



2024 2025

BUFFALO STATE
UNIVERSITY
ANNUAL REPORT



CAMPUS HIGHLIGHTS 2024–2025

Thirteen Buffalo State faculty and staff members were recognized with President's and Chancellor's Awards for Excellence for their extraordinary efforts on behalf of the university, the State University of New York, and the greater community during Academic Convocation on September 19. Interim President Bonita R. Durand, Ph.D., offered congratulatory remarks at the ceremony, while Gerard J. Puccio, Ph.D., SUNY distinguished professor of creativity and change leadership, presented the Convocation Address. SUNY Chancellor's Award for Excellence winners were: Susan E. Rubino, Eric S. Nagel, Kevin K. Williams, Kimberly J. Jackson, Guanqiu Qi, Timothy J. Bryant, and Angela L. Patti. President's Award for Excellence winners were: Leasa N. Rochester-Mills, Ken Fujiuchi, Sammy N. Najj, Margaret M. Herb, Jennifer M. Reichenberg, and Donald A. Schmitter.

Buffalo State conferred degrees on nearly 1,700 undergraduate and graduate students during its 153rd Commencement celebration on May 17 in the campus Sports Arena. Imran Fazal, Lorinda M. John, and Sophie Tversky of the Class of 2025 were honored at the 9:00 a.m. ceremony with the SUNY Chancellor's Award for Student Excellence in recognition of their

academic and extracurricular achievements, leadership, and service. Fazal delivered the student address at the 9:00 a.m. ceremony. Mathea G. Riley, recipient of the President's Medal for Outstanding Undergraduate Student, delivered the student address at the 1:00 p.m. ceremony and Kirby R. Briggs, recipient of the President's Medal for Outstanding Graduate Student, delivered the student address at the 5:00 p.m. ceremony. Del Reid, '04, founder of 26 Shirts and co-founder of Bills Mafia, received the Buffalo State Distinguished Alumnus Award and delivered the commencement address at the 9:00 a.m. ceremony; Morgan Hardy, '03, chief executive officer of Leadership Buffalo, received the Buffalo State Distinguished Alumnus Award and delivered the commencement address at the 1:00 p.m. ceremony; and Karen Saxon, '03, music educator, received the Buffalo State Distinguished Alumnus Award and delivered the commencement address at the 5:00 p.m. ceremony. In addition, the President's Distinguished Service Award was presented to Russell J. Salvatore, hospitality business owner and philanthropist (9:00 a.m.); Dion Dawkins, member of the Buffalo Bills and community leader (1:00 p.m.); and Tonja M. Williams Knight, superintendent of the Buffalo Public Schools (5:00 p.m.).



ACADEMIC CONVOCATION



ACADEMIC CONVOCATION



153rd COMMENCEMENT



153rd COMMENCEMENT

ACCOLADES

Buffalo State’s campuswide student persistence rate from fall 2024 to spring 2025 was **83.4 percent**, up 7 percentage points from the previous year and the strongest rate the campus has seen since 2017. The persistence rates of students enrolled in Buffalo State’s specialized support programs mirrored the campuswide rise. The rates for the ACE initiative and the SAY Yes Program were both above 80 percent, while the rates for the Arthur O. Eve Educational Opportunity Program and Muriel A. Howard Honors Program were both above 90 percent. Roar 2 Success, which provides customized supports designed to help students remain on track with their studies in their first year on campus, had a persistence rate of 89.7 percent—up 22 percentage points from 2023–24. These rate increases came at a time when the university is making significant investments in Roar 2 Success; it will be expanding into a two-year program to follow students until they reach their major.

The WNY Women’s Foundation (WNYWF) awarded Buffalo State the **ALL IN POWER Seal**, a designation that emphasizes the institution’s commitment to gender equity. The award, which stands for Positioning Our Women for Every Role, was presented at the WNYWF’s annual Women’s Leadership Summit in May. Buffalo State recently completed the WNYWF’s two-year ALL IN program, a data-driven initiative that takes steps to move women and gender minorities into leadership positions and improve company culture. ALL IN begins with an evaluation of current practices based on 30 unique metrics. During the program, the WNYWF helps participants identify actionable steps toward measurable improvement.

Several Buffalo State University alumnae, staff members, University Council members, and trustees were honored by *Buffalo Business First*, a Buffalo-based business journal, on its **2024 Power 200 Women list**. This annual distinction recognizes the community’s female leaders whose talent and influence fuel economic, social, and cultural growth throughout Western New York. Buffalo State Interim President Bonita R. Durand, Ph.D., ranked 20th, making her one of the region’s top female leaders. Also recognized

were Jody Briandi, Buffalo State Foundation board member; Linda Dobmeier, '71, chair of the Buffalo State Council; Patricia Farrell, Buffalo State Council member; SUNY Trustee Eunice Lewin, whose long-standing ties to Buffalo State include the 2008 President's Distinguished Service Award for her chairmanship of the foundation galas; Sheila Rayam, '90, who received the Buffalo State Distinguished Alumnus Award at the 2024 Commencement ceremonies; Tracy A. Sawicki, '84, Buffalo State Foundation board member and chair of the Foundation Development Committee; and Leslie Zemsky, former Buffalo State Council member. The list also included an impressive number of Buffalo State alumnae: LaVonne Ansari, '91; Morgan Williams-Bryant, '03; Patricia Clabeaux, '72; Debra Colley, '79; Catherine Collins, '75; Gayle Perry Denning, '88; Darby Fishkin, '94; Mary Jo Hunt, '78; Alice Jacobs, '16; Denise Jones, '88; Sheila Kee, '73; Allana Kelly-Beaton, '14; Martha Lamparelli, '84, '90; Elizabeth Mauro, '92; Brenda McDuffie, '74; Brandye Merriweather, '04; Jennifer Parker, '93; Bernice Radle, '11; and Shana Stegner, '14.

Buffalo State's bachelor of science in forensic chemistry was recognized by ForensicsColleges.com

as one of the nation's top forensic chemistry programs. Of the approximately 50 undergraduate forensic science programs in the United States, 33—including Buffalo State's—are accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC). While forensic science covers many areas—including digital security, anthropology, chemistry, and biology—only five of the nation's 33 FEPAC-accredited programs focus specifically on forensic chemistry, making Buffalo State's program distinct and highly competitive. Each year, 30 to 40 freshmen enter the chemistry program; to advance in the program, they must pass one year of college chemistry courses and accompanying labs.

Interim President Bonita R. Durand, Ph.D. has been named No. 1 on Buffalo Business First's 2024 Power 100 Leaders of Color list.

The Buffalo-based business journal offers this distinction in recognition of community leaders of color who foster creativity and inclusion, champion diverse viewpoints, and act as role models for future generations. In addition to Durand, several Buffalo State alumni, leaders, former and current faculty members, and



VOTER EMPOWERMENT RALLY



VOTER EMPOWERMENT RALLY



VOTER EMPOWERMENT RALLY

trustees were honored, including SUNY Trustee Eunice Lewin; Crystal Rodriguez-Dabney, former Buffalo State chief diversity officer and chief of staff; and faculty members Faizan Haq, '10, lecturer of communication, and Amin M. Serehali, lecturer of mathematics. The list also included Buffalo State alumni: LaVonne Ansari, '91; Darian Bryan, '17; Morgan Williams Bryant, '03; Catherine Collins, '75; Latricia Davis, '02, '11; Andrea Harden, '83; Dora Jones, '11, '19; Brenda McDuffie, '04; Brandye Merriweather, '04; Jennifer Parker, '93; and Bradford Watts, '91, '94.

Buffalo State was recognized by the ALL IN Campus Democracy Challenge (ALL IN) as a 2024 ALL IN Most Engaged Campus for College Student Voting. The ALL IN Most Engaged Campuses for College Student Voting recognizes colleges and universities for outstanding efforts to increase nonpartisan student voter participation. Buffalo State joins a group of 471 colleges and universities recognized by ALL IN for completing its four core actions. Of note, Buffalo State established the LoRusso Alumni and Visitor Center as an on-campus polling site for students.

Numerous Buffalo State alumni and employees were honored by *Buffalo Business First* on its 2025 Power 250 list. This annual distinction recognizes the most powerful people in Western New York, based on parameters of occupation, number of employees, community activities, length of time at a company, and overall impact of personality. Alumna Alice Jacobs, '16, ranked first alongside her husband Jerry, marking the first time a couple has shared the top spot on the Power 250 list. Buffalo State Interim President Bonita R. Durand, Ph.D., ranked 33rd. The list included Buffalo State alumni: LaVonne Ansari, '91; A.J. Baynes, '79; Tom Calderone, '85; Robert Denning, '90; Raymond Ganoë, '92; Morgan (Williams-Bryant) Hardy; Brian Higgins, '85; Denise Jones, '88; Brenda McDuffie, '74; Brandye Merriweather, '04; Thomas Quatroche Jr., '94; Shana Stegner, '14; and Benjamin Zuffranieri Jr., '80.

Buffalo State was awarded a Silver rating—a rarity for first-time applicants—in the Association for the Advancement of Sustainability in Higher Education’s Sustainability, Tracking Assessment and Rating System (STARS). Participation in STARS involves collecting information about the institution’s sustainability initiatives and performance in the areas of Academics, Engagement, Operations, Planning and Administration, and Innovation and Leadership; documenting that information in an online reporting tool; and submitting a report to earn public recognition. Buffalo State was recognized for its maintenance of the Maud Gordon Holmes Arboretum; its 2022 and 2023 Tree Campus Higher Education Designation; and a recently completed Clean Energy Master Plan which outlines a roadmap for low carbon and renewable technologies and operational strategies to reduce fossil fuel use and dependency, increase electrification of utility operations, and set the path for New York State-mandated carbon neutrality by 2050.

GRANTS AND GIVING

Substantial funding from The Children’s Guild Foundation (TCGF), a Buffalo-based philanthropic organization that seeks to improve the lives of children and young adults with special needs through grant funding and advocacy, has helped drive exponential growth in Buffalo State’s applied behavior analysis (ABA) master’s degree program. ABA is an evidence-based system that acknowledges appropriate behavior through resources and rewards. It is often used with individuals with autism and others requiring behavioral change. By supporting more area students who are training to become behavior analysts, TCGF’s support of Buffalo State’s program helps children in Western New York, which currently faces a significant shortage in this field even as demand continues to increase. TCGF pledged \$211,385 in scholarship funding before the program was green-lighted. TCGF recently awarded the program another grant in the amount of \$210,000, to be used to cover tuition and textbook costs for eight to 12 students. The program—which had just five students when it started in August 2022—now boasts 31 candidates, with additional applications.



THE CHILDREN’S GUILD FOUNDATION



GOLF AND PICKLEBALL SCHOLARSHIP CLASSIC



BENGALA 2025



BENGALA 2025

The Buffalo State Foundation held its 27th annual Golf and Pickleball Scholarship Classic—formerly the Golf and Tennis Scholarship Classic—in September at the Orchard Park Country Club. The classic offered alumni, faculty, staff, and community members the chance to have fun while directly contributing to student success. Over the years, support from this event has provided financial assistance and academic scholarships to hundreds of students. This year’s event highlighted Buffalo State’s arts and hospitality, STEM, and education programs through competition tees on the golf course. While golf has been a staple of the event since its inception, pickleball was a new addition.

A food drive organized by Buffalo State alumni during the university’s annual Homecoming Week in September resulted in generous donations of canned goods and clothing to different pantries across the city. The drive was featured on a WGRZ-TV news segment, “Buffalo State Alumni Give Back with Food Drive,” including an interview with the drive’s organizer Daren “Doc” Thomas, ’90. Buffalo State hosted a variety of activities throughout the week, culminating with a football game in which the Buffalo State Bengals defeated the Alfred State Pioneers 12-0.

Buffalo State Gives 2025, the university’s seventh annual Day of Giving, was held in March and offered the opportunity to support departments and programs across campus. More than 40 departments and programs participated in this year’s campaign, including the Art and Design Department’s Tech Hub, a multiuse space that serves as both a classroom and a research lab that offers interdisciplinary digital fabrication services to students, staff, faculty, and the greater Buffalo community.

Bengala, Buffalo State’s annual foundation scholarship gala, returned in April, offering not only a night of fun and celebration but also the opportunity to make a difference by providing current students with crucial financial support. This year’s theme, “Building a Promising Future,” devised by event co-chairs Judy L. Elliott, ’82, and Tracy A. Sawicki, ’84, invited attendees to learn about current students’ individual journeys. The event was hosted by Interim President Bonita R. Durand, Ph.D., and Jim Finnerty, vice president for institutional advancement and external relations. Proceeds from the event benefitted Buffalo State student scholarships and financial aid. Faculty member Naila Catilo and Muriel A. Howard Honors Program student Xinozea Ferguson-Giscombe entertained attendees with a memorable program of song, dance, and student testimonials.

ACADEMIC SUCCESS

Gerard J. Puccio, '85, '88, chair of creativity and change leadership and leader of the Center for Applied Imagination, served as a subject matter expert for Crayola's recently launched Campaign for Creativity. The campaign aims to generate conversation about the importance and impact of creativity in children and underscore the critical role parents play in nurturing creativity. Crayola worked with Puccio to identify behaviors in children that constitute creativity. Buffalo State's Creativity and Change Leadership Department and its Center for Applied Imagination, credential creativity through a diverse menu of programs that cultivate skills in creative thinking, innovative leadership practices, and problem-solving techniques.

The Music Department now offers three concentrations under its bachelor of arts in music degree—students can now pursue a concentration in music industry, which blends the creative and business aspects of today's evolving music landscape, in addition to the previously offered general and performance concentrations. In the new concentration, students will gain insight into the music industry through course offerings designed to foster the creation and promotion of a professional portfolio. The curriculum prepares students to become well-versed in the skills of a twenty-first-century music maker and includes courses that explore copyright law, music licensing, digital distribution, live performance, social media, artist management, and private instrument instruction. The concentration also emphasizes hands-on experience with industry-standard tools like digital audio workstations, studio time with professional-grade equipment, and portfolio-building opportunities and internships.



MUSIC DEPARTMENT



MUSIC DEPARTMENT



Kathy Doody, professor and associate chair of exceptional education, was inaugurated to the SUNY Accessibility Advocates and Allies Faculty Fellowship Program. The 11 fellows across 64 SUNY campuses will establish a community of faculty leaders committed to promoting and growing accessibility practices in and out of the classroom. During her one-year fellowship, Doody will explore models and strategies to build and expand accessibility to Buffalo State by sharing her expertise and experience to broaden the adoption of accessibility practices. Her fellowship work will enrich campus-wide student success and improve the capabilities of the growing number of students at Buffalo State who have self-identified with Student Accessibility Services.

Dorothea Braemer, associate professor of communication, directed and produced a 30-minute documentary entitled *Connie: The Powers and Possibilities of Community Engagement*, which chronicles the life and work of the late Constance “Connie” Bowles Eve, a Buffalo-based activist, community leader, and advocate. The documentary aired on WNED-TV throughout the month of February and was included in October’s Buffalo International Film Festival. *Connie* chronicles Eve’s extraordinary life and legacy through verité footage, archival material, interviews, and animation. Collin O’Brien, a 2024 graduate of Buffalo State’s media production program, received an Undergraduate Summer Research Fellowship to work as the documentary’s assistant editor.

STUDENT SUCCESS

Buffalo State launched a new program for New York City-based students that brings Orientation to them as a way to address financial need or lack of reliable transportation.

With a grant from SUNY that covered travel expenses, food, and accommodations, Buffalo State hosted two half-day sessions of New York City Orientation in August at the SUNY Global Center in Midtown Manhattan. Along with staff members from Orientation, Transition, and Family Programs, Buffalo State sent representatives from Academic Advising, the Dean of Students Office, Roar 2 Success, Student Conduct and Community Standards, and Student Leadership and Engagement to help new students learn about available resources, acclimate to campus, and prepare to become a Bengal.

The National Science Foundation (NSF) funds the Buffalo State campus’s Louis Stokes Alliance for Minority Participation (LSAMP) program, which provides student enrichment through undergraduate research and support services. SUNY LSAMP consists of 14 campuses across New York State and strives to increase

the number of students matriculating into and successfully completing high-quality STEM degree programs, such as those offered by Buffalo State. All of Buffalo State’s STEM departments—Biology, Chemistry, Computer Information Systems, Geosciences, Engineering Technology, Mathematics, and Physics—actively participate in LSAMP. Faculty members in each department mentor students belonging to underrepresented groups as they conduct and present research at local and national conferences. LSAMP scholars have regular meetings with their mentors, attend career-planning workshops, and conduct research throughout the spring semester. Scholars are also required to present at Buffalo State’s annual Student Research and Creativity Conference and encouraged to send proposals to national conferences. In July, three LSAMP scholars from Buffalo State presented at the 2024 Diversity in STEM Conference in Baton Rouge, Louisiana. The benefits of LSAMP scholarship extend beyond academic achievement. Scholars receive stipends for their work, distributed over both semesters; develop self-discipline and confidence in professional settings; and form powerful relationships.





A grant from the Peter and Elizabeth C. Tower Foundation enabled the launch of the new Alumni Mentorship Program, a partnership between the Buffalo State Alumni Engagement Office and Compeer Buffalo, a non-clinical social service agency that promotes mental wellness through the healing power of friendship, to create one-to-one mentorship pairings between alumni and current students. Any full- or part-time Buffalo State student is eligible to enroll. Alumni mentors, once onboarded, are presented with two to four potential mentees from which to choose. The program also offers career networking opportunities and mental health resources.

Buffalo State has once again joined Common App's direct admissions program, which launched in September, and provides first-generation and low- and middle-income students who are interested in college with proactive admissions offers directly in the application. The program also includes outreach and resources to families, and to counselors who have students receiving a direct admissions offer. Buffalo State was the only SUNY institution selected for participation in the Common App's Direct Admissions Program. Last year, Buffalo State was part of Common App's pilot program, which allowed proactive offers within New York State. Of the qualifying students provided to Buffalo State by Common App, 2,688 added Buffalo State to their list, 1,995 were ultimately admitted, and 172 enrolled (22 of them in the Muriel A. Howard Honors Program). Undergraduate Admissions saw an overall 14.4 percent increase in applications for the 2024–2025 academic year: 292 more transfer and 2,292 more first-time freshman applicants, leading to an uptick in the number of on-campus students and the second-largest honors cohort in Buffalo State's history. This year, the partnership has expanded to allow offers to students in all U.S. states and territories.

First established by CUNY in 2007 and expanded to the SUNY system in spring 2024, ACE (Advancing Completion through Engagement) provides wraparound support to ensure student academic success, retention, and on-time graduation. Through state-level support championed by Governor Kathy Hochul in the \$75 million SUNY Transformation Fund and supplemented by private grants, ACE offers an array of resources and supports—including funding to cover textbooks, groceries, transportation, other costs of attendance, academic assistance, comprehensive personalized advisement, and career development activities—to help Pell-eligible students overcome barriers that can prevent them from obtaining their degrees. Currently 4,200 students are enrolled in ACE across 25 SUNY campuses; with 191, Buffalo State has one of the highest enrollment classes. An additional 160 new freshmen are expected to join the program in fall 2025, bringing the total to about 350. Beyond financial support, students are given resources and guidance—they meet with their advisors twice a month, attend workshops led by the Career and Professional Education Center, and are referred to tutoring if necessary.

Buffalo State’s Africana studies and fashion and textile technology (FTT) programs have pursued multiple collaborative endeavors over the past five years. In January, FTT and Africana studies students participated in a study abroad trip to Ghana. A cohort of 11 students—comprising FTT majors and Africana Studies majors and minors—visited Ghana for 10 days. Participating students completed either FTT 389 or AFS 373, or both. Students experienced Ghana’s culture first-hand, learning culturally appropriate ways to greet, eat, travel, negotiate, and more. Students delved into the fashion landscape by observing everyday styles, visiting designers and production facilities, and witnessing the making of Ghana’s famous Kente cloth. The group also met with and experienced the work of THE REVIVAL, a community-led organization creating awareness, art, and jobs with upcycled global textile waste coming to Ghana.

Buffalo State fashion and textile technology and graphic design students took part in Design-a-Thon 2025, hosted in March by Buffalo State and New Era Cap, which tasked participants with creating an avant-garde piece of art from New Era Cap sample products. The challenge provided an immersive creative experience,



ACE ASAP PROGRAM HIGHLIGHT



NEW ERA DESIGNATHON



NEW ERA DESIGNATHON



ALTERNATIVE SPRING BREAK

prompting valuable skill-building and networking. Each member of the winning team was awarded a cash prize, New Era Cap goody bags, and, most significantly, a paid summer internship with New Era Cap. Through opportunities created at last year's inaugural Design-a-Thon, multiple Buffalo State students landed full-time and freelance roles with New Era Cap. This year's event embraced two notable changes: the inclusion of graphic design students and the incorporation of the Art and Design Department's Tech Hub, a multiuse classroom/research lab that offers interdisciplinary digital fabrication services.

Buffalo State alumni Julia Bottoms, '12, '17; Chuck Tingley; Edreys Wajed, '97; and assistant professor Shasti O'Leary-Soudant were four of the artists featured in "Hi-Vis," an extended-run exhibition at the Buffalo AKG Art Museum. Over the first ten years of its existence, the Buffalo AKG's Public Art Initiative has created more than 60 works by 80 artists. When these artworks are installed—whether for a short time or permanently—they meet an audience of hundreds of thousands—the highest form of visibility an artist could ask for. "Hi-Vis" is an

invitational survey exhibition that celebrates these artists. The curator of the exhibit was a fourth art and design alumnus, Zach Boehler, '08, who serves as the AKG's assistant curator for special projects.

Fourteen individuals from Buffalo State, including students, faculty, and staff members, spent four days of their spring recess volunteering with the Alternative Spring Break (ASB) program in March. This year's ASB focused on education access through a collaboration with the SUNY Attain Lab. The service project assignment was painting a mural for the Martha Mitchell Community Center that depicted the transformation of a butterfly, representing freedom; the bricks of the wall represent the obstacles and systematic barriers to education access that need to be removed. The mural was designed by Seishin_Ink, a contemporary artist whose work explores unspoken narratives through surreal abstractions. Along with the painting, participants took part in pre- and post-reflection sessions about barriers to education access and making efforts to overcome them.

Buffalo State’s new Post Production Diversity Initiative (PPDI) provided unique opportunities for 22 participants—11 Buffalo State students majoring in digital music production, media production, or television and film arts, and 11 community members (including Buffalo State alumni), ranging in age from early twenties to early sixties. PPDI, a collaboration between Buffalo State University; the Motion Picture Editors Guild–New York; the media company Avid; and Buffalo FilmWorks, aims to bridge the gap between education and professional application, as well as further values like diversity and accessibility, so that when productions film in Western New York, they do not need to hire editors from outside the region. The free one-year program prepares participants from diverse backgrounds for entry-level careers in video editing and audio mixing in the music, video, and media industries.

Buffalo State hosted its annual Archaeological Field School at Old Fort Niagara in June and July. Thirteen students participated in the program to gain hands-on research experience and learn archaeological methods in a real-world setting. Each year, students engage in a different research project, conducted fully outdoors. The Summer Fieldwork Scholarship fund provided nine scholarships for students. This year’s research project, inspired by the 250th anniversary of the American Revolution and the signing of the Declaration of Independence, focused on locating the foundations of three structures: a soldiers’ barracks, an artillery officers quarters, and an adjacent stable in the northeastern area of the fort’s parade ground. The Field School recovered a significant number of artifacts, including ceramics, faunal remains, glass seed beads, musket balls, and gunflints. These artifacts will be washed, cataloged, labeled, and analyzed during the academic year, as well as used to develop independent research projects.



POST PRODUCTION DIVERSITY INITIATIVE



ARCHAEOLOGICAL FIELD SCHOOL AT OLD FORT NIAGARA



PARTNERSHIPS

Buffalo State played a significant role in a new collaboration with the Buffalo Public Schools to help fill the special education teacher void in the city. The new residency program allows current Buffalo Schools teacher assistants and substitutes to earn special education certification and a master's degree in less than two years, and then have an opportunity to teach in a city school district where there is high need for special education teachers. The eight residents in the program will continue their work in the school district while completing graduate coursework; they will also assume teacher assistant roles in Buffalo Schools special education classrooms under the mentorship of veteran teachers. One of the benefits of residency is that since candidates work in teacher assistant roles during their studies, they have the opportunity to apply what they've learned in real time. In addition to an estimated \$32,000 in salary and benefits, residents will receive a \$15,000 stipend through a Department of Labor Grant. This teacher residency option complements already existing apprenticeships and fellowships, such as the Buffalo Urban Teaching Fellows, Urban Teacher Academy, and Find Your Path Back to Teaching programs.

Buffalo State's New Visions Education Pathways Academy, a collaboration with Erie 1 BOCES, allows high school students to explore careers in education while earning college credit. The Education Pathways program is one of BOCES' initiatives to encourage more students to go into education to combat the current teacher shortage. According to the article, New York State will need 180,000 new teachers over the next 10 years. Enrollment in teacher preparation programs has declined 53 percent since 2009, and one-third of current teachers will be eligible for retirement in the next five years. Erie 1 BOCES was also recently awarded a \$3.1 million Empire State Teacher Residency Program grant, which will support 104 teacher residents through a collaborative partnership with 21 Western New York school districts. BOCES will work with Buffalo State and other local higher education institutions to implement this program, which will fully or partially fund master's degrees for teacher residents while they gain experience by spending a year in a school.

Buffalo State launched a new workforce development program called **Training in Hospitality for Returning Individuals are Valued Employees (THRIVE)**. THRIVE is a collaboration between Buffalo State’s Continuing Professional Studies Office, the Erie County Sheriff’s Office, and Peaceprints of WNY that provides imprisoned individuals with culinary and job readiness skills, as well as connections to employment partners, so that upon release they have a path toward viable employment. This helps reduce the risk of reoffense and reincarceration. While Buffalo State provides training in culinary skills, Peaceprints offers job readiness training and connection to employment partners like Delaware North, Seneca One, Riverworks, and Catholic Health.

Buffalo State’s School of Education, in collaboration with the Buffalo Public Schools Native American Resource Program (NARP), welcomed 35 Native American high school students to campus in April during the first-ever **Indigenous Students’ Campus Connection Day**. This inaugural event provided not only exciting recruitment and community building opportunities but also signified the beginning of an innovative partnership between Buffalo State and NARP, which provides a community of support for Native identified students in the Buffalo Public School district. The event created crucial opportunities for Indigenous students to explore and see themselves in higher education, learn about available resources, and connect with potential mentors. Participating students enjoyed breakfast and welcome remarks before an engaging discussion with current Buffalo State students. The discussion was followed by a tour of campus facilities, a visit to the Burchfield Penney Art Center, lunch, and a trip to the Whitworth Ferguson Planetarium.



INDIGENOUS STUDENT CONNECT



INDIGENOUS STUDENT CONNECT



ENGINEERING TOMORROW



GIRLS WHO GAME

Approximately 125 students from seven area high schools came to Buffalo State in May to participate in the nationwide Bridges Engineering Design Day, which offered students the opportunity to engage in a high-level engineering task, be introduced to the engineering design process, and explore the impact of bridges on people and societies. The event was co-hosted by Engineering Tomorrow and the New York State Master Teacher Program, for which Buffalo State is the host campus. Bridges Engineering Design Day connected nearly 10,000 students across the country via Zoom as they engaged in the design, construction, and testing of model bridges. Engineering Tomorrow provided the materials for the students to work with, guidance on design aspects to consider, and an on-site engineer to lead the students.

Nearly 60 Buffalo Public School students visited Buffalo State in June to participate in hands-on science, mathematics, engineering, and technology (STEM) activities. All students were members of Girls Who Game (GWG), a global initiative that encourages girls to become interested in STEM through teaching them about coding and computational thinking. GWG engages girls in grades four to eight through learner-driven experiences and mentorship opportunities; helps them build relationships; and encourages them to continue to develop their technology, coding, and leadership skills. This year marks the fifth anniversary of Buffalo Public Schools' involvement in the program. The GWG students spent the day exploring the Science and Mathematics Complex, enjoying lunch, receiving awards, and participating in three different hands-on activities run by Buffalo State faculty, including a planetarium show on light pollution, a microscope exercise in a biology lab, and an activity on water quality. The Buffalo State admissions office provided each student with a swag bag.

EVENTS

Aitina Fareed-Cooke, '12, '16, creative arts strategist, Buffalo's poet laureate, national recording artist, and founder of Get Fokus'd Productions, delivered a powerful speech to the incoming Class of 2028 during Buffalo State's annual First-Year Convocation on August 23.

Fareed-Cooke addressed a full auditorium in the Performing Arts Center at Rockwell Hall for First-Year Convocation, the Buffalo State tradition that officially introduces and welcomes its newest students to the campus academic community.

The third annual Careers in Education Conference, hosted in October at Buffalo State, welcomed more than 200 Western New York high school students with an interest in careers in teaching came to campus to network and learn more about future vocational opportunities. New York State projects that it will need 180,000 new teachers in the next decade. The conference, sponsored and coordinated by Erie 1 BOCES, included breakout sessions on topics including STEM, special education, and English to speakers of other languages. Students also had the opportunity to network

with faculty representatives and current students from Buffalo State and other area colleges and universities, as well as BOCES representatives from the Regional Bilingual Education Resource Network and New Visions.

Students in attendance represented 18 area school districts and expressed their desire to have careers in education.

Buffalo State University hosted SUNY Operation Inform in October, an annual event that invites school counselors, directors of guidance, and college advisors to join SUNY campus representatives for workshops addressing a variety of topics. The event also offers attendees the chance to converse with counseling colleagues and explore current topics in higher education. The day began with breakfast in the Campbell Student Union Social Hall and opening remarks. Attendees then joined workshops on topics including transitioning from education to career, empowering student success, the ASAP and ACE programs, pathways to teaching, admissions in a post-COVID world, and understanding the SUNY system. They also



AITINA FAREED-COOKE, '12, '16



CAREERS IN EDUCATION CONFERENCE



OPERATION INFORM



40th WINTERIM

participated in a professional meet and greet, listened to presentations on Buffalo State’s educational leadership and financial aid services, and took campus tours.

More than 80 participants—including representatives from the Buffalo Sunrise Rotarians, the Buffalo State Rowing Club, and students and faculty members from the Biology Department—came together in October for Buffalo State’s annual Big Dig, an event in which volunteers plant a variety of native trees across the university’s campus. The newly planted trees are now part of Buffalo State’s Maud Gordon Holmes Arboretum, which was formally dedicated in 1962 in honor of Maud Gordon Holmes, founder of the Garden Center Institute of Buffalo. What began as a collection of 300 trees now comprises more than 1,400—99 percent of which were intentionally planted. Volunteers at the latest Big Dig planted maple, adler, osage orange, oak, ironwood, and American Basswood trees.

For one week in January, Buffalo State faculty, staff, and students participated in the 40th Winterim, a program dedicated to intellectual, personal, and professional growth. The week featured more than 40 sessions, which ranged from lighthearted activities to meaningful conversations about navigating change. This year’s offerings include conversations on AI in the classroom and everyday life, supporting students, building a community of care, and enhancing cultural competence; tours of campus landmarks such as the Burchfield Penney Art Center and the Whitworth Ferguson Planetarium; a basic physical defense course; fitness and mindfulness workshops; team trivia; and many more. Although Winterim has experienced periods of hiatus over the past four decades, a successful collaboration between the Professional Development Center, Teaching and Learning Center, Instructional Design and Distance Learning, and a Winterim committee comprising employees from all over campus, Winterim endures with sessions determined by faculty and staff’s suggestions, abilities, and willingness to share skills, passions, and talents with the campus community.

Runway, the Fashion and Textile Technology Department’s 18th annual student-produced fashion show, presented by New Era Cap, was held in April. Since its debut in 2008, Runway has provided students with a professional venue to showcase their talents. In addition to the onstage display of student designs, students are responsible for marketing, creative direction, logistics, production, and stylistic choices. This year’s show, with a theme of “Intersectional Identity,” featured 22 senior designers and 100 models, along with many other student designers and participants. This year’s show was dedicated to Nancy Belfer, professor emerita of design, who passed away in November 2024. An avid supporter of Runway since its inception, Belfer donated \$1,000 to the event to be presented to the winning senior collection in the form of the annual Nancy Belfer Award.

Buffalo State welcomed the 25th Biennial Dictionary Society of North America Conference to campus in May. Scholars, practicing lexicographers (people who write dictionaries), local educators, and college students across the continent gathered for the event, which celebrated the 50th anniversary of the Dictionary Society of North America (DSNA) and included moderated panels on lexicographical topics, presentations, receptions, and a banquet featuring an address by DSNA president Kory Stamper, author of *Word by Word: The Secret Life of Dictionaries*. The event was co-sponsored by Buffalo State’s English Department and School of Arts and Sciences, the University at Buffalo Department of English, Department of Linguistics, Humanities Institute, and Baldy Center for Law and Social Policy; as well as the Buffalo and Erie County Public Library.



FASHION STUDENT

UNIVERSITY FACTS STUDENT PROFILE—FALL 2024

Status	Undergraduate	Graduate
Full time	4,697	363
Part time	508	570
Total	5,205	933

Age	Undergraduate	Graduate
Under 25	4,558	378
25 and over	647	555
Total	5,205	933

Ethnicity	Undergraduate	Graduate
American Indian or Alaskan Native	24	3
Asian	342	39
Black or African American	1,471	123
Hispanic	670	61
International	49	13
Multiracial	249	39
Native Hawaiian or Other Pacific Islander	5	0
Race and Ethnicity Unknown	5	0
White	2,390	655
Total	5,205	933

Geographic Origin	Undergraduate	Graduate
Erie County	2,697	619
Niagara County	362	86
Other NY State	1,909	164
Outside NY State	188	51
International	34	7
Canada	15	6
Other/Unknown	—	—
Total	5,205	933

Gender	Undergraduate	Graduate
Female	2,902	703
Male	2,301	230
Non-Binary	2	—
Total	5,205	933

Residence Halls Occupancy	Undergraduate	Graduate
	1,885	8

Financial Aid for Undergraduates 2023–2024		
Number of students receiving any financial aid:	3,820	
Percent of students receiving any financial aid:	86.0%	
Average award per student:	\$15,397	

Costs by Student Category 2023–2024		
Tuition	Fees	Total
Undergraduate full-time, state resident \$7,070	\$1,463	\$8,533
Undergraduate full-time, out-of-state resident \$18,190	\$1,463	\$19,653
Graduate, state resident \$11,310	\$898	\$12,208
Graduate, out-of-state resident \$23,790	\$898	\$24,688

Number of Degrees Awarded July 1, 2024–June 30, 2025	
Bachelor of Arts	289
Bachelor of Music	4
Bachelor of Science	697
Bachelor of Fine Arts	50
Bachelor of Science in Education	22
Postbaccalaureate Certificate	8
Bachelor Total	1,070
Master of Arts	25
Master of Science	239
Master of Science in Education	253
Master of Public Administration	8
Master in Music	9
Certificate of Advanced Study	38
Postgraduate Total	572
Overall Total	1,642



FACULTY AND STAFF PROFILE—FALL 2024

Status (All Faculty and Staff)	
Full time	984
Part time	362
Total	1,346
Number of full-time faculty	202
Percent of full-time faculty with doctoral degrees	78.0%
Percent of full-time faculty with terminal degrees	83%

Ethnicity	Full Time	Part Time
American Indian/Alaskan	8	1
Asian/Pacific Islander	53	10
Black (non-Hispanic)	124	28
Hispanic	33	13
White (non-Hispanic)	737	301
International	15	6
Multiple Races	14	3
Pacific Islanders	—	0
Total	984	362

Number of Full-Time Faculty at Each Rank	
Professor	87
Associate	126
Assistant	41
Lecturer/Instructors/Other	38
Total	292

Full-Time Faculty:			
Ethnicity by Gender	Total	Male	Female
Asian/Pacific Islander	37	20	17
Black (non-Hispanic)	17	12	5
Hispanic	14	7	7
White (non-Hispanic)	211	85	126
American Indian	2	2	—
International	9	6	3
Multiple Races	2	—	2
Total	292	132	160

FOUNDATION REPORT

Consolidated Balance Sheets	June 30, 2025
Cash and Investments	\$109,723,904
Investment in Split Interest Agreements	\$2,042,074
Other Current Assets	\$6,819,106
Long-Term Assets	\$43,400,399
Funds Held in Trust for Others	\$1,191,167
Total Assets	\$163,176,650
Liabilities	\$35,338,302
Net Assets	\$127,838,348
Total Liabilities and Net Assets	\$163,176,650

Consolidated Statement of Activities	June 30, 2025
Revenue	
Private Support	\$8,141,032
Fees, Events, Other Revenue	\$6,371,315
Net Investment Income	\$10,130,283
Donated Services and Supplies	\$1,334,231
Total Revenue and Support	\$25,976,861
Expenses	\$11,920,803
Change in Value Split Interest Agreements	(\$264,992)
Total Expenses Losses and Other	\$11,655,811
Increase (Decrease) in Net Assets	\$14,321,050

ALL UNIVERSITY BUDGET

FISCAL YEAR JULY 1, 2024, TO JUNE 30, 2025

REVENUE	AMOUNT	% OF TOTAL
Tuition and Fees	\$24,295,777	11.45
Federal Operating Grants and Contracts	\$3,200,434	1.51
Sales and Services of Auxiliary Enterprises	\$19,841,247	9.35
State Appropriations	\$119,910,338	56.50
Federal Non-operating Grants	\$20,644,992	9.73
State Non-operating Grants	\$9,979,561	4.70
All Other Operating Grants and Contracts	\$6,827,515	3.21
Gifts, Investment Income, and Other	\$7,528,283	3.55
Total Revenue	\$212,228,147	100

EXPENDITURES	AMOUNT	% OF TOTAL
Instruction	\$88,593,882	40.47
Research	\$4,103,254	1.87
Public Services	\$7,873,182	3.60
Academic Support	\$20,380,101	9.31
Student Services	\$17,406,336	7.95
Institutional Support	\$40,059,864	18.30
Other Expenses	\$473,206	0.22
Scholarships	\$9,004,310	4.11
Auxiliary Services	\$31,016,592	14.17
Total Expenditures	\$218,910,727	100



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