Buffalo State State University of New York COUNCIL MEETING October 4, 2022 4:00 PM MINUTES

COUNCIL MEMBERS PRESENT:

Virtually via Zoom

Ms. Melissa Brinson

Mr. Allen "Pete" Grum

Mr. Charles Naughton

In person

Ms. Cindy Odom

Mr. Robert Zak

and

Mr. Daniel May, Student Representative

FACULTY & STAFF PRESENT (in person):

President Katherine Conway-Turner
Vice President for Student Affairs, Tim Gordon
Vice President for Enrollment Management, Randy Bowen
Interim Chief Diversity Officer, Lisa Morrison-Fronckowiak
Associate Provost, Academic Affairs, Amitra Wall
Dean, School of Education, Wendy Paterson
Dean, School of Arts and Sciences, Brian Cronk
Dean, School of the Professions, Carol DeNysschen
Secretary to the College Council, LeVar Burke
Design and Construction Manager, Brian Wittmer

CALL TO ORDER

Mr. Robert Zak ran the meeting in the absence of the Chair, Ms. Linda Dobmeier. Mr. Zak called the meeting to order at 4:02 p.m. Mr. Zak welcomed everyone to the meeting and thanked all attending in person and remotely.

ACTION ITEMS

Ms. Zak called for a motion to approve the minutes from the April 11, 2022 meeting. Mr. Naughton moved that the minutes be approved; the motion was seconded by Ms. Odom. The motion carried by unanimous vote.

PRESIDENT'S REPORT

President Conway-Turner began her report by welcoming everyone. She announced her retirement and said it has been a pleasure working with everyone and thanked all for their support, past, present and future. President Conway-Turner mentioned that the presidential search will be chaired by Linda Dobmeier. Ms. Dobmeier will be contacting the college council members soon and she will move as quickly as possible. Hopefully a new president will be in place by Summer 2023. Ms. Dobmeier will review steps at the next College Council Meeting including the search process and search firm.

President Conway-Turner presented the proposed Strategic Plan and described the process for developing and implementing the Strategic Plan. She responded to several Council members' questions about the Strategic Plan and described the steps to be taken to operationalize the Strategic Plan. More can be found in her written report (see attached).

She asked if Council members had any questions; Mr. Zak asked about the size of the team that comes to review. The President responded that it will be about 8-9 people. Mr. Grum asked who pays for this and how much does it cost. The President responded by estimating the cost at about \$20,000, primarily representing the expenses of the visiting accreditation team.

Mr. Zak called for a motion to approve the Strategic Plan. Ms. Odom moved that the Plan be approved; the motion was seconded by Mr. Grum. The motion carried by unanimous vote.

COMMITTEES

Facilities

Brian Wittmer, the Design and Construction Manager reported (see attached).

Student Affairs

Vice President Tim Gordon reported for the committee (see attached).

ANNOUNCEMENTS

President Conway-Turner wanted to let everyone know the Open House for Art Conversation will be happening on October 28 from 4-7 p.m.

ADJOURNMENT

Mr. Zak called for a motion to adjourn the meeting. Mr. Naughton moved to adjourn the meeting and Mr. May seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 4:59 p.m.

Respectfully Submitted,

LeVar N. Burke

Secretary to the Council

Buffalo State State University of New York COUNCIL MEETING April 19, 2022 4:00 PM MINUTES

COUNCIL MEMBERS PRESENT (by zoom):

Chair Linda Dobmeier

Ms. Melissa Brinson

Mr. Allen "Pete" Grum

Ms. Cindy Odom

Mr. Robert Zak

In person

Charles Naughton and

Student Representative Daniel May

FACULTY & STAFF PRESENT (in person):

President Katherine Conway-Turner

Provost Jim Mayrose

Vice President for Finance and Management, Laurie Barnum

Vice President for Student Affairs, Tim Gordon

By Zoom

Vice President for Institutional Advancement, Jim Finnerty

Interim Vice President for Enrollment Management, David Loreto

Associate Provost Academic Affairs, Amitra Wall

College Senate Chair & Associate Professor Art and Design, Bhakti Sharma

Senior Gift Officer, Institutional Advancement, Elka Dintcheca

Associate Professor, Anthropology, Susan Maguire

Director, EOP Yanick Jenkins

Staff Assistant, Melissa Slisz

CALL TO ORDER

Ms. Dobmeier called the meeting to order at 4:02 p.m. Ms. Dobmeier welcomed everyone to the meeting and thanked all attending in person and remotely.

ACTION ITEMS

Ms. Dobmeier called for a motion to approve the minutes from the February 8, 2021 meeting. Mr. Zak moved that the minutes be approved; the motion was seconded by Ms. Brinson. The motion carried by unanimous vote (with the mentioned corrections).

Ms. Dobmeier reminded all on the Gala on May 7th, and Commencement on May 21st. Thanks to Melissa Brinson for agreeing to convene the 1:00 p.m. and Charles Naughton to convene the 5:00

p.m., and she will convene the 9:00 a.m. ceremony. We have a Save the Date for the 2022 ACT Conference on Friday, October 14th at the Turning Stone Casino Resort in Verona, NY. We will get more information as it becomes available. It may be virtual again, waiting on details.

PRESIDENT'S REPORT

President Conway-Turner began her report by welcoming everyone and updating the Council members that we are now able to be unmasked on campus while still confronting COVID 19 challenges. She had some brief division updates that she thought were important and can be found in her written report (see attached). She asked if Council members had any questions and there were none.

President Conway-Turner introduced Provost Mayrose who introduced Yanick Jenkins, Director of EOP. Ms. Jenkins reported on the Educational Opportunity Program (see attached).

COMMITTEES

Student Affairs

Vice President Tim Gordon reported for the committee (see attached).

Naming of Buildings and Grounds

Robert Zak gave the report for the committee (see attached).

Facilities

Chairman Dobmeier also mentioned that the next facilities meeting is June 9th and the tour of the campus will be held on August 9th. Place a hold on your calendars!

ANNOUNCEMENTS

President Conway-Turner wanted to let everyone know that Leticia James, Attorney General will be our speaker at Commencement. She also has a niece graduating.

EXECUTIVE SESSION

Ms. Dobmeier called for a motion to move to Executive Session: In accordance with Section 105 of the New York State Open Meetings Law, to discuss the results of the Annual Self-Evaluation of the College Council: Mr. Naughton moved that the Council enter into executive session: the motion was seconded by Mrs. Odom. The motion carried by unanimous vote.

The Council approved two college council members will receive awards in executive session (will be confidential Brost and Brason). Ms. Dobmeier asked for a motion to move out of Executive Session. Ms. Brinson moved to end executive session and Mr. Zak seconded the motion. The council moved out of executive session back to regular meeting status.

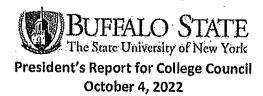
ADJOURNMENT

Ms. Dobmeier called for a motion to adjourn the meeting. Mr. Zak moved to adjourn the meeting and Ms. Brinson seconded the motion. The motion carried by unanimous vote. The meeting was adjourned at 5:03 p.m.

Respectfully Submitted,

Melissa Slisz

Interim Secretary to the Council



Divisional Highlights for the President's Report to the College Council October 4, 2022

Academic Affairs

School of Arts and Sciences

- In the School of Arts and Sciences we have split the duties of the Associate Deans so that one focusses on curriculum, and one focusses on students. This has been very successful. Carlos Jones has been added to the network of every student in the Bengal Success Portal. Engagement with students is now more regular and more meaningful. Engagement with the chairs on matters relating to student success is now more regular. The processes related to appeals/dismissal/probation are now more efficient and streamlined allowing students a better path to recovery. Weekly transfer reports allow chairs to better reach out to this important group of students.
- Biology has restructured their typical freshman sequence to allow new students time to adapt to
 college. They have also implemented Supplemental Instruction and Learning Communities.
 Psychology has added a new class (PSY250) designed to help students better understand the major
 and be successful.
- As part of a comprehensive program review to be conducted this Fall, persistence, retention, 4-yr graduation rate, and 6-yr graduation rate will be calculated for each program and underperforming programs will be flagged.
- OTPS was reduced school-wide by 7% using a new formula developed in cooperation with the chairs that utilized information on enrollment.
- Departments were encouraged to develop new programs. This resulted in a dual degree option in Art Conservation and a proposal in progress for medicinal plant chemistry. Fund-raising was increased, especially in Earth Science with a new scholarship and new student travel award. The dean made https://www.msn.com/en-us/feed fundraising trip to NYC to visit with Art Conservation Alumni and alumni who give to the TFA program. The school has been active in its efforts to reduce the number of offered sections to better match our student demand and greatly reduced the amount spent on temporary services. Four successful new tenure-track hires were made in high demand areas (Psychology, CWP, DSA, Art Education).

School of Education

- Master Teacher Program: One chapter in a statewide network of Governor-supported master STEM educators, the MTP program at Buffalo State is one of the original sites chosen for the program. Along with Dr. David Wilson, Prof., Mathematics, Dr. David Henry, Assoc. Prof. EELEL, serves as co-director of this program which currently includes close to 200 teachers from WNY & over 60 schools. The Master Teachers provide adjunct teaching for Science Education courses, act as mentor teachers for STEM fields student teachers, and work together to advance the profession of teaching in the STEM fields. The MTP is highly active at Buffalo State. https://msmt.buffalostate.edu/
- IPDS and IGPE: Collaborations between IGPE and the International Professional Development Schools (IPDS) have paved the way for the IGPE site in Medellin, Colombia, to become a new international student teaching site. IGPE will also be involved with another potential international student teaching site in Istanbul, Turkey, where MIITC graduate and former Dean's Office Graduate Assistant Molly Rutter is currently employed. Planning is already underway and student teachers may be welcomed as soon as the fall of 2023.
- Internships: Over the past year, Jim Maloney, former Asst. Superintendent of Maryvale Schools, and Dr. Kathy Doody, Assoc. Prof. EXE, developed plans to offer the NYSED Internship certification option to graduate students who have completed most of their coursework in SWD 7-12. The Internship certificate allows the teacher candidate to be a teacher of record instead of student teaching in another teacher's classroom. It is a well-regulated model that has been encouraged by the State of New York to help fill shortages of qualified special educators in secondary schools. If this program works well, we will extend this option to other areas such as MIITC and SCI.
- Find Your Path Back to Teaching (FYPBTT): This recruitment program was initiated by Pixita del Prado Hill, Prof., EELEL, with assistance from Patricia Recchio, Teacher Certification Officer, and Tamara Horstman-Riphahn, Asst. to the Dean. Any teacher candidates who did not fully complete their programs or the NYSTCE or who moved out of state or halted their programs for family reasons were encouraged to register for two information sessions in June and July. Publicity was comprehensive. Over 200 applicants registered and more than 70 attended in total. TCO staff will respond to each interested candidate with appropriate actions to attain certification and/or finish their coursework at Buffalo State. IGPE provided funding for advertisements related to the Find your Path Back to Teaching.

School of Professions

• Unrealized graduate program opportunity - MS-IT: The College recently retained EAB (Education Advisory Board - November 2021) to evaluate market demand for graduate degree programs offered by Buffalo State. EAB scored the MS-IT degree as the number one most marketable graduate program at the College. These findings suggest that effort should be devoted to marketing/publicizing the MS-IT program to the community. MS-IT with Specialization in Corporate Training; conversations have taken place with the CTE department regarding the establishment of a corporate training specialization under the umbrella of the MS-IT program. According to the CTE Chair, there is strong market demand for corporate trainers with a MS degree. A new group of

students could be recruited to the MS-IT degree, take its 4 required courses, then take 5-6 courses in CTE targeted to technical aspects of corporate training.

• The campus could potentially provide basic electronics technical training for quality-assurance to the Defense Contract Management Agency. DCMA is a huge federal agency: Every business day, DCMA receives nearly 1,000 new contracts and authorizes more than \$650 million in payments to contractors. Based on discussions with regional leadership, they have a significant and ongoing training need. A pilot roll-out for a DCMA training initiative was authorized by the Provost for summer 2021, but was subsequently suspended by the DCMA due to the pandemic; demand for such training (on a regional and national level) remains strong. This training program can be operated for students over the summer when residence hall space is more available.

Honors

- Honors student recruitment is strong. Current methods used are working to keep up new student numbers. We also have a steady stream of continuing students looking to enter Honors and we will continue to add students in this way.
 - o 158 new first year students
 - o 17 general transfer students
 - o 1 international first year student
 - o 35 continuing students (3 added in fall 2021, 32 added spring 2022)
 - o Honors also helped create a video to attract students to honors: https://youtu.be/lehl281bsLw.
- Based on a spring 2022 headcount from a campus report the Honors Program had 529 students. The
 fall 2021 undergraduate student count from the Buffalo State fact page cited 6147 undergraduates.
 The Honors Program is approximately 8.6% of the undergraduate student body. The Honors program
 has grown but has stabilized in number at between 500-550 students.

Undergraduate Research

- Of the 83 USRF participants from 2017-2020, information was available for 67 students. Of the 67 students, 49 (73%) were working in a field related to their major or attending grad school. 7 out of 67 (10%) had not graduated yet, and 11 out of 67 (16%) had graduated but were not working in their field. Students moving on the graduate school (46%) represent the largest outcome. Another way to analyze the data shows that 82% of those students who graduated and participated in USRF went on to find a job in the field (30%) or go to graduate school (52%). The data is primarily based on LinkedIn searches; FaceBoom was also used. It is clear that a high percentage of students who participate in the USRF program go on to graduate from Buffalo State and take the next step on a career path related to their Buffalo State education. Many of the 16% "other" category reported being employed, but these were not deemed to be directly related to their major, minor, certificate program, or research experience.
- Approximately 220 Buffalo State students presented a total of 189 posters, oral presentations and artistic performance/displays at SURC 2022. conducted by 187 students and mentored by 58 faculty. Based on an undergraduate population of 5238 in Spring 2022, this represents 4.2% participation. The Office of Undergraduate Research hosted the 2022 SURC at Buffalo State. SRCC was rolled

into the larger SUNY conference, which has a total of about 450 presentations from over 500 students from 30 different SUNY campuses. The number of Buffalo State students and faculty participating this year was up over last year.

Teaching and Learning Center

- 56 faculty development sessions were offered during 2021-22 through the Teaching Learning Center.
 These included sessions on decoding the disciplines, equity and diversity, student engagement,
 student writing, international education, high-impact practices, student advising, and managing
 difficult conversations.
- We reached over 130 distinct faculty through Teaching & Learning Center programming during 2021-22. While some sessions were better attended than others, it was almost always the case that registration for sessions was more robust than actual attendance. This suggests persistent interest in offerings even if people reported difficulty in attending. For example, it was not uncommon to receive cancellation notices from approximately half of those planning to attend. We reached out to inquire about offerings and offering times. Faculty reported interest, but not capacity.

Civic and Community Engagement

- In the 2020-2021 academic year, 1,183 of 7,173 unique students or 16.5% of the student body participated in a community-engaged learning experience through an academic course. The CCE focused on developing a sustainable infrastructure for community-engaged learning as well as continuing to provide high quality supports for faculty, students, and community partners. the CCE became more clearly structured, with six units of service and support. The Community-Engaged Learning (CEL) unit A full-time position was added to the CEL unit this academic year, and responsibilities for CEL oversight were centralized in this unit to more intentionally create consistent and thorough support for academic community-engaged learning.
- Strategies for integrating applied learning faculty training was investigated, and a combined applied learning/CEL workshop was held in January 2022. With the retirement of the applied learning coordinator, Ann Emo, continued exploration to support faculty development will be essential in the 2022-2023 academic year. Strategies for effective management of the service-learning designation process, the SUNY agreement requirement, and site visit process continue to be modified in order to create efficient processes that are responsive to staff, faculty, and community partner feedback and needs.
- The CCE library resources and CCE LibGuides were inventoried and expanded to better support
 faculty, staff, students, and community partners. Digital badges continue to be explored- it will be
 important to get student input into paper vs. digital badges as a next step before a decision is made.

Office of Institutional Effectiveness and Planning

- Strategic planning at Buffalo State College is following a five-phase process. Each phase guides the identification of institutional goals with clear methodologies for attaining established goals. In addition, a series of questions to consider within each phase will be addressed. The purpose of Phase 1 is to assess the current state of the college and its ability to attain key goals from stakeholder perspectives. The alignment of the college's strategy to respond to future trends and changing needs of its stakeholders will determine the success and sustainability of the college. Collecting data from the college's stakeholders regarding their experiences with the college, projected future trends, and how the college can better meet their needs is critical for ensuring that a strategic plan moves the college to a desired future state relevant for all stakeholders. The purpose of Phase 2 is to identify a shared vision for the desired future state of the college that meets stakeholder needs and fits within the context of the current and projected future of the external environment. Areas to address include the completion of a SCOT analysis (Strengths, Challenges, Opportunities, and Threats) that is informed by Phase 1 data. Upon completion of the SCOT analysis, the following topics will be addressed by the campus community:
 - o Phase 1 Current and Future States of the College
 - o Phase 2 A Shared Vision of our Future
 - o Phase 3 Strategies to Move from Current State to Future State
 - o Phase 4 Actions to Carry Out Each Strategy
 - o Phase 5 Review Progress and Make Adjustments
- The self-study process is valuable to an institution; allowing an opportunity to demonstrate that it meets the expectations of the Middle States Commission on Higher Education and to gain insights that will serve the institution for future years. The process demonstrates our commitment to continuous improvement and will be used to strengthen and sustain our future as an institution of higher education. With the support of President Katherine Conway-Turner and Provost James Mayrose, we have created an inclusive process, engaged in a careful analysis of institutional priorities that will be selected in the interest of identifying mission-related areas of improvement, responded effectively to challenges, identified and adopted innovative practices to achieve our mission, adapt to changes in higher education, and to best serve our students and community more readily.

Continuing And Professional Studies

- RISE Up Restaurant Skills Certificate 2021
 - o Designed program in conjunction with hospitality faculty and industry experts
 - o Facilitated marketing of the program through radio and television
 - o Created and oversaw the budget
 - o Graduated 8 participants, all finding jobs in the hospitality industry
- RISE Up Restaurant Skills Certificate 2022
 - o Facilitated partnership with Workforce Buffalo to cover the cost of the program
 - o Sought out and nurtured new partnerships in the Hospitality industry with Fresh Catch Seafood, Pearl Street LLC, and the North Star Tavern

- o Designed and distributed program flyer
- o Secured interview with Channel 7

DUAL CREDIT

- o Increased enrollment from 117 to 284 participants
- o Added Cheektowaga Central and Mt Mercy High Schools
- o Implemented new electronic payment and registration system that eased the process for online payments and created efficiencies for the course registration process.
- o Created orientation materials for teachers including timelines, flyer and information for families.
- o Establish and update MOUs as needed

CSAT

- o Launched the Summer Bridge program with 50 freshmen in 2021, 50 freshmen and 50 sophomores in 2022
- o Assisted in providing written material for CSAT grant and sponsorship opportunities to fund the program
- o Serve on the CSAT Industry Partner Council
- o Establish Buffalo State as a site for Mayor Summer Youth
- o Facilitate contracts, invoicing and payments

MECHS

- o Continue to facilitate relationship with MECHS administration
- o Oversee budget and invoicing
- o Assist with recruitment of faculty
- Ensured student success and comfort by transferring a cohort of students to a new faculty member

NATIONAL GRID

- o Received \$80,000 to fund STEM summer programming for two years
- o Ensure objectives presented by National Grid are fulfilled
- Facilitate relationship and program development amongst National Grid staff and Buffalo State faculty.

Global Engagement

- The application funnel shows a 500% increase in international freshmen acknowledgements. The 21-22 academic year was the first time we recorded results on an application spreadsheet and so created a baseline. We will continue to use this method to make comparisons for 22-23.
- International Student and Scholar Services office supported 78 student and scholars this 2021-22
 academic year from over 28 different countries. Two new agreements brought international students
 from the University of Seoul in South Korea and two graduate students from National Dong Hwa
 University in Taiwan came to campus. ISSS focused on expanding Buffalo State's global
 engagement footprint by increasing awareness, both campus and SUNY wide of our unique cultural

- and international programming. The office promoted programs through Study NY as well as met with recruitment agents throughout the year.
- Throughout the year, the international education director attended the SUNY SA fair circuit leading to 18% of our fall 2022 participants being from other SUNY institutions, open doors information was submitted including the success of our first virtual exchange with 85 participants, and all pandemic related petitions and rosters have been submitted and updated to OGA. Study Abroad was non-existent in Fall 2021 and still very much hindered by COVID travel restrictions and SUNY risk mitigation processes for Spring 2022. However, we are happy to report that we sent 2 faculty led programs abroad this spring semester and are rebounding strong in the fall semester with 50 applicants.

Finance and Management

EMERGENCY RESPONSE PLANNING

Vice President for Finance and Management Laura Barnum continues to serve as Agency Executive for the campus response to the COVID-19 pandemic. She is designated by the President as chief administrator responding to the public health emergency. Interim Chief of University Police Amy Pedlow serves as Incident Commander.

Collaborating with the President's Office and the divisions of Academic Affairs, Student Affairs, Enrollment Management, and Institutional Advancement, Finance and Management has worked to plan, execute, and communicate to the campus community about the evolution of the campus COVID-19 response, including:

Employee COVID-19 Daily Screening Questionnaire

As of Monday, January 17, 2022, faculty, and staff are no longer required to complete the Employee COVID- 19 Daily Screening Questionnaire; instead, faculty and staff members are reminded via email to continue to monitor their personal health status and to report any symptomatic or positive case to their supervisors and Human Resource Management.

Reporting Positive Cases and Monitoring Health

Any employee who receives a positive COVID-19 test result should report it to his or her supervisor and to Human Resource Management at hrcovidresponse@buffalostate.edu.

Weekly Surveillance Testing

Employees who do not wish to disclose their vaccination status or who are not fully vaccinated must continue to participate in weekly COVID-19 surveillance pool testing. <u>Self-testing kits</u> are available for employees.

<u>Masks</u>

Masks are now optional for all members of the campus community, regardless of COVID-19 vaccination status, unless in a facility designated as a health setting and utilizing public transportation. However, members of the campus community may choose to continue wearing a mask as a personal preference.

Vaccines and Boosters

We strongly encourage employees to voluntarily provide proof of vaccination and boosters to the Human Resource Management Office. As we continue to respond to the COVID-19 pandemic, having employees' voluntary vaccination information is key to our efforts.

Business Continuity Related To COVID-19

Campus Operations

The custodial emergency response team is trained and equipped with specialized disinfecting equipment and is available to address any area of concern, at any time of day, quickly and thoroughly. Custodial Services has resumed normal cleaning operations and is augmenting these with disinfection of high-touch surfaces in public areas.

The Environment Health and Safety Office provides educational guidance and personal protective equipment to help maintain a safe campus community in response to the COVID-19 pandemic.

FACILITIES

University Police and Campus Operations Center

Building 50 was built in the 1950s and acquired by the campus in 2003. It was constructed for manufacturing but has been used by Buffalo State as a storage facility. This 92,000 square foot building needs rehabilitation.

This renovation will provide appropriately designed space to accommodate the University Police Department and the custodial, grounds, moving operations and property control and sustainable programs units; renovate warehouse and dock space to add much-needed storage for several departments; and create a better link to the main campus pedestrian spine and designated visitor parking areas. The completion of this project will make possible the re-use of Moore Hall for much-needed student life and dining functions.

The construction for Phase 1, which focuses on structural and utility systems improvements, is underway and will be complete in November 2022. The construction bid documents for Phase 2, which will include interior renovations and fit-out for UPD offices, are complete. We await approval of funding.

Classroom Building

The Classroom Building, built in 1972, retains most of its original systems and space configuration. These no longer meet the needs of our students and faculty.

This gut renovation project, estimated at \$78 million, will transform the building, providing modern classrooms and labs to meet the future teaching and learning needs of our students and academic departments. The building will have a spacious central entrance lobby, extending three stories, with generous student lounge and study space. A high-performance building enclosure and efficient lighting and HVAC systems will reduce the facility's carbon footprint and create the most energy-

efficient building of its type on campus.

Construction of Phase 1 has begun. This will include hazardous material abatement, full interior demolition, and the replacement of exterior facades. Phase 2 design of the interior fit-out has re-started.

All occupants of the Classroom Building have been relocated to Cassety or Buckham Halls to allow renovations to proceed.

Central Heating Plant Reconstruction

The original boilers providing steam for heat and hot water to the campus have been idled and three new boilers are now operational. These new boilers will operate with improved efficiency, saving fuel cost and reducing carbon emissions. A final phase of this project will remove the remaining original boilers and replace the balance of plant equipment. This will increase efficiency and reliability and lengthen the lifespan for these critical systems.

Replacement of Athletic and Recreation Field

A study was completed for the replacement of an athletic field that was lost due to the construction of the Science and Mathematics Complex. The first phase of this project is to construct an NCAA-compliant artificial turf field and amenities. The consultant has been hired and the design has commenced.

Subsequent phases will construct a concession and restroom facility, storage building, pedestrian zone for game-day activities and merchandising, and relocated softball diamond and amenities.

Renovation of Moore Hall for Student Life

As confirmed in the Housing Master Plan, a study was completed for Moore Hall to return the building to student life. It was determined through the study that spaces for multi-purpose programming/assembly space, food service, lounge space, and Moore Complex residential offices. The project is for all students, not just those living in Moore Complex and the Towers. The consultant has been hired and the design has commenced. Construction of Moore Hall is contingent upon Building 50 construction being completed and funding being approved.

Bengal Walk and Social Justice Project

Bengal Walk is the main pedestrian spine from the center of campus west to Grant Street. It was completed in 1997. Since its completion in 1997, surfaces and utilities have deteriorated beyond repair and trees have been lost to ash bore infestation. This project will reconstruction the walkway, including improvements to hardscape, softscape, lighting and seating. Bengal Walk has been chosen as the location for the President's outdoor social justice initiative. Along this walk Buffalo State's past,

present, and future social justice history will be displayed. The design of the project has commenced, and construction is expected to start in late spring 2023.

FINANCIAL OPERATIONS

The Buffalo State College Foundation investment allocation process has been automated with the assistance of the Foundation's accounting software vendor. This greatly reduces manual compilation and entry of transactions, leading to a more efficient process and more accurate financial statements.

Budget to expense reporting by division and school was created for all funds (State & Foundation) operating activity.

Agency Account audit will officially be completed by the end of June 2022. This has been a multi-year project and has yielded the close out and transfer of several accounts.

Quarterly financial reporting packages have been drafted for all operating funds and are being moved forward for testing and formal issuance by division and school.

FINANCIAL MANAGEMENT OFFICE

Foundation Investment

The allocation process has been automated with assistance of the Foundation accounting software vendor. This greatly reduces manual compilation and entry of transactions, leading to a more efficient process and more accurate financial statements. The setup of the operating fund has created the need to modify the calculations and account buckets for assessment. Staff are currently in the process of working with the software vendor to reflect the operating fund updates with new allocations.

Strategic Resource Planning Process

The process began in October with internal compilation of data and templates. Workbooks were distributed to divisions in November and submitted to Financial Management in January. Since submission, data was compiled and analyzed. All fee requests and increases were analyzed and moved beginning at the end of January. All course-based fee requests were successfully compiled, analyzed, and approved internally and are being prepared to submit to SUNY in advance of the May 1st deadline. Broad-based fees were also compiled, analyzed, and presented in an extremely tight timeframe while also making enhancements to the process,

Broad-Based Fee process was enhanced: .

- a. Created a recorded presentation with all fee custodians
- b. Created a five-question survey for student feedback
- c. Created a summary update of communications and enhancements which was shared with BSAC and Student Welfare Committee

STUDENTS ACCOUNTS OFFICE

Student Refunds Program

The Student Accounts Office has completed implementation of Nelnet's Student Refunds program for student direct deposits and reloadable cards. This process will be more user friendly, cost efficient, and time effective, and will allow for faster processing times and easier reconciliation. The new system is set to "Go-Live" on October 18 which would allow ample of time for students to sign-up for the Nelnet refund program. MarComm assisted the Student Accounts Office by posting Nelnet marketing materials to Buffalo State social media (Instagram, Facebook, and Twitter). To date, 3,237 students have enrolled for the service, of which 435 have signed up since April 19. Student Accounts has seen a significant decrease in the amount of paper checks being distributed

Outstanding Accounts

Due to the expiration of our collections contract with Mercantile Adjustment Bureau, the Student Accounts Office has entered into an agreement with SLSC (Student Loan Service Center), which operates under a SUNY-wide contract. SLSC uses two agencies, ConServe and NCM, to collect on outstanding accounts. Set- up for the transition has occurred. Testing occurred in mid-January to ensure the draw of students is correct and files transmit properly.

Several SUNY institutions use SLSC for accounts receivable collections and have been very pleased with their efforts to successfully collect and close accounts

Transferring delinquent accounts to the Attorney General is currently a manual process; a request has been placed with IT to automate this process. The SLSC portion has been evaluated and the test transmission was successful. Testing with AG resulted in two business rules errors. Student Accounts is working with the AG office to resolve the issue. The Student Accounts office will continue to use a manual process when processing outstanding student accounts for AG.

Federal Loan Disclosure Notification

The email schedule for federal loan disclosure notification and disbursement has been fully automated. IT has set up a process to generate emails to students with this information. IT is currently in the process of considering a better formatted automated disclosure letter.

Transcript Release Directive

The SA office initiated a data tracking process in February to monitor the impact released transcripts without balances paid in full (per Governor Hochul's January directive) would have on outstanding balances at the college.

FERPA

Staff have been given access to view student authorizations using Degree Works and were adequately trained on how to release information to parents or guardians without violating FERPA.

Staffing

Recent promotions within the office include Melanie Kravitz and Katie Ryan to Associate Director and Assistant Director, respectively.

HUMAN RESOURCE MANAGEMENT

Human Resource Management has provided updates on the staffing justification request process. Prior to several appointment action types consultation will occur with Human Resources prior to request for cabinet approval. This partnership will help to streamline and support the department objectives and goals.

The department announced the voluntary phased retirement program for UUP and Management Confidential (MC) employees. The program provides eligible academic and professional employees the opportunity for a phased approach to retirement by planning a reduction in work or obligation.

INFORMATION TECHNOLOGY

Information Technology is engaged in several projects to upgrade network infrastructure, enhance customer service efforts, and improve business operations. As mandated by SUNY, IT is in the process of implementing Multi-Factor Authentication which enhances our campus IT security environment

and protects our sensitive data and confidentiality by introducing a second factor of authentication to MS Outlook, Banner SSB, OneDrive, SharePoint, and other campus applications. Additionally, this is one of the many efforts IT has engaged in, which will significantly improve our Cyber Security posture as outlined by our security partners in the SUNY Security Operations Center (SOC) and Cybersecurity and Infrastructure Agency (CISA).

SPONSORED PROGRAM ADMINISTRATION

In conjunction with the SUNY Research Foundation Central Office, a business system upgrade was performed in December. Prior to the upgrade, program staff was involved in testing all aspects of the system and reviewing training materials to be used upon system rollout. The upgrade caused minimal interruption and very few issues have been reported by our campus users.

UNIVERSITY POLICE DEPARTMENT

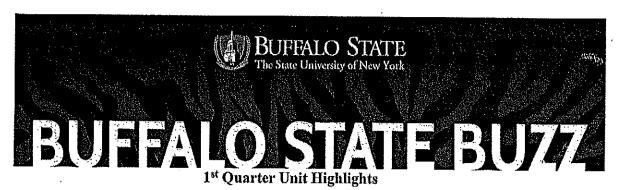
Buffalo State has announced the appointment of Stephen Mayoral as Buffalo State College's next chief of university police. Assistant Chief Amy Pedlow is acting as Interim Chief until Mr. Mayoral begins.

The University Police Department recently earned reaccreditation from the New York

State Division of Criminal Justice Services Law Enforcement Accreditation Council, placing it among a small percentage of departments across the country to be accredited. Accreditation is important because it provides a progressive and modern way to improve a department's overall performance. It's proof that the department's policies, procedures, and operations meet the standards of current policing best practices and represent the highest level of professionalism in the field.

Student Affairs

- The Convocation for the Class of 2026 was held on August 26, 2022, in the Rockwell Performing Arts Center as new students were introduced and welcomed into campus community. Featured as part of the ceremony was Jillian Hanesworth, the City of Buffalo's first poet-laureate, who read her original poem written specifically for Buffalo State students. The full poem can be viewed by clicked on the link below: https://www.canva.com/design/DAFJtCNIQ9c/8RUc1KKvDoYnVIKJOZxjtw/view?utm_content=DAFJtCNIQ9c&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink
- In collaboration with Marketing and Communications, the Division of Student Affairs
 has launched a new student weekly newsletter called the Buffalo State Buzz. This
 publication is designed to keep students up to date on opportunities and events happening
 on campus.



Athletics

- This fall Athletics has added Junior Varsity Men's and Women's Soccer teams.
- Athletics announced eight inductees into the Hall of Fame Class of 2022 on September 23rd.
 - o Jazmin Dunham '15; Track and field national champion
 - o Jazlyn Porter '16; Track and Field All-Americans
 - o Cory Cox '16; Track and Field All-Americans
 - o Rich Pete '16; Football & Track and Field
 - o Kendyl Clarkson '12; Lacrosse
 - o Kyrstin Lekki '12; Softball, All-Conference
 - o Kelsey Bashore '14; Volleyball All-Conference
 - o Barb Kiliszek '12; Soccer & Basketball
- Athletics welcomed its largest incoming first-year class of athletes with just over 400 student-athletes beginning this year on varsity and JV/developmental rosters. Home events have started for the year there was a crowd of over 2,000 fans attended this year's first home football game.

Weigel Wellness

- Felicia Stanley, LMHC joined the Weigel Health Center staff and will develop initiatives
 using her expertise to offer programming for students of color including offering a
 Sawubona healing group this fall and developing mental health programs to be
 implemented in the residence halls in collaboration with Residence Life professional and
 paraprofessional staff
- Weigel Wellness has been implementing social media campaigns and utilizing established social media channels such as @LifeatBuffState to advertise the availability of free mental health counseling for students through in-person or telehealth.
- Weigel collaborated with Marketing and Communications to create a brand-new map with all the AEDs located on campus http://tiny.cc/BSCAEDMap.
- The mobile BOW Lounge (Bengals on Wellness) is being developed to provide self-care activities in collaboration with campus and community resources that are available to students.

Inclusion and Equity

 In collaboration with Equity and Campus Diversity, Faculty-Student Association, Modern and Classical Languages Department, and Music Department, the Office of Inclusion and Equity have planned several programs in recognition of Hispanic Heritage Month.



- Veterans Students Orientation was held to acclimate new veteran and military aligned students to campus and to introduce them to the Dean of Students Area (Dean of Students, Student Conduct and Community Standards, Student Care and Support, Student Leadership and Engagement, Residence Life Office, and Inclusion & Equity).
- Restorative Justice ambassadors continue to assist with providing support to students in need especially related to incidents in which others behavior may have been a source of harm. The ambassadors will help with referring students to campus offices and resources as needed.

Career & Professional Education

- Beginning this fall semester, the Career Development Center has changed its name to the Career and Professional Education Center. This change emphasis not only the traditional role of career development, but the increasing role of professionalism and its partnerships with the business world.
- The Part Time Job Fair had over 460 students and 50 employers attended the event in the Plaza.



Chartwells Dining

- True Burger continues its tradition of donating 3% of all revenues to the college to help fight food insecurities. Last year Chartwells donated nearly \$10,000.
- Responding to student requests, Chartwells has launched "Pom & Honey," a Mediterranean eating experience with offerings from rice bowls to artisan pizzas.
- In conjunction with Hispanic Heritage Month, Chartwells celebrated "Chef Appreciation Week." Noted chef, Jeri Griffin created homemade recipes that celebrated diversity and promoted inclusion.

Student Leadership and Engagement

- As part of Hispanic Heritage Month programing, over 50 students attended the Salsa, Merengue, and Bachata dance demonstration in the Campbell Student Union.
- Nearly 1,600 new students attend one of nine Orientation sessions this summer.
- Student Leadership and Engagement has scheduled a full slate of activities to acclimate and students during the Weeks of Welcome. For a full list of activities go to https://sle.buffalostate.edu/wow-schedule



Residence Life Office

• Over opening weekend, Residence Life checked in nearly 1,700 residents.

Enrollment Management, Marketing, and Communications

ADMISSIONS

Time period: June 1 - Sept 1, 2022

Division Goals

Be poised to achieve the spring and fall 2022 undergraduate new student targets by census (Goal 2, FA 1)

Admissions secured deposits for 1410 new first-time freshmen (108% of goal, 100.7% of target)

Admissions secured deposits for 462 new transfers (108% of goal, 88% of target)

Hopsepage Application Funnel 202	22 .		
		Ř	Rendering parts 3 of S Current up of \$9/06/2022 at 11:37:13 PIA ET
Goal: 1300 Target: 1400			
Metric	Active Deposits	% to goal	% to larget
First Time	BANGSTON ON CONTRACTORS		
Freshmen	1,410	108.46%	100,71%
Gual: 425 Target: 525			
Hanc	Active Deposits	% to goal	% to target
Transfer			
Transfer	462	108,71%	88%
. ^			

Preparation and testing for 2023 application review

Updating rules, review forms, decision letters, queries, applicant notifications, checklist items, materials, source mapping with Common App, SUNY and related document files.

- 2. Reduce summer melt (Goal 2, FA 1, 1.1a, 1.1b, 1.2, 1.2a, Goal 3, FA 5, 5.1)
 - o Post Acknowledgement Checklist Portal developed and deployed
 - o Regular meetings with SLE, Registrar, Res Life, Academic Success, EOP and AVP for Retention

Improve processes to enhance transfer transition experience (Goal 3 FA 5, 5.1, Goal 2: FA 1, 1.1c, 1.2, 1.2f)

- AASCU Transfer Intensive with ECC
 - Co-presented with VPEM at campus-wide leadership retreat on state of transfer

- Working with Academic Affairs to develop course roadmaps for top transfer majors with ECC
- Working with Academic Advisement to secure consistent transfer advisement early in the recruitment process
- Collaborating with partners at ECC to minimize transfer barriers, share data and resources
- o Course articulation approval process now managed in Slate
- o Maintain relationships with faculty to articulate new transfer courses to Buffalo State

Recruitment events - 315 unique programs, 2,212 campus visitors, 68% show rate Breakdown of number of programs offered by type:

- Application Review Appointments 42, 24% show rate
- One-on-One Virtual Appointments 166, 63% show rate
- Orientation events (including EOP Summer Academy) 11, 79% show rate
- Group Visits 4
- Information Session/Campus Tour- 79, 49% show rate
- Transfer Instant Decision Days 3, 35% show rate
- Transfer Student Next Steps, Virtual Information Session 8, 65% show rate
- Accepted Students Panel Night-1, 68% show rate

Campus Tours Assessment

- o Since June 2022, 90% of survey respondents were somewhat satisfied, satisfied, or very satisfied with their tour.
- o Revising Information Session powerpoint based on guest and counselor feedback.

Texting Campaigns - 40,749 sent messages

- 14% Replied
- Campaign themes: promoting virtual open house presentations by major of interest, oneon-one appointments, application reminders, yield conversion

AI Chatbot - 681 conversations

- Conversation themes have been "application assistance" (30%), "academics" (25%), & "tuition and aid" (16%).
- Admissions reviews on a weekly basis conversations tagged by the person as "did not answer my question"
- Quarterly call with vendor to make adjustments to conversation flow

Calling Campaigns – 1377 contacts this quarter

- Incomplete applicants to remind them of missing documents
- · Admits to remind them of next steps to deposit, answer questions
- Deposited/not registered to remind them about orientation, class registration

Admissions Operations:

- Ready to begin processing 2023 applications earlier than we have historically.
- Triaged 13K emails to admissions@buffalostate.edu this quarter

- Triaged 3,792 incoming phone calls this quarter
- 2,177 new courses articulated for fail 2022 students

Vacancies/Staffing updates:

- 2 admissions advisor openings, currently at interview stage
- Tom Karanas named Senior Assistant Director of Admissions
- OA1 front desk remains open, search failed and is being reposted.
- OA1 back desk filled, Cassandra Robinson
- OA1 processor position filled, Lisa Boettcher

Digital viewbook

- 210 new inquiries
- 174 return visits
- 8483 total leads from launch

Capture Behavioral Engagement

- 19 campaigns currently active, contract renewed for upcoming year
- ROI Assessment report developed and accessible

Social Media

- Continued to develop content around the Four Pillars (location, research and service, academics, and student life) to highlight why students should choose Buffalo State. Continued to develop content to share important deadlines, updates, and opportunities related to admissions.
- Created Instagram Story highlights related to upcoming events, academic programs, and COVID-19 related updates.
- Hosted a series of Q&A sessions on Instagram over the summer to answer questions from students about admissions, next steps in the enrollment process, and general information about Buffalo State.
- Continued to collaborate with Marketing and Communications to develop social media communication plan.
- Actively monitored and shared content with the Class of 2022 Facebook group, which is a group specifically for incoming first-year students at Buffalo State.

Publications/Marketing Communications

- Working with MarComm/StudentBridge on new virtual tour
- Updates in progress to all travel brochures and accepted student packet

Communications Support for External Offices

- Assisted with creation and training for Orientation events.
- Created outgoing email messages for Orientation.
- Updated Application Portal to include Orientation Registration

Professional Development/Community Engagement

- President and Chancellor Award Committee (Sandra)
- Standards for Students Committee (Nick)
- NYSTAA Western Region Chair (Caitlin)
- SICAS FAUG Admissions Chair (Dave)

- Middle States Accreditation Self-Study Standard 4 (Dave)
- Middle States Accreditation Self-Study Standard 5 (Shannon)
- Institutional Planning and Advisory Committee (IPAC) Membership (Dave)
- First Year Convocation (Jill)
- WNY Consortium Counselor Tour/Professional Development (Shannon)
- 150th Anniversary Committee (David)
- CACNY (Chevagne)
- AVP of Marketing and Communications search committee (Chelsea)
- Volunteer student move-in (David, Chevagne)
- Volunteer 1st year convocation (Chevagne)
- Volunteer at orientation (Chevagne, Caitlin)
- Admissions Advisor search committee chair (Philomena)
- WNY Professional Development Planning Committee (Shannon)

FINANCIAL AID

Spring 2022 Semester

FAFSA and Aid Processing

Stats 2021 - 2022

- 198 emails to students canceling loans still in offered status
- 248 emails to students with deadline to accept spring loans
- 18 emails to students with accepted loans needing loan requirements
- 27 Award notifications were sent
- 829 Revised award notifications were sent

Stats 2022 - 2023

- 1502 Award email notifications to new admits for Fall 2022
- 122 Award email notifications to new admits selected for verification for fall 2022
- 580 Missing items email notifications sent
- 366 Missing items reminder emails notifications sent
- 2092 Revised email award notifications to new students sent *include Pell award updates based on Dept of Education changes in eligibility
- 1302 Continuing students registered- Sent emails to file 2022-2023 FAFSA
- 145 Merit scholarships posted for 2022-2023

Updates

Verification team conducted an end of the semester outreach campaign to students with outstanding requirements for 2021-2022.

Repackaging and Aid Cancellations

- 2022-2023 EOP Award increases for incoming freshmen and transfers
 - o 276 students went from \$3200 to \$3600
 - o 13 students went from \$3075 to \$3475
 - o 25 students went from \$2395 to \$2795
- 3059 Inactivation/cancel aid emails sent to Fall 2022 new students not deposited.

Effects

FAO continues to process aid offers to assist prospective students in making a final determination on Buffalo State College and continuing students persist to graduation.

Federal SAP Metrics Spring 2022

- 213 total students
- 71 Freshmen Fall 2021
- 15 Transfer or Readmit Fall 2021
- 50 Registered for Fall 2022 of total count

UG Ineligible

- 398 total students
- 236 Freshmen Fall 2021
- 22 Transfer or Readmit Fall 2021
- 76 Registered for Fall 2022 of total count

UG Maximum Timeframe

- 57 total students
- 0 Freshmen Fall 2021
- 5 Transfer or Readmit Fall 2021
- 20 Registered for Fall 2022 of total count

Graduate Student Metrics

- Warning: 21 students; 6 registered for fall 2022 of total count
- Ineligible: 21 students; 8 registered for fall 2022 of total count
- Max. Timeframe: 10 students; 2 registered for fall 2022 of total count

Effects

Notifications sent out on 6/6/22 with instructions for submitting an appeal to determine aid eligibility by the start of fall 2022 term.

2021-2022 Processing – as of May 25, 2022

Federal & Private Loans

- Private Alternative Loans = \$3,514,871.00
- Federal Direct Parent PLUS Loan = \$3,540,616.00
- Federal Direct Graduate PLUS Loan = \$140,418.00
- Federal Direct Subsidized Loan = \$10,795,467.00
- Federal Direct Unsubsidized Loan = \$15,376,546,00
- Additional Federal Direct Unsubsidized Loan (PLUS denial) = \$429,435.00

Federal Grants

- Pell Grant = \$15,898,162.00
- SEOG Grant = \$484,800.00 SEOG (FWS) = \$70,000.00
- Teach Grant = \$78,272.00
- FWS = \$451,733.22

State Grants

- TAP Grant = \$9,008,707.79
- SUNYTC Grant = \$2,294,233.57
- EOP Grant = \$1,281,610.40
- EOP Persistence Fund = \$150,732.8
- Foster Youth Scholarship Program = \$87,213.50 for spring 2022 (20 students)

Merit Scholarships

- Presidential = \$301,975.00
- Provost = \$278,080.00
- Transfer = \$52,500.00
- Eric County = \$19,000.00
- Music = \$10,000.00
- Burrell = \$40,000.00

Outside Scholarships

- Various campus & outside scholarships = \$4,432,875.70
- SAY Yes Buffalo: \$448,110.30
- SAY Yes: \$66,686.00
- Art Conservation: \$419,095.00 (spring 2022 has not been paid)

Muriel Howard Honors & Kenzie

- Muriel Howard Scholarship = \$318,750.00
- Kenzie Scholarship = \$57,600.00

Graduate Awards

- GEOP = \$55,000,00
- GRAD = \$252,137.00
- GRDDIV = \$163,923.00

Effects

FAO continues process 21-22 aid sources until the published deadline dates.

Excelsior Scholarship

Fall 2021-22

- EXSC = \$1,386,784.73 Fall 2021
- EXTC = \$121,524.75 Fall 2021
- EXSC = \$1,278,903.61 Spring 2022
- EXTC = \$110,815.76 Spring 2022

Fall 2020 & Spring 2021 Manifests

• 2011 records loaded for the fall/spring manifest to review for payment of spring students Effects

FAO continues to work with HESC to certify and pay students for Excelsior scholarships

Financial Aid Presentations

Admission's Class Visit

o R. Karek, M. Loops, & L. Treman participated in the Admission's Class Visit program.

Virtual Open House

o J. Nowak, T. McVeigh, & T. Martinucci participated in the Virtual Open House.

Effects

FAO staff continue to support the strategic plan to create an engaged community.

Campus Outreach/Miscellaneous

• College Fair

o Y. Nagel & T. McVeigh participated in the College Fair from 4:30 p.m. to 8:30 p.m.

· Conduct Board

o L. Nuwer participated in Conduct Board meetings.

EOP FAFSA Workshop

o R. Karek, C. Long, T. McVeigh, L. Rainforth, L. Treman, J. Nowak, Y. Nagel, and M. Loops assisted EOP students to complete the 2022-2023 FAFSA

• Federal SAP Appeal Committees

o C. Cooke and L. Rainforth attended federal SAP appeal committee meetings.

Academic Appeals Committee

o L. Rainforth attended Academic Appeals Committee meetings.

SICAS FAUG Meetings

o L. Rainforth attended Academic Appeals Committee meetings.

• BSC Graduation

o Falasa volunteered to assist with graduation.

Orientation Advisory Committee

o L. Treman participated in committee meetings.

IT Meetings

- o M. Loops meets weekly or bi-weekly with IT on the following projects:
- o Automation of financial aid with the use of Enterprise Scheduler
- o Banner Team meeting to address system related items with end-users
- o New Change Management meeting hosted by IT to review and prioritize campus wide requests for technical assistance
- o Adobe Sign electronic signature implementation project

Change Management Meeting

o M. Loops attended

• Study Abroad & National Student Exchange (NSE)

o Spring 2022

- 7 students studied abroad in Portugal
- 1 student participated in the NSE program
- 3 students studied at FIT in the One-Year Associate Degree Program

o Summer 2022

- 3 students are studying abroad
- 2 students are participating in the NSE program

CAPS Scholarship Updates

Fall 2022

- 129 scholarships will be awarded to 180 recipients for the fall 2022 term.
- 42 renewal scholarships will be awarded to approximately 94 recipients for the fall 2022 term.

Effects

CAPS scholarships are awarded prior to the start of the fall term to assist students with balances, books, & supplies.

Reports

HEERF III DP Application

- 147 student applications were approved and awarded for the fall and spring terms for a total of \$207,398.00.
- 8 student applications were denied due to income reported on the 2021-2022 FAFSA exceeded the exceptional need threshold.
- 3 student applications were denied due to not being enrolled for the applicable term.
- 1 student application was denied due to withdrawing from all spring courses prior to submitting application.

HEERF III PJ Outreach

 Over 4000 students were contacted regarding the opportunity to submit either a loss of income or special consideration to receive the HEERF III discretionary pool funds. L. Treman reviewed submitted documents by students.

HEERF III Reporting

Cooke and Auman completed the HEERF III Annual and Quarterly reporting by the published deadline dates.

Effects

The FAO is fully compliant with HEERF III Written Plan and Reporting requirements.

Summer 2022 Semester Activity

2021-2022 Processing for summer 2022

• 21 emails to students with summer loans still in offered status-deadline to accept

Stats 2022 - 2023

- 970 Award email notifications to new admits for Fall 2022
- 23 Award email notifications to new admits selected for verification for fall 2022
- 104 summer Award emails sent
- 430 Missing items email notifications sent
- 423 Missing items reminder emails notifications sent
- 3239 Award email notifications to continuing for Fall 2022 sent

- 1330 Revised email award notifications to new students sent
- 1339 Revised email award notifications to continuing student sent
- 561 New students sent emails to file 2022-2023 FAFSA
- 840 Continuing students registered- Sent emails to file 2022-2023 FAFSA
- 145 Merit scholarships posted for 2022-2023
- Sent 163 Federal Work study position notifications to supervisors for Fall 2022 semester.
 Deadline to submit paperwork is Sept 16, 2022

Repackaging and aid cancellations

• 1187 Inactivation/cancel aid emails sent to Fall 2022 new students not deposited.

Effects

FAO continues to process aid offers to assist prospective students in making a final determination on Buffalo State College and continuing students persist to graduation.

Federal & Private Loans

- Private Alternative Loans = \$78,125.00
- Federal Direct Parent PLUS Loan = \$15,526.00
- Federal Direct Graduate PLUS Loan = \$58,227.00
- Federal Direct Subsidized Loan = \$28,620.00
- Federal Direct Unsubsidized Loan = \$429,517.00
- Additional Federal Direct Unsubsidized Loan (PLUS denial) = \$429,435.00

Federal Grants

- Pell Grant = \$212,758.00 (21-22)
- Pell Grant = \$240,421.00 (22-23)
- Teach Grant UG = \$943.00
- Teach Grant GR = \$9,897.00
- Teach Grant Fall 2021 through spring 2022 an additional \$8,486 as a result of summer applications.

State Grants

- TAP Grant = \$1,7,12.50
- SUNYTC Grant = \$706.83

Effects

FAO continues process 21-22 aid sources during the summer term.

Campus Outreach/Miscellaneous

- Summer Orientation Presentations
 - o L. Nuwer: B.E.A.T Team Training
 - o S. Kindzia, S. Brown, M. Loops Transfer Student (Three 20 minute presentations)
 - o Y. Nagel, T. McVeigh First Year Student presentation
 - o J. Nowak Athletes Orientation
 - o R. Karek Military Orientation

- o L. Treman Final Orientation (Three 25 minute presentations
- Resource Fair
 - o L. Nuwer, C. Long, T. McVeigh (22 visitors)
- Parent Lounge
 - o R. Karek, M. Loops, C. Long, L. Nuwer, Y. Nagel, T. McVeigh (21 Visitors)
- Advisor on Call
 - o L. Treman, M. Loops, Y. Nagel, T. McVeigh, S. Brown, J. Nowak, S. Kindzia, R. Karek, L. Nuwer, T. Martinucci (8 Visitors)
- Move in Day
 - o T. McVeigh, Y. Nagel, C. Long, L. Treman, T. Martinucci, S. Brown, R. Karek, S. Kindzia
 - o (26 Visitors 8a-4p)
- FAO Customer Service Counter
 - o All Staff (298 Visitors during Orientation sessions)
- Federal SAP Appeal Committees
 - o C. Cooke and L. Rainforth, S. Kindzia and C. Long attended federal SAP appeal committee meetings.
- Academic Appeals Committee
 - o L. Rainforth and M. Loops attended Academic Appeals Committee meetings.
- Banner Teams Meeting
 - o M. Loops and C. Cooke attended
- Enterprise Scheduler Meeting
 - o M. Loops attended
- SICAS FAUG Meetings
 - o S. Brown, M. Loops, L. Nuer & L. Rainforth attended SICAS FAUG meetings.
- Change Management Meeting
- o M. Loops attended
- Preferred Name/Personal Pronoun Policy Meeting
- o M. Loops attended

Effects

The FAO continue to serve as an integral participant in campus-wide initiatives,

Professional Development

National Association of Student Financial Aid Administrators (NASFAA) Virtual Conference

• FAO professional staff members attended session during the annual national conference Effects

FAO professional staff received the most update information regarding current trends and regulations.

Federal SAP Metrics Summer 2022 UG Warning

44 total students

UG Ineligible

• 54 total students

UG Maximum Timeframe

• 18 total students

Graduate Student Metrics

Warning: 17 studentsIneligible: 11 students

• Max. Timeframe: 7 students

Effects

Notifications sent out on 8/24/22 with instructions for submitting an appeal to determine aid eligibility by the start of fall 2022 term.

MARKETING AND COMMUNICATIONS

Publications, Photography, and Video

Creative Services published the summer 2022 issue of 1300 Elmwood. The team developed a refreshed series of publications for the Admissions Office, including new Travel and Transfer Brochures and Fall Open House promotions, as well as billboards for Graduate Studies. New street pole banners designed by the team were installed across campus. Several new "Students Who Soar" and "Faculty Engaged" videos were filmed this summer and posted on the college's YouTube channel. Creative Services received four 2022 SUNYCUAD Awards for Excellence, including Best of Category for 1300 Elmwood.

News Stories and Media Placements

Our Editorial team continues to showcase Buffalo State's distinctiveness via compelling news items, including 56 stories written to cover gifts, grants, partnerships, academic programs, new hires, campus events, accreditations, and more.

The team also manages Merit, which showcases student achievements from enrollment through graduation and makes it easy to share good news with family and friends over email or social media.

Activities	28	Page updates by students	609
Individual Student Achievement Posts	4,827	Parents Emails Sent	4,956
Social Actions	13.7K	Press Releases Distributed	2,630
Social Media Impressions (estimated)	3.24 million	Hometown Papers Reached	834
Student Page Views	47,589	High Schools Reached	914
TOTAL ONLINE IMPRESSIONS AND VIEWS	47,589	Gov't Reps Reached	500

Web Development

Launched the college's 25Live events calendar and reworked the academic calendar. Launched new Drupal 9 template sites for <u>Graduate Studies</u>, <u>Creativity</u>, <u>TV and Film Arts</u>, <u>Civic and Community Engagement</u>, anchor institution page, and others. Developed marketing program pages for art conservation, business, public relations, education, and others. Helped support the campus digital signage system upgrade; assumed "owner" responsibility for Visix. Uploaded 22-23 undergraduate and graduate catalog content to our more than 143 academic program pages.

Organic Social Media

Total Impressions: 8,324,363 Total Engagements: 215,398

Published Posts: 827

Continued working with USG and student organizations to support organic marketing for student information, events, and promotion. Developed dozens of unique social media profiles, highlighting our academic programs through students, faculty, and alumni experiences, as well as student and faculty achievements. Provided Bengala support and sponsor recognition coordination across platforms. Provided extensive commencement coverage, which earned an impressive 60% engagement rate. Launched the college's official TikTok.

Paid Social Media

Impressions: 4,850,583

Clicks: 30,158

Engagements: 83,534

This quarter saw an uptick in paid advertising to support student recruitment, including the following completed campaigns:

April-August: Undergraduate Apply for Fall
 Facebook and Instagram advertisements. Campaign ran downstate and in WNY.

- June-July: Find Your Path Back to Teaching

 Targeted LinkedIn ads, newspaper placements, and WBFO radio spots to promote the School of Education's summer "Find Your Path Back to Teaching" event.
- April-August: Graduate Still Time to Apply
 Targeted LinkedIn, Facebook, and Instagram ads, Channel 2 and WBFO radio spots, and digital billboards on the 190 and the 33 for a Graduate Studies "Still Time to Apply for Fall 2022" campaign.
 - April-August: Undergraduate Transfer
 Targeted Facebook and Instagram advertisements for an undergraduate transfer campaign.

Search Engine Marketing

Graduate
April-June

Impressions: 5,915

Clicks: 548 CTR: 9.26%

Undergraduate/Brand - Local

February-April

Impressions: 26,664

Clicks: 3,087 CTR: 11.58%

Undergraduate/Brand – Downstate

February-April Impressions: 58,533

Clicks: 2,981 CTR: 5.09%

Targeted Digital Display Advertising

Undergraduate - Local

Campaigns: Apply; Visit; Open House; Apply/Visit

January-June

Impressions: 628,090

Clicks: 4,280 CTR: .68%

Undergraduate – Downstate

Campaigns; Apply; Visit

January-June

Impressions: 925,678

Clicks: 3,525 CTR: .38%

Undergraduate Transfer - Local Campaigns: Visit/Appy, Transfer

April-June

Impressions: 587,199

Clicks: 1,177 CTR: .20%

Graduate - WNY, Rochester

Campaigns: Apply Spring 2022, Apply Fall 2022

January, April-June Impressions: 747,342

Clicks: 2,432 CTR: .33%

Spotify Advertising

Graduate Apply Fall 2022

May-June

Impressions: 175,376

CTR: .18% Frequency: 2.08

REGISTRAR

- 1. Pass/fail requests went online using Banner Self Service
 - a. This includes research, testing and configuration with IT.
 - b. Created process maps and documentation.
 - c. Initiated demos and working sessions with a planned implementation for 9/15.
- 2. Website reviews and modifications
- 3. Manage upgrade of Parchment Transcript Services database, provide staff training and testing.
 - a. Scheduled crossover to new system scheduled September 13th.
- 4. Develop job descriptions, initiated canvassing and interviewed and hired 2 new clerical positions (SG9 and SG13).
- 5. Entered Fall 2022, J-Term 2023, and Spring 2023 deadlines to the new Academic Calendar using 25LIVE.
- 6. Worked with academic departments to resolve fall 2022 unassigned rooms to 0.
- 7. Participated in a campus project to develop the batch removal of indexed documents no longer needed as part of document retention policies.
- 8. Student Record Updates:
 - a. Honors
 - i. 42 Updates to Honors attributes & cohorts
 - b. Institutional Research

- i. 31 Updates include: CIHS Attribute Removals/Adds, corrections to APES Codes, etc
- c. Excelsion
 - i. 32 Updates (additions/removal) to EXCEL Cohorts
- 9. New Patch Testing
 - a. Completed regressing testing in Banner TRNG for the newly released SICAS patches for the Registrar's Office, prior to the patches being placed on PROD.
 - b. In preparation for assisting with testing the new DLE/Brightspace SIS Integration
 - i. Reviewed list of patches to determine what type of testing needed to be completed by the Registrar's Office
 - ii. Watched recording of DLE/Brightspace training
 - iii. Downloaded the Manual & Setup/Testing log
 - 1. Assisted in several joint working meetings, to run through all required test scenarios in order to determine whether we have cleared any roadblocks before transitioning from Blackboard to DLE/Brightspace.
 - a. Testing was successful.
 - c. Completed required testing for the Urgent Grails Vulnerability patch(es), and IT was able to move those patches to PROD relatively quickly.
- 10. Ellucian SSB 9 Adoption Trainings (total 26 hours)
 - a. Participated in 11 Sessions:
 - i. General Introduction 6/13/2022 (2hrs)
 - ii. General Person 6/14/2022 (2hrs)
 - iii. Student Registration 6/17/2022 (4hrs)
 - iv. Student Profile 6/23/2022 (3hrs)
 - v. Student Enrollment Verification and Transcript Requests 6/24/2022 (2hrs)
 - vi. Student Online Application for Graduation 6/30/2022 (2hrs)
 - vii. Faculty Registration Overrides 6/29/2022 (2hrs)
 - viii. Faculty Grade Entry 7/8/2022 (2hrs)
 - ix. Faculty Feedback 7/8/2022 (2hrs)
 - x. Faculty No Show Drop Rosters 7/6/2022 (3hrs)
 - xi. Faculty Attendance Tracking 7/5/2022 (2hrs)
- 11. Graduate Online Graduation Application
 - a. July 2022
 - i. —Gathered graduation application requirements for graduate students in the various degree programs as a starting point for adding the graduate applications to our UG process currently in place.
 - ii. Began meetings to discuss and test the Online Graduation Application process for Graduate Students
 - iii. Combined Graduate School correspondence letter with our existing graduation application confirmation letter to accommodate both UG & GR students.

- iv. submitted IT ticket to add/remove web tailor (text) changes to the online graduation application forms so that text applies to both UG & GR students
- v. Continue to correspond with Graduate School staff on their policies regarding requirements for Graduate Students applying for graduation.
- vi. Met with GR Online Graduation Application team and ran through several Graduate test student applications & sent IT a few additional web tailor changes.

b. August 2022

- i. Demoed online grad app for GR students to Adrian (Grad School Degree Coordinator).
- ii. Entered all setups for Graduate Students to be able to use Banner's online graduation application.
- iii. Asked Molly in IT to enter all Web Tailor adjustments for graduate students in Banners SSB pages.
- iv. Should go Live with this process for graduate students during the week of August 29th.
- 12. Active participation as functional users for the transition to the following new programs:
 - a. CourseLeaf Course Manageme
 - b. Desire to Learn (replacing BlackBoard)
- 13. Taking the lead on the Enrollment Verification project which analyzes whether registered students are truly attending based on multiple campus wide data points.
- 14. Worked with the Dean of the School of Professions to create course need documents which will help departments better understand what classes and how many seats to place in future semesters.
- 15. Undergraduate Conferral Applications Spring 2022:

Applied - 941 Awarded - 875 (6/2/22)

Summer 2022:

Applied - 90 Awarded - 70 (8/22/22)

Equity and Campus Diversity

Equity and Campus Diversity is proudly continuing to work with campus partners to offer events that are important and relevant in advancing Justice Equity Diversity and Inclusion.

- Hispanic Heritage Month, running from September 15- October 14th. The schedule of events
 included a screening of "In the Heights", panel discussions, and a musical performance by
 students in Buffalo State's music department. The goal of each event was to center and
 celebrate Latinx history and culture.
- The Beyond Boundaries film series kicked off this month with its first film "My Name is Pauli Murray". The film, recounting the life of an activist, legal scholar, and poet, was well attended.

Equity and Campus Diversity will be rolling out campus wide sexual harassment prevention training during the month of October. The training is mandatory and must be completed by all faculty, staff, and student workers. The goal is to have all training completed by October 29th.

Institutional Advancement

- Bengala 25, the first in-person gala since the pandemic, with both historically high attendance and raising a record-breaking amount of nearly \$500K.
- The campus received the first \$1M of Dorothy Sweet's \$1.7M estate gift for the physics department.
- The college launched FreeWill, an estate planning tool available to alumni and friends of the
 college at no cost. The introductory message generated six (6) new planned gift commitments
 for the college."

Alumni Highlights

- Continued the corporate mentorship program partnership with M&T, Horizons, and partnering
 on campus with the Honors Program. The program is being expanded to other corporate
 partners as well as with Say Yes and CAPE/CDC on campus. Career and Professional Education
 (CAPE) will be taking the lead with student recruitment and engagement in the coming year of
 the corporate mentorship program.
- June 3-4, 2022 The Record '70s Reunion
 A group of alumni who were a part of the Buffalo State student newspaper, the Record, in the '70s returned to campus for two days of events.
- June 22, 2022 New York City Alumni Event
 Over sixty alums in the New York City area came together to celebrate their Buffalo State
 connections. Graduates as early as 1971 and as recently as 2021 met with President Katherine
 Conway-Turner and other alums to network and share memories. Fundraising efforts resulted in
 over \$3000 of donations to the Student Emergency Fund.
- June 29, 2022 Alumni Legacy Family Tree Picnic
 This event marked the closing of the Alumni Legacy Family Tree Contest that started in 2021 to
 encourage alumni to self-identify the number of Buffalo State graduates in their families in
 honor of the College's 150th Anniversary. Guests enjoyed lawn games, food, awards, and a tree
 dedication in honor of the winning family. About 50 people attended the picnic but there were
 85 submissions to the contest representing over 200 alumni legacies.
- July 14, 2022 Home Ec and Family and Consumer Sciences Reunion; July 17, 2022 50-Plus Club Luncheon; August 13, 2022 – Sigma Tau Gamma's 45th Reunion
- The Alumni Engagement Office also supported a variety of events hosted by campus departments, including Television and Film Art's Visiting Artist Series featuring Tom Fontana, '73 September 23, 2022; Men's Soccer Alumni Reunion September 17, 2022; English Education Alumni Network Summer Mixer August 11, 2022

Upcoming Events:

September 22, 2022 – Homecoming Alumni Music Concert September 23, 2022 – Alumni Awards Dinner September 24, 2022 – Class of 1972 50th Reunion October 7, 2022 – Buffalo Alumni Network's Old School Reunion October 14-15, 2022 – All '80s Alumni Reunion Weekend

Government Relations Highlights

 On Friday, October 7th at 10am, President John C. Williams of the Federal Reserve Bank of New York is planning a moderated discussion on campus at the Burchfield Auditorium for students and members of the community.



Facilities Committee Report to the College Council June 9, 2022 http://facilities.buffalostate.edu/

The Facilities Committee of the College Council met on June 9, 2022, to review progress on the following projects:

Projects in Planning and Design during Summer 2022 Mechanical Systems Upgrade at Butler Library The air distribution system in Butler Library, originally built into cavities in the floor slabs, is in need of replacement. This project will provide the new ductwork, controls, and HVAC hot water piping needed to correct the system. Renovation of Moore Hall for Student Services Moore Hall was built as a dining hall to serve Moore Complex and the Towers. Currently the building is being used by the custodial services and property control and sustainable programs offices, which will relocate to the University Police and Campus Operations Center (Building 50) once that facility is renovated. The facility and housing master plans indicate that Moore Hall should be returned to student life use. The campus has performed a program study to determine the best uses for this building. These may include, but are not limited to, food service, multipurpose programming space, lounge space, and a convenience store. Replacement NCAA and Recreation Field During construction of the Science and Math Complex, the campus gave up an outdoor competition field temporarily. Buffalo State has recently conducted a comprehensive study to determine the best location for the NCAA-regulation replacement field. The broader objective of the study was to envision a

system and lighting.

destination outdoor athletic and recreation complex.

Phase 1 construction will replace the lost field. It will include a scoreboard, sound

Projects in Planning and Design during Summer 2022 (continued)



Bengal Walk and Social Justice Project

Bengal Walk is the main pedestrian spine from the center of campus west to Grant Street. Since its completion in 1997, surfaces and utilities have deteriorated beyond repair and trees have been lost to ash bore infestation. This project will reconstruct the walkway, making improvements to hardscape, softscape, lighting and seating.

Bengal Walk has been chosen as the location for the President's outdoor social justice initiative. Along this walk Buffalo State's past, present, and future social justice work will be displayed.



Civic and Community Engagement Center

Originally an attendants' home at the Buffalo Psychiatric Center, NYS Office of Mental Health Building 15 is currently mothballed. Ideally located near Rockwell Road and the Burchfield Penney Art Center, it is envisioned as the future home of Buffalo State's Civic and Community Engagement Center.

The college has developed a business case and program scope for the civic and community engagement building concept; the next step is to determine how the concept would fit in Building 15. A study will determine project scope and costs for renovations.



Buckham Hall Study

The college is partnering with Buffalo Public Schools (BPS) for a study of Buckham Hall to determine the feasibility of using part of that building as the location for a public high school. The spaces considered for BPS will only be locations that are not occupied by Buffalo State College faculty, staff and students.

The study, paid for by Buffalo Public Schools, will consider programming and project concept, and will include a survey of existing conditions and probable costs for the project. It will address New York State Education Department (NYSED) requirements and "aid ability," considering the potential for the project to proceed and receive funding.

Once the study is complete and NYSED conducts a review, the college and Buffalo Public Schools will determine how best to move forward. Any resulting relationship with BPS would be guided by a lease agreement outlining terms, responsibilities, and costs.

Projects in Planning and Design during Summer2022 (continued)







166-170 Dart Street

The BSCR Corporation, a college affiliate, has been chosen as the designated developer for 166-170 Dart Street, the current site of the City of Buffalo Auto Impound Lot. The property is located on the western campus border, adjacent to Building 50 and parking lot G-20.

During fall 2019 and winter 2019-20, the BSCR Corporation received and reviewed responses to an RFP requesting development plans for the site. Public aspects of the Dart Street project were paused temporarily due to COVID-19, but resumed with a virtual public exhibition on September 14, 2020. At this online event, RFP respondents described their visions for development of the Dart Street site. Feedback on the three proposals was collected from the campus and broader communities through October. A report of the public concept phase has been published.

This project has been paused to align with the Region Central process led by the Greater Buffalo Niagara Regional Transportation Council (GBNRTC). Although no plans have been endorsed by either the City of Buffalo or Buffalo State College and no funding has been identified at this time, we look forward to continued engagement with the campus, local community, and stakeholders and alignment with the Region Central process.



Parking Study

The most recent comprehensive Buffalo State parking study was completed during the facilities master plan process of 2010. The campus has begun a parking study to assess current and future needs. It will include an operational assessment and recommendations, and will consider impacts from adjacent neighbors.



Reconstruction of Parking Lots R-12 and R-13

This critical maintenance project will remediate the poor condition of the paved areas, site lighting and drainage in parking lots R-12 and R-13. Modern LED lighting will be added, reducing maintenance and utility costs. This will be a large-scale renovation, requiring trenching throughout the two parking lots.

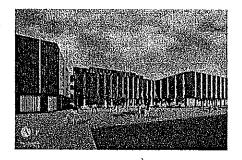


Ketchum Hall Study

Ketchum Hall is one of the five original campus buildings built in 1929. Its last major renovation was in 1964. Ketchum Hall has been prioritized as the next major building renovation after Elms Hall (Classroom Building) is complete.

To start the process, the campus will conduct a study, through concept design, for a full building renovation. The study will include a building systems assessment with options for replacement, space program, concept layout, opinion of probable cost, and schedule.

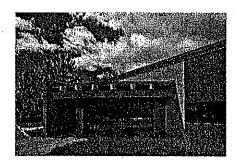
Projects in Construction during Summer 2022



Elms Hall (Classroom Building)

Elms Hall, built in 1972, retains most of its original systems and space configuration. These no longer meet the needs of our students and faculty. All occupants have been relocated to Cassety or Buckham halls to allow renovations to proceed.

This gut renovation project, estimated at \$78 million, will transform the building and provide modern classrooms and labs to meet the future teaching and learning needs of our students and academic departments. The building will have a spacious central entrance lobby, extending three stories, with generous student lounge and study space. A high-performance building enclosure and efficient lighting and HVAC systems will reduce the building's carbon footprint and create the most energy efficient building of its type on campus.



Karner Hall (Building 50/University Police and Campus Operations Center)

Karner Hall was built in the 1950s and acquired by the campus in 2003. It was constructed for manufacturing but has been used by Buffalo State as a storage facility. This 92,000 square foot building is in great need of rehabilitation.

This renovation will provide appropriately designed space to accommodate the University Police Department and the custodial, grounds, moving operations and property control and sustainable programs units; renovate warehouse and dock space to add much-needed storage for several departments; and create a better link to the main campus pedestrian spine and designated visitor parking areas. The completion of this \$14.8 million project will make possible the reuse of Moore Hall for much-needed student life and dining functions.



Central Heating Plant Reconstruction, Phases 1, 2 and 3

Buffalo State's steam plant is at the end of its life cycle. This project is replacing boilers and associated equipment with new and more efficient versions. This will save costs for fuel, operation and maintenance; reduce harmful emissions and potential for harmful fuel leaks; and provide a more reliable source of heat and hot water for the campus. Underground fuel oil tanks will be removed in favor of natural gas for fuel.



Facilities Committee Report to the College Council Campus Tour, August 9, 2022

College Council Members and Facilities Committee Members in Attendance:

- 1. Linda Dobmeier, Chairman
- 2. Dale Cich
- 3. Katherine Conway-Turner
- 4. Pete Grum
- 5. Paul McDonnell
- 6. Charles Naughton
- 7. Steven Shaffer

Administrators and Staff in Attendance;

- 1. Laura Barnum, Vice President for Finance and Management
- 2. Kris Kaufman, Officer-in-Charge, Facilities
- 3. Sarah Reid, Campus Planner
- 4. Brian Wittmer, Manager of Design and Construction
- 5. Jill Powell, Senior Assistant to the Vice President for Finance and Management
- 6. Brenda Ronan, Staff Assistant
- 7. Carrie Pavis, Engineering Aid

Member of the College Council and the College Council Facilities Committee toured select Buffalo State campus buildings and locations on August 9, 2022, as follows:

Sculpture by Shasti O'Leary Soudant: Do Not Mistake our Softness for Weakness
 Building host Carolyn Morris-Hunt described this exterior sculpture donated to the Burchfield Penney Art Center by the Junior League of Buffalo on the occasion of the Junior League's 100th anniversary.

2. Community Engagement Center (OMH Building 15)

Ideally located near Rockwell Road and the Burchfield Penney Art Center, this building is envisioned as the future home of Buffalo State's Civic and Community Engagement Center. The college has developed a business case and program scope for the civic and community engagement building concept; the next step is to determine how the concept would fit in Building 15. A study will determine project scope and costs for renovations.

3. Central Heating Plant

Buffalo State's steam plant is at the end of its life cycle. A renovation project is replacing boilers and associated equipment with new and more efficient versions. This will save costs for fuel, operation and maintenance; reduce harmful emissions and potential for harmful fuel leaks; and provide a more reliable source of heat and hot water for the campus.

4. Buckham Hall

The college is partnering with Buffalo Public Schools (BPS) for a study of Buckham Hall to determine the feasibility of using part of the building as the location for a public high school. The spaces considered for BPS will only be locations that are not occupied by Buffalo State College faculty, staff and students.

5. 166-170 Dart Street

This project to reimagine 166-170 Dart Street has been paused to align with the Region Central process led by the Greater Buffalo Niagara Regional Transportation Council (GBNRTC). Although no plans have been endorsed by either the City of Buffalo or Buffalo State College and no funding has been identified at this time, we look forward to continued engagement with the campus, local community, and stakeholders and alignment with the Region Central process.

6. Karner Hall (formerly Building 50/University Police and Campus Operations Center) Building host Stephen Mayoral, Chief of University Police, led the group through a tour of this 92,000 square foot building, which will be renovated to provide appropriately designed space to accommodate the University Police Department and the custodial, grounds, moving operations and property control and sustainable programs units.

7. Bengal Walk/Social Justice Project

Bengal Walk is the main pedestrian spine from the center of campus west to Grant Street. Since its completion in 1997, surfaces and utilities have deteriorated beyond repair and trees have been lost to ash bore infestation. This project will reconstruct the walkway, making improvements to hardscape, softscape, lighting and seating. Bengal Walk has been chosen as the location for the President's outdoor social justice initiative.

8. NCAA Replacement Field

Building hosts Dr. Timothy Gordon and Jeffrey Ventura explained that during construction of the Science and Math Complex, the campus gave up an outdoor competition field temporarily. Buffalo State has recently conducted a comprehensive study to determine the best location for the NCAA-regulation replacement field. The broader objective of the study was to envision a destination outdoor athletic and recreation complex. Phase 1 construction will replace the lost field. It will include a scoreboard, sound system and lighting.

9. Elms Hall (formerly Classroom Building)

Building host Dr. Brian Cronk described the gut renovation project, estimated at \$78 million, that will transform this building and provide modern classrooms and labs to meet the future teaching and learning needs of our students and academic departments.

10. Moore Hall

Moore Hall was built as a dining hall to serve Moore Complex and the Towers. Currently the building is being used by the custodial services and property control and sustainable programs offices, which will relocate to Karner Hall once that facility is renovated. Facility and housing master plans indicate that Moore Hall should be returned to student life use, including food service, multipurpose programming space, lounge space, and a convenience store.



Timothy W. Gordon, Ph.D. Vice President, Student Affairs

Student Affairs Vice President's Office 1300 Elmwood Avenue, CLEV 513 Buffalo, NY 14222-1095 Tel: 716-878-4704

College Council Student Affairs Committee 9/20/22

Begin: 803a Adjourn: 830a

Present:

C. Naughton (Chair), C. Odom, T. Gordon (sfaff)

Excused:

D. May

Guests:

S. Young, R. Doyle, L. Haumesser

1. Covid19 updates

No testing requirements currently in place

2. Residence Life

a. 1600+ residents moved in

3. Dean of Students

- a. Presentation: Student Engagement and Involvement
 - Handout share reviewing various aspects of student life
 - Included an overview of student organizations, Greek life, and leadership development programming
 - Discussion of how students can do formal and informal groups

4. Weigel Health and Weilness

a. Presentation: Student Wellness Update and Investment

5. Athletics

- a. Addition of Men's Vball, Women's Wrestling, Acrobatics and Tumbling for fall 2023
- b. Athletics enrollment growth
 - Discussed athletics as enrollment driving and retention strategy, increase in fall 2022 roster size, strength in recruitment for the fall 2023 launch of three new sports

6. Childcare Center

 Shared that enrollment is strong at the center and continue to prioritize services for student parents and support for faculty/staff and greater community as capacity allows

7. Career Development Center

- a. Unpaid Internship Awards
- b. GEICO Summer program
 - Highlighted the 30K+ raised in spring to support for awards for students who needed to take an unpaid internship but needed funding to offset this opportunity
 - Discussed summer pilot with GEICO and funding to support students living on campus, engaging in their internship, and having opportunities to continue to develop soft skills and reflect on their development in the internship experience

8. Student Leadership and Engagement

a. Homecoming (9/18-25)

- Benji's Birthday or Student Org. Fair, 9/20—1230p (Plaza)
- Pep Rally on 9/24 6-10p
- Men's soccer at 1p and Football at 4 pm 9/24

9. Student Engagement concerns from letter

- Discussed communication strategies to ensure faculty are aware of all that is happening for student engagement.
 - Shared the Daily Communication, Dean of Students presentations to schools and departments, organization fairs

10. Other Items

- a. Next Meeting
 - 11/2/2022 at 8:00a, Chuck or Cindy will use their orgs zoom

11. Adjourn