeting.
Prepared by: Kate Conway-Turner, President

Academic Affairs

Divisional Highlights for the President's Report to the College Council
September 21, 2021

School of Education

- **New UG Dual Certificate Program** in Childhood Ed and Exceptional Ed was successfully implemented with the incoming class this year. New course combinations including co-teaching from EELEL and EXED faculty in PDS sites was deemed a success, even under the constraints of COVID. Implementation of this new program and phase out of the former program will continue this year.
- **New configurations for the Graduate programs in EXED** are ongoing including the SWD 7-12 program. Bilingual Special Ed has been revised and approved. Increasing enrollments coupled with special sections for Puerto Rican teachers and multilingual teachers seeking NYS certification have helped the reach and impact of this unique program.
- **New recruitment efforts**, advisement of candidates on 4 + 1 pathways from UG to GR, special programs such as "Teacher Tailgate" and "Beyond and Back" while on hiatus during COVID have continued to bring teacher education programs and opportunities to the campus at large.
- **Two significant pipeline programs:** the Urban Teacher Academy (at McKinley High School) and the Buffalo Urban Teacher Pipeline Residency Program had highly successful years with UTA sending 9 of 16 students to BSC and 5 into teacher ed. programs. The BUTPRP moved 16 candidates at the graduate level towards student teaching with one candidate already employed teaching in the city. The 21 students continuing in the undergraduate program are achieving success, presenting some collaborative projects at student research and creativity day.
- **An SOE learning community** with EXE 100, SPF 203 and the Anne Frank Project (AFP) resulted in a unique model that included service learning, participation of candidates at a youth and adult leadership conference, participation in the year's AFP and a Global Read Aloud project using children's literature on social justice themes that was presented to BPS families and students at School #76

- **The International Graduate Program for Educators (IGPE)** moved from the Graduate School to the School of Education. Accomplishments in IGPE this year included the incorporation of results from a new student exit survey and the opening of new international school sites. In its first year in the SOE, the IGPE program has developed a working relationship with the International Professional Development Schools (IPDS) to aid in expansion efforts and provide funding for collaborative professional development opportunities. Opportunities for SOE faculty to teach for IGPE schools continued with strong relationships building in Medellin, Colombia. A formal process for reviewing 3-year Bachelor's degrees has made the IGPE programs attractive to a number of European schools whose teachers are 3-year baccalaureate trained.
- **New Microcredentials** were piloted in IGPE including educational leadership, classroom management, and educational technology. A new microcredential in American Sign Language was approved by the campus including 15 credit hours in ASL, Deaf Culture and ASL and Autism. The Departments of EXED and Speech Language Pathology collaborated in this effort. It will serve as a precursor to the development of a full masters' program in Deaf Education.
- **New curriculum** in the SOE included a proposal for an Advanced Certificate in *Board Certified Behavior Analyst* (BCBA), a specialty area for EXED candidates who elect to specialize in Autism. The proposal is a residential partnership with Summit Center in Amherst. \$211,385 in funding for student scholarships in an inaugural program has been offered by the *Children's Guild*, a non-profit philanthropic organization.
- **Field experiences including student teaching** were particularly well-supported this year as most required candidates' facility with remote and online instruction. Workshops were conducted to help candidates learn best practices and new techniques in online teaching. The in-person field experience classes were maintained in 7 PDS partner schools. 88 student teachers in Childhood Education were placed in the fall of 2020 and 110 in the spring. Student teaching supervisors learned how to supervise remotely with a software programs called *GoReact*.
- **Service through civic engagement** was also accomplished despite constraints on in-person activities. 30 Graduate Literacy candidates provided reading and writing support to local school children via Zoom during the spring and summer 2021.
- **Student and faculty awards** recognized the impact of members of the SOE including Kelly Glowny, a graduate student who received the 2020 SUNY Chancellor's Award for Graduate Student Excellence and Alia Williams who was named the BSC Newman Civic Fellow for 2021-2022. Tamara Horstman-Riphahn, Coordinator of IPDS and Assistant to the Dean, received the SUNY Chancellor's Award for Excellence in Professional Service.

School of Arts & Sciences

- 2013 TFA alum, Travis Carlson's feature film, *Mother's Day*, had its world premiere at the North Park Theatre. In addition to Travis, five other alum worked on the film. It was covered by most local news stations, and here is the link to the Buffalo News: https://buffalonews.com/mothers-day-travis-carlson/image_75b33db4-cd48-11eb-be2c-23d5771a37b9.html
- TFA is also active working with the Film Office and the Hollywood producer of the feature film *Cabrini* shooting in Western New York to connect current TFA students and alum for jobs and internships on the film and working on a 360 degree film to be shown in the planetarium as part of the 150th anniversary celebration.
- The Western New York Writing Project moved from Canisius College to Buffalo State this past year, where it is now co-directed by faculty in the English Department and the Writing Center.

- The Garman Art Conservation Department hosted Joe Stahlman, director Seneca Iroquois National Museum, and Robert Jones, Seneca councilor, to examine and analyze the Red Jacket Peace Medal, and show and tell of the several conservation projects of Seneca objects. The department was invited to attend the repatriation ceremony of the Red Jacket Peace Medal held on Monday 17 May.
- The Association of Woodworking & Furnishings Suppliers® (AWFS®) is the largest national trade association in the U.S. Susan Koloski submitted her works in Fresh Wood competition 2021 and her Project “Revolution Mirror” was chosen as one of Twenty-Four finalist projects to be on display at the AWFS®Fair in Las Vegas July 20-23, 2021.
- Natalie Anthone, a ceramics senior BFA major, received the 2020-2021 William Lee Scholarship, a national award rewarding undergraduate excellence in ceramic artistry.
- Jozef Bajus - Art in Crafts Media Exhibit at BPAC - juried exhibit - 2 artworks were selected - opening on June 16th, 2021 at BPAC, Buffalo
- Three of Lin Xia Jiang’s landscape paintings have been selected for the actual/physical exhibition at the SUNY Chancellor’s Gallery with virtual opening reception on 7/8/2021.
- Three faculty members in PSY have submitted grant proposals seeking over \$2.3M
- Communication is actively creating and distributing an alumni newsletter full of good information on positive developments in the department and offering opportunities to support students and the department.

School of the Professions

- Saquib Ahmed (ENT) was selected for a Summer Fellowship at Brookhaven National Lab that only 4 people in the US have received last year, and he has been invited back to the lab for the next two years
- The MET and EET programs are due for accreditation next year, so we will be doing our self-study this year to submit to ABET in March for a site visit in the Fall
- Saquib Ahmed (ENT) received the President’s Award for Research, Scholarship and Creativity
- CIS received the GenCyber grant to run a cybersecurity workshop next summer (funded through NSF and NSA)
- Dr. Guanqiu Qi (CIS) received the President’s Award for Excellence in Research, Scholarship and Creativity
- Hermen Diaz (HEA) is the current co-Chair and will be the 2023 Chair of the annual meeting of the American Association for Hispanics in Higher Education
- Karen Edmund (SWK) was just appointed to the Council of Social Work Education Field Standards Committee, which will be looking at the standards for accreditation
- CRS signed a contract with Oxford University Press over the summer to publish a book about the archival collection that we will be featuring in the library, including keynote speeches that date back 52 years
- CRJ: Crystal Dabney has a donor that is willing to pay the exam fee for the NYS Police Exam for students to increase diversity in criminal justice and the police force
- The SBDC received a \$300,000 grant through Open Floor for two years to increase training for disadvantaged and MWBE businesses
- There is another SBDC grant being processed through Brian Higgins for approximately \$700,000
- Hospitality and Tourism (HTR) reaccredited over the Summer
- HTR was granted a \$30,000 grant by the Statler Foundation and had a student scholarship of excellence award that the Statler Foundation gave to one of our students
- Chef Don Schmitter (HTR) received his Certified Executive Chef designation from the American Culinary Association
- FTT’s Fashion Merchandising and Fashion Design concentrations were listed in the Top 50 Fashion programs on Fashionschools.org

Graduate School

- Worked with deans to identify programs considered to have growth potential. Developed and implemented several intentional recruitment and marketing strategies for the select programs or cluster of similar programs. Also created campaigns for three new programs being launched Fall 2021. Continue to work with Marketing and Communications to review ROI indicators and metrics to tracked and assess impact of each marketing campaigns and methods of marketing programs (paid social media, Facebook, LinkedIn, radio, etc). The findings are used to inform and design subsequent intentional campaigns.
- The implementation of Slate as CRM was Spring 2020. This past year greatly expanded the use of Slate to generate reports to guide internal and external recruitment initiatives, student engagement, and assist with the continuing enrollment efforts to encourage students to register for courses in a timeline manner. The list is shared with departments for them to contact students as well.
- Developed an online orientation through Slate for Fall 2021 allows for tracking student completion of the modules. The modules were created based on feedback from previously implemented Qualtrics virtual orientation developed in part as due to COVID-19 and not being able to hold an in-person orientation starting Summer 2020 through Summer 2021. Feedback requests and opportunities to ask questions were built into the modules. They automatically send student feedback or questions to the Graduate School email for prompt action. The feedback and questions will be reviewed to identify revisions warranted.
- Fall 2020 virtual open house events were created based on feedback from previous in-person open house events. The Fall 2020 attendance was similar to past in-person events. The number of individuals who signed up for open house was greater than numbers from previous open house events. The Spring 2021 virtual open house was modified based on Fall 2020 attendee feedback.
- Results from the Graduate Student Exit Survey informed content of professional development workshops offered by Graduate Student Association in Spring 2021. The student recommendations for topics will be used in the planning of professional development workshops for students in 2020-2021.
- This past year, using Slate, staff created the ability to generate lists of UG programs completed by graduate students by graduate program enrolled. This list is being used to inform the development of intentional marketing and recruitment campaigns that target current Buffalo State UG students by major as well as campaigns that target the recruitment of non-Buffalo State undergraduate students by university and UG major when doable. We also are examining the time duration from completed application submission to decision. Last year the average across all programs was 11.69 days. For Fall 2020 the average decreased to 8.07 days. This shortens the average timeline to a student receiving a decision after application submission by 3.62 days. We continue to review the data by program areas to identify ways to reduce the time from application submission to decision for programs whose duration is greater than one week (7 days).
- Successfully managed requests and tuition award process for graduate student Fellowships (17), GEOP (32), and Graduate Assistants (37). This required ongoing analysis of applications for funding and negotiations that took into consideration COVID-19 spending control guidelines.

Institutional Effectiveness & Planning

- New organizational structuring resulted in the Office of Institutional Effectiveness and Planning merging with the Office of Institutional Research on August 2, 2021. One important expected result of the change is to reduce redundancy and increase effectiveness of the College's data systems and reporting. The Office of Institutional Effectiveness and Planning is now reviewing all functions and activities that will take place

through the new office, specifically focusing on requirements from external stakeholders and initiatives that are in place for the next academic year.

- Review of institutional assessment processes continue with review of General Education, academic programs, and support units on campus with the goal of ensuring meaningful and relevant results for our campus community. The College is currently reviewing options to either end or renew our contract for Taskstream AMS. Once that decision is made, assessment processes will need to be adjusted to align with resources available for assessment tracking. These processes will be designed with MSCHE requirements and expectations in mind and will serve as evidence in the Self-Study.
- Strategic Planning continues in IPAC with a December 31, 2021 date for completion of a strategic plan draft. IPAC subcommittee Chairs have attended a SCUP workshop, followed up with a strategic planning working session, and have held regular meetings with their individual subcommittee members. A stakeholder list is completed, and subcommittees are currently developing a communication plan for Fall 2021. Data from subcommittee meetings is being compiled to begin Phase 2 of strategic planning which includes a SWAT analysis based upon previous data collected from the College community as well as new data that will be gathered from stakeholders in Fall 2021. The AchieveIt platform is functioning as the system to track activities related to the development and continued assessment of the strategic plan. In addition, the platform will serve the campus community when work begins on strategic planning in the future.
- MSCHE requirements have included the completion of the College's Annual Institutional Update. MSCHE requires all institutions to complete an Annual Institutional Update. The update requires coordination between several units on campus including Finance and Management to provide financial data, Institutional Research to provide student success data, and Academic Affairs to review additional locations. Buffalo State's Self-Study Design was approved. Self-Study teams as well as the Self-Study Steering Committee continue to meet and are currently beginning the phase of writing draft sections of the Self-Study document that Buffalo State will submit to Middle States as a part of our accreditation process. The Office of Institutional Effectiveness also supports specialized accreditation and certification for several programs on campus.

Academic Success

- *Say Yes Program*
 - We had a successful Say Yes Summer Success Academy increasing our numbers from last year.
 - We presented in all sections of the Say Yes Buffalo Kick off. The staff interacted with over 100 Buffalo State freshmen and potential students.
 - Every student who needed a laptop received one (we are still getting them into students hands).
 - With the help from our admission's department, we developed a relationship with the Buffalo Public School system and were able to get a potential list of first year Buffalo State Say Yes students. We received the list months earlier than in past years.
- *Student Achievement Programs*
 - Student Achievement Programs now includes the Math Center and Tutoring Center.
 - The Supplemental Instruction Program applied for accreditation with the International Center for Supplemental Instruction and anticipates hearing back within the next few weeks.
 - Supplemental Instruction will be supporting both online and face-to-face classes this year.
 - The Student Achievement Programs office alongside many other offices on campus created a Student Employee and Training Center for all student workers to complete prior to employment.
- *Math Center*

- For the first time, the Math Center will be offering both in-person and virtual tutoring services throughout the Fall 2021 semester.
- We are using a Starfish kiosk to have students sign into and out of the Math Center to help with tracking of appointments.
- The "[Spotlight on Tutoring](#)" website is up-and-running! It will be updated throughout the semester and will spotlight our tutors, our students, and our campus partnerships!
- *Writing Center*
 - During 2020-2021 academic year, of the students who visited the Writing Center two times or more, 94% ended the year in good academic standing.
 - We will open for in-person tutoring in its new space in the Academic Commons starting on Sept. 7. We will continue to offer online help, in addition to face to face.
 - The Writing Center's graduate assistant (and English MA student), John Chadderdon and Maggie Herb have been invited to contribute a manuscript to a special issue of *WLN: A Journal of Writing Center Scholarship*, focusing on our center's resiliency and operations during the pandemic.
- *Academic Transition Programs*
 - Learning Community
 - Designing faculty integration workbook
 - Collaborating with Teach and Learning Center for future faculty collaborations
 - BSC/UNC courses
 - Developed and Approved through CSCC BSC 100. The focus is on improving students' likelihood for college completion by assisting students in their transition into higher education while establishing strategies that will guide them on their road to success.
- *Academic Advising*
 - Improved first year registration process by using schedule planner and offering more personalized advising appointment for incoming freshman
 - Professional Advisers participated in Inside Track Foundational Coach Training
 - As part of the Title III grant a new academic adviser started in April, 2021
 - Developed a Student Success Network amongst professional advisers and completions coaches to better support the same students

Continuing and Professional Studies

- Created a staff and faculty mentoring program through the President's Council for Equity and Campus Diversity to be launched in spring 2022 as part of the college's Emerging College Leaders Program.
- Facilitated eight multi-day strategic planning department retreats since 2021 to help departments' collaboratively plan initiatives for the next 1 to 3 years.
- Designed and facilitated a custodial manager development program for 1st, 2nd, and 3rd shift custodial staff supervisors in partnership with Scott Kent, Manager of Custodial Services.
- Organized the development of an online synchronous training for student employees and leaders to improve compliance, knowledge of campus processes to help students, and professionalism in the workplace in partnership with six departments.
- Since July 29th, the Professional Development Center has offered 11 meditation, yoga, and transition back to the office workshops in which 83 employees have participated. Health, wellness, and transitioning through change workshops will be offered throughout the fall 2020 academic year. Also, the Professional Development Center has created a website with [Resources for Employees to Reconnect to Campus and Supports for wellness.](#)

Honors

- Admissions and Orientation:
 - 151 new freshmen and 11 transfer students who have 'opted in' to honors.
 - Of these, 12 new Kenzie Scholars and 46 new Muriel A. Howard Scholarship students
 - Met with 100 new honors students on Friday, Aug. 27 for honors orientation
- Curriculum:
 - 22 total class sections offered Fall 2021
 - 211 seats in 1-credit HON111 or HON444
 - 300 seats in 3-credit IF classes
 - 92% of all seats filled
- Community Collaborations
 - M&T mentorship program
 - 2nd year of M&T mentorship program launched. Application window open until 9/10 for campus-wide students interest
 - Week of Sept. 13 - Mentors/Mentees will be matched, mentees orientation
 - End of September, kickoff event with mentors and mentees
 - M&T seminars – two will be offered virtually this year and advertised campus-wide
 - Horizon Health mentorship program
 - Working on application and plan now
 - Horizon Health will take 8 students
 - Will launch in October
 - Horizon Health seminars – offering 2 in Howard Honors Hub (Narcan training and Mental Health) and presenting in HON111 (taking care of yourself in college)
- Howard Honors Hub – South Wing 320
 - Computer/printing lab, events space, study space
 - We have been open 6 days and have averaged 30 students a day to this space
 - First book club meeting held 9/7/21. Events planned at least once a week including seminars, faculty meet and greet, book club, topics Tuesdays, creative projects, and game times.

Library

- *Buffalo Courier-Express Newspaper Grant*: Hope Dunbar received a \$30,000 grant to digitize our Buffalo Courier-Express Newspaper archive for the years 1968-77. This marks another milestone in our ambitious push to provide free and open access to the complete run of this valuable and unique historical material for researchers worldwide. The editions from 1977-82 have already been digitized and since Mar 2020, those editions have averaged 8,156 page views monthly. The Buffalo News, the other major newspaper covering WNY at the time, has chosen not to make their content from these years available online, so the Courier is the primary source for historical articles, images, ads, and other material from this period.
- *150 Facts about Buffalo State*: Dan DiLandro has done extensive research in the College Archives to create a list of 150 interesting facts and significant events about Buffalo State which President Conway-Turner will share as part of our Sesquicentennial celebrations. A sampling...
 - First African American student? Charles Augustus Thompson (graduated 1880).
 - First African American instructor? Anna Burrell (1948).
 - In 1970, Buffalo State's men's basketball team, led by future NBA legend Randy Smith, advanced to the NCAA College Division II Final Four in Evansville, Indiana.

- When Buffalo Normal School opened in 1871, there were only 37 US states, the newest being Nebraska.
- *Ask Us Desk*: Ken Fujiuchi is exploring innovations in our approaches to helping students and faculty at our redesigned Ask Us desk. He is establishing a peer-to-peer service model at the desk where student assistants provide welcoming and supportive assistance and referrals.
- *Equity, Diversity, & Inclusion Collections*: Joe Riggie spearheaded the acquisition of several online collections to better support teaching, learning, and research on campus with a focus on equity, diversity, and inclusion issues:
 - Archives of Sexuality and Gender, including LGBTQ History and Culture since 1940: newsletters, papers, government documents, manuscripts, pamphlets, and other types of primary sources that shed light on the gay rights movement, gender identity, activism, the HIV/AIDS crisis, and more.
 - Indigenous Peoples of North America: covers the history of North American Indigenous peoples and supporting organizations with insights into the culture and heritage of more than 70 tribes within the United States and Canada.
 - Nineteenth Century U.S. Newspapers: coverage of such topics as the American Civil War, African American culture and history, westward migration, and Antebellum-era life, among other subjects and includes major newspapers as well as those published by African Americans, Native Americans, women's rights groups, labor groups, the Confederacy, and other groups and interests.

Finance and Management

Divisional Highlights for the College Council

September 21, 2021

EMERGENCY RESPONSE PLANNING

Vice President for Finance and Management Laura Barnum continues to serve as Agency Executive for the campus response to the COVID-19 pandemic. She is designated by the President as chief administrator responding to the public health emergency. Interim Chief of University Police Amy Pedlow serves as Incident Commander.

Collaborating with the President's Office and the divisions of Academic Affairs, Student Affairs, Enrollment Management, and Institutional Advancement, Finance and Management has worked to plan, execute and communicate to the campus community about multiple aspects of the COVID-19 response including:

Testing

The Events Management Office continues to coordinate surveillance testing for students and employees for the fall 2021 semester. Environmental Health and Safety, Human Resource Management and the Weigel Wellness Center continue to review results to quickly identify and address potential outbreaks within our campus population.

With the increased prevalence and transmissibility of the COVID-19 Delta variant, Buffalo State

implemented the SUNY recommendation that campuses situated in counties classified as “substantial” or “high” risk for community transmission of COVID-19 conduct regular precautionary surveillance testing of all students, faculty, and staff, regardless of vaccination status. Buffalo State required testing of its entire population during the first week of classes, August 30 to September. This comprehensive testing of our full campus population helped establish a baseline and will inform our next steps for testing protocols of vaccinated individuals this semester.

Weekly surveillance testing is required for any student who is partially vaccinated or has received a limited medical or religious exemption, and for any employee who has not yet voluntarily provided proof of vaccination to opt out of weekly testing.

Vaccinations

As of August 23, the SUNY mandate that all students be fully vaccinated against COVID-19 is in effect. Buffalo State College strongly supports and will enforce this student mandate.

We are also strongly encouraging employees to voluntarily provide proof of vaccination to the Human Resource Management Office. As we continue to respond to the COVID-19 pandemic, having employees’ voluntary vaccination information is key to our efforts.

Health Screening

Buffalo State continues to require that all employees reporting to campus complete a daily online health screening process. Human Resource Management continues to be the point of contact for employees who answer health screening questions positively on the daily questionnaire. Additionally, Human Resource Management and Environmental Health and Safety have reviewed all submitted fall 2021 departmental plans for the return to in-person operations.

Masks

As announced by President Conway-Turner on August 4 and in accordance with updated guidelines from the Centers for Disease Control and Prevention (CDC) and the Erie County Department of Health, Buffalo State College again requires all campus community members and visitors—regardless of vaccination status—to wear face masks while indoors on campus.

Face masks are not required when faculty or staff members are alone in their personal offices or when students are inside their private residence hall rooms, or for individuals who are actively eating or drinking in a campus dining area.

Unvaccinated individuals are required to wear face masks in all outdoor settings. Face masks are also required for both vaccinated and unvaccinated individuals in all large outdoor group settings of 200 or more people.

Communications

Amid evolving guidance related to the pandemic, VP Barnum regularly uses the online *Daily Bulletin* newsletter to inform the campus community of the status of Buffalo State College’s protocols related to COVID-19. This weekly refresher provides comprehensive updates related to health, safety, and administrative services.

Finance and Management coordinated with the President’s Office, Academic Affairs and Student Affairs to present two August virtual town halls to share information about the upcoming fall semester

and answer questions about the college's return-to-work plans and response to the COVID-19 pandemic. A total of 389 members of the campus community attended the two sessions.

BUSINESS CONTINUITY

Resource Planning

Finance and Management successfully executed the inaugural [strategic resource planning process](#) (SRPP) to address budgetary concerns exacerbated and accelerated by the COVID-19 public health emergency. At a time when it is especially critical that we make data-driven decisions, the SRPP aligns resource planning to help Buffalo State achieve its overarching institutional and unit objectives.

We are working to finalize spending plans for *Higher Education Emergency Relief Fund* (HEERF) III emergency student aid (institutional and Strengthening Institutions Program funding) which will be critical in the 2021-22 academic year.

Bengal Business Forum

As part of an ongoing effort to inform members of the campus community about significant financial concerns, including cuts to direct tax support and their implications, VP Barnum used the May 24, 2021, [Bengal Business Forum](#) – a campus forum for discussion about finance and administrative matters – to inform the campus community about integrated resource planning, Buffalo State's SRPP, and the state of the New York State budget. The next Bengal Business Forum will take place in October 2021.

Financial Management

Financial Management reviewed and circulated for approval numerous fee requests that were either submitted during the SRPP or that warranted official review and approval in accordance with SUNY's fee policy.

Financial Operations

Financial Operations continued to capture COVID-19 costs and other financial data as requested by SUNY System Administration for weekly submission.

Administrative Services

Administrative Services continued to implement procedures for spending controls that oversee and constrain spending in the categories of salary-related expenditures and hiring practices, non-salary-related expenditures (OTPS spending constraints), and controls on capital project expenditures.

Campus Operations

Custodial Services has prepared buildings for a 100 percent return to in-person operations in compliance with CDC guidelines for cleaning and disinfection. The custodial emergency response team is trained and equipped with specialized disinfecting equipment and is available to address any area of concern, at any time of day, quickly and thoroughly. Custodial Services has resumed normal cleaning operations and is augmenting these with disinfection of high-touch surfaces in public areas.

The Environment Health and Safety Office provides educational guidance and personal protective equipment to help maintain a safe campus community in response to the COVID-19 pandemic.

Events and Moving Operations

The Events Management Office coordinated a fully virtual commencement for the Class of 2021 on May 17.

FACILITIES

University Police and Campus Operations Center

Building 50 was built in the 1950s and acquired by the campus in 2003. It was constructed for manufacturing but has been used by Buffalo State as a storage facility. This 92,000 square foot building is in great need of rehabilitation.

This renovation will provide appropriately designed space to accommodate the University Police Department and the custodial, grounds, moving operations and property control and sustainable programs units; renovate warehouse and dock space to add much-needed storage for several departments; and create a better link to the main campus pedestrian spine and designated visitor parking areas. The completion of this project will make possible the re-use of Moore Hall for much-needed student life and dining functions.

The construction contract for Phase 1 has been awarded and work, which focuses on structural improvements, will be complete in November 2022. The final construction documents for Phase 2, which will include interior renovations and fit-out for UPD offices, are being prepared.

Classroom Building

The Classroom Building, built in 1972, retains most of its original systems and its space configuration. These no longer meet the needs of our students and faculty.

This project will provide study and lounge space for students and address the teaching needs of our academic departments. It will add an identifiable south entrance to the building, increase natural light, improve wayfinding and replace building systems and finishes. A deep energy retrofit (an energy conservation measure in an existing building that improves building performance) will be addressed. This will be a phased renovation with a total budget of \$78 million.

Minor renovations to Cassety Hall for surge space have been completed and several departments have moved in. Surge space renovations in Buckham Hall are well underway and move-in is scheduled for winter 2021-2022.

The design for comprehensive renovations to the Classroom Building continues, with the first phase of construction anticipated to begin in Spring 2022.

Central Heating Plant Reconstruction

Buffalo State's steam plant is at the end of its life cycle. This project is replacing boilers and associated equipment with new and more efficient versions. This will save costs for fuel, operation, and maintenance; reduce harmful emissions and potential for harmful fuel leaks; and provide a more reliable source of heat and hot water for the campus.

New boilers have been installed; calibration and tuning are underway and are expected to be complete by early fall. Work has begun to remove the underground fuel oil tanks and piping system. A final phase is anticipated to replace associated equipment.

Iroquois Drive

The final phase of construction to rebuild main campus road Iroquois Drive --along with its sewers, lighting, security cameras and adjacent walkways -- has been completed.

Athletic Field Replacement

A study was completed for the replacement of an athletic field that was lost due to the construction of the Science and Mathematics Complex. A project request has been prepared and submitted to the State University Construction Fund. The first phase of the project is to construct an NCAA artificial turf field, with subsequent phases to construct a new softball diamond and concession stands, restrooms and pedestrian zone for game-day activities and merchandising.

Sustainability Committee

The Campus Planning Office has launched a campus-wide sustainability committee structure including a workshop on best practices in higher education sustainability presented by Ryan McPherson, UB Chief Sustainability Officer.

INFORMATION TECHNOLOGY

Effective August 1, information technology will become part of the division of Finance and Management, with department leader Khaleel M. Gathers, Deputy Chief Information Officer, reporting to Vice President Barnum.

The Finance and Management division supports Buffalo State's mission-driven activities by promoting informed decision-making and compliance campus-wide, and by providing a nurturing and safe environment for working and learning. The division is responsible for preserving, enhancing and supporting Buffalo State's financial, physical and human resources. Similarly, Information Technology serves the Buffalo State community by providing information services and technology environments that support the strategic goals of the institution.

Information Technology is engaged in several projects to upgrade network infrastructure, enhance customer service efforts, and improve business operations:

OneDrive Personal Storage Migration

Information Technology has completed the migration of faculty and staff personal storage requirements to the 0365 OneDrive Platform. This process was a multi-department collaboration involving Technology Support Services (TSS), Project Management Office (PMO), and Instructional Design and Distance (IDDT) Learning to facilitate communication, training, deployment, and support. Over time, the completion of this effort will result in lower hardware storage costs and a significant reduction to existing maintenance and support requirements.

Campus Network Infrastructure Upgrade

Enterprise Infrastructure services (EIS) team is working with NYSERNet to perform necessary technology upgrades to campus internet equipment to increase network capacity and address increased bandwidth demands. The NYSERNet IAS service will provide several immediate benefits to our campus constituents including connectivity to the statewide Research & Education (R&E) network, Internet2,

AWS, MS Azure and increased capacity for MS Teams. Additional benefits include NYSErNet's Content Peering Service (CPS) providing access to a host of high demand CDN content including Netflix, Oracle Twitch, Ubisoft, Yahoo, and Verizon Media.

IT Services Assessment

Using the Team Dynamix platform, our Project Management Office is leading efforts to perform internal audits and necessary revisions to service categories and service descriptions. One success factor critical to this effort is the creation of realistic Service Level Agreements (SLAs) for services within our IT catalog which will enhance our service capacity and improve our service relationships with campus stakeholders. IT team leads and service owners are completing the service revision phase of this effort.

SPONSORED PROGRAMS ADMINISTRATION

The Office of Sponsored Programs Administration is reviewing its organization structure, services provided, and Research Foundation revenue and budget in relation to Finance and Management goals and objectives.

STUDENTS ACCOUNTS OFFICE

Student Refunds Program

The Student Accounts has begun the process to implement Nelnet's student refunds program for student direct deposits and reloadable cards. This process will be more user friendly, cost efficient, and time effective. The implementation process commenced June 23; the go-live is anticipated to occur in September.

Outstanding Accounts

Due to the expiration of the collections contract with Mercantile Adjustment Bureau, the Student Accounts Office entered into an agreement with Student Loan Service Center (SLSC) which operates under a SUNY-wide contract. SLSC uses two agencies, ConServe and NCM, to collect on outstanding accounts. Set-up for the transition has taken place. Several SUNY institutions use SLSC for accounts receivable collections and have been very pleased with their success in collect and closing accounts.

Transferring delinquent accounts to the Attorney General is currently a manual process; a request has been placed with IT to automate this process. We anticipate a go-live date during the fall semester.

Banking

Student Accounts transitioned its banking merchant services from M&T Bank to Key Bank. This process began in June and is anticipated to be completed in September.

UNIVERSITY POLICE DEPARTMENT

Amy M. Pedlow was named interim chief of university police on August 27, 2021. This temporary appointment fills the vacancy left by the retirement of Chief Peter M. Carey.

Ms. Pedlow has been assistant chief of university police since 2015, assisting in the administration of University Police Department policies and implementing the community policing philosophy of the department. Before joining Buffalo State College, she was a lieutenant and shift commander with the University Police at the University at Buffalo.

Planning is underway for the search process to identify Buffalo State's next permanent chief of university police.

Institutional Advancement

Divisional Highlights for President's Report to College Council
September 21, 2021

Development Highlights

- \$202,000 bequest from Marie J. Marillo 1956 Speech Pathology Scholarship
- \$272,000 Donald P. Quinlan 53' General Scholarship Fund
- \$25,000 Jabril Shareef Perseverance and Uplift Scholarship Fund

Alumni Highlights

- Finalized the planning and communications outreach for [Homecoming Weekend events](#); sent targeted email communication to graduates with milestone reunion years (Class of 2020, 2016, 2011, 1970/71)
 - Music Alumni Concert on Thursday, September 30
 - Alumni Awards dinner on Friday, October 1
 - Alumni Tailgate Brunch, followed by the football game on Saturday, October 2
 - Class of 1970/1971 50th reunion on Saturday, October 2
- Met with Honors and M&T to plan the second year of the M&T mentoring program. Working with a second corporate sponsor to expand our mentorship programming.

Government Relations Highlights

- Received a pledge for \$250,000 to support an external exhibit recognizing Buffalo State's commitment to Social Justice.
- Supported School of Education with the response to a NYS State Education Department (SED) Request-for-Proposal regarding the My Brother's Keeper Teacher Opportunity Corps II (TOC II) RFP. The State Education Department has tentatively awarded your organization a grant in the amount of \$193,179 annually.

Equity and Campus Diversity

Divisional Highlights for President's Report to College Council
September 21, 2021

Accessibility Services is now under Office of Equity & Diversity:

I am pleased to announce that **Student Accessibility Services** (SAS) will report to Chief Diversity Officer Crystal Rodriguez-Dabney to better align with Buffalo State College's diversity, equity, and inclusion efforts. Lisa Morrison-Fronckowiak will assume the title of deputy chief diversity officer and director of student accessibility services. The change was effective August 19.

The U.S. Department of Education's Office for Civil Rights (OCR) **defines accessibility** as an equity issue, stating "a person with a disability [must be] afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability." SAS is dedicated to making sure that all aspects of college life are accessible to Buffalo State students with disabilities. The office also provides training and education to the campus community. SAS previously reported to the interim assistant provost for academic success.

Diversity Dialogue Series Starts up again

Our three-part Diversity Dialogue Series has gained a reputation for combining the use of interactive activities and dialogues as a means for participants to discuss issues of diversity, inclusion, conflict, and social justice. The Equity and Campus Diversity Dialogue Series has also been hailed for its ability to bring together Buffalo State's students, faculty, and staff.

Religious Exemptions Completed

The College reviewed and processed both religious and medical exemption requests. Medical exemptions were processed by the Weigel health center and religious exemptions were handled by the Office of Equity and Campus Diversity. Students were promptly notified of the result of their requests, and those who chose not to be vaccinated and did not qualify for an exemption were provided the opportunity to drop their courses by September 7th without penalty. Students who received a vaccine exemption were also notified of their responsibilities as an unvaccinated student including weekly Covid testing, continued masking, and being unable to participate in certain campus activities.

Student Accessibility Services is collaborating with other WNY college disability providers to host the WNY College Night For Students With Disabilities to help students with disabilities to transition to college. Colleges and agencies who support this transition across the state will present valuable information.

For more information:

https://www.wnyccda.org/uploads/3/9/0/8/39084539/wny_ccda_fall_2021_virtual_college_night_flyer.pdf

Beyond Boundaries Film Series

We are thrilled to announce our fall semester line-up. We begin on Thursday, September 23rd with Sundance award winner, Summer of Soul (2021). Directed by Ahmir "Questlove" Thompson, this powerful documentary

combines performance footage from the 1969 Harlem Cultural Festival and contemporary interviews with festival performers and attendees.

All films screen at 7pm at the Burchfield Penney. Beyond Boundaries is free and open to the public and each screening is followed by a discussion. In accordance with Buffalo State policy, masks are required regardless of vaccine status when indoors on campus.

Summer of Soul (2021)

Director: Questlove

The film will be followed by a panel featuring local musician Drea D'Nur and Buffalo State professors Naila Ansari and Rick Fleming. Moderated by Chief Diversity Officer Crystal Rodriguez-Dabney.

Thursday, September 23, 7pm

Summer of Soul (2021) Director, Questlove

With historic performances by musicians ranging from Stevie Wonder and Gladys Knight to Nina Simone and Sly and the Family Stone, Questlove's documentary about the 1969 Harlem Cultural Festival is a moving portrait of black music and a radical political and cultural moment.

Watch the trailer: <https://www.youtube.com/watch?v=UIEg-vtSABE>

Thursday, October 21, 7pm

Foster (2018) Director, Mark Jonathan Harris; Producer, Deborah Oppenheimer, 2018

Featuring an in-person appearance by Academy-Award Winning Producer and Buffalo State College alum Deborah Oppenheimer

Filmmakers Mark Jonathan Harris and Deborah Oppenheimer provide a revealing first-hand look at the foster care system as seen through the eyes of those who know it best. With extraordinary access to the inner workings of the Los Angeles County Department of Children and Family Services (DCFS), Oppenheimer and Harris go beyond the sensational headlines and stereotypes to take an unprecedented look at an often misunderstood world and upend some of the most enduring myths about foster care and those involved in the system. The film shows that it only takes one adult to have a positive impact on a child in foster care.

Watch the trailer: <https://www.youtube.com/watch?v=hgrAptd8KpY>

Thursday, November 11, 7pm

Pier Kids (2019) Director, Elegance Bratton

Caught up in the precariousness of survival and self-preservation, homeless queer and trans youth of color hang out at Christopher Street Pier, forging their own chosen family. Genuine and charming, these thoughtful youth must contend with overwhelming amounts of homophobia and abuse. As real as it gets, and with intimate, immersive access to the hazardous life of its vulnerable but fearless protagonists, director Elegance Bratton's still-hopeful portrait exposes a raw side of New York City many often choose to ignore.

Watch the trailer: <https://www.youtube.com/watch?v=6SsSBV24pmo>

Beyond Boundaries is sponsored by the Office of Equity and Campus Diversity, the Communication Department, and the Burchfield Penney Art Center. All screenings are held in Burchfield Penney Art Center and are free and open to the public.

The series is curated by Professors Ruth Goldman and Meg Knowles and Chief Diversity Officer Crystal Rodriguez-Dabney.

Student Affairs

Divisional Highlights for the President's Report to the College Council
September 21, 2021

Student Focused Support Efforts During the COVID-19 Pandemic:

- Prepared NorthWing and Tower 4 as Quarantine/Isolation building for COVID-19 positive, symptomatic, and exposed students.
- Vice President Gordon hosted two fall 2021 welcome videos featuring campus and COVID-19 updates, and student resources and engagement opportunities:
 - Welcome Back to Buffalo State Video | Campus COVID-19 and Student Facility Update for Fall 2021: <https://www.youtube.com/watch?v=VCuUM2drDbg>
 - Welcome Back to Buffalo State Video | Student Resources and Engagement for Fall 2021: <https://www.youtube.com/watch?v=ebN3lusa6is>



- On the Student Affairs website, updated the Student Resources tab with information for students to Re-Connect, Re-Engage, and Re-New with the college as the campus resumed fully in-person operations: <https://studentaffairs.buffalostate.edu/student-resources>



Athletics

- We welcomed back a full fall competition season with kickoff the weekend of September 4.
- With the COVID-19 vaccination requirement in place, we anticipate having a full competitive fall season.
- We are welcoming fans back to home events and had a crowd of over 2,000 fans attend our first home football game after almost two years.
- We added two Buffalo State alumni to our staff:
 - Nate Smith, Assistant Director for Communications & Student Athlete Support:
<https://buffalostateathletics.com/staff-directory/nate-smith/311>.
 - Jessica Walker Williams, Head Cross Country/Track & Field Coach and decorated former student athlete:
<https://buffalostateathletics.com/staff-directory/jessica-williams/313>.



Nate Smith



Jessica Williams

- This fall, Athletics staff and teams are focused on working through a program called “Culture Matters,” which we plan to complete by the end of the semester.
 - This is a process of defining our core values, identifying, and committing to ways to operationalize those values, and creating an action plan to work through challenges and things that may try to pull us away from our core values. We are answering the questions:
 - What matters most?
 - What does that look like?
 - What makes it challenging to do?

- On September 8, Men's Hockey held a 9/11 remembrance run with members of the Buffalo Fire Department, including alumnus James Durham.
 - Each individual on the men's hockey team ran the equivalent distance of 110 stories of stairs representing the number of stairs the firefighters had to climb at the World Trade Center on 9/11.

Weigel Wellness

- The Counseling Center will be hosting "Re-charge with the Counseling Center" to offer relaxing activities and a chance to meet and greet counseling staff in the Fireside Lounge from 3:00-4:30 p.m. on 9/8, 9/29, 10/6, and 10/20.
- Ashley Maracle developed an initiative to offer BASICS and CASICS training to the campus community and will be conducting research on the effectiveness of the interventions.
- Developed sessions for faculty and staff training on how to respond to students in a trauma-informed way.

Faculty and Staff Conversations with the Counseling Center



Please join us for a conversation on supporting student success during this emotionally challenging time of change and transition. You will have an opportunity to share your experiences with students and get some feedback and suggestions for how you might respond in a trauma-informed way.

Learning Objectives:

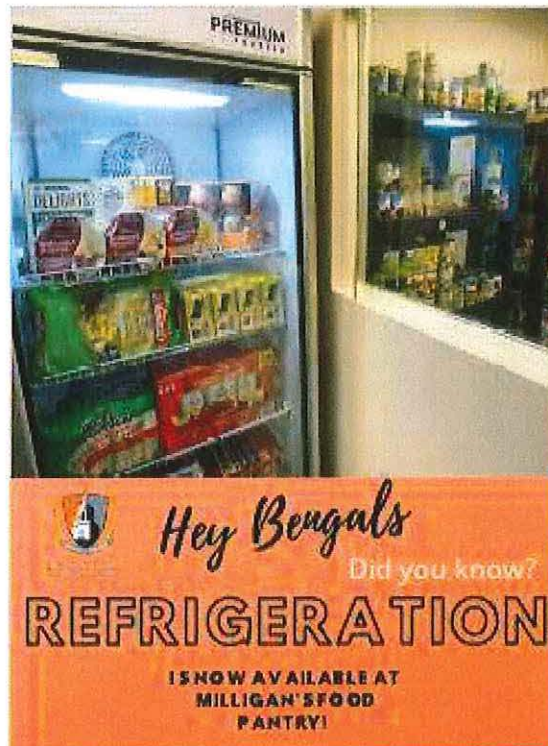
- Define trauma and list examples of traumatic experiences
- Demonstrate via discussion an understanding of unique responses to shared experiences such as the COVID-19 pandemic
- Explain how trauma can impact learning and behavior
- Learn strategies for responding to student behavior

Date: Thursday, September 9, 2021 [Show more dates](#)
Time: 3:00pm - 4:30pm
Presenter: Counseling Center
Location: Classroom Building B118
Campus: Classroom Building
Audience: Faculty/Staff

- Dr. Taronish Irani of the Counseling Center presented at the APA 2021 conference on *Feminist and Foreign – International Psychologists' Lived Experience of Structural Barriers*.
 - The presentation focused on creating awareness and educating about structural factors impeding professional development for international psychologists and the impact of the historical and current socio-political climate of the U.S. on lived experience.
- Weigel Wellness is now managing the fitness center run by a certified health and wellness coach.
 - The fitness center also has updated equipment including a new spinning room and new yoga and cardio classes.

Dean of Students

- Added refrigerators in Milligan's Food Pantry to offer new refrigerated food items to students



Student Conduct and Community Standards

- Conducted several Restorative Justice (RJ) Circles for new ambassadors about exploring identity and motivation.



- Conducted Veterans Students Orientation to introduce them to the Dean of Students Area (DOS, SCCS, SLE, RLO, I&E).
- Trained RJ ambassadors to assist with providing support to students in need. The ambassadors will help with referring students to campus offices and resources as needed.

Career Development Center

- Created new office mission statement: "Committed to empowering students, their career education, and professional pursuits, through a supportive and inclusive environment."
- Successfully coordinated the annual Fall Career Development Day for 92 student teacher candidates on August 30, 2021.



Buffalo State CDC
@BuffaloStateCDC

Today we are getting the student teachers ready for the Fall semester at Career Development Day! 🍎

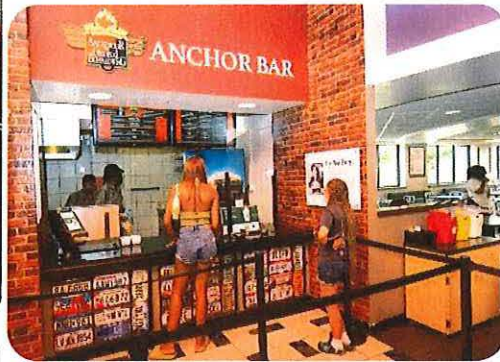


11:16 AM · Aug 30, 2021 · Twitter for iPhone

Chartwells Dining

- We added Buffalo's legendary Frank & Teresa's Anchor Bar to campus dining.
 - We are the first college to have an Anchor Bar franchise on campus.
- We added True Burger to campus dining, which features fresh angus beef burgers, hand-spun milkshakes and 3% of all revenues that are donated back to the college to help fight food insecurity on campus.
 - Over \$1,000 has been donated so far.
- We piloted a rollout of food lockers to complement the BOOST Mobile ordering system that we rolled out last year.
 - The ultimate goal of contactless ordering is for students to use the QR code on their phone to open the locker and get their food.
- We renovated the Bengal Kitchen with rebranding focusing on eating good and feeling good.

- We added new LED lights with a modern look and feel and upgraded the dinnerware, silverware, and drinkware to create an elevated experience for students.



Residence Life Office

- Increased resident occupancy by 73 students from last year.
- We created a new centralized residential mailroom in the Student Union.
- We created a new one-spot residence hall move-in/check-in process in the Sports Arena which included multiple campus partners, most notably Weigel Wellness who screened all students for required COVID-19 vaccination documentation.

Inclusion and Equity

- We added the Veteran and Military Services Office to our area, now located in a new lounge on the fourth floor of the Campbell Student Union.
- The office relocation support efforts to engage with students, support their success, and increase student connections.



Enrollment Management
Divisional Highlights for President's Report to College Council
September 21, 2021

ADMISSIONS

Submitted a proposal for the 21-22 Recruitment Plan pending approval. Based on the 20-21 plan the following activities were completed during the last quarter.

Application Review

- Completed review of all summer and fall 2021 applications
- 2022 application file review will begin soon

Virtual Events

- Virtual Open House Series (84 events held and 888 students attended)
- Virtual Class Visit Program (64 classes were scheduled and 187 students attended)
- Virtual Information Sessions (107 events offered and 127 students attended)
- Transfer Virtual Information Sessions (6 events offered and 5 students attended)
- Virtual One-On-One Appointments (1,211 events offered and 332 students attended)
- Virtual High School Visits (36 events offered and 177 students attended)
- Virtual College Fairs (9 events attended)
- Virtual EOP Application Review days for local and NYC area high schools (21 events)
- An online form was also created for Admissions Staff to contact students and answer questions

Texting Campaigns

- 47,774 messages sent
- 17% replied
- Campaign themes: EOP applicant completion and deadline to commit, not too late to submit a deposit, request for final high school transcript, acknowledged transfer students who had not registered for classes

Calling Campaigns

- Conducted several calling campaigns to pending applicants and accepted students

On Campus Events

- Began in-person on campus tours in the summer (June 28- August 13) and will resume this fall (September 2021) - (2 tours offered daily - 58 total – 739 registrants, 631 attendees – 85% show rate)
- Fall Open House events were approved – coordination of events have begun
- Working with SUNY and Buffalo State Events Office to host a SUNY College Fair on campus on September 28

Social Media

- Increased our social media presence by 16 Facebook followers (total:569) and 182 Instagram followers (total: 1,205)

- Continued to develop contact around the Four Pillars to highlight why student should choose Buffalo State
- Created Instagram Story highlights related to upcoming events, academic programs and COVID-19 related updates
- Organized four giveaways on Instagram for incoming students throughout the month of June

Vacancies

- SL4 – Assistant Director of Transfer Admissions – open – will begin search process/Cabinet approval soon
- OA1 – remains open – waiting for a new competitive list
- OA2 – Transfer Credit Processor - remains open – sent paperwork forward for Cabinet approval

Publications/Marketing Communications

- Continued to send acceptance packets twice a week, then daily starting July 6
- Reviewed and approved the acceptance packet, transfer and travel brochures for the next cycle
- Open House program is under review for the upcoming events this fall

Fall Travel

- Preparing for upcoming fall travel both in person and virtually
- Conducting Fall travel training in early September
- Created a new online data form to capture student data for in-person travel events

Professional Development/Community Engagement

- SUNYCAP Virtual Conference (Majority of counseling staff attended an event)
- SUNYCAP Executive Board (Mary Kate, David Loreto, Amy Runfola)
- Welcome Weekend Events (Philomena)
- Academic Appeal Committee (Nicholas)
- NYSTAA e-board (Caitlin)
- Student Conduct Board (Carolyn and Mary Kate)
- Capital Board's Subcommittee for Campus Beautification (Shannon)
- Professional Staff Caucus e-board (Nicholas, Carolyn)
- Working Group 5 Co-Chair Middle States Accreditation Self-Study (Shannon, Chelsea)
- Orientation Advisory Committee (Thomas)
- Learning Community Steering Committee (Thomas, Chevagne)
- Panel for New Employee Orientation (Chelsea)
- First-Year Convocation Volunteer (Chelsea)
- Commencement Volunteer (Chevagne)
- Tonawanda School Advisory Committee (Dean)
- SUNY in 60 Planning Committee (Dean)

FINANCIAL AID

Listed below is an itemized summary overview of FAO activity during this quarter.

FAFSA and Aid Processing

Stats 2021-2022	<ul style="list-style-type: none"> • 342 – notification of canceled aid for non-deposited students • 1377 Continuing student award letters • 603 New student award letters • 1354 File FAFSA (new and continuing) • 340 Tracking missing items letters • 303 reminder missing item letters • 771 notifications of waived verification requirements
Updates	<ul style="list-style-type: none"> • 184 students who were originally selected for verification have had the requirements waived due to new regulations
Repackaging and Aid Cancellations	<ul style="list-style-type: none"> • 4327 Revised award letters (new and continuing)
Effects	FAO continues to process aid offers to assist prospective students in making a final determination on Buffalo State College and continuing students persist to graduation.

Summer Aid Processing	
R2T4	<ul style="list-style-type: none"> • L. Treman & R. Karek identified and processed R2T4 federal aid recalculations on students who withdraw from all classes or are determined to be unofficial withdrawals based on last date of attendance. <p><u>Official Withdrawals</u></p> <ul style="list-style-type: none"> • Everyday throughout the summer a change in registration report is generated and reviewed for withdrawals as well as changes in registration. <ul style="list-style-type: none"> o This equated to approximately 74 reports. • Emails were sent for CARES Act reporting. <ul style="list-style-type: none"> o If the withdrawal was not covid related, we made the necessary adjustments to their financial aid package. • If their registration was modified, we adjusted their summer budgets as well their financial aid package. <p><u>Unofficial Withdrawals</u></p> <ul style="list-style-type: none"> • At the end of ES summer session and when the last summer sessions end, we ran a report that captured students who unofficially withdrew from that session. • Approximately 40 emails sent out to professors who failed to report a last date of attendance. • Approximately 120 student records were reviewed. • Letters and emails were sent out to the impacted students. • Their records were notated if their withdrawal was COVID related for DOE CARES Act Reporting. • If the withdrawal was not COVID related, we made the necessary adjustments to their financial aid package.
Summer SAP Review	<ul style="list-style-type: none"> • C. Auman trained C. Cooke on federal SAP processes in Banner at the conclusion of summer 2021 to determine SAP statuses for all enrolled students during the summer 2021 term.
SAP Appeals – Spring 2021 & summer 2021 Outcomes	<ul style="list-style-type: none"> • Spring 2021 Stats <ul style="list-style-type: none"> o Approved Appeals: 9 students <ul style="list-style-type: none"> ▪ After Spring 2021:

	<ul style="list-style-type: none"> • 2 remain on an approved academic plan • 1 ineligible (over max timeframe) • 5 ineligible for federal aid • 1 regained eligibility <ul style="list-style-type: none"> o Denied Appeals: 39 students <ul style="list-style-type: none"> ▪ After Spring 2021: <ul style="list-style-type: none"> • 4 ineligible (over max timeframe) • 13 remain ineligible • 8 regained federal aid eligibility • 5 opted not to enroll spring 2021 • Summer/Fall 2021 Appeals <ul style="list-style-type: none"> o Approved Appeals to date: 12 students o Denied Appeals to date: 25 students
Effects	FAO processed summer aid to assist enrolled students so that they can persist to graduation.

2021-2022 Processing – as of 8/25/21	
Federal & Private Loans Fall 2021	<ul style="list-style-type: none"> • Private Alternative Loans = \$682,033 requested • Federal Direct Parent PLUS Loan = \$708,416 processed • Federal Direct Graduate PLUS Loan = \$25,904 processed • Federal Direct Subsidized Loan = \$3,920,838.00 accepted • Federal Direct Unsubsidized Loan = \$5,622,760.00 accepted • Additional Federal Direct Unsubsidized Loan (PLUS denial) = \$72,963 accepted
Federal Grants Fall 2021	<ul style="list-style-type: none"> • Pell Grant = \$8,520,843.00 accepted <ul style="list-style-type: none"> o Summer 2021 = \$278,680 paid (2021-2022) o Summer 2021 = \$253,819 paid (2020-2021) • SEOG Grant = \$207,065 accepted • FWS = \$713,047 accepted
State Grants Fall 2021	<ul style="list-style-type: none"> • TAP Grant = \$3,862,825.76 accepted • SUNYTC Grant = \$922,035.73 accepted • EOP Grant = \$729,399 accepted
Merit Scholarships Fall 2021	<ul style="list-style-type: none"> • Merit scholarships <ul style="list-style-type: none"> o Presidential = \$181,250 o Provost = \$152,000 o Transfer = \$40,000 o Erie County = \$10,000 o Music = \$10,500
Outside Scholarships Fall 2021	<ul style="list-style-type: none"> • Outside scholarships from Donors = \$78,087.91 • SAY Yes Buffalo: \$76,536 • SAY Yes: \$3,784 • Art Conservation: \$177,885
Muriel Howard Honors & Kenzie Fall 2021	<ul style="list-style-type: none"> • Muriel Howard Scholarship = \$175,625 • Kenzie Scholarship = \$26,400
Graduate Awards	<ul style="list-style-type: none"> • GEOP = \$26,000 • GRAD = \$85,722
Effects	<ul style="list-style-type: none"> • FAO staff process aid requests for fall 2021 in anticipating of disbursement starting in mid-September through the end of the term.

Excelsior Scholarship	
Fall 2021	<ul style="list-style-type: none"> • EXSC = \$1,080,959.97 • EXTC = \$98,701.23
Fall 20 & Spring 2021 Manifests	<ul style="list-style-type: none"> • L. Rainforth processed fall/spring manifest at the conclusion of summer 2021. <ul style="list-style-type: none"> o Fall 2020 <ul style="list-style-type: none"> ▪ 1107 certified ▪ 13 decertified o Spring 2021 <ul style="list-style-type: none"> ▪ 717 certified ▪ 285 decertified
Spring 2020	<ul style="list-style-type: none"> • 38 students impacted from COVID were processed by HESC
Effects	FAO continues to work with HESC to certify and pay students for Excelsior scholarships.

Financial Aid Presentations	
Summer Freshman-Transfer Orientations	<ul style="list-style-type: none"> • FA advisers participated in orientation sessions held via Zoom & breakout sessions.
Spring Open House	<ul style="list-style-type: none"> • FA advisers participated in several virtual open house presentations for admitted students
Student Success Presentation	<ul style="list-style-type: none"> • L. Treman presented for Student Success.
Veteran's Orientation	<ul style="list-style-type: none"> • R. Karek presented regarding federal financial aid during the Veteran's Orientation session.
Effects	FAO staff continue to support the strategic plan to create an engaged community.

Campus Outreach/Miscellaneous	
Town Hall Meetings	<ul style="list-style-type: none"> • L. Treman participated in the Town Hall meetings.
BSC Catalog Revisions	<ul style="list-style-type: none"> • FAO Reporting Task Force assigned to review and update the UG and Graduate Catalog Revisions and DFA completed final edits and submitted by deadline date.
PEPDS Evaluations	<ul style="list-style-type: none"> • Annual evaluations and upcoming goals completed for permanent employees
FAO Annual Report	<ul style="list-style-type: none"> • DFA Cooke completed and submitted the FAO Annual Report via task stream reporting system by the due date.
Burrell Report	<ul style="list-style-type: none"> • DFA Cooke submitted Burrell report by deadline date.
NCAA Report	<ul style="list-style-type: none"> • DFA Cooke submitted NCAA report by deadline date.
Exhibit VII Schedule of Student Account Activity	<ul style="list-style-type: none"> • DFA Cooke submitted Exhibit VII schedule of Student Account activity by the deadline date.
Effects	The FAO continue to serve as an integral participant in campus-wide initiatives.

CAPS Scholarship Updates	
Fall 2021	<ul style="list-style-type: none"> • 257 scholarships awarded from 140 funds in CAPS for fall 2021 that total \$290,785.63 and includes Burrell scholarship (\$14,000)
Spring 2022	<ul style="list-style-type: none"> • 17 funds are tentatively scheduled to open in October
Effects	Students are awarded prior to the start of the fall 2021 term to assist them with their bills as well as possible funds for book deferments

Federal Work Study Program	
Fall 2021	<ul style="list-style-type: none"> 150 openings for Fall 2021 All positions will be required to work on-site (not offering remote work sites)
Effects	<ul style="list-style-type: none"> Students will receive a paycheck each two week pay period to assist them during the fall 2021 term.

Student Outcome Tracking (SOT)	
Fall 2021	<p>Christine Auman served as lead for the fall 2021 SOT review and she provided the following metrics as of 9/3/21.</p> <p>Undergrad</p> <ul style="list-style-type: none"> There are 223 students that have courses not required and filed a FAFSA. Of those, 182 students registered for 12+ credits, but fewer than 12 are required. <ul style="list-style-type: none"> 111 of them have an EFC < 5847; of these 71 are ¾ time with required hours. <ul style="list-style-type: none"> Spot checked 10 of these students and am confident that they were notified via Banner that they enrolled in courses not required. 71 have an EFC above 5847; only 4 of these are less than half-time (so the vast majority would qualify for loans) <p>Grad Students:</p> <ul style="list-style-type: none"> 12 students that filed a FAFSA are less than 6 required hours for federal aid. <ul style="list-style-type: none"> Only 2 had aid offered but they should have been notified at registration that they enrolled in courses not required.
Effects	<ul style="list-style-type: none"> Only students enrolled in required courses for their program of study will receive federal and state aid funding in accordance with financial aid law.

Reports	
SUNY A133 Audit	<ul style="list-style-type: none"> DFA Cooke, C. Auman along with other aid specialists worked to prepare and submit all documents to auditors as requested by Internal Controls. DFA Cooke attends weekly meetings for additional questions.
CARES Audit	<ul style="list-style-type: none"> DFA Cooke & C. Auman prepared and submitted all requested documents for the CARES audit.
HEERF III Student Aid Written Plan	<ul style="list-style-type: none"> DFA Cooke and C. Auman prepared and submitted for review the HEERF III Student Aid plan for fall 2021 to be approved by Cabinet and SUNY. DFA alerted campus officials accordingly regarding the HEERF III draw down deadline so appropriate action steps could be taken accordingly.
Effects	<ul style="list-style-type: none"> FAO staff assisted with the timely gathering of all requested documents to assist with the various audits being conducted.

MARKETING AND COMMUNICATIONS

- Buffalo State College's [Social Justice website](#) received the Best of Category Award for Excellence in Digital Media/Individual Webpage Design in the 2021 State University of New York Council for

University Advancement (SUNYCUAD) Awards for Excellence. Web design and development were completed by the web team in Marketing and Communications.

- Bruce Fox, college photographer in the Marketing and Communications Office, received the Judges' Citation Award for Excellence in Photography/Photo Series in the 2021 State University of New York Council for University Advancement (SUNYCUAD) Awards for Excellence. The award recognized his series of unique images of the [new Science and Mathematics Complex](#).
- MarComm placed an uplifting story with [Good Morning America](#) about a father/daughter duo who graduated from Buffalo State together in May.
- Highlighted the opening of the Anchor Bar's newest location at Buffalo State College with a number of [local media stories](#).
- Move-in day and the college's robust COVID-19 protocols were featured by multiple [local media outlets](#).
- MarComm continues to support the college's response and management of the COVID-19 pandemic through campuswide messaging and maintaining the [Coronavirus Information website](#).
- To celebrate the college's sesquicentennial, 150th anniversary themed banners have been designed and posted on campus light poles, bus shelters, and on signature campus buildings. Additionally, the 150th theme is featured across the campus website and is highlighted on a newly-placed billboard along the 198 celebrating Buffalo State as "Buffalo's College."
- Summer edition of 1300 Elmwood magazine was mailed to alumni and friends of the college, and was posted [online](#).
- Creative and Video Services produced the college's virtual commencement ceremonies in May.

REGISTRAR

- Degree Works Implementation of latest version (Mobile friendly/responsive dashboard)
- Video tutorials created for both faculty and staff and students on how to use the new system
- Step by step instructions in PDF format on using the new Degree Works.
- One on one trainings with various faculty members on using the new system.
- Step by Step Exceptions guide created and distributed to the over 100 audit admins on campus.
- Returned all generally scheduled classrooms to pre-COVID19 seating capacities in both Banner and 25LIVE.
- Generation of a weekly report and establishment of a system to identify students who admit for a term with Admission but decide to come a term earlier. This is to ensure that their student record in Banner is updated & they can be awarded Financial Aid.
- Entered all sections updates for SIRIS reporting for Institutional Research Office.
- Assisted Institutional Research Department by updating Banner Program Codes for SIRIS reporting.
- Assisted Financial Aid with their Audit research and provided documentation.
- Assigned Management of the Tap Certification Process which moved to the Registrar's Office along with management of new employee.
- Degree Awards
 - May 2021: 1020 Students applied, 1008 Degrees Awarded
 - August 2021: 137 Students applied, 110 Degrees Awarded
- Assisted the Dean of the School of Arts and Sciences with consolidating and correcting his reporting, we updated all student records in the BA-AS program, that had a TFA (Television and Film Arts) Major, to include an attached Department of TFA (a switch from 'COM' to 'TFA').
- Created a new Probation Hold Code for the School of Arts & Sciences
 - Moved students from previous holds (School of Arts & Humanities and School of Nat & Soc) to newly created hold for the new School of A & S

- Assisted Institutional Research with entering over 200 student record updates in Banner to help clear/correct errors on their Summer 2021 SIRIS Report
- Created two new Attributes (CV20 for Fall 2020 and CV21 for Spring 2021) for HESC COVID-19 eligible students for Financial Aid.
 - Will Attached these attributes to eligible student records for both terms when list is provided by Fin Aid.
- Continue to update Honors Cohorts and Attributes on student records for the Honors Program
- Continue to update Excelsior Cohorts on student records for Financial Aid

Respectfully Submitted,

Katherine Conway-Turner, Ph.D.

Weigel Wellness Center COVID response

- Manage Health tracker and portal for students
- Provide symptomatic COVID-19 testing, both PCR and rapid antigen
- Vaccination clinics
- Provide tracing for all of our student population
- COVID-19 classroom management
- Isolation and quarantine
- Medical collaboration for the college for emergency response
- Work directly with ECDOH on COVID related management

Weigel Wellness Center

- Health center is an accredited healthcare facility staffed by physicians, nurse practitioners, nurses, and social workers
- Medical services offered: medical visits, physicals, immunizations, STI screening, tobacco cessation ,and nutrition counseling
- Woman's health services: GYN exams, evaluation of problems and infections, birth control and emergency contraception

Weigel Wellness Center

- Health promotions is an integral part of college life. Educating students on how to make healthy decisions contributes to the overall success of their academic experience
- Educational outreaches, health promotion events, peer education, educational materials, CPR/AED/NARCAM training, and internship opportunities

Weigel Wellness Center

- Collaborating with our Nutrition and Health and Wellness students to provide peer mentoring.
- Provide additional nutritional education opportunities
- AOD training opportunities
- Smoking and marijuana usage
- Collaborations with Residence life for Neuman Hall as Wellness resident hall.

Weigel Wellness Center- Fitness

Weigel wellness centers now is managing the fitness center run by a certified health and wellness coach.

- New spinning room- 16 new bikes with classes
- Yoga
- Cardio classes
- updated equipment
- Fitness coaching
- 3D body scanning

Counseling Services

- Free and confidential mental health counseling to Buffalo State students
- Providers are licensed psychologists/social workers
- Services include individual and group counseling
- Urgent Care consultations
- Trainings for faculty and staff
- Referrals to the community for specialized care

Hours: 9:00am-5:00pm

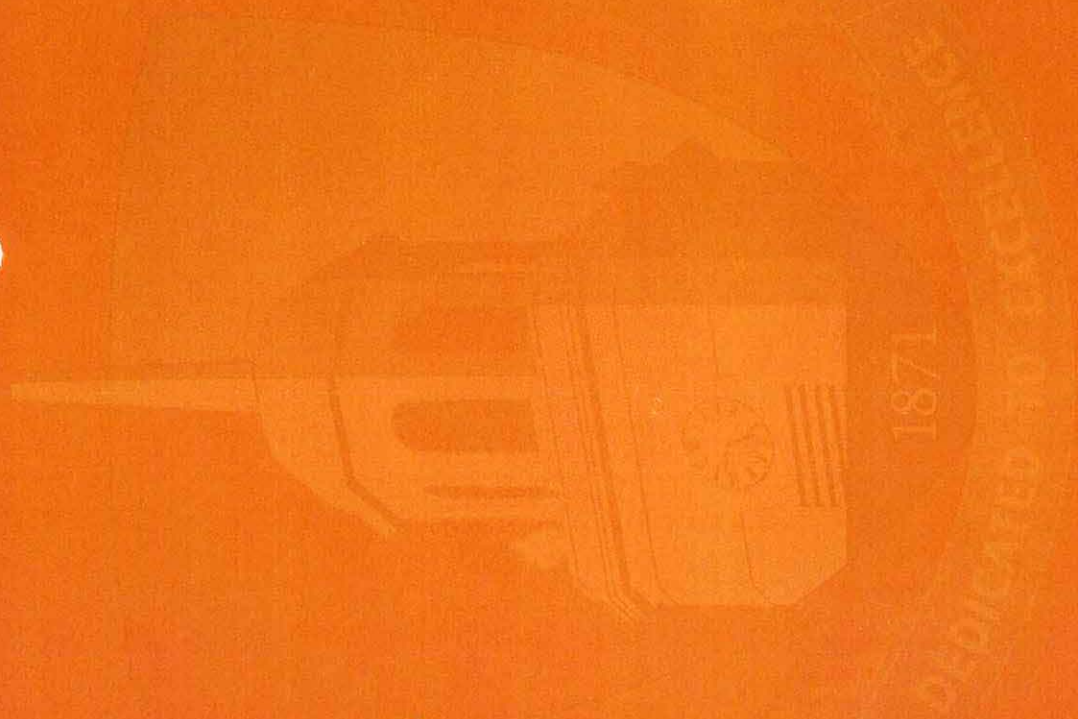
(716) 878-4436

<https://counselingcenter.buffalostate.edu/>



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Timothy W. Gordon, Ph.D.
Vice President, Student Affairs

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Vice President's Office
1300 Elmwood Avenue, CLEV 513
Buffalo, NY 14222-1095
Tel: 716-878-4704

College Council Student Affairs Committee
September 8, 2020 / 8am-9am

Meeting began 8:05a

In attendance: C. Naughton (chair), T. Gordon (Staff liaison), D. May (student rep/CC), C. Odom
Guests: R. Doyle, S. Young, C. Vetter

1. Covid19 updates

a. Vaccine requirements

Gordon discussed the vaccinate mandate as of 8/23, vaccination rates among residential and commuters students and indoor and outdoor masking requirements.

2. Residence Life

a. Residential population

Gordon shared that the residential population is just under 1,800 students which is slightly about fall 2020. He discussed availability of buildings to support isolation if needed and as surge space for Classroom renovation.

b. Wellness community

3. Dean of Students and Health and Wellness

a. Presentation on Wellness and Student Support

- Dr. Rock Doyle Assistant Vice President for Health and Wellness
- Dr. Charlene Vetter, Clinical Director, Weigel Counseling Center

Overview of the role of wellness in Covid19 requirements, keeping infection rate low, health, and wellness services, accreditation, hosting students precepting, partnership with Health Wellness academic department program, programming in wellness shall, ATOD/Cannabis/Smoking cessation and education. New wellness focus on fitness and coaching, dedicated space for you and meditation and new spin bikes.

Overview of counseling center, urgent and routine care, consultation, and training for faculty. Discussed trends related to mental health since pandemic (anxiety most prevalent as well as depression and bereavement). New Efforts to address cannabis use, recharge program outreach to students (e.g., destressing activities), breakdown MH stigma meeting students where they are, prevention week activities with Dean of Students office.

- Sarah Young, Dean of Students

Collaborate with health and wellness including Student Resource Coordinator and Sexual Violence prevention Coordinator. Milligan's food pantry, emergency fund grants to students (75K), Isolation and Quarantine support and connection faculty/student/family to help students who must isolate. Sexual violence investigation, going support to survivor in addition to Prevention education to athletes, student organizations, and general students. Student Conduct and Community standards and restorative justice framework, monthly circles, and RJ ambassadors and drop-in center. Inclusion and Equity---racial healing circles, Center for Inclusive excellence, identify based programming. Engagement opportunities

C. Naughton asked to discuss further cannabis education and intervention. Vetter Discussed motivational interviewing approach as well as dimensions related to conduct.

Naughton also shared that he hoped that our efforts to keep infection rates low would be shared widely as an example of how to manage the Covid 19 response.

4. Athletics

- a. Fall season

5. Childcare Center

6. Career Development Center

- a. Job Luau

7. Dining

- a. Gordon discussed new food concepts, food lockers for safety/contactless experience.

8. Student Leadership and Engagement

- a. Jump Back in
- b. Convocation
- c. Weeks of Welcome

9. Other Items

Gordon shared the focus of division on Re-Connect, Re-Engage, Renew and Justice, Equity, Inclusion to professional development for all staff and as a strategic operational priority.

C. Odom discussed how she appreciates the intentionality and engagement that is a focus of Student Affairs. shared examples, such as food lockers, as continuing to be flexible and manage support and safety during the pandemic.

10. Adjourn at 843a



BUFFALO STATE
The State University of New York

STUDENT AFFAIRS SUBCOMMITTEE COLLEGE COUNCIL

September 8, 2021

CODE OF CONDUCT

STUDENT CONDUCT AND COMMUNITY STANDARDS

PRESENTED BY:

SETH GILBERTSON, ASSOCIATE COUNSEL

SARAH YOUNG, DEAN OF STUDENTS

JANELLE BROOKS, ASSISTANT DEAN OF CONDUCT AND COMMUNITY STANDARDS

CODE OF CONDUCT

Buffalo State College Policies and Procedures are designed to guide student conduct and ensure fair processes for all students.

CODE OF CONDUCT REVISIONS

Sarah Young	Dean of Students
Janelle Brooks	Assistant Dean of Conduct and Community Standards
Seth Gilbertson	Associate Counsel

CHANGES TO THE CODE OF CONDUCT – SNAPSHOT OF MINOR CHANGES

- Policies, 4e, 4j, 4k, and 4i were adjusted to make the policies clearer to students and to provide more specific information regarding the reporting of felony conviction and policy violations on campus
- Policy, 8c was adjusted to make a provision for confiscation of cannabis given the changes to NYS law regarding the recreational use of marijuana throughout the state, excluding college campuses.
- Interim Suspension language was adjusted to become gender neutral

2018	2021
4E-- Disruptive behavior - Constituting a nuisance or danger to persons (including oneself) or property, including but not limited to being loud, aggressive, intimidating, bullying, engaging in a fight (pushing, shoving, etc.).	Disruptive behavior - <i>Impairing, interfering with, or obstructing the orderly conduct, processes and functions of the College or surrounding community.</i> Behavior that may be representing a nuisance or danger to persons (including oneself) or property.
4J- Failure to comply - Failing to present photo identification and/or cooperating with college staff as requested, including failing to attend mandatory meetings called by college staff.	Failure to Comply- <i>Failing to comply with the directions of an authorized local, state, federal or College official acting in the performance of his or her duties, or any other person responsible for a facility or registered function acting in accordance with those responsibilities.</i>
4K- Failure to report - Students must notify staff of a policy violation(s) immediately.	Failure to report - <i>Students must notify staff of a policy violation(s) immediately. Notification must be sent to the designated student conduct official via Student Conduct and Community Standards.</i>

<p>4I- Failure to notify - It is the obligation of every student to notify the designated campus official of any felony or misdemeanor arrests occurring at any time after the student pays his or her admissions deposit through graduation or separation from the institution, regardless of the geographic location of the arrest or specific crime alleged. Failure to do so may result in conduct charges by the college. The college may review the facts underlying the arrest to determine if there is an associated policy violation.</p>	<p>Failure to notify - It is the obligation of every student to notify the designated campus official of any felony or misdemeanor arrests occurring at any time after the student pays his or her admissions deposit through graduation or separation from the institution, regardless of the geographic location of the arrest or specific crime alleged. Failure to do so may result in conduct charges by the college. The college may review the facts underlying the arrest to determine if there is an associated policy violation. Notification must be sent to the designated official via the Dean of Students.</p>
<p>8C- Drug violation Possessing, selling, using, or distributing illegal drugs on college property or off campus where a nexus between the off-campus location and the college exists under this code. Using, offering for sale, distributing, possessing, and/or being under the influence of or manufacturing any controlled substances and/or paraphernalia, including prescription medications, except as expressly permitted by law. University Police will confiscate illegal drug paraphernalia and illegal drugs.</p>	<p>Drug violation - Possessing, selling, using, or distributing illegal drugs or cannabis on college property or off campus where a nexus between the off-campus location and the college exists under this code. Using, offering for sale, distributing, possessing, and/or being under the influence of or manufacturing any controlled substances and/or paraphernalia, including prescription medications, except as expressly permitted by law. College officials will confiscate drug paraphernalia, illegal drugs and cannabis. Students are subject to this code regardless of their age.</p>
<p>Interim Suspension- The designated student conduct official may suspend a student pending a hearing and determination thereof whenever in their judgment the continued presence of such student would constitute a clear danger to the student himself or to the safety of persons or property, or would pose an immediate threat of disruptive interference with the normal conduct of the institution's activities and functions. During an interim suspension, the student shall not, without prior permission in writing from the vice president for student affairs or the designated student conduct official, enter or remain on the campus of Buffalo State College other than to attend the hearing. Violation of any condition of the interim suspension shall be grounds for dismissal from the college. The student must leave the campus immediately upon notification of the suspension or expulsion unless an appeal is granted, or an extension is approved by the designated student conduct official. Students who are placed on an interim suspension will be scheduled for a Student Conduct Board hearing within a reasonable time frame.</p>	<p>Interim suspension - The designated student conduct official may suspend a student pending a hearing and determination thereof whenever in their judgment the continued presence of such student would constitute a clear danger to the student or to the safety of persons or property or would pose an immediate threat of disruptive interference with the normal conduct of the institution's activities and functions. During an interim suspension, the student shall not, without prior permission in writing from the vice president for student affairs or the designated student conduct official, enter or remain on the campus of Buffalo State College other than to attend the hearing. Violation of any condition of the interim suspension shall be grounds for dismissal from the college. The student must leave the campus immediately upon notification of the suspension or expulsion unless an appeal is granted, or an extension is approved by the designated student conduct official. Students who are placed on an interim suspension will be scheduled for a Student Conduct Board hearing within a reasonable time frame.</p>

PROCESS

- The Dean of Students and Assistant Dean (in consult with SCCS) made recommended changes to the listed policies based on feedback from students and conduct board members.
- The Dean of Students and Assistant Dean met on August 25, 2021 to review proposed changes, changes were finalized and sent to SUNY Counsel Seth Gilbertson on August 25, 2021 for review.