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SUNY Buffalo State seeks nominations and applications for an accomplished academic leader to fill the position of provost and vice president for academic affairs. As the chief academic officer, the provost holds administrative responsibility for all academic departments, academic programs, and academic support services and serves on the President’s Cabinet. The new provost will assume office July 1, 2020.

Established as a teachers college in 1871, SUNY Buffalo State has a long-standing commitment to education, which remains a cornerstone of its respected reputation. As the largest comprehensive four-year college in the SUNY system, Buffalo State educates roughly 10,000 undergraduate and graduate students each year and has an alumni population of more than 100,000. The college takes pride in its strong connections to the Western New York community, as well as its continuing commitment to providing high-quality lifelong-learning opportunities. Buffalo State employs about 1,220 full-time and 600 part-time faculty and staff members, many of whom have been awarded the prestigious SUNY Chancellor’s Award for Excellence. Eighty-eight percent of all classes enroll fewer than 40 students, reflecting the college’s strong commitment to student success. The provost provides academic leadership to five schools: the School of Arts and Humanities, the School of Education, the School of Natural and Social Sciences, the School of the Professions, and the Graduate School.

SUNY Buffalo State seeks a visionary, collaborative, and innovative leader who will advocate and promote teaching, scholarship, research, and creative activity. The successful candidate will demonstrate experience as a resourceful administrator who can advise the president, Katherine Conway-Turner, on matters of academic policy and strategic planning and partner with her to implement the college’s strategic plan in a manner consistent with Buffalo State’s core values.

The incoming provost must hold an earned doctorate, possess significant experience in positions with progressively increasing responsibility in academic administration, and show evidence of a strong record in teaching and scholarly accomplishment sufficient to warrant tenure and appointment to full professor. A strong familiarity and work with online education and certificate programs are important. The successful candidate should exhibit outstanding leadership skills, including the ability to communicate effectively, particularly across disciplines and constituencies. The new provost should demonstrate experience fostering inclusion, a commitment to student success and retention, and the ability to work with a diverse body of students, faculty, and staff. The successful candidate should exhibit a command of assessment and accreditation as well as extensive experience with complex budgets. He or she should also have demonstrated a capacity for creative and innovative leadership in finding solutions and effecting positive change.

This person should be an accomplished teacher and scholar who supports excellence in teaching, scholarship, and service.
QUALIFICATIONS

Required Qualifications

• An earned doctorate, with significant experience in positions with progressively increasing responsibility in academic administration.

• Evidence of a strong record in teaching and scholarly accomplishment sufficient to warrant tenure and appointment to full professor.

• Outstanding leadership skills, including the ability to communicate effectively, particularly across disciplines and constituencies.

• Demonstrate experience fostering inclusion, a commitment to student success and retention, and the ability to work with a diverse body of students, faculty, and staff.

• An exhibited command of assessment and accreditation as well as extensive experience with complex budgets.

• Demonstrated capacity for creative and innovative leadership in finding solutions and effecting positive change.

• Experience as an accomplished teacher and scholar who supports excellence in teaching, scholarship, and service.

• Demonstrated ability to communicate effectively and to work transparently and ethically to initiate and facilitate change.

• Previous collaborative leadership of retention efforts.

Preferred Qualifications

• Leadership experience as a dean or an equivalent role.

• Experience with online learning.

• Familiarity with urban and anchor institutions.

• Leadership experience in the design of new degree programs, and the expansion of research.

• Achievements in increasing campus diversity.

• Commitment to innovation, entrepreneurship, and the ability to solve problems creatively.
Buffalo State College is the largest comprehensive college in the SUNY system, with a long history of providing outstanding undergraduate and graduate education. Established in 1871 as the Buffalo Normal School, Buffalo State has grown from an institution primarily dedicated to training teachers for the state of New York’s growing population to a large comprehensive college with programs in education, liberal arts and sciences, and professional studies.

Buffalo State is a diverse and inclusive college committed to the intellectual, personal, and professional growth of its students, faculty, staff, and alumni. Our mission is to provide a meaningful and relevant education that empowers students to succeed and inspires a lifelong passion for learning. Buffalo State is dedicated to excellence in teaching, research, service, scholarship, creative activity, and cultural enrichment.

Our location within the city of Buffalo’s museum district and arts corridor is bordered by distinctive and emerging neighborhoods that enable students to participate in nationally recognized community engagement and service experiences in an urban setting. Our location fosters an environment where the city becomes the classroom and academic programs can move beyond the campus buildings into the surrounding neighborhoods. As an anchor institution for the city, Buffalo State takes seriously its role in improving the community through responsible stewardship of our human and financial resources, and fully embraces its mission as SUNY’s urban-engaged campus. Buffalo State’s diverse student population, engaged and exceptional faculty, wide range of academic programs, and applied-learning opportunities create a unique community of scholars who believe in the power of education to transform lives.
BUFFALO STATE: At a Glance

Name
Buffalo State College, State University of New York

Founded
1871

Location
Buffalo, New York; 125-acre campus

Academic Offerings
79 undergraduate majors, 64 graduate programs, and numerous minors and certificates

Accreditation
Middle States Association of Colleges and Schools; numerous professional accreditations for specific academic programs and supporting services.

Designation
Carnegie Master’s 1 institution

President
Katherine S. Conway-Turner, Ph.D.

Faculty and Staff Profile
Full time: 1,232
Part time: 595
Total: 1,827

Number of faculty with tenure: 240
Percent of full-time faculty with doctoral degrees: 78.7%
Percent of full-time faculty with terminal degrees: 86.3%

Student Enrollment (Fall 2018)
9,118 students
8,082 undergraduate
1,036 graduate

Class Size
88 percent of all classes have fewer than 40 students. Classes for undergraduate majors generally have between 12 and 15 students.

Admissions Acceptance Rate
58 percent (first-time freshmen; fall 2017)

Alumni Profile
More than 100,000 alumni living throughout the world; more than 57,000 in Western New York

Athletics
NCAA Division III
8 men’s and 11 women’s varsity sports

2018–2019 Undergraduate Tuition and Fees
$6,870 annual (in state)
$16,650 annual (out of state)
$1,340 annual fees
$13,890 room and board

2018–2019 Graduate Tuition and Fees
$11,310 annual (in state)
$23,100 annual (out of state)
$833 annual fees

Financial Aid
89 percent of undergraduates receive financial aid (fall 2017)
$17,443 average award package for full-time undergraduates

Recent Facilities Investments
Academic Commons, Butler Library ($16.1 million)
LoRusso Alumni and Visitor Center ($5.5 million)
Bishop Hall student residence ($16.1 million)
Science and Mathematics Complex ($85.6 million)
Technology Building ($36.5 million)
BUFFALO STATE:
Mission, Vision, and Values

Mission
Buffalo State is a diverse and inclusive college committed to the intellectual, personal, and professional growth of its students, faculty, staff, and alumni. Our mission is to empower students to succeed and to inspire a lifelong passion for learning. Buffalo State is dedicated to excellence in teaching, research, service, scholarship, creative activity, and cultural enrichment.

Vision
Buffalo State College will be a nationally recognized leader in public higher education known for its caring and rigorous academic environment where lives are transformed through education; the intellectual and creative accomplishments of its faculty, staff, students, and alumni; and its cross-culturally competent community dedicated to developing leaders for an increasingly global society.

Values
We, the Buffalo State community, are committed to
• actively facilitating access to public higher education;
• excellent learning experiences in and out of the classroom;
• being student centered;
• the rigors, joys, and fulfillment of intellectual discovery;
• engagement, applied learning, and partnerships with the community;
• social responsibility;
• respect for diversity and individual differences;
• supportive and collegial relationships; and
• opportunities for individuals to realize their full potential.
Mission

The Academic Affairs division supports Buffalo State’s mission of promoting excellence in teaching, research, service, scholarship, creative activity, and cultural enrichment.

The division’s mission is to transform lives through the power of education. Our faculty and staff are dedicated to providing the highest quality academic programming both in and outside the classroom. We are a community of scholars engaged in the pursuit of knowledge in diverse academic fields but all with the same purpose—to prepare our students to become engaged, successful citizens in an increasingly complex world.
SCHOOLS

School of Arts and Humanities

From the classroom to the stage, the School of Arts and Humanities programs provide a foundation of critical thinking, artistic inventiveness, and cultural awareness that lasts a lifetime. The invaluable skills serve our graduates well in career fields that are as vast and varied as our course selection. The eight departments that compose the School of Arts and Humanities represent much more than a means of obtaining a degree. They provide preparation for lifelong learning through the foundation of a liberal arts education, often linked with professional preparation. The School of Arts and Humanities is fortunate to benefit from an exceptional faculty whose personalized academic gifts enrich our college, community, and world.

School of Education

The preparation of teachers at both the undergraduate and graduate levels continues as one of the major responsibilities at SUNY Buffalo State. The quality and diversity of the professional education programs have earned the college an excellent reputation for teacher preparation within New York State and across the nation. The School of Education is home to five academic departments offering seven undergraduate programs, 17 graduate programs, and over 70 fully engaged faculty and staff members. Buffalo State also provides opportunities for secondary teacher certification, provided through the respective program departments.

School of Natural and Social Sciences

Programs in the School of Natural and Social Sciences help students develop skills in analytical thinking, quantitative methods, problem solving, critical thinking, and effective communication. Students are taught to use facts, concepts, and principles learned in the field and in the classroom for practical application. The School of Natural and Social Sciences is home to five innovative research centers, including the Great Lakes Center, a high-profile institute committed to providing the best possible science for understanding and preserving the Great Lakes and their watersheds. Economics and finance students recently ranked first on a national assessment critical thinking exam, and Buffalo State is the only SUNY institution to offer an undergraduate degree in forensic chemistry.

School of the Professions

The School of the Professions was created to capitalize on the synergistic relationships that exist among its varied academic departments and centers. In addition to award-winning faculty, professional accreditations, and a vibrant student body, the School of the Professions is home to several academic programs not available at any other SUNY institution. Through continued collaboration, faculty commitment to excellence in teaching and research, and a strong role in the community, the School of the Professions educates future professionals to lead in diverse settings and participate in the community through partnerships. The school prepares graduates for productive and successful careers in a global society.

The Graduate School

Since 1945, Buffalo State has offered an impressive array of exceptional academic opportunities through its distinctive graduate degree and certificate programs. Graduate faculty are keenly aware of the importance of research, scholarship, and creativity and are engaged in active interdisciplinary research that involves student collaborators and leads to publication, exhibitions, and awards.
Units, Offices, and Initiatives
Under Academic Affairs

- Academic Commons
- Academic Success
- Burchfield Penney Art Center at Buffalo State
- E.H. Butler Library
- Civic and Community Engagement
- Commencement
- Continuing Professional Studies
- Educational Pipeline Initiatives
- Global Engagement
- Honors Program
- Individualized Studies
- Institutional Effectiveness
SEARCH COMMITTEE AND APPLICATION PROCESS

Search Committee

Chair
Timothy W. Gordon, Vice President, Student Affairs

Faculty Representatives
Elisa Bergslien, Associate Professor, Earth Sciences and Science Education Department
Jane Cushman, Chair and Associate Professor, Mathematics Department
Kathy Doody, Associate Professor, Exceptional Education Department
David Henry, Associate Professor, Elementary Education, Literacy, and Educational Leadership Department
Scott Johnson, Associate Professor, Criminal Justice Department
Kimberly Kline, Professor, Higher Education Administration Department
Susan Maguire, Associate Professor, Anthropology Department
Joseph Marren, Professor, Communication Department; Chair, College Senate
Gerard Puccio, Chair and Professor, Center for Studies in Creativity
Patrick Ravines, Director and Associate Professor, Patricia H. and Richard E. Garman Art Conservation Department
Deborah Silverman, Chair and Associate Professor, Communication Department
Mark Warford, Chair and Associate Professor, Modern and Classical Languages Department
Kathy Wood, Associate Dean, School of Education

Support Staff
Kathleen Marzolf, Secretary 2, Student Affairs VP Office

Application Process
Candidates should visit https://jobs.buffalostate.edu and electronically submit the following materials:

• Letter of interest that speaks directly to the applicant’s required and preferred qualifications.
• Résumé or curriculum vitae.
• Names and contact information (telephone and e-mail) for five references. References will be contacted only for finalists. Candidates will be given prior notification.


Professional Staff Representatives
William Benfanti, Associate Vice President for Government Relations, Institutional Advancement
Janelle Brooks, Assistant Dean, Student Conduct and Community Standards Office
Khaleel Gathers, Deputy CIO and Director of Technology, Planning and Outreach, Information Technology VP Office
Laura Hill Rao, Director, Civic and Community Engagement Office
Donna Scuto, Associate Vice President, Sponsored Programs Office
Diantha Watts, Executive Director, Educational Pipeline Initiatives Office

Student Representatives
Gaelle Jean-Baptiste, President, United Students Government (Undergraduate Student)
Kayla James, Vice President for Administration, Graduate Student Association (Graduate Student)